Greetings Bulldogs!

Welcome to a new school year. We feel very privileged to serve you and want to help you to be successful during your time here at Barry Goldwater High School. It is my belief that we succeed when surrounded by others who believe we will succeed. That is what we offer here at Goldwater- we have assembled an incredible group of adults to guide you on your journey and to help you learn and grow and we believe in you! We want you to succeed and we believe you will succeed. If you are open to feedback and if you take risks and push yourselves to try new things, then you are going to get an incredible education here at Barry Goldwater and you will find success and discover your potential.

Our mission at Goldwater is to empower students to achieve personal, social and academic growth and to develop the skills to help them to be successful after high school. We want every young Bulldog to feel anchored, valued, useful, competent, remarkable, talented and capable of success. We strive to offer real life, relevant learning experiences and we do so in a community of kindness. As we introduce you to new learning and ask you to take risks and develop your skills, please remember we are guiding you through a process to help you develop into the future you. We are helping you grow into who you will be as you embrace life after high school.

I encourage you to be familiar with the expectations in the Deer Valley District and to also learn about what is expected when you are part of the Barry Goldwater family. Embrace the culture we have created here at Barry Goldwater and join us in helping to ensure everyone is learning. Thank you for choosing to be a Bulldog! Welcome to the family!

Sincerely,

Anita M. Stulc

Dr. Anita Stulc
Principal
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**VIRTUAL LEARNING**
DVUSD

Return to School
"On Campus"
Operational
Safety Plan
Parents/Guardians:

- Screen your child for signs of illness prior to sending them to school. If your child shows signs of illness you are required to keep them home. If your child has a fever do not send them to school until they are fever free for three days.
- Make sure your child brings their own labeled water bottle to school (the use of drinking out of water fountains are highly discouraged) Bottle refill stations or water fountains may be used to refill your child’s water bottle container.
- Face coverings must be worn on campus. It is mandatory that your child wear a face covering at arrival.
- We are encouraging every parent to have their child bring hand sanitizer and to have a discussion with their child about the importance of personal hygiene. This includes using their elbow to sneeze or cough into, washing hands prior to eating, washing hands after using the restroom, etc.
- Transportation requires a maximum of two students per seat with siblings required to be seated together. All students, bus drivers and monitors will be required to wear a face covering. Increased disinfection procedures will occur on a daily basis. Drivers will call school in advance if transporting a student with symptoms.
- Throughout the day your child will be visually screened by a staff member to ensure they are not exhibiting signs of illness.
- Please do not drop your child off until the designated arrival time. Students should not be dropped off early and will not be allowed to wait for the gate to open. Students will be required to go straight to class and will not be allowed to congregate in common areas prior to this time. **Gates will NOT be opened until 15 minutes prior to the start of the school day.** For your student’s safety and the safety of the staff please make sure that this procedure is followed.
- There will be no visitors or volunteers allowed on campus until further notice.
- The front office will be limiting the amount of people allowed to enter the building. Please make appointments prior to coming to the front office. You may enter the front office for emergencies or for early student pick-up.
- Students will continue to receive meals through Nutrition Services for free through December 31st, or they may bring meals from home. Students will eat in their cafeteria, covered patios and other areas on campus, physically distanced and facing one way. We will follow the CDC's "No Sharing" guidelines with all food and drinks.
DVUSD Return to School "On Campus"
Operational Safety Plan

Before Leaving Home

- Parents will read, sign and submit the COVID-19 Parent/Guardian Acknowledgement and Disclosure Form.
- Parents should review MCDPH Parent Guidance to Prepare for Returning Back to School.
- Parent should adhere to the protocol below for symptom screening:
  - Check in with your child each morning for signs of illness. If your child has a temperature of 100.0 degrees or higher, he/she should not go to school.
  - Make sure your child does not have a sore throat or other signs of illness, like a cough, congestion or running nose, fatigue, shortness of breath or difficulty breathing, loss of taste or smell, diarrhea, severe headache, vomiting, or body aches. Parents should routinely check MCDPH guidance regarding what symptoms are related to COVID-19.
  - If your child has tested positive for COVID-19 (or is awaiting test results), he/she should not go to school. Follow MCDPH guidance on what to do when someone has tested positive or awaiting test results.
  - If your child has had close contact to a COVID-19 case, he/she should not go to school. Follow MCDPH guidance on what to do when someone has known exposure.

Bus Safety

- Maximum of two students per seat with siblings required to be seated together (sibling grouping could be up to 3 per seat).
- All students, bus drivers and monitors will be required to wear a face covering.
- Increased sanitizing and disinfecting procedures will occur on a daily basis. This will consist of:
  - Disinfecting the bus after the A.M. routes and after the P.M. routes.
  - Special education buses will be sanitized and disinfected more often due to the midday routes.
- Drivers will call school in advance if transporting a student with symptoms.
- Require charter busses to follow the same guidelines as DVUSD.
- A seating chart will continue to be used.

At School

- As is normally practiced, staff members will visually assess students for illness symptoms throughout the day. Staff will receive training to identify symptoms.
- Any student with visible symptoms will be taken to the health office, where parents will be contacted for pick up.
  - School nurses will identify a quarantine space(s) to place a student (or staff member) who presents COVID-19 symptoms so as to separate the child from other students who are in the nurse’s office for other reasons (e.g. taking medication, etc.).
  - School nurses will be provided with specific Personal Protective Equipment (PPE) (e.g. masks, gowns, gloves, eye protection, etc.).
- Temperature checks will not be conducted as this is not a valid predictor of COVID-19.
- For students on IEPs/504s, teams will meet with families to address concerns of students with unique health considerations.
- The emotional wellbeing of our students and employees continues to be a priority and will be a focus.

Face Coverings
Face Coverings

- Maricopa County Department of Public Health (MCDPH) states that face coverings are the most effective mitigation strategy in the prevention and spread of COVID-19.
- All K-12 students and employees will be required to wear face coverings (e.g. face mask, cloth covering, etc.). The use of face shields alone is not recommended by the CDC.
  - If your child has a medical reason why they cannot wear a mask, you will need to consult with your campus nurse and administration.
  - If a child refuses to wear a face covering, parents will have one hour to pick up the child from school.
- In addition, disciplinary action may be administered including suspension from on campus learning.
- We recommend families provide a clean face covering for their child(ren) on a daily basis. If a child arrives at school without a face covering, one will be provided.
- Face covering requirements will be determined in conjunction with local and/or state agencies. Current Maricopa County Department of Public Health Recommendations for Use of Face Coverings in Schools can be found here.
- Breaks will be provided for students to remove their face coverings combined with appropriate social distancing.

Health & Hygiene Considerations, Cleaning and Disinfection

- Frequent hand washing or sanitizing will be encouraged at regular intervals throughout the day. At a minimum, this will be encouraged at:
  - Start and end of day.
  - Before and after lunch and recess.
  - Before and after transitions.
  - Before and after using the restroom.
- Hand sanitizer will be provided by the school
  - Permanent and portable hand sanitizing stations in critical areas such as front offices, lobby areas of gyms, cafeterias, nurse offices, libraries, etc.
  - Although DVUSD has ample supply of hand sanitizer, parents are encouraged to send hand sanitizer with their child for personal use.
- Sanitizing & Disinfecting
  - Periodic sanitization of frequently touched surfaces (e.g. tables, desks, faucets, sinks, light switches, doorknobs, etc.) during the school day to reduce bacteria, viruses, parasites, or fungi on surfaces to levels acceptable by public health agencies.
    - DVUSD utilizes the safest and most effective cleaning chemical to use around stakeholders.
      - Both staff and students can safely sanitize using this chemical.
  - Disinfection to occur at the end of each school day by trained cleaning staff members of frequently touched surfaces (e.g. tables, desks, faucets, sinks, light switches, doorknobs, etc).
    - DVUSD uses hospital grade disinfectant registered by the EPA that kills the SARS-CoV-2 (COVID-19) virus.
- District Office and schools will promote health and safety protocols by posting health and hygiene posters in the following areas:
  - Front office
  - Nurse’s office
  - Hallways and classrooms
- Indoor Air Quality & Management
  - Classroom space scheduled to be purged with outside air each morning prior to the school day and outside air introduced throughout the school day
    - DVUSD mechanical systems filter outdoor & indoor air
      - Mechanical Systems are engineered for specific size, thickness, media requirements, restriction, replacement schedule
      - Air filters are changed on a regular schedule, and on an as-needed basis when warranted
      - Positive case of SARS-CoV-2 (COVID-19) in a location(s), filter(s) are replaced
  - In an effort to discourage students from sharing personal items or items that are difficult to clean or disinfect, the following guidelines will be followed:
    - Students have been provided with their own personal technology device (i.e. Chromebook or iPad).
    - Students will have their personal set of supplies to use throughout the day.
Students will be encouraged to bring at least a full 32 oz water bottle each day with the student’s name clearly labeled on it. Water fountains will be operational but will be discouraged. If students need more than a 32 oz bottle of water each day, families will be encouraged to bring multiple water bottles or water bottles that hold larger amounts of water. Water bottle filling stations will be operational for those campuses that have such devices. Families are encouraged to donate extra bottles of water to classrooms.

**Food Services**

- Students will continue to receive meals through Nutrition Services or they may bring meals from home.
- There will be no self-service bar for staff and students - condiments will be pre-packaged.
- Students will eat in the cafeteria, patio, and/or other areas with first preference in the cafeteria. When possible, students will be physically distanced at least 3-6 ft apart.
- DVUSD will follow the CDC's "No Sharing" guidelines with all food and drinks.

**Social/Physical Distancing**

- Students will report directly to classrooms when they arrive at school when possible.
- Schools will attempt to implement strategies for arrival and dismissal to stagger various waves of students.
- Classrooms will be organized to allow for physical distancing as much as possible. Schools will strive to provide at least 6 ft of physical distancing when possible. If not feasible, then schools will aim to provide at least 3 ft of physical distancing. When this is not possible, students will be seated in “pod” arrangements where groups of students will be separated by at least 3-6 ft. There is no guarantee that physical distancing will always occur.
- Middle (HL, DVMS, HMS and DSMS) and High Schools:
  - Secondary students will follow a modified block schedule (A/B model) so as to reduce the number of daily transitions for both students and staff.
  - Secondary students should expect to wear face coverings during transitions.
- No field trips nor in person large gatherings (assemblies, concerts, etc.) until further notice. Virtual field trips and assemblies will be encouraged.

**Volunteers/Visitors**

- Visitors will not be permitted on school campuses until further notice.
- Volunteer opportunities on campus will be postponed until further notice.
- Front office staff will attempt to conduct all business with the public via appointments.
- Front offices will be configured in a manner that limits the number of persons so that all persons can be socially distanced from one another. Front office staff will direct the public to wait outside if the maximum number of persons is reached inside the front office. All persons entering the front office must wear a face covering.

**Athletics and Extracurricular Activities**

- High school athletics and extracurricular activities will be given priority in the 2020-21 school year and operations will be consistent with guidance from the Office of the Arizona Governor and other governing bodies (e.g. the Arizona Interscholastic Association (AIA) and the Arizona Band and Orchestra Association (ABODA)).
  - ABODA has cancelled Fall events.
- If high school athletic and other extracurricular events are cancelled by their governing bodies, DVUSD will consider conditioning activities and inter-District non-competitive scrimmages provided it is allowed by guidance from the Office of the Arizona Governor.
- Specific practices and procedures will be provided by the District’s athletic director and the Return to Play Operational Plan.
Protocols

○ Protocol - Notification of COVID-19 Case to Community - DVUSD will follow the guidelines outlined in [ADHS Emergency Measure 2020-03](#) and notify current staff, faculty, students, and students' parents and guardians if an outbreak due to COVID-19 occurs within the population of a school within 24 hours of confirming such information.
  ■ ADHS defines an outbreak as two or more laboratory-confirmed COVID-19 cases among students or staff with onsets within a 14-day period, who are epidemiologically linked, do not share a household, and were not identified as close contacts of each other in another setting during standard case investigation or contact tracing.

