

## Ms. Bollinger's Classroom Behavior

Our classroom **Code of Conduct** is as follows:

***In this classroom, we do not cause a problem for ourselves or others.***

Behavior expectations are discussed at the start of the school year & will be reviewed regularly throughout the school year.

In our classroom we use a clip chart system as a means for teacher and student to track his/her daily behavior. Students begin each day on the green, **Ready to Learn** space. Then students may clip up or clip down based on their behavior choices. While in most cases students work up or down one space at a time, severe behavior may result with a move to **Teacher's Choice** and immediate consequence. In addition to the colored spaces depicted, students have options for hitting the **Top of the Chart** or **Off the Chart** for extraordinary behavior which results in greater positive rewards. Students move down the chart if they make poor behavior choices and may clip to the bottom of the chart or off the bottom of the chart for continued poor choices which may result in increased or more severe negative consequences.

Students who land on **Teacher's Choice** will earn a consequence appropriate for the behavior. This is discussed during an appointment with the teacher, usually during recess. Some may refer to this as a time-out, but the focus is on problem solving & learning positive habits. A behavior form will be sent home if the student earns his/her way to **Teacher's Choice**. Weekly behavior is evaluated and reported in a weekly take-home folder at the end of the week.

Students always have the opportunity to change their behavior choices. Poor choices do not have to define the day. Students can always choose to work their way back up the clip chart.

Students start each day with a clean slate on the **Ready to Learn** space.

Our **Code of Conduct** and behavior system are meant to create a kind, respectful, safe environment where teachers can teach and students can learn all that they can and be successful.

