

Desert Sky Middle School

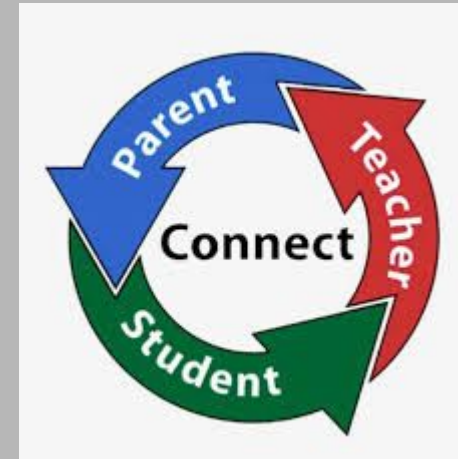


**Virtual Meet the Teacher and
Annual Title 1 Meeting
August 13, 2020**

Learning today to become the leaders for tomorrow.

Agenda

- Information about Title I
- Requirements of Title I
- Rights of parents to be involved
- Curriculum
- Academic assessments to measure student progress
- Quick reminders about tonight



Information About and Goals of Title I

- Desert Sky is qualified as a Title I school
- Qualifying as a Title I school means receiving federal funding (Title I dollars) to supplement the school's existing programs. It is a school-wide program meaning ALL students benefit. Title 1 funds are used to...
 - Increase Academic Achievement- We identify students experiencing academic difficulties and provide timely assistance to help these students meet challenging content standards.
 - Provide Direct Instructional Support to Students- We provide interventionists in math and reading and social-emotional learning
 - Promote Parent Education and Involvement- We host parental involvement meetings/trainings/activities
 - Provide Professional Development to Teachers- Provide for an site-based Instructional Coach to supports rigorous learning and provide instructional delivery support

Qualifications of Title I

- ❑ Determined by % of families receiving free/reduced lunch rates: minimum school-wide 40% at or below the national poverty level
- ❑ Conduct a Comprehensive Needs Assessment
- ❑ Identify and commit to specific goals and strategies to address those prioritized needs (CIP plan)
- ❑ Implement a comprehensive reform model based in the needs and identified goals
- ❑ Create a comprehensive plan focusing on successful academic achievement for ALL students (CIP plan)
- ❑ Conduct an annual evaluation of the effectiveness of the School-wide Program (end of year evaluation)

How do we make sure your child is making progress?

ASSESSMENTS

- District Formative Assessments in all primary content areas~ Math, Social Studies, Science, and Reading
- AzMERIT (3rd-8th & 10th grade)
- AIMS Science (8th grade)
- AZELLA (Kinder-12th Grade for EL students)
- Common Content Area Assessments

STUDENT PROGRESS UPDATES

- Progress Reports
- Report Cards (every 9 weeks)
- Parent Conferences (Oct. & February)
- Powerschools (online all the time)
- Testing Reports (AzMERIT and AIMS Science)

Instructional Support and Highly Qualified Teachers

- All Desert Sky Middle School teachers are meet the standards for Highly Qualified Teachers
 - Completion of Bachelor's Degree
 - Valid State Certification
 - Demonstrate content expertise in their content area

- If a teacher does not meet the Highly Qualified NCLB's requirements, parents are notified with a letter
 - provide classroom support,
 - provide training in identified need areas
 - provide lesson plan help

Professional Development

- To better support and inspire your learners, our teachers have received trainings in the following areas...
 - Top 20 Social and Emotional program to develop the whole child
 - Collaborating to develop common learning targets
 - Creating common assessments to measure student learning
 - Meeting with peers to interpret data and adjust instruction
 - District-wide early release Fridays for multi-school collaborative team meetings to plan lessons and common assessments and interpret data and adjust instruction

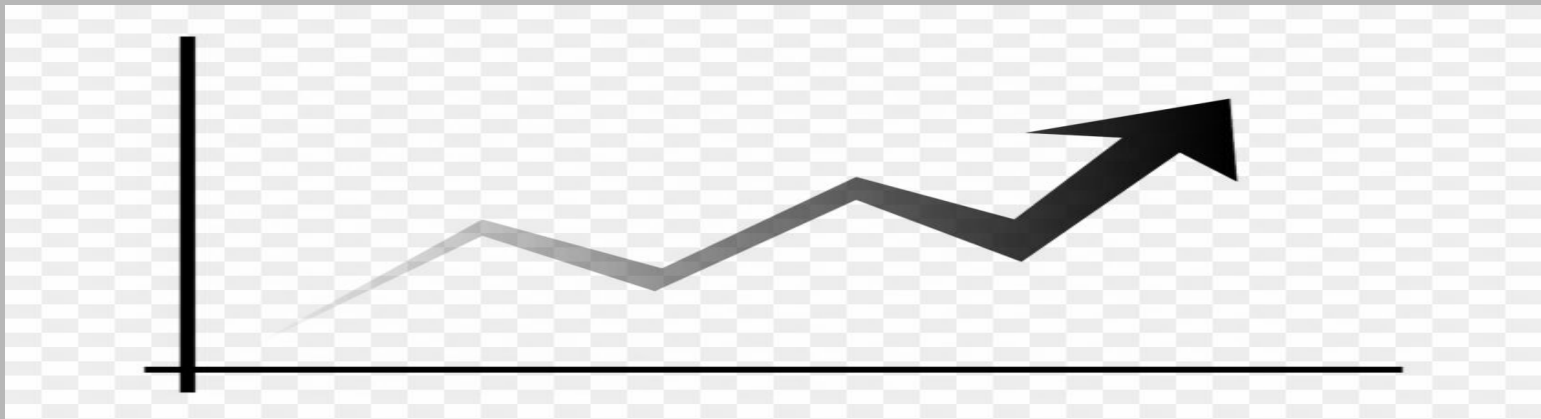
Parent Involvement

- ❑ Decades of research show that when parents are involved students have:
 - ❑ Higher grades, test scores, and graduation rates
 - ❑ Improved school attendance
 - ❑ Increased motivation, better self-esteem
 - ❑ Decreased use of drugs and alcohol
 - ❑ Fewer instances of behavior infractions