○ Protocol - When a student tests positive for COVID-19:
  ■ Students should stay at home and not report to school. Students and parents should follow [DVUSD COVID-19 reporting procedures](#).
  ■ Family will be contacted by a school or District staff member to complete the contact tracing interview protocol.
  ■ School or district staff members will notify those student(s) or staff who have close contact with the student who tested positive. The school will notify all other students in the class as applicable.
  ■ Students may return to school after the student meets the requirements set forth by [Maricopa County Department of Public Health](#).
  ■ Students and staff members who have had close contact with a student or staff member who has tested positive will be notified via a phone call and a letter. Students and staff members who have had close contact will need to quarantine at home and watch for symptoms for 14 days. Students and staff members who have not had close contact will not be notified.
  ■ DVUSD will adhere to the reporting requirements as stated in [ADHS Emergency Measure 2020-03](#) which require the school to notify current staff, students, and students’ parents if an outbreak of COVID-19 occurs within the population of the school.
  ■ The classroom and other areas where the student who tested positive for COVID-19 will be disinfected according to guidelines from Maricopa County Department of Public Health.

○ Protocol - Student is sick with COVID-19 Symptoms without a Positive Test or Awaiting Test Results
  ■ Protocol is the same as if the student had tested positive for COVID-19. If the test returns a negative result, the student must stay home until symptoms are improving and they have been fever-free without medication for 24 hours.

○ Protocol - Closing of a Classroom, Section of a Building, or Entire School
  ■ If an outbreak were to occur, DVUSD will consult with Maricopa County Department of Public Health to determine if a closure at any level (i.e. classroom, grade level(s), school) is needed.

○ Protocol - Close Contact for a Student with a Household Member with COVID-19
  ■ If a student has a household member with a positive case of COVID-19 and close contact has occurred with this member, then:
    ■ Students should stay at home and not report to school. Student and parents should follow [DVUSD COVID-19 reporting procedures](#).
    ■ Stay home and monitor for symptoms for 14 days.
    ■ Work will be provided by the student’s On Campus teacher(s) during the 14 day quarantine period.

○ Chronic Allergies or Other Chronic Symptoms that Mirror COVID-19
  ■ Parents should inform the school nurse of the situation.
  ■ Known chronic symptoms should be monitored by the student and their family.
  ■ Any student with a chronic illness from a known and documented diagnosis e.g. allergies, migraine headaches, may return to school when symptoms have improved, and student has no fever for 24-hours without the use of fever-reducing medications. Any student with non-resolving symptoms should be assessed by a physician.

○ Student is Sick with Something Other than COVID-19 (e.g. cold)
  ■ Students should stay home until symptom-free and fever-free without medication for 24 hours.

○ Attendance Procedures - CUTS, loss of credit, etc. - Schools will adjust absence procedures for CUTS, loss of credit, etc. to account for the increased absences due to COVID-19
About our School, Communication, & General Information
SCHOOL MASCOT

SCHOOL COLORS

Black & Gold

MISSION STATEMENT

The mission of Barry Goldwater High School is to educate all students. Staff, family, and community will empower all students to achieve personal, social and academic essential skills. We, the Goldwater High School Community, accept this responsibility.

OUR VISION

To be the global role model for academic excellence and innovation.

EXIT OUTCOMES

Critical Thinking
Students will exhibit critical thinking through problem solving and reasoning.

Life Skills
Students will be able to foster personal development to achieve independence in authentic situations.

Communication
Students will demonstrate the ability to express complex concepts in multiple mediums with clarity and precision.

Habits of Mind
Students will display strong character, civility and responsibility, with community/world involvement.

IDEALS AND BELIEFS

We are committed to creating meaningful relationships and a community of kindness. Teaching and learning are standards based, rigorous and relevant. Students will interact globally to gain diverse perspectives. We will demonstrate transfer of learning to new situations and disciplines. We will discover and cultivate intellectual traditions.

iBelong!

Barry Goldwater High School’s mantra represents our ideals and beliefs in creating meaningful relationships and a community of kindness. From teachers to front office personnel, from administrators to maintenance staff, we are dedicated to making our students feel as if they belong to a greater community. We believe that parents are partners with teachers and other staff in the success of their children. We also believe that parent involvement and empowerment are essential at all levels throughout a student’s high school career.
GENERAL INFORMATION/SERVICES

A Guide To Problem Solving

Our goal of effective communication includes assisting you with issues you may be having and getting answers to you quickly. Therefore, the Deer Valley Unified School District has established procedures to effectively and efficiently respond to questions, concerns and suggestions from parents and community members. This guide will assist parents and community members in finding the correct staff members to respond to your needs. DVUSD values solving problems efficiently at the lowest steps and the majority of questions and problems are answered best by school personnel. Therefore, board policy (KE-R) requires an attempt to resolve the issue at school level first. The DVUSD Governing Board will make final resolution decisions if all listed steps are unsuccessful. The Deer Valley Unified School District is here to meet the needs of all students, staff, parents and community members.

General School Questions
Step 1 - School front office, if not resolved...
Step 2 - School administrator, if not resolved...
Step 3 - Administrative Leadership & Services Secretary, if not resolved...
Step 4 - School Operations Coordinator, if not resolved...
Step 5 - School Operations Director, if not resolved...
Step 6 - Administrative Leadership & Services Director, if not resolved...
Step 7 - Superintendent

Curriculum & Assessment Questions
(State standards, materials being taught, textbooks and materials, assessments, Career & Technical Education, and DY Online Learning Program)
Step 1 - Classroom teacher, if not resolved...
Step 2 - School administrator, if not resolved...
Step 3 - Curriculum, Instruction & Assessment admin asst.; if not resolved...
Step 4 - CIA Dep. Superintendent; if not resolved...
Step 5 - Superintendent

Medical Questions & Concerns
Step 1 - School Nurse, if not resolved...
Step 2 - District Lead Nurse, if not resolved...
Step 3 - School Administrator, if not resolved...
Step 4 - Student Support Services Director, if not resolved...
Step 5 - Superintendent

Transportation (bus stops, route problems, behavior, etc.)
Step 1 - Transportation Region Supervisor, if not resolved...
Step 2 - Transportation Supervisor, if not resolved...
Step 3 - Transportation Director, if not resolved...
Step 4 - Fiscal & Business Services Dep. Superintendent, if not resolved...
Step 5 - Superintendent

Student Behavior
Step 1 - Classroom teacher, if not resolved...
Step 2 - School Administrator, if not resolved...
Step 3 - Administrative Leadership & Services Secretary, if not resolved...
Step 4 - School Operations Coordinator, if not resolved...
Step 5 - School Operations Director, if not resolved...
Step 6 - Administrative Leadership & Services Director, if not resolved...
Step 7 - Superintendent

Special Education
Step 1 - Special Education/General Education Teacher, if not resolved...
Step 2 - Special Education Intervention Specialist, if not resolved...
Step 3 - School Psychologist, if not resolved...
Step 4 - School Administrator, if not resolved...
Step 5 - Student Support Services Director, if not resolved...
Step 6 - Curriculum, Instruction & Assessment Dep. Superintendent, if not resolved...
Step 7 - Superintendent

Gifted Education
Step 1 - Gifted Cluster Classroom Teacher, if not resolved...
Step 2 - Department Head or Specialist, if not resolved...
Step 3 - School Administrator, if not resolved...
Step 4 - Gifted Services Coordinator, if not resolved...
Step 5 - Curriculum, Instruction & Assessment Dep. Superintendent, if not resolved...
Step 6 - Superintendent

Section 504
Step 1 - General Education Classroom Teacher, if not resolved...
Step 2 - School Administrator/Section 504 Coordinator, if not resolved...
Step 3 - Exceptional Student Services Coordinator, if not resolved...
Step 4 - Student Support Services Director, if not resolved...
Step 5 - Curriculum, Instruction & Assessment Dep. Superintendent, if not resolved...
Step 6 - Superintendent

Athletics
Step 1 - Coach, if not resolved...
Step 2 - School Athletic Director
Step 3 - Assistant Principal (Athletics), if not resolved...
Step 4 - School Principal, if not resolved...
Step 5 - District Athletic Director, if not resolved...
Step 6 - Administrative Leadership & Services Director, if not resolved...
Step 7 - Superintendent

Before & After School Activities (Community Ed.
Step 1 - Activity Lead, if not resolved...
Step 2 - Program Supervisor, if not resolved...
Step 3 - Community Education Director, if not resolved...
Step 4 - Curriculum, Instruction & Assessment Dep. Superintendent, if not resolved...
Step 5 - Superintendent

21st Century
Step 1 - School 21st Century Coordinator, if not resolved...
Step 2 - School Administrator, if not resolved...
Step 3 - Manager of Federal Programs, if not resolved...
Step 4 - Curriculum, Instruction & Assessment Dep. Superintendent, if not resolved...
Step 5 - Superintendent

Budget & Finance Questions
Step 1 - School Administrator, if not resolved...
Step 2 - Fiscal & Business Services Admin. Asst., if not resolved...
Step 3 - Finance/Accounts Payable Director, if not resolved...
Step 4 - Fiscal & Business Services Dep. Superintendent, if not resolved...
Step 5 - Superintendent

Facility Usage
Step 1 - Facility Rental Clerk, if not resolved...
Step 2 - Community Education Director, if not resolved...
Step 3 - Curriculum, Instruction & Assessment Dept. Superintendent, if not resolved...
Step 4 - Superintendent

DVUSD Phone Numbers
Athletics 623-445-4381
Administrative Leadership & Services 623-445-4351
Community Education 623-445-5018
Curriculum, Instruction & Assessment 623-445-4910
District Office Main Number 623-445-5000

Federal Programs 623-445-4924
Fiscal & Business Services 623-445-4925
School Operations & Safety 623-445-4927
Student Support Services 623-445-4923
Transportation 602-467-5090

Rev. 5/10/19
2020-2021 Instructional Calendar

July
- Independence Day
  Offices Closed
  Jul. 2

August
- First Day for Students
  Aug. 7
- Early Release - 90 min
  Aug. 14, 21, 28
  Sep. 7 - Labor Day - No School
  Sep. 4, 11, 18, 25
  Sep. 28 - Fall Break Day

September
- K-12 Half Day
  Sep. 16
  Oct. 9 & 30 - Early Release - 90 min
  Oct. 12 & 13 - Fall Break Days - No School
  Oct. 22-23 - K-12 P/T Conferences

October
- Nov. 6 & 20 - Early Release - 90 min
  Nov. 11 - Veterans Day - No School
  Nov. 23-27 - Thanksgiving Recess

November
- Early Release - 90 min
  Dec. 4 & 11
  Dec. 17 - HS Half Day
  Dec. 18 - K-12 Half Day
  Dec. 21-Jan. 1 - Winter Break

December
- Early Release - 90 min
  Jan. 9, 15-29

January
- Early Release - 90 min
  Jan. 18 - Martin Luther King - No School
  Feb. 5 & 12 - Early Release - 90 min
  Feb. 15 - President's Day - No School
  Feb. 26-28 - K-8 only P/T Conference - Half Day

February
- Spring Break Day - No School
  Mar. 5, 12, 20
  Mar. 15-19 - Spring Break Days

March
- Early Release - 90 min
  Apr. 2

April
- Early Releases - No School
  Apr. 7, 14
  Grade 10-12 Early Releases during STAAR testing ends on Apr. 23
  Apr. 30 - Early Release - 90 min

May
- Last day for students - Half Day
  May 20
  Memorial Day - Offices Closed
  May 21

June
- No School - Federal Holiday or Break Days
  June 7, 14

Graduation Dates
- May 20 (Thursday) DV=2:30 p.m., BC=5:00 p.m. (DV and BC will have early release on May 20)
- May 21 (Friday) MR=9:30 a.m., BG=12 noon, SC=2:30 p.m.

