

PHASE 1 PILOT SCHOOL NEW DVUSD GRADING PROCEDURES

REMOVING BEHAVIOR FROM GRADES:

Removing behavioral aspects from academic grades helps to provide a more accurate picture of how a student is progressing in their learning. For example, if a student receives a D on an assignment, this most often communicates that the student is struggling with the skill or concept. However, if the student was actually performing at an A level but turned in the assignment 4 days late (with 10% off per day), then the grade of D is actually reporting behavior and not academic performance. The grade is now lacking accuracy and clarity.

LATE WORK:

Developing strong work habits and displaying acceptable behaviors is critical part of a student's overall education. Schools will set parameters around when/if assignments can be submitted late. These will vary from school to school and among grade levels based upon appropriate grade level developmental expectations, school communities, and other factors. For example, a school may allow late assignments up until the unit's final assessment or may allow a grace period of 2 days for all assignments or may only allow work to be turned in late with prior teacher approval. If the student is within the school's procedures, the grade reported for the assignment will be the actual grade earned by the student.

Additionally, late work will come with consequences. Firstly, students will have to complete current schoolwork along with the late work, resulting in a heavier workload which is a natural and real-world consequence. The student may also be assigned to study halls, afterschool tutoring, or lose recess time to complete the work. The main consequence for not doing the work is doing the work! Habitual submissions of late work will trigger other actions. Teachers will need to determine why the student is struggling with this behavior in order to provide intervention. Is the student willfully turning in work late? Is the student struggling with the work and thus taking much more time? Does the student lack understanding of the work or how to complete the task? Is the student needing guidance on how to manage time? Are there issues at home preventing the student from completing the work?

Here is a video on the subject of Late Work that you might find interesting:

<https://www.youtube.com/watch?v=G4IAv7K02Uc>

GRADING SCALE INFORMATION:

On the topic of the grade scale, a change is being made to address the calculation issues associated with the 0-100% scale. Having 60 indicators to represent a failing grade and only 40 indicators to represent a passing grade significantly skews the calculation. Schools have tried to address the issue by setting the Failing level at 49%, 50%, or 59%, but as you have mentioned, this may communicate not a level of performance but a quantity of completion/correctness. To make the level of a student's performance more clear, a student's grade will be reported as his/her proficiency level.

The first four minutes of this video will provide a little more information:

<https://www.teachertube.com/videos/29656>

Students in K-6th grades who do not turn in work will be issued a "1 " which represents failing. Students who do not earn an overall average grade of "2" will not pass the course.

Students will be able to earn the Honor Roll recognition by earning all 3's and 4's on their report card. The Principal's List honor will go to students with all 4's.

GPA points will still be based upon the traditional 4.0 scale with the possibility to earn an additional honor point for Advanced Placement, International Baccalaureate, and honors courses. Just as now, the high school transcript will include a key detailing the conversion of A-F and 0-4 grades to the GPA scale.

The 0-4 scale will be converted to GPA points in this manner:

Proficiency-Based Grade	Non-Honors/AP/IB GPA Point	Honors/AP/IB GPA Point
4	4.0	5.0
3	3.0	4.0
2	2.0	3.0
1	0	0
0	0	0

Another resource for questions is our Parent FAQ collection document (<https://url.dvusd.org/2d14ff49>). A team is creating responses which will be posted on the district website in June.

Videos

[Effective Grading](#)

[Problems with the 100 Point Grade Scale](#)

[Toxic Grading Practices](#)

[Redos, Retakes, Do-Overs](#)

[Penalties for Missing or Late Work](#)

[Late Work - Penalty for Not Doing the Work is Doing the Work](#)

[Grading Malpractice](#)