

# Sunset Ridge

Welcome to 8th Grade Curriculum Night



# **Meet The 2021-2022 8th Grade Team**

**Sean Bowman: Social Studies**

**Lindsey Gruenewald: English Language Arts**

**Gaylynn Hartley: Math**

**Tami Biggs: Science**

# ELA

## ESSENTIAL STANDARDS for Q1:

8.RL.2 - Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text.

8.RL.3 - Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.

8.RL.6 - Analyze how differences in the points of view of the characters and the audience or reader (e.g., created through the use of dramatic irony) create such effects as suspense or humor.

\*8.RI/RL.1 - Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.

8.W.3 - Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

Quarter 1 Novel: *The Outsiders*

# 8th Grade Math

Essential Standards for Quarter 1:

- Geometry: Transformations of shapes and figures
- Solving Equations

Supplies needed:

- Graph paper
- Calculator TI-30xs or similar (about \$15)

Khan academy and dreambox.

# Algebra 1-2 Honors

Essential Standards for Quarter 1:

- Solving Equations & Inequalities
- Functions
- Patterns & Sequences

Supplies needed:

- Graph paper
- Calculator TI-64 plus or similar (about \$100)

**Final Exam:** At the end of Q1 there will be a final exam and another at the end of Q2. Together, they make up 20% of the semester grade. No retakes and no notes allowed.

# Science

**Unit 1 - Fate of the Dinosaurs**

**Unit 2 - Human Civilizations**

**Unit 3 - Colonize a Planet**

## Fate of the Dinosaurs

### Earth Science:

**8.E1U1.6** Analyze and interpret data about the Earth's geological column to communicate relative ages of rock layers and fossils.

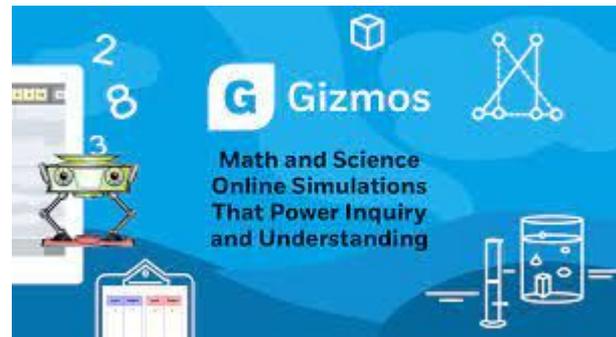
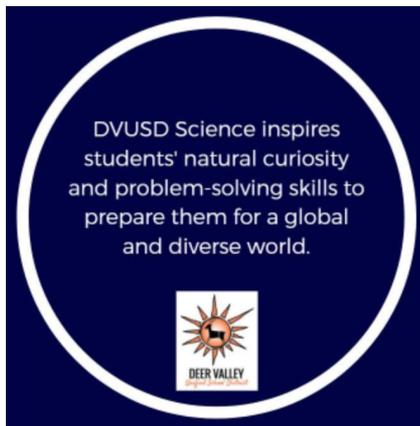
### Life Science:

**8.L3U1.9** Construct an explanation of how genetic variations occur in offspring through the inheritance of traits or through mutations.

**8.L3U3.10** Communicate how advancements in technology have furthered the field of genetic research and use evidence to support an argument about the positive and negative effects of genetic research on human lives.

**8.L4U1.12** Gather and communicate evidence on how the process of natural selection provides an explanation of how new species can evolve.

**8.L4U1.11** Develop and use a model to explain how natural selection may lead to increases and decreases of specific traits in populations over time.