Early Releases (90 min)
- PLC / PD Days
  1st Semester
  Aug. 7
  Aug. 14
  Aug. 21
  Aug. 28
  Sept. 4
  Sept. 18
  Sept. 25
  Oct. 9
  Oct. 16
  Nov. 6
  Nov. 13
  Dec. 4
  Dec. 11

  2nd Semester
  Jan. 8
  Jan. 15
  Jan. 22
  Feb. 5
  Feb. 12
  Mar. 19
  Apr. 2
  Apr. 9
  May 7
  May 14

Teacher Contract Days
- 186
- 181

Graduation Periods
- 1st Quarter
  Oct. 9, 2020 (48)
- 2nd Quarter
  Dec. 18, 2020 (48)
- 3rd Quarter
  Mar. 12, 2021 (48)
- 4th Quarter
  May 20, 2021 (48)

100 Day...Sept. 29, 2020
40th Day...Jan. 15, 2021

* No Early Release Days during State testing - through April 23rd

Student last day - May 20
Teachers last day - May 21
1st semester = 90 days
2nd semester = 51 days
**BGHS BELL SCHEDULE ~ A & B Block**

*Students follow the same lunch period as their Per 3 and Per 4/5 Teachers*

**REGULAR SCHEDULE**

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<td><strong>B Schedule</strong></td>
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<td>Period 1</td>
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<td>Period 4/5 (1\textsuperscript{st} Half)</td>
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**MODIFIED SCHEDULE (Friday PLC Days ~ 90 Minute Early Release)**

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<tr>
<th>FIRST LUNCH</th>
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<td><strong>A Schedule</strong></td>
<td><strong>B Schedule</strong></td>
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<tr>
<td>Period 1</td>
<td>7:35 - 9:05</td>
<td>Period 2</td>
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<tr>
<td>Period 3 (1\textsuperscript{st} Half)</td>
<td>9:10 - 10:10</td>
<td>Period 4/5 (1\textsuperscript{st} Half)</td>
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<tr>
<td>Lunch 1\text{*}</td>
<td>10:10 - 10:40</td>
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<td>Period 3 (2\textsuperscript{nd} Half)</td>
<td>10:45 - 11:15</td>
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<tr>
<td>Period 6</td>
<td>11:20 - 12:47</td>
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| Early Release for P/T Conference (10/22, 10/23) & Final Exam Days (12/17, 12/18) |
|------------------------------------------------------------------|------------------------|
| **A Schedule**                                                  | **B Schedule**         |
| Period 1             | 7:35 - 8:39                                      | Period 2               |
| Period 3             | 8:44 - 9:48                                      | Period 4/5             |
| Period 6             | 9:53 - 11:00                                     | Period 7               |
Calendar Schedule ~ A & B Block Days

**SEPTEMBER**

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PLC Early Release Fridays - 4, 18, 25  
Sept 7th - No School - Labor Day  
Sept 28th - No School - Fall Break

**OCTOBER**

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PLC Early Release Fridays - 9, 30  
Oct 12 & 13 - No School - Fall Break  
Oct 22 & 23 - Half Day – PT Conference - 11 am

**NOVEMBER**

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PLC Early Release Fridays - 6, 20  
Nov 11 - No School - Veterans Day  
Nov 23-27 - Thanksgiving Recess

**DECEMBER**

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PLC Early Release Fridays - 4, 11  
Dec 17 & 18 - Half Day - Final Exams - 11 am  
Dec 21 - Jan 1 - Winter Break

STUDENT RESPONSIBILITIES

A responsibility is an obligation one has to ensure that the rights of all are protected.

All students have the responsibility to:

- Attend school to receive an education.
  
  Schools cannot educate students who do not attend. Students must attend school daily unless ill or legally excused.

- Be on time for all classes.
  
  Students who enter a classroom after a lesson has begun are interfering with the rights of others to learn and study. Punctuality is a habit that students must develop if they are to be successful in the world of work.

- Come to class with necessary materials.
  
  A teacher should not have to delay instruction because a student comes to class unprepared. This interferes with the rights of others to learn and study.

- Complete all in-class and homework assignments and meet all deadlines.
  
  The full responsibility for student learning does not rest solely with the teacher. Education cannot be effective unless students participate in class and complete all assignments.

- Obey school rules and school personnel.
  
  No one has the right to interfere with the education of others. Rules are designed to allow a school to meet its obligation to educate students. Students are required to obey and be courteous to everyone who works in our schools.

- Cooperate with school staff.
  
  Every community depends upon its citizens to uphold the rules by which everyone has agreed to live. Students have the responsibility to provide truthful information when asked by school authorities.

- Respect the person and property of others.
  
  Treat people and their property with respect.

- Respect public property.
  
  Schools are a community investment and resource for young people. People who damage school property will be held responsible, including financial restitution, for lost, stolen, or broken school-owned equipment.

- See that school correspondence to parents reaches home.
  
  Education is a partnership between home and school. Students must do their part by delivering home progress reports, attendance information and report cards, and any other school correspondence.
ADVISORY- Advisory is a variation of a Homeroom Intervention.

BGHS students strive to be inquirers and thinkers who are open-minded and caring and develop into risk-takers and strong communicators. The ADVISORY time is instructional time spent to help students set goals and develop an Education and Career Action Plan (ECAP) which is required to be completed by every student in Arizona prior to graduation. At BGHS we provide PACK lessons, College and Career presentations during this Advisory time and students will complete interest inventories and surveys, set goals, reflect on progress, and interact with guest speakers or counselors and other support staff in support groups or interventions during this time.

BICYCLES

Bicycles are to be walked on/off campus and parked in the racks and areas provided within the campus and are not to be ridden on the school grounds. They should always be locked. The school assumes no responsibility for bicycles.

Roller blades, skateboards, and scooters will be prohibited on all Deer Valley Unified School District campuses.

BOOKSTORE

Contact Information:
Monday-Friday, 7:00 AM - 7:35 AM, During Lunch and After School
(623)445-3070

Students attending Barry Goldwater High School will receive their textbooks for the school year during the first few weeks of the semester. Books that are lost or damaged become the student’s responsibility and are to be paid for prior to receiving a replacement book. The Bookstore will be open before and after school and during lunch hours. Exact hours will be posted at the Bookstore. Textbooks that are temporarily “checked out” through the Bookstore for the school year must be returned at the end of the school year. If the textbook is not returned the cost of the book will be debited to the student’s account.

A locker maintenance fine will be charged to students who vandalize, graffiti, place stickers, etc., and leave a locker in a condition that takes additional maintenance or cleaning. If the assigned locker is left in such a condition, a student will be charged $5.00 to $10.00 depending upon the severity of the condition. If a student lock is stolen or lost at any time of the year, the student will be charged $10.00 per lock. Students must keep the locker they are assigned. Unless specifically stated by an IEP or appropriate doctor’s notices are turned in to the school, a student MAY NOT use their own lock. Locks that are not authorized will be cut off and the student will have the option to purchase the school lock for $10.00.

Your Student I.D must be shown to conduct Bookstore business. The replacement cost is $5.00 and you may purchase a new one in the Bookstore. If a student needs a second set of books, there will be a $25.00 refundable deposit needed. All books must be returned to get the refunded deposit.

CAFETERIA

Contact Information:
Monday thru Friday 5:30 am - 1:30 pm before and after lunch serving times
623-445-3014

The cafeteria will sell a variety of lunches. Student lunches are $3.50. There is an additional charge for an additional serving of any entree. The price depends on the entree. Ala Carte is also available for an additional cost.

Parents can add money to a student’s account in three different ways:
1. Cash: Students may buy meals with cash or add cash to their account in the cafeteria.
2. Check: Students may bring a check with their student ID number and current phone number on it to the cafeteria to be added to their account.
3. Online: Payments can be made at www.EZSchoolPay.com using Visa, MasterCard, or Discover card for a fee of $3.00 per transaction. Parents can also use EZSchoolPay to view student spending and set up low balance reminders at no cost.
Students may put money on their lunch account at the morning snack bar between 7:00 a.m. and 7:30 a.m. or when they purchase their lunch. Students will be required to show their I.D. card and enter their Student I.D. number into a keypad to access money on their lunch account. Each time a purchase is made from the cafeteria, the dollar amount is subtracted from the student’s lunch account. When the student’s account balance falls below $4.00, we attempt to advise the student of his or her account balance.

Should a student in grades 9 – 12 have insufficient funds to pay for a meal, up to one negative meal charge is allowed. Once a student has reached the limit of one meal charge, they will be provided with an alternative meal, for which the student’s account will be charged. À la carte purchases are not permitted when the account is in a negative balance. Negative meal charges will not be allowed during the last ten days of the school year.

All Grade Levels
When a negative account balance exceeds the dollar amount equivalent to ten lunches:
The Principal, Counselor and/or designated staff member of the Food & Nutrition Department will contact the student's parent(s)/guardian(s) to determine an appropriate resolution of the circumstance. The student's parent(s)/guardian(s) will be provided application materials for the free and reduced-price meal programs. If it is determined the district is unsuccessful in collecting payment, the debt may be sent to a collection agency. It is the parent’s responsibility to monitor the student’s account balance. At any time, parents can set up low balances reminders and view spending at no cost using EZSchoolPay.com. EZSchool Pay is a secure, convenient and friendly way to manage and pay for your child’s school meals via the Internet.

FREE AND REDUCED PRICE MEAL HOUSEHOLD APPLICATIONS
Free and reduced price meal household applications are available from any cafeteria cashier, the front desk and counseling office. Applications can also be found online at www.EZMealApp.com or www.dvusd.org/mealassistance. Students who participated in the meal assistance program last year are eligible for the same benefits the first 30 days of the new school year only. All students must submit a new application by September 14, 2020 to continue receiving benefits, if eligible. If a new application is not received by September 14, 2020, students will pay the full meal price starting September 15, 2020. Find more information at www.dvusd.org/mealassistance or by contacting the food and nutrition office at 623.445.5166.

While in the cafeteria please ensure that 8 chairs stay at each table, do not stand around, no amplified sound from electronic devices and throw away your trash.

COMMENCEMENT
Commencement ceremonies are a privilege, not a right. Therefore, appropriate student behavior throughout the school year is directly related to a student’s opportunity to participate in this ceremony. Students who engage or participate in behavior (a single event or a series of discipline issues) that violates any of the DVUSD standards for student conduct will be subject to the appropriate disciplinary consequences and may forfeit the privilege of participating in the commencement or promotion ceremony.

COMMUNICATION
At Barry Goldwater High School, we believe that communication is a vital part of the educational process. When in doubt, call or ask! We have an open door policy. Most concerns and misunderstandings can be taken care of with a simple telephone call, conversation, or question. Such communications need to take place between staff and students, staff and parents, staff and administration, parents and administration, and counselors, etc.

To maintain open communications we encourage parents to do the following:

1. **Call the teacher:** For information about academic progress, homework expectations, behavior, etc., in that teacher's class.
2. **Call the counselor:** For information about school-wide testing, overall performance, placement, scheduling, etc.
3. **Call the assistant principal or principal:** About general concerns, general questions, activities, policies, etc.

All staff members are expected to check their mailboxes/voice mail/e-mail before school, at lunch or prep, and after school so that the information flow is continual.

In addition to parents calling the school, Barry Goldwater High School uses a wide variety of methods to communicate with parents:

1. **Barry Goldwater High School Website:** Our most updated and important communication tool to all BGHS stakeholders.
2. **Department/Teacher Syllabus Materials:** Another very important communication! All teachers need to create and publish an introductory letter, course syllabus, classroom expectations, contact phone numbers, e-mail address, etc., to be shared the first week of school in August.
3. **“Dawg Daze” Weekly Bulletin:** A synopsis of the weekly schedule of events, “Newsy Notes”, and future dates and activities.

