



Deer Valley Unified School District

Ms. Alexis LaDuca
Language Arts Lab
<https://www.dvusd.org//Domain/2755>

(623) 376-3143
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Room E113

Course Description:

This course provides students with an opportunity to hone valuable reading strategies such as predicting, questioning, recalling, inferring, and participating in perspective reading in a cooperative setting. Additionally, emphasis on other class work will be given. This course is aligned with Arizona College and Career Ready standards and supports school-wide efforts to increase student achievement.

Course Objectives:

After the student completes this course of study, the student will know or be able to:

- Read grade-level text with purpose and understanding.
- Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
- Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone.
- Analyze how an author's choices concerning how to structure a text, order events within it (e.g., parallel plots), and manipulate time (e.g., pacing, flashbacks) create such effects as mystery, tension, or surprise.

Classroom Rules and Consequences

1. Respect peers, guests, teacher, and school property.
2. Try. Be determined. Display effort.

Examples of Negative Consequences:

(1) Verbal Warning, (2) Lunch Detention, (3) Seating Change, (4) Parent Contact, (5) Referral.

Grading: Grades are based on a percentage of all possible points: (100%-90%=A, 89%-80%=B, 79%-70%=C, 69%-60%=D, 59% and lower=F).

- Grades are cumulative for the semester. The first and second semester grades will be weighted as follows: 80% writing and in-class activities and 20% final exam.
- No extra credit will be accepted

Report Cards: In an effort to conserve resources and harness the capacity of our electronic grade reporting program (PowerSchool) district schools will no longer print hard copies of report cards unless requested by individual parents. To request a hard copy of your student's report card, please contact the front office at 623-376-3000. To receive your PowerSchool login, please stop into the office with a valid photo ID.

Power School Online Access: Grades and attendance may be accessed 24 hours a day online with your Power School access code. Access codes are available in the Counseling Office or Front Desk Monday – Friday 7:00 AM–3:30 PM. You may check student progress regularly on the PowerSchool site using the same login for one or more students. For Mountain Ridge parents/guardians without home computer access, a computer with guest log-in capability is available in the Counseling Conference Room.

Absences: After an absence, a student has one school day for each day missed to make up work/tests, regardless of the number of days absent. If many days were missed, please schedule an appointment with me to formulate a plan for the completion of make-up work. Make-up work for extended absences (over 3 days) may be requested through the Counseling Office and picked up there.

Long Term Project Policy: Long-term projects are due on the due date, **no exceptions!** This supersedes the make-up policy above. If a student is absent or in sweep, the **project is still due at the end of the day!** Any submissions after will be evaluated but without awarded points or a grade.

Retake Policy: The MRHS English Language Arts Department does not offer retakes on any quizzes, tests or exams. However, teacher-selected opportunities for composition revisions and rewrites will be made available.

Daily Device Use (iPads): Students should come to school with their iPads charged and ready to use in each class every day. Devices may not be used to record or take photos of other people without their consent. Consequences for classroom disruptions and misuse of devices will follow a progressive discipline model, beginning with a phone call home and progressing to office referrals for repeated or more serious offenses. See the Student Rights and Responsibilities consequence chart in the handbook for more specific descriptions of infractions and consequences.

Academic Assistance/Office Hours: In addition to the Academic Prep times built into our schedule each week, additional assistance/tutoring is provided on a weekly basis both by MRHS and individually by instructors. These office hours will be posted in my classroom, website, and/or Canvas at the start of each week. I will demonstrate to the students how to find my availability each week

Ms. LaDuca
English Language Arts Lab

Please sign and return this sheet – this is your 1st homework assignment.

I have read this syllabus and understand what is expected in Language Arts Lab.

Student Name (please print)	
Student Signature	
Date	

Parent/Guardian Name (please print)	
Parent Signature	
Date	
Please provide an active email address where you can be contacted	

Is there any information you would like to share with me about your student that would help with the success of our class? If so, please feel free to share that here! *Thank you!*