# Social Studies

## Foundations of Government and Structure of the United States Government

### Topics: The American Revolution and Foundations of our Government Standards:

- 8.C1.1** Analyze ideas and principles contained in the founding documents of the United States, including the Declaration of Independence and Constitution, and explain how they influence society and political systems.
- 8.C1.3** Analyze the influence of personal interests and perspectives when people address issues and problems in government and civil society.
- 8.C2.1** Analyze the powers of citizens in a variety of governmental and non-governmental contexts.
- 8.C2.3** Analyze concepts and ideals such as majority and minority rights, civil dissent, and the rule of law
- 8.C3.2** Examine the origins and purpose of constitutions, laws, treaties, and international agreements
- 8.C4.1** Compare historical and contemporary means of changing societies to promote the common good
- 8.E2.1** Explain how economic decisions affect the well-being of individuals, businesses, and society.
- 8.G3.1** Evaluate the impact of economic, political, and social decisions that have caused conflict or promoted cooperation throughout time
- 8.H2.1** Explain how different beliefs about the government's role in social and economic life have affected political debates and policies in the United States.
- 8.H2.2** Investigate how conflict can be both unifying and divisive both domestically and internationally.
- 8.H2.3** Explain how geographic and environmental factors shaped communities and how competition over resources have affected government policies.
- 8.H3.2** Explain how popular movements, reform efforts, and activist groups have sought to change American society and institutions
- 8.H3.4** Investigate a significant historical topic from United States History that has significance to an issue or topic today.

# Regular Daily Schedule

## 8<sup>th</sup> Grade Schedule

<b>1<sup>st</sup> period</b>	<b>8:45-9:30</b>
<b>2<sup>nd</sup> Period</b>	<b>9:30-10:15</b>
<b>3<sup>rd</sup> Period</b>	<b>10:18-11:15</b>
<b>4<sup>th</sup> Period</b>	<b>11:18-12:15</b>
<b>Lunch</b>	<b>12:15-12:45</b>
<b>DSS</b>	<b>12:50-1:18</b>
<b>6<sup>th</sup> Period</b>	<b>1:20-2:22</b>
<b>7<sup>th</sup> Period</b>	<b>2:25-3:30</b>

## Early Release Schedule

### Early Release Schedule

<b>1<sup>st</sup> period</b>	<b>8:45-9:20</b>
<b>2<sup>nd</sup> Period</b>	<b>9:23-9:55</b>
<b>3<sup>rd</sup> Period</b>	<b>9:58-10:48</b>
<b>4<sup>th</sup> Period</b>	<b>10:50-11:40</b>
<b>6<sup>th</sup> Period</b>	<b>11:42-12:15</b>
<b>Lunch</b>	<b>12:15-12:45</b>
<b>6<sup>th</sup> Period</b>	<b>12:48-1:08</b>
<b>7<sup>th</sup> Period</b>	<b>1:10-2:00</b>



# Norms

- Please hold questions until end of presentation
- Please ONLY ask general questions- individual questions regarding your student can be addressed via email or phone
- All COVID related questions should be directed to Nurse Laura or Office