4. **Assignment Planners, Calendars, etc:** It is a good organizational habit that on the first day of every week, students fill out an assignment calendar and/or write down what will be expected in each class that week.

5. **Progress Reports:** BGHS no longer mails Progress Reports, but teacher feedback on student academic achievement can be found online by students/parents in PowerSchools. *It is critical this be updated in order for students to understand their level of achievement.*

6. **Report Cards:** These are sent out by semester. Dates are published in the newsletters, weekly bulletins and in memo form from the registrar.

7. **Marquee:** Electronic messages highlighting school events, information and celebrations are featured on the marquee at the corner of 27th Avenue and Rose Garden Ln.

8. **Informational Meetings:** Special meetings such as Freshman Orientation Night, Meet the Teacher Night, are designed to give parents the opportunity to meet all staff members and to showcase Barry Goldwater High School. Participation in these events is part of your professional day.

9. **Conferences:** The most effective method for solving problems or concerns are conferences with the teacher, the counselor and/or the administrator. Conferences are either arranged by the school staff or requested by the parent calling the counselor. There are two designated parent/teacher conference dates. However, conferences are to be scheduled as needed throughout the year. The dates are on the Barry Goldwater High School Calendar. This is part of professional responsibility.

10. **Special Needs/Accommodations:** For students experiencing severe academic or behavior problems, special contracts, plans, and support can be arranged. See counselors, support specialist, or administration.

11. **Campus Improvement Team:** Parents and community members are encouraged to communicate and be actively involved at Barry Goldwater High School through our Site Council process. A volunteer program will also be maintained for the school year.

12. **Social Media:** BGHS uses Twitter, REMIND, BandAPP and other forms of social media to connect to our stakeholders.

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**COUNSELING CENTER**

When a student begins at BGHS, a counselor is assigned to him/her. The primary focus of the school counselor is to establish a relationship with the student and his/her family. The Counseling Center is committed to supporting our students educationally, socially and emotionally.

To see a counselor, the student should go to the Counseling Center before or after school or during lunch, and fill out an electronic request to see their counselor.

1. A call slip will be sent to the student’s class as soon as possible. If the teacher feels the student cannot afford to miss class at that particular time, the student must respect the teacher’s decision and reschedule the appointment.
2. The call slip will be time-dated for the student’s return to class.
3. Parents are encouraged to call for appointments to guarantee a designated time.
4. These procedures will be followed except in special or emergency situations.

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**CUSTODY & LEGAL GUARDIANSHIP**

In most cases, when parents are divorced, both parents continue to have equal rights where their children are concerned. If a court order limits the right of one parent in custody matters, a copy of that order must be on file in the school office. If no court order is provided, it is assumed that both parents have equal rights. Parents must provide schools with specific parenting time schedules in order for schools to comply.

A student who is in the legal custody of a natural or adoptive parent or other person to whom custody has been granted by a court order and who resides with the parent or other person within the boundaries of DVUSD are considered residents of the District. (Ref. DVUSD Policy JFAA)

Only a parent who has legal custody can make school decisions for a child. Unless there is a court order stating otherwise, the non-custodial parent has the right to review student records and meet with teachers.

For more information on applying for guardianship of a minor, please visit superiorcourt.maricopa.gov/SuperiorCourt/JuvenileCourt/guardianship.asp
DISTRIBUTION OF NON-SCHOOL PRINTED MATERIALS ON CAMPUS

Approval must be obtained from the Assistant Principal for Activities at least two days prior to distribution. A student denied approval may have the right of appeal to the Principal as part of due process.

DRESS CODE

The District encourages students to take pride in their attire as it relates to the school setting. Students should dress in a manner that, in addition to the following guidelines, takes into consideration the educational environment, safety, health, and welfare of self and others.

During the school day:

- Clothing must cover the entire buttocks and not be see-through. Shirts and tops may not expose bare midriffs, bare shoulders, nor be deeply or narrowly cut in the front, back, or under the arms. Halter tops, spaghetti straps, and strapless tops are not acceptable. Clothing that exposes undergarments will not be tolerated for males or females.

- Shoes must be worn at all times. Closed shoes are to be worn for any type of physical activity, such as physical education, cheer practice, weight lifting, etcetera.

- Jewelry shall not be worn if it presents a safety hazard.

- No hats, bandannas, other head coverings, or sunglasses may be worn inside any campus building at any time, except for properly approved occupational safety headgear required for special classes or if authorized by a school administrator or authorized/prescribed by a medical professional. Hats and sunglasses may be worn outside.

- Obscene language or symbols, or symbols of drugs, sex, alcohol, or weapons on clothing are expressly prohibited. Clothing, accessories and/or jewelry may not state, imply, or depict hate speech/imagery targeting groups based on race, ethnicity, gender, sexual orientation, gender identity, religious affiliation, or any other protected classification.

- Students may wear clothing, accessories and jewelry that display religious messages or religious symbols in the same manner and to the same extent that other types of clothing, accessories and jewelry that display messages or symbols are permitted.

- Tattoos displaying defamatory writing, obscene language or symbols, or symbols of drugs, sex, alcohol, or weapons must be covered.

- Students may not wear clothing, accessories and/or jewelry that is worn with the intent to convey affiliation with a criminal street gang as defined in A.R.S. 13-105.

Exceptions for special activities or health considerations may be pre approved by the administrator.

Students who participate or volunteer in extracurricular activities, such as athletics, band, chorus, et cetera, are subject to the standards of dress as defined by the sponsors of such activities.

(Ref. DVUSD Policy JICA)
DRUG FREE CAMPUS

DVUSD does not tolerate the use, possession or distribution of drugs or drug related items on campus. This includes, but is not limited to, over the counter non-prescription drugs, supplements and/or nutritional supplements, chemical substances, narcotics, prescription medications, inhalants, controlled substances, synthetic substances, or substances that students represent to be chemical substances, narcotics or controlled substances. For a full definition and consequences, please see the Students Rights & Responsibilities Handbook.
BGHS students strive to be principled and reflective, knowledgeable and balanced. The GOLD time in the bell schedule is targeted instructional time designed to ensure that EVERY student takes responsibility for their learning and growth. When a student reflects on their progress and needs more time or support they select (or may even be assigned to) a GOLD day intervention to ensure they have the needed support or that they remain successful in all classes because they have an opportunity for re-teaching, alternate assessments, skill-building or other support.

**FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)**

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age (“eligible students”) certain rights with respect to the student’s education records. The Governing Board has established written policies regarding the collection, storage, retrieval, release, use, and transfer of student educational information collected and maintained pertinent to the education of all students to ensure the confidentiality of the information and to guarantee parents’ and students’ rights to privacy.

Student education records are collected and maintained to help in the instruction, guidance, and educational progress of the student, to provide information to parents and staff members, to provide a basis for the evaluation and improvement of school programs, and for legitimate educational research. The students’ records maintained by the District may include—but are not limited to—identifying data, report cards and transcripts of academic work completed, standardized achievement test scores, attendance data, reports of psychological testing, health data, teacher and counselor observations, and verified reports of serious or recurrent behavior patterns.

(For full text please reference the Students Rights & Responsibilities 2020-2021 Handbook)

**FOOD & NUTRITION**

Deer Valley Unified School District participates in the USDA National School Breakfast and National School Lunch Programs. We are committed to offering nutritious meals at affordable prices. All menu offerings are developed to meet USDA standards, be cost effective and meet the tastes of our students. Our cafeterias serving K-8 offer four to five different entrée options daily, one of which is always vegetarian. School lunches include five meal components (fruit, vegetable, grain, protein, and milk). Although students are encouraged to take all five components, they only need to select three, one of which needs to be a fruit or vegetable. Additionally, students are able to supplement their meal with items from the fresh fruit and vegetable bar. In order to support the increased independence of our high school students, they are offered an even wider variety of options for both breakfast and lunch. Options include yogurt, breakfast sandwiches and fresh fruit for breakfast and fresh salads, Mexican, Asian, Italian and deli items for lunch.

Please visit your school's cafeteria website for more specific menu information.

Visit the Food & Nutrition webpage at [dvusd.org/nutritioninformation](http://dvusd.org/nutritioninformation) for additional information on the following information:

- Menus
- Nutrition Facts and Allergens
- Special Diet Accommodations
- Wellness Policy and Information
- Nutrition Education
- Smart Snacks and Fundraising

**MEAL ASSISTANCE**

Due to DVUSDs participation in the USDA school meal programs, all households have the opportunity to apply for free or reduced price meals. Free and reduced-price meal applications, along with a parent letter and application instructions are distributed to students during the first week of school and can also be found online at www.EZMealApp.com or www.dvusd.org/mealassistance. These documents will be available on the DVUSD website, in each school's front office and cafeteria, and at the Food & Nutrition Department Office, located at 21421 N. 21st Ave., Building 2, Phoenix, AZ 85027.
PAYMENT OPTIONS and ACCOUNT MONITORING

Students can pay for their meals and a la carte items using cash, check or pre-paying on their account at www.EZSchoolPay.com. Parents can also use EZSchoolPay to view student spending and set up low balance reminders at no cost. Please visit the Food & Nutrition webpage at dvusd.org/studentaccounts to learn more about EZSchoolPay.

POLICY ON UNPAID MEAL CHARGES

Grades 9 - 12

Should a student in grades 9 – 12 have insufficient funds to pay for a meal, up to one negative meal charge is allowed. Once a student has reached the limit of one meal charge, they will be provided with an alternative meal, for which the student’s account will be charged. Negative meal charges will not be allowed during the last ten days of the school year.

All Grade Levels

À la carte purchases are not permitted when the account has a negative balance. Negative balances carry with your student from year to year, and school to school, until payment is received. When a negative account balance exceeds the dollar amount equivalent to ten lunches: The principal, counselor and/or designated staff member from the Food & Nutrition Department will contact the student's parent(s)/guardian(s) to determine an appropriate resolution. The student's parent(s)/guardian(s) will be provided application materials for the free and reduced-price meal programs.

SAFE AND HEALTHY EATING

Each cafeteria encourages your student to be seated upright when eating and not to be distracted. Please encourage them to eat slowly, take small bites, and fully chew and swallow their food before talking or laughing. If you pack a lunch and send it with your child, please avoid food items that could be difficult to chew or which could possibly cause choking. Please encourage your student not to eat while walking, running, or engaging in other activities and encourage them to avoid children’s games that involve catching a food item in the mouth or putting large amounts of food into the mouth. Eating in the cafeteria should be fun and social, but eating in the cafeteria is a privilege. For those who misbehave or fail to follow these directions, cafeteria privileges may be revoked.

CLASSROOM PARTIES and OTHER FOOD SALES

Classroom parties are exempt from the Smart Snacks Standards. Maricopa County Environmental Services states that only store-bought items can be served in the classroom. The store-bought items should not require refrigeration and must arrive in the classroom sealed. (For example, parents cannot open the package of cupcakes to add extra decorations.) Students and parents can bring in and serve fruits and vegetables that are washed and cut in the classroom to be served immediately. Concession/DECA stores can sell pre-packaged/unopened foods that do not require refrigeration and that meet Smart Snacks Standards.

G CREW

At Goldwater, we focus on building relationships! Our upperclassmen serve as G Crew mentors for our freshmen students. Sophomore, junior, and senior students who want to take on a leadership role to help guide freshmen can apply to be a G Crew mentor. Each G-Crew member is assigned a group of freshmen. The G-Crew checks-in regularly with each of their assigned freshmen answering any questions they may have during the transition to high school and counsels them on academics, social, and emotional issues as they arise. The G-Crew will meet with their assigned freshmen during advisory approximately once per month. G-Crew runs two Freshman Success Days per year, one in July and one in January. G-Crew also conducts about one activity per month occurring outside of the school day which typically involves school spirit and team building. In addition to providing support for freshmen, G-Crew provides leadership training and experience for the G-Crew members.