Parent Involvement

- “When schools encourage children to practice reading at home, the students make significant gains in reading achievement compared with students who only practice at school.”
- The most reliable predictors of children’s academic achievement and social adjustment are parent expectations of the child’s academic attainment and satisfaction with their child’s education at school.



Parent Involvement

□ Parent/School Compact



Desert Sky Middle School Compact 2020-21

It is important that families and schools work together to help students achieve academically and socially. Through a process that included teachers, families, students and community representatives, the following are agreed-upon roles and responsibilities that we as partners agree to support student achievement.

STAFF PLEDGE - I agree to the following responsibilities to the best of my ability:

- Teach classes through engaging and rigorous lessons that promote student achievement.
- Have high expectations and differentiate instruction to ensure all students are learning.
- Communicate regularly with families about student progress.
- Create meaningful relationships and a community of kindness.
- Provide meaningful student tasks that reinforce and extend learning.
- Participate in professional development opportunities that improve teaching and learning.
- Actively participate in collaborative decision making and consistently work with families to make Desert Sky Middle School a welcoming place.

STUDENT PLEDGE - I agree to the following responsibilities to the best of my ability:

- Come to school ready to learn and work hard.
- Set learning goals, make plans to achieve those goals and monitor my progress.
- Know and follow school and class rules.
- Communicate regularly with my parents and teachers about school experiences so that they can help me to be successful in school.
- Ask for help when I need it.
- Carry myself with pride, have a winning attitude and support my peers in their success, as well as my own.

FAMILY/PARENT PLEDGE - I agree to the following responsibilities to the best of my ability:

- Provide a quiet time and place for homework and monitor TV/Computer usage.
- Read to my child or encourage my child to read every day.
- Ensure that my child attends school every day, gets adequate sleep, regular medical attention, and proper nutrition.
- Regularly monitor my child's progress by communicating directly with teachers and using Powerschools.
- Participate at school in activities such as school decision making, volunteering, and/or attending parent-teacher conferences.
- Communicate the importance of education and learning to my child.
- Respect the school, staff, students, and families

Staff Member _____ Date _____
Student _____ Date _____
Parent/Guardian _____ Date _____

Parent Involvement

The CIP is your school's Continuous Improvement Plan and includes:

- A Needs Assessment and Summary of Data
- Goals and Strategies to Address Academic Needs of Students
- Professional Development Needs
- Coordination of Resources/Comprehensive Budget
- The School's Parental Involvement Plan

You, as Title I parents, have the right to be involved in the development of this plan.



Parent Involvement

- Title I mandates that 1% of Title I funding is set aside for parental involvement. Our goal is to partner with you to ensure the success of your learners. Examples of parent involvement in the past year have included...
 - Rising Star recognition
 - Volunteers (classroom, office, and assembly support)
 - Assemblies
 - Parent nights
 - Family support information and outreach offered by school counselors
- Each Title I school has a **parent involvement policy and parent/school compact**
 - These documents outline the rights of parents to be involved and how parents will receive communication from the school
 - These are available on our DSMS Title I web page

Parent Involvement

- Parent handbook now online at our website
- Please visit school websites to see upcoming parent events at your children's schools. <http://desertsky.dvusd.org>



Curriculum

- Arizona College and Career Readiness Standards
- Title I requires research based assessment systems including the use of data based decision, high quality professional development, and the implementation of research-based instructional strategies to ensure the academic achievement of all children.



For Further Information...

- Arizona Department of Education <http://www.ade.az.gov>
- ADE Title I Unit <http://www.ade.az.gov/asd/Title1/>
- Visit our school website to get specific Title I information pertaining to Desert Sky Middle School. Thank you, and we look forward to working with you this year to achieve success for your child.
 - <https://www.dvUSD.org/desertsky>



School and Family Support

□ Resources for Community & Family Support:

□ Crisis network

- <https://www.crisisnetwork.org/>



□ Arizona kinship

- <https://www.arizonaschildren.org/kinship/>



□ Glendale Public Library

- <https://glendaleazlibrary.com/>



□ ASU Barrett Summer Scholars

- <https://eoss.asu.edu/bss>



How does this Virtual Campus Meet the Teacher work?

- Teachers will present
 - information about the classroom
 - units of study and curriculum
 - tips that you can do to help your scholars be successful

- This is an information forum about the class and curriculum, please save personal questions and inquiries about your scholar for a personal meeting with the teacher/team or student conferences in October

- Please use this link to complete a short Parent Survey
 - <https://forms.gle/KWHLjBvj9dpEe5uW9>

Still Have Questions?

- We hope you enjoy the evening... Please contact us if you have any questions
 - link to submit a question to Admin
 - <https://forms.gle/22UQfTbcNWfXRqPM9>
- #YoullFlyAtSky

