

Kindergarten curriculum at Norterra Canyon follows the Deer Valley Curriculum Guidelines and Arizona State Standards. Each classroom will travel different, although intertwining paths to reach these goals. Our Kindergarten team enjoys working & planning together, naturally, each teacher will do what reflects the individual needs and personalities of the students in the classroom. We will have a great year learning to think and thinking about learning. 😊

Literacy Foundations

Name and write all the letters of the alphabet
Produce letter sounds
Identify 50 basic sight words and spell 20
Identify, distinguish, and produce rhymes
Segment words into individual sounds and blend sounds to read words
Divide words by syllables
Identify onset and rime bases
Change and omit sounds in words
Identify sounds in initial, middle, and ending positions in words.

Writing

Write first and last name correctly
Label pictures
Create lists, charts, messages
Spell sight words correctly
Write 3 simple sentences on topic and/or telling events in a logical order.
Participate in shared research and writing projects to gather facts, information, and/or support about chosen topic.
Apply sound/letter knowledge to communicate a message

Reading

Identify signs and symbols
Retell a story in correct sequence
Read simple texts
Identify basic sight words
Decode/ blend sounds to read words
Distinguish long and short vowel sounds
Comprehend informational and recreational texts
Make predictions, determine purpose for reading, & ask questions about a text

Math

Identify basic shapes (2 & 3 dimensional), colors, and numbers to 20

Orally count to 100 by 1's and 10's

Orally count to 100 from any given number by 1's

Count objects to 20 in any array

Model numbers through 20

Sort, classify, and compare attributes of shapes

Make 10 given a number less than 10

Explore addition and subtraction within 10

Compose and decompose numbers to 19

Identify and use ordinal numbers

Read, create, and interpret graphs

Solve oral word problems

Identify and apply positional terms (inside/outside)

Science

Obtain, evaluate, and share information about how organisms use different body parts for survival

Know how specialized structures in plants and animals help them sense and respond to their environment

Investigate how we detect light, sound, and vibrations

Design & evaluate a tool to extend one or more of our senses

Observe and ask questions about patterns of motion with the sun, moon, and stars

Observe, describe, ask questions, and predict weather

Build understanding of how weather patterns impact plants, animals, & people

Observe, ask questions, and explain the differences between the characteristics of living and non-living things

Social Studies - Children as Citizens

✓ Civics

Apply values of respect, responsibility, equality, & fairness

Follow agreed upon rules

Compare one's own thoughts and opinions with those of others.

Describe roles and responsibilities of people in authority

Explain how all people play important roles in our school & community

Explain how people work together to identify and solve problems

Explain why rules are important within the classroom and school

✓ Economics

Explain how needs, wants, and the availability of resources affect decision making

Identify what one gains and gives up when they make choices.

✓ Geography

Use, explore, and construct maps, graphs and other geographical representations to support content focus

Explore locations in stories shared

Explain how water and weather impacts humans.

✓ History

Compare one's own culture with the culture of others

Explain the benefits of cooperation & compromise to solve problems

Explain and explore the origins of key American symbols, traditions, and holidays.

Explore the stories of key historical figures through informational text and biographies