HEALTH CENTER

School is a Healthy environment. The nurse promotes a positive wellness environment to give each student the best possible opportunity to learn and reach their potential. The nurse is the consultant for students, parents and educational staff members concerning health issues and problems. He or she may, at times, recommend further medical follow up when a health problem is suspected.

The Health Center provides first aid and medical care primarily for illness or injuries that occur during the school day. It is not a primary care facility like a doctor’s office. The nurse is, however, qualified to collaborate with you and your child’s physician to
provide an educational environment in which your child can learn and thrive. While the nurse does not make a medical diagnosis or prescribe medication or treatment, medication and treatment prescribed by a physician may be given in the health office.

**Disease Prevention/Immunizations:** Written proof of compliance with immunization requirements is a part of the registration process in Arizona Schools. State and Federal Law mandates that school-age children be immunized to prevent certain diseases. If you are unsure of the requirements for Immunization, see your doctor, visit the School Health Center or call the Maricopa County Health Dept at (602)-506-6767 or (602)-263-8856 for locations of clinics and hours of operation. Immunizations are free of charge for children under the age of 18. Exemption forms are available from the nurse.

**Parent and Emergency Contacts/Health History:** Parents are required to complete Emergency Contact for each of their children every year in the first day packets. These forms contain vital information should your child become ill or injured at school. Students will be released to ONLY those persons indicated on the form. **Photo ID is required to pick up any child during the day at school.**

**Student Illness:** If a student feels ill during the school day, they should report their complaint to the classroom teacher for referral to the nurse. Students are not to contact their parents directly via cell phone regarding illness unless prior arrangements have been made with the nurse. Please keep your child home if they have fever, diarrhea, vomiting, deep cough, or a potentially communicable disease. **Children with a fever of 100 degrees or more must be fever-free for 24 hours without the use of fever reducing medications before returning to school.** If your child has been diagnosed with contagious illness, please contact the Health Center so parents of other students in the class can be notified. Please call your child’s doctor for advice on an ill child. Do not send ill students to school to be evaluated by the nurse.

**Medication:** In compliance with ARS 15-344 and ARS 32-1901, over-the-counter medications are not available in the Health Center. Tylenol, ibuprofen, Calamine, Neosporin, *topical or oral* Benadryl, cough drops, antacids or any like remedies are not stocked. Students are not permitted to have medication in their possession at any time without a specific prior written arrangement with the nurse.

All prescription medications must be stored in the Health Center:

Forms are available in the Health Center if medication is needed during the school day. Each bottle of medication must be in the original container and the medication form filled out and on file in the Health Center. (Ref. DVUSD Policy JLCD-E)

**Inhalers and self-administered “Epi-Pens”** may be carried if the proper medication form has been filled out and placed on file in the Health Center. (Ref. DVUSD Policy JLCD-R)

**Prescription medications must be in an original prescription container labeled for the student with a current date. The label must state directions that coincide with the request being made by the parent.**

All over-the-counter medications must be stored in the Health Center:

Forms are available in the Health Center if medication is needed during the school day. Each bottle of medication must be in the original container and the medication form filled out and on file in the Health Center.

Over-the-counter Medications needed by students during the school day must be checked in to the Health Center by a parent/guardian. Requests must be in agreement with the manufacturer’s directions or have a superseding physician’s order. Herbal preparations must have a doctor’s order. It is the responsibility of the parent/guardian to pick up any unused or discontinued medications promptly from the health center. At the end of the school year, any medication remaining in the Health Center will be discarded.

Medications needed during field trips must be furnished by the parent to the teacher. All medications must be in their original containers with the label intact and will be kept with the teacher or trip leader for the duration of the field trip. A Field Trip Medical Permission Form must be filled out and returned to the teacher prior to the field trip.

Medication may not be shared with others. Failure to follow these rules could lead to consequences, including suspension or expulsion.

**PE Excuses:** Students requesting to be excused from P.E. must bring a note signed by their parent to the Nurse. The Nurse will then write an “excused from P.E.” pass for the student to take to P.E. Any request for an excuse for three or more PE classes must be accompanied by a Physician’s written order. **All injuries requiring any type of orthopedic support or devise on campus must be reported with a medical excuse and cleared through the Health Center.**
**Chronic Health Conditions:** If your child has been diagnosed with a chronic health condition please contact the nurse immediately. He or she will inform you of the DVUSD protocols/procedures necessary to ensure a healthy and safe environment for your child during the school day.

**HOMEBOUND PROGRAM**

Students who must be absent from school because of physical disabilities or extended illness may qualify for homebound instruction. A doctor’s written statement that the student will be absent 90 or more school days will be required. Forms are available in the Health Center.

**HOMELESS STUDENTS**

The McKinney-Vento Homeless Student Assistance Act protects the rights of all homeless students. The act defines homeless children and youth as those who lack a fixed, regular and adequate nighttime residence. Examples are:

- sharing housing due to a loss of housing, economic hardship, or a similar reason;
- living in hotels, motels, trailer parks, or camping grounds due to a lack of alternative adequate housing;
- living in emergency or transitional shelters;
- abandoned in hospitals;
- living in a public or private place not designated for, or normally used as, a regular sleeping accommodation for human beings;
- living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar places;
- lives as a youth on their own due to abandonment or runaway status

Students are identified by the district Homeless Liaison or through referrals made by district employees, community members, city agency employees or self-referrals. If you think your children may be eligible, contact the local liaison to find out what services and supports might be available.

For more information or to contact Deer Valley Unified School District’s Homeless Liaison, please call 623-445-4924.

*(Ref. DVUSD Policy JFABD)*

**IDENTIFICATION CARDS**

Identification cards are required for admittance to all school activities and to conduct school business. The replacement cost is $5.00 and must be purchased in the Bookstore. The Bookstore is open for students before school, after school and during lunch.

- Each student will be issued a bar coded photographic identification card.
- I.D. cards are required to check out library books, make purchases at the Bookstore, attend activities/events, etc.
- **Students must have in their possession their I.D. card at all times and must present it upon request of any staff or faculty member. I.D. cards will be required to conduct student business at various areas around campus.**

**INSURANCE**

Student accident insurance is available to all students at a low premium. It is up to your parents or legal guardian to secure insurance. The school district may not, according to law, provide insurance coverage; but, may make the insurance available. Insurance information and application are available in the PRIDE Office. Upon completion of the enrollment form, it may be turned in with your premium to the PRIDE Office. Student insurance or proof of insurance is required for participation in athletics.

**INTERNATIONAL BACCALAUREATE (IB) PROGRAMS**

BGHS offers two International Baccalaureate (IB) programs -

Students in grade 9 and 10 may participate in the IB Middle Years Program (MYP), blending state standards and district curriculum with IB best practices and strategies in instruction and learning. The MYP is student centered, focusing on developing well-rounded
students in both personal and academic life. Strategies are application oriented, authentic and relevant to provide students with skills needed to be successful in the 21st century.

The IB Diploma Program (DP) is offered as an elective program for all motivated, achievement-oriented 11th and 12th grade students. The program requires a commitment to develop personal skills in communication, responsibility, and physical and emotional well-being, as well as to engage in a challenging curriculum that prepares students for success at post-secondary education and as life-long learners. In addition to the structured academic curriculum culminating with IB exams in six courses, students must complete a one-year writing project (Extended Essay), eight learning objectives in creativity, physical action, and community service (CAS), and the Theory of Knowledge (TOK) course in philosophy and ways of thinking. It is recommended that students interested in the DP register as 9th graders in IB-Prep, where they will be placed in an honors track with their cohort for the two years leading to the official IB DP in grades 11 and 12. Additional benefits of program completion may include automatic college admission and scholarships, and advanced placement/course credit at the college level. Each student completing all requirements of the DP will receive an additional diploma from IB which is recognized with distinction throughout the world.

Additional information is available at:
https://www.ibo.org/
IB Diploma Program Information

INTERVENTION

We have a MTSS-A (academic) Team and a MTSS-B (behavior) Team. We look at data and subjective information regularly to identify students that may need intervention.

We offer several interventions for students who are struggling with their classwork. The first step is for students to make sure they are in class every day, paying attention in class, and completing all assignments. Parents can help students with this by encouraging attendance and providing a quiet environment for assignment completion every day at home. Parents should also check Power Schools regularly to track their student's attendance and grades in each course.

If a student begins to struggle, the student should attend tutoring either with the teacher in the class they are struggling in, or after school in the library. The library is open Monday-Thursday from 2:30-3:30 with a teacher and peer tutors to help students in any subject area. It is a nice quiet place for students to get their work done.

GOLD intervention time is for all students about 2 times per week for 36 minutes. Students are either assigned to a GOLD session, or they are given choices from which to select their session. The purpose of this time is to allow a struggling student some extra time in a smaller group setting to better understand the skills they were struggling with during class time. There are also opportunities for students to enrich their learning if they are doing well in all of their courses.

BGHS also offers intensive reading and math intervention classes both during the day and after school. Most of these use the programs Math 180, Read 180, and iLit. Math Lab sections are also offered that allow students extra time to understand Algebra 1-2 material and build their basic math skills, setting them up for success in future math courses.

LIBRARY/MEDIA CENTER

The Media Center is open to all students daily from 7:00 a.m. to 2:40 p.m. The Media Center is open for research, reading, and study during lunch periods. A current school year I.D. is required for admission. Students may check out books for a two (2) week period. A renewal option is available. Late books are subject to a $.10 per day fine until returned. The expectation is that materials are returned in good condition to avoid incurring damaged or lost charges. All overdue books and fines are due to the Media Center by the end of each semester.

LOST AND FOUND

A lost and found is located in the Bookstore. Any item, such as clothing, school materials, books and other valuables may be taken to the Bookstore. Items not claimed will be discarded or donated one week after the end of the school year. Lost iPads will be turned into the library.
NON-DISCRIMINATION NOTICE

The Deer Valley Unified School District does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities. For any inquiries regarding nondiscrimination policies contact the Superintendent's Department, 20402 N. 15th Avenue, Phoenix, AZ 85027. 623-445-5000.

This notice is provided as required by Title VI of the Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973, Title IX of the Education Amendments of 1972, the Age of Discrimination Act of 1975, and the Americans with Disabilities Act of 1990. Questions, complaints or requests for additional information regarding these laws may be forwarded to the designated compliance coordinator(s).

Title IX Coordinator:    Section 504/ADA Coordinator:
Mr. Scott Warner    Dr. Melissa McCusker
20402 N. 15th Avenue    20402 N. 15th Avenue
Phoenix, AZ 85027    Phoenix, AZ 85027
Phone:  623-445-5000    Phone:  623-445-5000
scott.warner@dvusd.org    melissa.mccusker@dvusd.org

PARKING

Because of the limited number of parking spaces available, permits will be offered “1st come, 1st serve” to Seniors and Juniors, then to Sophomores if spaces are available. Any student requesting a parking permit must meet the following requirements and must comply with the following parking regulations:

- The vehicle must be properly licensed
- The parent / student is required to show proof of current insurance.
- The student must have a valid Arizona driver's license,
- A Parking Permit Application must be completed and signed by the student.
  - Students will need to bring in their license, registration, and proof of insurance to the bookstore with their school ID card to the bookstore manager.
- A parking sticker/tag must be visible from the outside.
- Students are not permitted to park in staff/faculty parking areas. Parking along fences and parking lot islands is not permitted.
- Students are not permitted to loiter in these areas.
- Loitering in cars at any time is not permitted.
- Student vehicles must remain in authorized areas.
- All accidents and/or vandalism should be reported to the PRIDE Office.
- Due to compliance with the Environmental Agency, some driving restrictions may be imposed.

