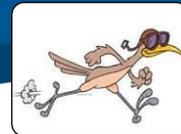


Mirage Elementary School Title 1 Parent Involvement Policy 2021-2022



In collaboration with parents, Mirage Elementary has created a Parent Involvement Policy which includes activities as outlined in section 1118 of the Elementary and Secondary Act (ESEA). In accordance with this policy, Mirage Elementary agrees to:

- Convene an *annual meeting* to explain the Title I program to parents and inform them of their right to be involved in the program;
- Offer a flexible number of meetings, to meet parent's needs. Title I funds, may be used to pay *related expenses* such as child care;
- Involve parents, "in an organized, ongoing and timely way," in *planning, review and improvement* of Mirage's Title I program;
- Provide *timely information* about its Title I programs to parents, describe the curricula, the student assessments and proficiency levels students are expected to meet, provide opportunities for regular meetings, respond promptly to parent suggestions, and offer child care at the school during such meetings.

In order to build capacity for involvement, the Mirage Elementary staff will:

- Provide assistance to parents in understanding the AZ College and Career Readiness Standards.
- Offer assistance on information about state and local assessments, the requirements of this act and how to monitor their child's progress. Mirage Elementary staff members will also provide parents with information as to how they can work with educators to improve the performance of their children and information as to how they can participate in decisions relating to the education of their children. This information will be shared at the annual meeting mentioned as well as in newsletters and on the school web site.
- Provide materials and trainings to help parents work with their children to improve achievement. Materials will be distributed throughout the year by way of e-mail, written notices and/or pamphlets.
- Educate all staff members regarding the value of parent involvement and the positive impact it has on student achievement and in understanding how to utilize parents as equal partners.
- To the extent feasible and appropriate, invite parents of students attending Preschool to fully participate in activities that help children have a smooth transition from pre-school to kindergarten. These activities include, but are not limited to, Take Your Parent to School Night, Academic Nights, and Kindergarten Orientation.
- Ensure, to the greatest extent possible, that information related to school and parent programs, meetings and other activities is sent to the home of participating children in the language used in homes.
- Provide reasonable support for parental involvement activities as parents may request. They will take suggestions from parents by e-mail, verbally, or in written form.
- To the extent that is practical, I provide full opportunities for the participation of parents with limited English proficiency or with disabilities, including providing information and school profiles in a language and format that parents understand.

In collaboration with parents, Mirage Elementary has created a school parent compact that supports our parent involvement policy.

Please visit our school website for this policy, as well as other Title 1 information. (<http://mirage.dvusd.org>)

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Mirage Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve Arizona's high academic standards. This school-parent compact is in effect during the 2021-2022 school year.

Mirage Elementary School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables students to meet the Arizona student academic achievement standards as follows:
 - Students are assessed every year with a universal screening tool. Using this data and teacher data, students receive support in areas of weakness by highly qualified personnel. All of the students and their data are reviewed every 9 weeks with grade level teachers and intervention specialists to check on their progress and make further decisions to support the student's learning environment.
2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held at least two times a year in the fall and spring.
3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:
 - Parents are provided progress reports every 3 weeks. Report cards are received at the end of each 9 week grading period. Parents can also access student grades on the parent portal located on DVUSD's website.
4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
 - Staff is available to parents by many forms of communication. They can be reached by email, voice-mail, or appointment. Conferences between individual parents and teachers will be scheduled when deemed necessary. Parents can contact the school office or their child's teacher to set up a conference.
5. Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities, as follows:
 - The school district welcomes parents to volunteer in the classroom. The elementary principal and classroom teachers will provide information regarding volunteer opportunities within the school and classrooms during parent meetings and conferences held at the beginning of the school year.

We, as parents, will support our children's learning in the following ways:

- *Make sure our child is at school, on time, for the entire day, every day (unless excused).*
- *Make sure that homework is completed.*
- *Read to or with our child for 20 minutes each day.*
- *Monitor amount of screen time our child(ren) have.*
- *Volunteer at our child's school, and participate in parent activities when possible.*
- *Participate, as appropriate, in decisions relating to our child's education.*
- *Promote positive use of our child's extracurricular time.*
- *Stay informed about our child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*
- *Ensure that our child meets his/her responsibilities as included in this compact.*

We, as students, will share the responsibility to improve our academic achievement and achieve the state's high standards in the following ways.

- *Do my classwork and homework every day and ask for help when I need it.*
- *Read at least 20 minutes every day outside of school time.*
- *Give my parents or the adult who is responsible for my welfare all notes and information given to me from my school every day.*

Mirage Elementary School & Parent Compact 2021-2022



Please sign and return this page to your child's teacher by August 6, 2021.

Thank you!

We agree to support one another and follow the School & Parent Compact at Mirage Elementary School.

Janice L. Wilber
(Principal)

8/6/2021
(Date)

(Parent)

(Date)

(Student)

(Date)