# DVUSD- Standards Based Mindset

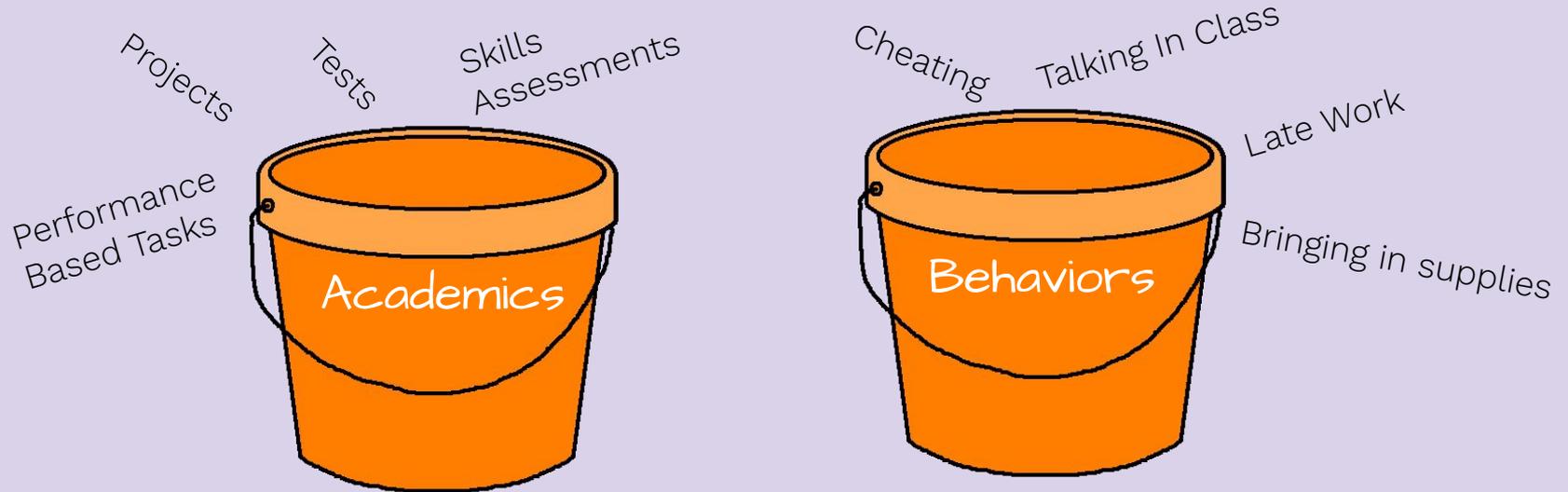
## Guiding Definition

Authentic grading accurately measures and reflects a student's performance based upon mastery of the standards.



# Academics V. Behaviors

## Standards-Based Mindset



**Since the goal is to ensure student grades are authentic and consistently reflect the mastery a student has of the standards, it is important that those grades are accurate and do not also reflect behaviors.**

**Grading Scale**  
**For 7<sup>th</sup> – 12<sup>th</sup> Grades**

- 4** Evidence demonstrates a high level of proficiency of the learning standard(s)
- 3** Evidence demonstrates proficiency of the learning standard(s)
- 2** Evidence demonstrates partial proficiency of the learning standard(s)
- 1** Evidence demonstrates minimal proficiency of the learning standard(s)
- 0** No evidence of proficiency of learning standard(s)

# Reassessment Procedures

**Specific information on reassessment procedures for each class are available on the class syllabus, located on canvas, or the 8th grade website.**

# Additional District Resources

- The district website has answers to many of your questions listed under the parents and students tab in FAQ's, some example follow:
  - Why are we changing to a different grading system
  - Does 0-4 or 1-4 equate to A-F
  - How is the grade scale different
  - What is standards-based mindset
  - How will the new grading system affect “No Pass/No Play”
- Please visit the FAQ Page on the district website for all the answers: <https://www.dvusd.org/Page/77677>
- There are additional articles on the elements of the grading system listed under resources

# Reminders

- Daily classroom materials are essential for success
  - Charged chromebook
- Check PowerSchools regularly
- Canvas is updated daily and is expected to be utilized by all students both in and out of class.
- Behavior Tracking:
  - Please remind your students to be kind, respectful, and follow all established expectations as explained in the middle school handbook.
  - After School Detention is on Thursdays from 3:30- 4:30
    - Parent notification and detention slip will be sent home prior to the day students are to serve the detention.

# Agendas

All 8th grade students should have some type of agenda or calendar for keeping track of assignments and due dates.

2021-2022 8th Grade Student Agenda's

Price: 5\$

Website to order:

<https://az-deervalley.intouchrecepting.com/signin>

To Log In:

- Username: Student ID
- Password: Last Name (as listed in Powerschool/case-sensitive)
- Must log in separately for each student
- The agenda is located on the home page

As an 8th grade team we highly recommend that each 8th grader has access to an agenda. Writing down and tracking homework, assignments, upcoming assessments, extra curricular activities, etc. is a skill that is expected of our students.

We hope to instill organization skills that will benefit all students both this year and beyond.

Please note students are not required to purchase this agenda, any form of an agenda is acceptable.

# Courtenay Douglas-Salisbury

## School Counselor for 7/8

### Job Information:

- To help students with academic, career, & social/emotional development
- To provide outside resources
- To provide support in safety situations
- Days on Campus: Tuesday, Thursday & alt. Fridays
- Located in Room 410 and in the Front Office
- Email: [Courtenay.Douglas-Salisbury@dvusd.org](mailto:Courtenay.Douglas-Salisbury@dvusd.org)
- Phone Number: 623-445-7817