Proper Parking

Vehicles parking on school property must adhere to the following requirements:

- Vehicle must display a proper parking sticker/tag in the front window.
- Vehicle must be parked in the designated parking spot as assigned and noted on the parking tag.
- Vehicle must be parked in ONE parking space and be reasonably parked (ie: not intentionally crooked or taking up more than one space).

Parking in the lot without a sticker, or failure to comply with parking regulations, will result in disciplinary action.

- 1st – An Orange sticker and/or a verbal or written warning will be issued.
- 2nd – An Orange sticker will be placed on the vehicle window warning.
- 3rd – A Green sticker and possible loss of parking privilege on campus.
- 4th violation - The vehicle will be immediately towed. The owner of the vehicle will be responsible for all fees incurred by the towing company.

If, after the 4th violation, the student’s parking privileges may be revoked for the duration of the time the student is enrolled at Barry Goldwater High School.
Abandoned vehicles will be towed at the owners’ expense by Western Towing.

NOTE: THE STUDENT LOT WILL BE SUPERVISED. THE SCHOOL ASSUMES NO RESPONSIBILITY TO MOTOR VEHICLES.

PERSONAL PROPERTY

The Deer Valley Unified School District assumes no responsibility for student personal items that are lost or stolen on school property or at school sponsored events. Prohibited items on Deer Valley Unified School District campuses include, but are not limited to, rollerblades, skateboards, scooters, go peds, and hoverboards. Schools will not store them.

PUBLIC CONCERNS & COMPLAINTS

Most concerns and complaints can be resolved at the campus level. Therefore, it is the expectation that when a community member has a concern or complaint, the chain of command guidelines in this handbook (Guide To Solving Problems & Getting Answers Fast) will be followed. However, Policy KE-Public Concerns & Complaints allows an avenue for written complaints. You may find these forms and the process in Policy KE.

SCHOOL PROPERTY

Transcripts may be withheld from students who fail to return school property or who have failed to make satisfactory settlement. Because of the cleaning and repair costs for student lockers, any student leaving graffiti, stickers, and/or damage, etc., will be assessed a $5.00-$10.00 charge on their debt account in the Bookstore. Replacement locks will incur a $10.00 charge.

SCHOOL SOCIAL WORKER

The School Social Worker is a licensed social worker in the state of Arizona. The social worker helps with crisis intervention, various referrals and resources, and meets the educational, social, emotional, and financial needs of students/families.

Social work referrals go through the Counseling Department and are filtered to the School Social Work Office as needed. Our MTSS-B Team also refers to the social worker for various supports.

School Social Workers are a vital part of the educational team, working together with educational administrators, teachers, counselors, psychologists, nurses, speech and language pathologists and other staff. Their unique graduate level training in social work enables the social worker to understand and interpret the influences of the school, home, and community on adolescents.
SOCIAL EMOTIONAL LEARNING (SEL) OVERVIEW

Social and emotional learning (SEL) is the process through which children and adults understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions (Casel.org).

DVUSD provides a variety of resources for families to support their children, please visit SOCIAL EMOTIONAL RESOURCES at this link for more information.
STUDENT RECORDS/POLICY STATEMENT

The records of District students are confidential and may be released and or reviewed only for educational purposes that are of benefit to the student. The release of student records will be in compliance with Arizona Revised Statutes and all applicable Federal laws including FERPA. Further information on this subject may be obtained from the Office of the Registrar.

TRANSLATION

If you require a translator for a meeting, please contact the counseling secretary at 623-445-3016.

TRANSPORTATION

You can visit this website for bus route information T.O.M WebRoutes.

UNACCEPTABLE ITEMS

School is a place that students come to be educated, and certain items disrupt the “educational process.” The following is a representative list of items, but not limited to, that should not be brought to school:

- Latex items
- Balloons
- Pets/animals
- Laser pointers, water balloons, matches/lighters, fireworks
- Skateboards/roller-skates/roller blades
- Water Guns/shaving cream
- Video cameras, cameras,
- Gambling paraphernalia
- Wallet chains, spiked jewelry
• Cellular phones, radios, CD players, iPods, or like items are not encouraged in the school setting and must never interrupt the educational process. If students bring these items, it is at their own risk. Items can be confiscated if the student fails to adhere to classroom expectations regarding the appropriate use of these items.

The item(s) may be confiscated by Administration and the student will be subject to disciplinary action. Parents may be required to pick up item(s) from the Student Conduct Office.

NOTE: The administration reserves the right to use their discretion in what constitutes unacceptable items. Also, the school accepts no liability for loss, cost, or replacement of confiscated unacceptable items brought to school by students.

**Barry Goldwater is a Latex Free School. Balloons (of any type, including Mylar) will not be allowed on campus.**

A reminder to parents; We do not accept delivery of flowers, plants, balloons, or gifts for students. It is very disruptive to the teaching and learning process and diverts attention from instructional time on task. None of these items are allowed on school transportation. Please be sure that florists and merchants know to make deliveries to your home address.

**VIDEO SURVEILLANCE NOTIFICATION**

To help support a safe environment, all DVUSD high schools have video surveillance cameras in operation twenty-four hours a day. The video systems provide both interior and exterior portions of campus, including parking lots.

**VISITORS/GUESTS**

DVUSD welcomes visitors to all of our campuses. All visitors are required to report to the school office upon arrival to campus. All visitors will be issued a visitor’s badge and must sign in upon arrival and out before leaving campus. For those parents who wish to visit a classroom during the school day, please contact the teacher and the principal in advance, to avoid any conflicts with the school schedule. No person may enter onto school property, including visits/audits to a classroom, without approval by the principal. (Ref. DVUSD Board Policy K1-R)

Parents requesting to observe their child’s classroom need to complete a Permission for Visitation/Observation Form, available from the school’s office, and submit it to the school’s administration for approval. School administration/designee will then notify parents of the scheduled observation time and accompany them to the observation.

School administrators are happy to meet with visitors. Since everyone’s time is valuable, please contact the school office to schedule a date and time to meet that works for all parties.

Visitors to our campuses are expected to adhere to the same policies and procedures as our students and staff. If a visitor causes a disruption or otherwise violates a policy, procedure, or law while on a DVUSD campus and the campus administrator deems it necessary for the safety and security of students, staff, and other visitors, the visitor will be immediately removed and local law enforcement may be contacted.
Academics
ACADEMIC LETTER

A unique academic program at Barry Goldwater High School is the academic letter which recognizes students for academic excellence. Freshman (after one semester, 4.0 cumulative GPA) will be recognized for their academic promise with a Certificate of Academic Excellence. A student is first eligible to receive an academic letter in the sophomore year, after three semesters, with a 4.0 cumulative Grade Point Average (GPA). The fabric letter is awarded once. Students who do not earn the Academic Letter as a sophomore are eligible to earn this letter as a junior (after five semesters, 3.9+ cumulative GPA) or as a senior (after seven semesters, 3.8+ cumulative GPA). Many students will maintain their cumulative GPA beyond the Sophomore year. These students will continue to receive recognition for their academic achievement in the form of an Academic Letter Certificate.

ADDITIONAL ACADEMIC REQUIREMENT INFORMATION

Additional information regarding academic requirements and courses may be located in the DVUSD Academic Planning Guide at: https://docs.google.com/document/d/13x5KWUT3XHyLX2TDcVHYxBEyMSY1zA7OioJAiSvSRGs/edit?usp=sharing

AUDITING COURSES

Audits are primarily for students who enter school after the 20th-day limit has expired and/or that do not have official transfer grades. Approved audits are official agreements and will be noted on the student's schedule and transcript. Under no circumstances will an audit request be granted in order to avoid the consequences of a grade.

EARLY DEPARTURE

Under emergency situations, students may be allowed to leave school prior to the end of a semester with administrative approval. Please seek approval at least two weeks prior to your student’s last day in school. If approved, it is the student's responsibility to satisfy all course requirements prior to departure. No incompletes will be given.

EARLY GRADUATION

Students planning on early graduation must file a request at the beginning of their last year of attendance. Early graduation requires approval from administration and a parent/legal guardian, unless the student is 18 years of age. Diplomas will be awarded at the yearly commencement or may be picked up after commencement.

EXAMINATIONS

ALL STUDENTS ARE REQUIRED TO TAKE FINAL EXAMINATIONS in order to receive a final grade. Without the approval of administration, final examinations may not be given in advance of the assigned date and time.

Students with extenuating circumstances may request late examinations at the end of the semester. The request must be submitted to the Curriculum Assistant Principal’s office at least two (2) weeks prior to the student’s last day. Students must make-up finals within 2 weeks of their return to school in August and January. If students have requested late finals at the end of the year, they can make arrangements during summer hours. Examinations that are not made-up within the allotted time frame will automatically change to F's. If approved, a form will be provided notifying teachers to set an appropriate time for administering the exam. Students who have an unexcused absence on a day in which a final exam was administered will receive a zero on the final exam and will not be allowed to make-up the exam. Final exam dates for both semesters can be retrieved from the front office.
GRADES

Student grades will be based on a comprehensive assessment system (i.e. diagnostic, formative and summative measures) and are standards based. Grades are determined by a student’s level of achievement on each standard and then converted to the following grades on PowerSchools;

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<tr>
<th>Grade</th>
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GRADUATION DISCIPLINE ISSUES

Commencement and/or promotion ceremonies are a privilege, not a right. Therefore, appropriate student behavior throughout the school year is directly related to a student’s opportunity to participate in these events. Students who engage or participate in behavior (a single event or a series of discipline issues) that violates any of the DVUSD standards for student conduct will be subject to the appropriate disciplinary consequences and may forfeit the privilege of participating in the commencement or promotion ceremony.

GRADUATION REQUIREMENTS

Students graduating from Deer Valley Unified School District must complete a total of twenty-two (22) units of credit including the following courses:

- 4 units of Language Arts
- 1 unit of World History
- 1 unit of American/Arizona History
- 1/2 unit of American/Arizona Government
- 1/2 unit of Free Enterprise or Economics (2 unit of marketing may be substituted for Economics)
- 4 units of Mathematics
- 3 units of Laboratory Science, 1 of which must be Biology
- 1/2 unit of Physical Education/
- 1/2 unit of Health
- 1 unit of Fine Arts/Career and Technical Education (CTE)
- 6 units of Elective Credit

Freshmen, Sophomores and Juniors must be enrolled in six (6) credit classes. It is highly recommended that seniors enroll in (6) credit classes.

A student receiving a diploma in the Deer Valley Unified School District must complete all state and district requirements as well as be in attendance at least one (1) semester of the final year.

INDEPENDENT STUDY

Independent study is available if applied for within the first 10 days of each semester. Written approval from the administration and supervising teacher is necessary prior to enrollment. Independent study courses may not be substituted for a specific graduation requirement and courses offered in the regular curriculum may not be taken as independent study. A maximum of two credits may be earned through independent study. Independent study grades are issued as Pass or Fail.
LATE ENROLLMENT

No new student will be enrolled for credit after school has been in session for more than twenty (20) days unless the student is transferring from another school/district.

LONG TERM PROJECT MAKEUP GUIDELINE

Long-term projects are due on the date assigned by the teacher. If the student is absent or the class does not meet that day, the project is still due on the day assigned. Arrangements must be made with the teacher for any exceptions. A long-term project is defined as an assignment that is given at least a minimum of two weeks prior to the due date.

MAKE-UP and OUT OF DISTRICT CREDITS

In order to provide consistency and alignment to the DVUSD adopted curriculum, no course credit will be accepted from any free online institution other than the DVUSD eSchool program. Any other out-of-district course credits must be approved by a counselor prior to enrolling in the course. A maximum of three credits over a student’s four years may be accepted.

