



Deer Valley Unified School District

RD 180

Room C222

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Office Hours: Tuesday through Friday mornings 7:00-7:25 or by appointment.

Course Description

The students will participate in the nationally merited program, RD 180. They will take part in whole-group instruction, small-group instruction, reading centers, and an electronic reading program that measures their strengths and weaknesses. Within these programs of differentiation, students will continue vocabulary building as well as learning writing strategies. This course is aligned with Arizona College and Career Ready standards and supports school-wide efforts to increase student achievement.

Course Objectives:

By the time the student completes this course of study, the student will know or be able to:

- Read grade-level text with purpose and understanding.
- Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.
- Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone.
- Determine a central idea of a text and analyze its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.

Classroom Rules and Consequences:

1. Be respectful to EVERYONE and EVERYTHING!
2. Enjoy food and drinks in designated areas such as the cafeteria.
3. Be prepared for class everyday with the materials outlined on this syllabus.
4. Be in your assigned seat before the bell rings.
5. Mature behavior will be displayed in and around the classroom.

Examples of Negative Consequences: (1) Verbal warning, (2) Parent Contact, (3) Seating Change, (4) Detention, (5) Referral.

Grading: Grades are based on a percentage of all possible points
(100%-90%=A, 89%-80%=B, 79%-70%=C, 69%-60%=D, 59% and lower=F).

- Grades are cumulative for the semester. The first and second semester grades will be weighted as follows: 26.6% computer work, 26.6% *Rbook*, 26.6% reading journal, and 20% final exam. For each semester there is a three-part final exam consisting of the SRI, total word count, and an objective test.
- No extra credit will be accepted.

Report Cards: In an effort to conserve resources and harness the capacity of our electronic grade reporting program (PowerSchool) district schools will no longer print hard copies of report cards unless requested by individual parents. To request a hard copy of your student's report card, please contact the front office at 623-376-3000. To receive your PowerSchool login, please stop into the office with a valid photo ID.

Power School Online Access: Grades and attendance may be accessed 24 hours a day online with your Power School access code. Access codes are available in the Counseling Office or Front Desk Monday – Friday 7:00 AM–3:30 PM. You may check student progress regularly on the PowerSchool site using the same login for one or more students. For Mountain Ridge parents/guardians without home computer access, a computer with guest log-in capability is available in the Counseling Conference Room.

The Deer Valley Unified School District does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities. For any inquiries regarding nondiscrimination policies contact the Superintendent's Department, 20402 N. 15th Avenue, Phoenix, AZ 85027. 623.445.5000.

Academic Assistance/Office Hours: In addition to the Academic Prep times built into our schedule each week, additional assistance/tutoring is provided on a weekly basis both by MRHS and individually by instructors. These office hours will be posted in my classroom, website, and/or Canvas at the start of each week. I will demonstrate to the students how to find my availability each week.

Absences: After an absence, a student has one school day for each day missed to make up work/tests, regardless of the number of days absent. If many days were missed, please schedule an appointment with me to formulate a plan for the completion of make-up work. Make-up work for extended absences (over 3 days) may be requested through the Counseling Office and picked up there.

Long Term Project Policy: Long-term projects are due on the due date, **no exceptions!** This supersedes the make-up policy above. If a student is absent or in sweep, the **project is still due at the end of the day!** Any submissions after will be evaluated but without awarded points or a grade.

Retake Policy: There are no retakes on any quizzes, tests or exams; however, teacher-selected opportunities for composition revisions and rewrites will be made available.

Daily Device Use (iPads):

Students should come to school with their iPads charged and ready to use in each class every day. Within each classroom, there are three possible technology environments. Teachers will identify for students the environment expected during their class period. These environments are described below:

Red: No device use allowed. Devices are to be off and put away. If a device is out and being used at this time, students may receive disciplinary consequences and/or zeroes if appropriate. This environment may be necessary for testing or non-electronic based assessments.

Black: Limited device use allowed. Students may use devices in accordance with teacher instruction in a prescribed manner. Students may be asked to place devices face down on their desk until appropriate to use. Teachers may ask to see students' open apps and require that all apps are closed with the exception of a specific one or two. Games should not be open in this environment unless the teacher indicates a specific game may be used.

Green: Open device use. Students may use their device independently to take notes, complete assignments, conduct research, communicate with the teacher, check grades, and other appropriate educational uses of the device. Students should not access inappropriate content or cause disruption in this environment.

Devices may not be used to record or take photos of other people without their consent. Consequences for classroom disruptions and misuse of devices will follow a progressive discipline model, beginning with a phone call home and progressing to office referrals for repeated or more serious offenses. Students who have devices out during a Red environment or during testing, may lose credit on their test or quiz. See the Student Rights and Responsibilities consequence chart in the handbook for more specific descriptions of infractions and consequences

Suggested Materials

1. Blue or black pen.
2. **One THREE-subject spiral notebook.**
3. A pair of **Earbuds** for **DAILY** computer use.

Mr. Sabel
RD 180

Please sign and return this sheet - this is your 1st homework assignment.

I have read this syllabus and understand what is expected in language arts class.

Student Name (PRINT) _____
Period _____

Student Signature _____
Date _____

Parent Name (PRINT)

Parent Signature _____
Date _____

Technology and chair release:

Because the student is privileged to participate in the RD 180 program, he or she will be using technologies ranging from microphones, computers, CD players, and ear buds (if he or she does not provide his or her own). They will also have the use of comfortable camping chairs in which to sit and read that are in addition to the program. Any destruction of the above resulting from misuse or vandalism beyond the normal wear and tear will require the student to replace or reimburse the said material.

Student Name (PRINT) _____
Period _____

Student Signature _____
Date _____

Parent Name (PRINT)

Parent Signature _____
Date _____