

# Hello, Family!

Thank you for continuing to support your child’s learning! Over the next month, our class will celebrate what makes each of us special. We will read books to explore how we are the same and different—from our names, to our style, to our favorite things.

Children will write stories about their experiences with making friends and learning new things. Partners will interview each other as part of a class project and use what they learn to create a “flap book” that reveals how they are each one-of-a-kind.

## Bring It Home

Here are some ideas for practicing the skills we are learning at school.

<b>ASKING FOR HELP</b>	<b>BIG IDEA WORDS</b>												
<p>Support your child with asking for help. Show your child how to politely ask people for help. Encourage your child to make eye contact and use this language:</p> <ul style="list-style-type: none"> <li>• <i>Excuse me. Could you please help me ____?</i></li> <li>• <i>Thank you. You’re welcome.</i></li> </ul>	<p>Reinforce these important topic words when you are reading or talking with your child:</p> <p style="text-align: center;">celebrate different special</p>												
<b>WORD PLAY</b>	<b>WORDS TO KNOW</b>												
<p>Play with sounds, letters, and words to help develop skills that are important for reading:</p> <ul style="list-style-type: none"> <li>• Show your child how to write different family members’ names. Say the letters together.</li> <li>• Point out words that rhyme and challenge your child to think of another rhyming word.</li> <li>• Say words with more than one syllable. Clap and say each syllable with your child.</li> </ul>	<p>Practice reading and spelling these words that children will see a lot in books they read:</p> <table style="width: 100%; text-align: center;"> <tbody> <tr> <td>am</td> <td>and</td> <td>at</td> <td>by</td> </tr> <tr> <td>can</td> <td>go</td> <td>is</td> <td>man</td> </tr> <tr> <td>my</td> <td>no</td> <td>to</td> <td>you</td> </tr> </tbody> </table>	am	and	at	by	can	go	is	man	my	no	to	you
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<b>LET’S READ TOGETHER</b>	<b>STORY WRITING</b>												
<p>Make a special time and place to read with your child every day. While you read:</p> <ul style="list-style-type: none"> <li>• Ask questions such as, <i>What is the problem? How did the characters solve it? What lesson did the characters learn?</i></li> <li>• Point out words with the same meaning (<i>kind/nice, big/large, sad/unhappy</i>) or opposite meanings (<i>hot/cold, big/small, happy/sad</i>).</li> </ul>	<p>Support your child to write stories with characters and a setting:</p> <ul style="list-style-type: none"> <li>• Look at a photo. Have your child tell you about it and write down what he or she says. Ask: <i>Who is in the picture? Where did we take the pictures? When did this happen?</i></li> <li>• Tell your child the story of his or her name and stories from when you were a child. Make sure to share a lot of details!</li> </ul>												