MAKE-UP ASSIGNMENTS

Students are expected to complete and submit all assignments missed as a result of an absence. A student has one (1) day to make up assignments for each day of absence. Coursework and assessments assigned prior to the absence(s) may still be due on the date assigned. It is the student’s responsibility to check with teachers immediately upon return for work missed and a possible adjustment of due dates. Teachers may choose to schedule an appointment with the student to arrange due dates as needed. Make-up work for extended absences may be requested through the Counseling Office and picked up there.

MAKE-UP WORK REQUESTS (ILLNESS 3 CONSECUTIVE DAYS)

If a student will be ill for a minimum of three (3) consecutive days, parents can request assignments by calling or emailing their student’s teachers. Parents may pick up the assignments in the Counseling Office between 2:30 and 3:00 p.m. on the FOLLOWING DAY. Teachers must be given 24 hours notice for homework requests. Completed assignments should be returned to the teachers. If the illness lasts longer than anticipated, please notify the Guidance Office.

PARENT CONCERNS ABOUT ACADEMICS

It is our policy to resolve conflicts at the lowest level possible. A concern about a grade should be brought to the teacher first, before bringing it to the attention of a counselor. If the matter is not resolved, then the “chain of command” protocol will be followed: Department Chairperson; Assistant Principal who oversees the teacher/content level; Principal; appropriate District Office personnel.

POWERSCHOOLS

Parents are encouraged to check their student’s progress on POWER SCHOOLS and to contact teachers if there are concerns. Please see the counseling office for your POWER SCHOOLS password. For security reasons, we cannot give out passwords over the phone.

REPORT CARDS

Official report cards will be issued two (2) times a year. Only those grades for the first (1st) and second (2nd) semester (18 week grades) will be posted to a student's official transcript. Parent(s)/guardian(s) as well as students will use PowerSchools to check their student’s grades. If you would like to receive a hard copy of a semester report card during this year, please contact the Counseling Office. Parent(s)/Guardian(s) and students may request copies of unofficial transcripts from the school at any time.

SCHEDULE CHANGES

Class schedules: Student schedules are in effect for one semester only. Changes in teachers and class periods may occur at the beginning of each semester as adjustments in the master schedule are made to accommodate the academic needs of students.

Class Schedule Changes
Since numbers of course sections depend upon pre-registration information, there will be no schedule changes except for the following:

1) Computer error;
2) Changes needed to satisfy graduation requirements;
3) Changes required by health (documentation required);
4) Completion of a course in summer school, correspondence or evening school course.
Students who request an AP or Honors course are accepting the rigor that comes with these advanced academic courses. Once students and parents agree to the requirements (register for the course), they will be enrolled in the course. No level changes will be considered for students in advanced academic classes before the 15th day of class and/or after the 25th day of class. The teacher will only consider students for a placement change whose effort is consistent with the expectations of the course, yet show limited success in the class. Teachers or students who request a placement change from a regular-level course to an honors-level course may do so within the first fifteen (15) days of the semester, provided there is sufficient data that such a change is merited. Any student (regular or (H), (AP), (IB)) who withdraws from a class after the first twenty (20) days of the semester, but before the end of the ninth (9) week will receive a grade of WP or WF. The student will attend class until the end of the semester. Requests for class withdrawals will not be processed after the ninth (9) week of the semester. WP or WF grades will be posted on a student's transcript but not factored into GPA or class ranking. Students that receive a WF will be ineligible for extra-curricular and AIA participation.

LEVELING OF CLASS SIZES – In order to balance class loads (number of students per class), student schedules may be changed after the start of the semester. In the event that a student’s schedule must be changed, careful consideration will be given to only select students with the least disruption to their schedule. Students may not have the same schedule both semesters.

SENIOR INSTITUTE

The Senior Institute is a capstone project designed to highlight the knowledge and skills students acquired while attending Barry Goldwater. It is a genuine opportunity for seniors to merge their various interests, passions, and curiosities with their academic pursuits. The most visible and critical component of the Senior Institute is the Senior Project. This project will be the culmination and demonstration of not only the senior year, but the student’s entire educational career. The final product is a showpiece you take with you into your adult life. There will be four distinct components that make up the Senior Project; the process, the research, the product, and the exhibition.

WEIGHTING OF GRADES

In selected subject areas, different honor points will be assigned to grades in order to reflect the level of work and performance of the student. The following table indicates honor point equivalents.

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<th>GRADE</th>
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<th>GRADE</th>
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*Colleges and Universities may unweight grades.

WITHDRAWING FROM SCHOOL

If a student decides to withdraw from school for any reason, a parent or guardian must obtain the withdrawal form from the registrar’s office. The withdrawal form must be signed by the attendance office, the nurse, the librarian, the bookstore manager, the student’s counselor and by all of the student's assigned teachers. Records may not be released until all debts are cleared. The student must surrender their BGHS ID card when withdrawing.

Students who are transferring to another school will be given a copy of the withdrawal form, which will list the grades to date of departure. The form will assist students entering another school.
Activities
CLUBS

Any student eligible may belong to any school club and participate in local club activities. BGHS has over 30 clubs and organizations for students to join. Clubs and organizations will have a “Club Rush” lunchtime program for all students to sign up and gather information. Club and organization information is also available on the announcements. If you have any questions, please ask in the Front Office or Activities Office.

<table>
<thead>
<tr>
<th>Animal Welfare</th>
<th>Art Club</th>
<th>Bulldog Buddies</th>
<th>Book Club</th>
<th>Chess &amp; Dragons Club</th>
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<td>Culinary</td>
<td>Cultural Diversity Club</td>
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<td>Eco-Squad</td>
<td>Film Club</td>
<td>French Club</td>
<td>FBLA</td>
<td>G Crew</td>
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<td>Goldwater Grow</td>
<td>Hispanic Honor Society</td>
<td>Hype Squad</td>
<td>Interact/Key Club</td>
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<td>Knitting Club</td>
<td>Marching Band</td>
<td>Media Club</td>
<td>National Honor Society</td>
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<tr>
<td>Newspaper Committee</td>
<td>Photography Club</td>
<td>Speech &amp; Debate</td>
<td>Student Government</td>
<td>Thespian/Theatre</td>
</tr>
<tr>
<td>Skills USA</td>
<td>Table Top Role Play</td>
<td>Yearbook</td>
<td></td>
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</tbody>
</table>

DANCES

Dances sponsored by Barry Goldwater High School on or off campus follow the general guidelines listed below.

a. Dances are open to all BGHS students. *Suspended students may not attend BGHS dances if the dance occurs during their suspension.

b. Goldwater students must have a valid I.D. to attend dances or receive permission from an administrator or designee.

c. Guest Policy: Pre-approved guest passes must be secured from the Assistant Principal’s office. Guests must be in high school or if out of high school, not over the age of 20. All guests must present a valid high school I.D. or valid Driver’s license/State ID. No middle school students are allowed to attend BGHS dances. Each guest must be accompanied by a Goldwater student. Guests must stay with the assigned student.

d. Poor behavior will cause a student to be asked to leave the dance and the student could face further consequences depending upon their actions. All rules and policies pertaining to student conduct apply to a dance.

e. School dress codes apply to dances. (Exceptions are made for formal attire and are at the discretion of administration.)

f. At the discretion of the administration, chaperones, or hosts, students may be asked to leave the dance for dancing that is deemed inappropriate.

g. BGHS reserves the right to make guideline changes as needed.

FINE ARTS

Competitive activities in music (band/choral) are as determined in the State Association Handbook. Specifically these include: Arizona Interscholastic Association, Solo and Ensemble Festival, Arizona Band and Orchestra Directors Association State Festivals, Arizona Music Educators Association Regional Band/Orgchestra/Choir Festivals, Arizona Music Educators Association Arizona All-State Auditions and all Arizona Band and Orchestra Directors Association qualifying events. BGHS reserves the right to enforce No Pass/No Play for students to participate in these events.
Athletics
ATHLETIC and AIA NON-ATHLETIC

ACADEMIC REQUIREMENTS FOR PARTICIPATION IN AIA ACTIVITIES

In order to represent the District in an extra-curricular activity as described in “No Pass – No Play,” a student shall earn passing grades in all classes and maintain satisfactory progress towards graduation. The student and the parent/guardian shall be notified when:

- Ineligibility is pending.
- Ineligibility is determined to be necessary.

Support services are available to students who become ineligible for extra-curricular programs as well as to students notified of pending ineligibility.

The same general standards shall apply for special education students, except that such ineligibility shall be determined on a case-by-case basis in relationship to the respective student’s individual education plan (IEP).

In implementing this policy, the following clarifications apply to all students:

- Students must successfully complete all classes in which they are enrolled; consequently, any student who withdraws from a class with a “W/F” or loss of credit due to discipline or any other reasons will be ineligible for the duration of the semester.
During an appeal process for loss of credit, the student will be ineligible for extra-curricular activities.

Seniors must be in enrolled in at least the minimum amount of classes necessary for graduation. Further clarifications as they apply to more specific activities are as follows: AIA requires students (9, 10, 11) to be enrolled in five semester classes to participate.

ARIZONA INTERSCHOLASTIC ASSOCIATION

Final authority and ultimate responsibility in all matters pertaining to interscholastic activities shall be vested in the principal. The principal’s responsibility shall include, but shall not be limited to, the following.

- **HOST SCHOOL** - The basic responsibility of the host school is to take every possible measure at any athletic or non-athletic activity to assure courteous, friendly, safe and fair treatment to visiting players, school representatives, fans and game officials.

- **ADMINISTRATIVE CONTROL** - The administration and supervision of all facets of all activities in the high school program shall be entirely controlled by the properly constituted school administrator. During all post season and/or play-off competition held at a neutral site, an administrator or administrator’s designee from each participating school shall be in attendance.

- **CONDUCT OF PARTICIPANTS** - Deer Valley Unified School District has a “Code of Conduct” that establishes guidelines for athlete behaviors. The responsibility for the conduct of the coaches, players and spectators at any athletic or non-athletic contest shall lie with the administrators of the schools whose teams are participating in the contest.

It is a privilege to be an athlete. Athletes should be among the best and most reliable students on campus. Athletes are reminded that they not only represent themselves, but their parents, coaches, school and community.

**FALL SPORTS**
- FOOTBALL (B)
- CROSS COUNTRY (B/G)
- VOLLEYBALL (G)
- SWIMMING (B/G)
- GOLF (B/G)
- SPIRITLINE (B/G)
- BADMINTON (G)

**WINTER SPORTS**
- WRESTLING (B/G)
- BASKETBALL (B/G)
- SPIRITLINE (B/G)
- SOCCER (B/G)

**SPRING SPORTS**
- BASEBALL (B)
- SOFTBALL (G)
- TENNIS (B/G)
- VOLLEYBALL (B)
- TRACK AND FIELD (B/G)
- BEACH VOLLEYBALL (G)

**ELIGIBILITY (ATHLETIC AND OTHER AIA SANCTIONED ACTIVITIES)**

Each year an athlete must establish his/her athletic eligibility for the upcoming school year. Athletic packets, which include forms, instruction, etc., are available in the Athletic Office.

To participate in interscholastic athletics, you must meet Arizona Interscholastic Association (AIA) requirements. The following are a few sections of the specifics:

- **NO PASS/NO PLAY**
  - ALL students participating in AIA sanctioned events must maintain a passing grade in all classes. “NO PASS/NO PLAY” guidelines as established by the State Board of Education are in effect. Teachers will be surveyed every week and a student failing will receive notification of pending ineligibility. A student failing two consecutive weeks will be ineligible to participate (Monday-Saturday), unless a subsequent check after one week indicates a passing grade. The ineligibility period will then be one week (Monday-Saturday). The duration of the grade check will be Thursday (12:00 pm) to Thursday (12:00 pm).

  - Practice during the period of ineligibility will be determined by the coach of the respective program. They may not suit up for games.

- **AGE LIMIT**
  - If a student becomes nineteen (19) years of age on or before September 1st of that current year, he/she is not eligible to participate in interscholastic athletics.

- **DATE OF ENROLLMENT**
  - Students enrolling after the semester begins, or transferring from another school, may not participate until cleared through the athletic office.
AIA BYLAWS; ARTICLE 15
- In order to establish eligibility, a student’s initial enrollment shall be no later than the 14th official school day of the semester. If a student’s initial enrollment occurs after the 14th official school day of the semester, he/she is ineligible for that semester.
- After enrolling or attending one or more classes, students changing enrollment to/from one school to another school shall be considered a transferring student. A student shall be eligible to participate in interscholastic competition at the school to which he/she transferred provided there is a corresponding change in domicile of parent(s) or guardian(s).

AMATEUR STANDING
- Amateur standing is defined in the AIA Handbook. Questions involving amateur status will be answered through the Athletic Office. Students should never accept money for participation in any athletic event. There is a limit on awards that may be received in non-school activities. Contact the Athletic Office for rulings specific to non-school participation in individual sports.

COMPETITION RESTRICTED TO SCHOOL TEAM
- Students may not participate on any other like team during the school season of the same sport. Violation of this rule will cause forfeiture of the high school contest and removal of that individual for the school team. Barry Goldwater athletes are expected to give priority to the school teams. Club sports and out of season non-school sports are permissible but should not interfere with the school sport. Conflicts may cause team discipline.

SEASON OF COMPETITION
- No student while enrolled in a four-year school shall have an opportunity to compete for more than four (4) seasons either first or second semester athletics.

PHYSICAL EXAMS/BIRTH CERTIFICATES/INSURANCE
- No students shall be permitted to begin practice in any established sport unless there is on file with the Athletic Office, a physical examination form specifying that is the opinion of the examining physician he/she is fully able to compete in athletic contests. In addition, an “Athletic Emergency Information Form” must be completed and returned to the Athletic Office. A birth certificate must be verified and recorded as well as accident insurance (school or personal).

CODE OF CONDUCT
- Participation on an athletic team is a privilege carrying certain responsibilities. When you become part of a team, you will represent Barry Goldwater High School and Deer Valley Unified School District throughout the state. You will be expected to sign a district “Pursuing Victory With Honor Code of Conduct” at the beginning of each season of play. You are always expected to exhibit the kind of behavior and leadership that speaks highly of yourself and Barry Goldwater High School.
- You are also expected to follow all team/school rules and attend practices and games. If you do not, coaches may take disciplinary action and could bar you from further competition.
- Any student found taking, defacing, marring, misusing or destroying athletic equipment or general school property may suffer possible suspension from all athletics, use of athletic facilities and equipment, or suspension from school.
- Athletes who indulge in illegal substances such as tobacco, hookah, alcohol or drugs (including anabolic steroids) will be subject to discipline and may be suspended from competition and/or school.

ATTENDANCE
- Students are expected to be in school on the day of an athletic contest. A student must be in attendance for a minimum of 3 classes on the day of an athletic contest. Any class that a student-athlete misses must be excused by a parent. Coaches will establish individual policies that outline student participation when an absence occurs that is not excused. Coaches may also establish expectations with respect to attendance on practice days.

AIA BRAINBOOK CONCUSSION EDUCATION MODULE
- Completion of this Brainbook Module is required for student athletes to be cleared to participate. Instructions are included in the Athlete Clearance Packet.

PARTICIPATION FEE
- The District reserves the right for students to pay a fee to participate in athletic and AIA non-athletic programs on a high school campus

USE OF EQUIPMENT
- All athletic equipment issued by the Deer Valley Unified School District remains the property of the district. It is on loan to the student athlete to be used in regularly scheduled practices or games only. A replacement fee will be assessed at the end of the season for any lost equipment. If equipment is found after the fee has been paid, it should be returned to the Bookstore accompanied by the receipt of payment and a refund will be made.
- Remember, athletic equipment should not be worn at any time other than during practice or game sessions, unless the coach has granted specific permission.
Athletes using their own personal protective equipment must complete a DVUSD “Equipment Waiver Form” from the Athletic Office.

**LOCKS, LOCKERS, TOWELS**
- Athletic locks and lockers will be provided to each athlete. There is no charge for this service unless the locker is damaged or the lock is lost or damaged. **To prevent the loss of your lock or athletic equipment, do not reveal your lock combination to other students. Also, always make sure your lock is locked when leaving your locker.** Athletes must furnish their own towels for practice and games.
- Only school issued locks are to be used. Replacement cost for lost locks is $10.00.
- Lockers are not allowed to be shared.
- The school accepts no liability for loss, cost, or replacement of personal items brought to school by students.
- School authorities reserve the right to open and search the school lockers under the following conditions:
  - When a student drops or withdraws from school.
  - When deadlines are not met for the return of school property.
  - When there are reasonable grounds for believing that something contrary to school rules or significantly detrimental to the school and its students will be found in that locker.

**STATEMENT OF NOTIFICATION (INFORMED CONSENT VIDEO)**
- Because of injuries and ensuing litigation, it is the responsibility of Barry Goldwater High School, as a member of the AIA, to notify all students/athletes of the following:
- It is understood that participation in organized interscholastic athletics involves the potential for injury that is inherent in all sports. It is acknowledged that even with the best coaching, use of the most advanced protective equipment and strict observance of rules, injuries are still a possibility. On rare occasions, these injuries can be so severe as to result in total disability, paralysis, quadriplegia, or even death.
- Student athletes and their parents are required to view the Informed Consent video and complete the documentation form prior to participating in a sport program. The video is to be viewed one time per athlete in their four (4) year career. The video can be viewed at www.dvusd.org.
- Forms to purchase School Accident Insurance are available in the Athletic Office.

**THE FOLLOWING RULES AND POLICIES ARE EXCERPTS FROM THE COACHES’ HANDBOOK FOR BGHS ATHLETES:**
- All school policies regarding conduct and proper dress remain applicable during athletic practice, travel and competitions.
- Coaches should make “lettering” policies known to student/athletes prior to the season
- Student athletes are expected to use school transportation to and from athletic events. Student athletes may be released to parents following athletic events with coaches’ discretion and approval. Written approval may be obtained through a signed release form in the Athletic Office or in the presence of the coach.
Attendance
ATTENDANCE PROCEDURES

Every day counts. The responsibility attending school regularly rests with the student and his/her parent(s)/legal guardian. Arizona law (15-802; 15-803) requires students to attend school through the tenth grade or age sixteen. The right and privilege of attending public school carries with it certain responsibilities on the part of both parents and students. It is the responsibility of school personnel to keep the parents informed of actions that might have a detrimental effect upon the educational growth of individual students. The benefit of lectures, activities, discussion and participation cannot be replicated and is lost forever to those who are absent. Students should attend school daily.

ATTENDANCE

Student academic achievement and growth are strongly correlated to regular daily attendance. Standards based grading practices offer students a myriad of opportunities to demonstrate mastery of the content and process skills associated with the state standards. Therefore, students with excessive absences (9 or more per semester) may be deficient in their development of the knowledge and process skills necessary to demonstrate mastery of the standards. As a result, BGHS staff strongly discourage missing school for anything other than illness. Any absence from school can impact a student’s ability to earn credit in a course. As a result, we will intervene on behalf of students who do not exhibit regular daily attendance:

1-4 Absences Warning issued. Parent contact via a dialer call for each absence.
5 Absences Triggers the 5 day call to parent(s)/legal guardian(s). Documentation in Log Entries.
12 Absences Student receives a Loss of Credit for course.

LOSS OF CREDIT APPEAL PROCESS

As a Standards Based School, BGHS utilizes both formative and summative feedback from students to determine levels of achievement toward meeting course proficiencies. State law (15-802) tells us that a student can miss only 10% of instructional time and still earn credit. In a 90 day semester this amounts to 9 days. Thus, students who accumulate 12 or more absences in a course will receive a loss of credit notification for that course. When an administrator issues a Loss of Credit, a student can file an appeal to his/her grade level administrator at the end of the semester. In order to be eligible for an appeal, the student must be passing his/her course(s) and have significantly improved his/her attendance record since the issuance of the Loss of Credit (i.e. Sept/Oct - 3 or less days; Nov - 2 or less days; Dec - 1 day). Students who are not passing or who have not significantly improved their attendance record cannot appeal. To appeal, a student must complete the Loss of Credit Appeal form and submit it to his/her grade level administrator on the agreed upon date. The student will receive notification of whether the appeal is successful after final exams have been taken.

REPORTING ABSENCES

To excuse an absence, a parent/legal guardian must call the Attendance Office each day and within 24 hours of an absence. If a student must miss multiple days, a single phone call at the outset of the absence will suffice. State law prohibits us from excusing an absence after the 24 hour time limit expires. PLEASE NOTE: WE CANNOT ACCEPT WRITTEN NOTES. If contacting us after hours, please leave a voicemail.

Attendance Line - 623.445.3090

If a student misses one or more classes, a computer generated phone call is attempted to a designated phone number. If the student is ill or had another documented reason for the absence, a parent must call to excuse the absence or it will be unexcused. NO partial absences are accepted by phone. The PowerSchool program is available online for parents to view at any time. This program gives parents/guardians the ability to view student grades, attendance, and/or to email teachers directly. Note: The phone system only calls if a student has missed TEN minutes or more of a class period. The system DOES NOT notify parents/legal guardians for tardies or if a student has missed less than TEN minutes of a class period.

LATE ARRIVALS

Students are expected to arrive on time. Students who arrive to class, after the bell, but within the first TEN minutes of class, are tardy. Tardies will only be excused for the following reasons: Religious observance, legal , dental and/or a medical appointment. Documentation is required. The late student simply presents an appointment slip or receipt, and a pass to class will be issued. Students must sign in at the attendance office in order to receive their pass and be excused. All students get two free tardies per month. Once a student accumulates three or more tardies, then a lunch detention is issued to the student for each subsequent tard that month. When a student accumulates 6 total tardies, a letter is mailed. Each student will receive one letter per semester. When a student accumulates 10 total tardies in a month, the student will serve a one day in school suspension for each subsequent tard that month. Please note, if a student is more than TEN minutes late to a class, then the student is considered absent. Parents may sign in their student when they arrive to excuse their absence in the event a child has missed one or more classes.
EARLY RELEASE (APPOINTMENT, ETC.)

For the safety of our students and to protect instructional time, students will NOT be called to the office to await pick up. Please plan accordingly to allow enough time for us to properly checkout students. A parent/guardian, or designee that parent/guardian approves (must be documented in PS), must come to the front office and present a photo I.D. before the student will be released. If the student does not sign in upon returning to campus, those absences are considered unexcused.

It is the preference of Barry Goldwater High School not to release students without a parent or guardian present. In the unlikely event a Junior or Senior student driver must leave early for an appointment, a parent/guardian must call the office in advance to secure a “permit to leave campus”. You may be asked to submit a faxed photocopy of your ID with your request in order for us to release your student. All students leaving campus must sign out in the attendance office to excuse the absence.

TARDINESS

Students are expected to be in all classes on time daily. If a student arrives after the final and within the first 10 minutes of class, he/she is late to class. Tardies will only be excused for the following reasons: religious observance, legal, dental, or medical appointment. Documentation is required for all appointments.

Each student receives two free tardies per month (total not per class). Once a student accumulates three (3) or more tardies in a month, he/she will receive the following consequences:

#1 Teacher marks Tardy in PS; Tardy student remains in class receives warning
#2 Teacher marks Tardy in PS; Tardy student remains in class receives warning; tardy reflection sheet
#3 Teacher marks Tardy in PS; Tardy student assigned lunch detention by office staff to be served the next day
#4 Teacher marks Tardy in PS; Tardy student continues to receive lunch detention assigned by office staff
#5 Teacher marks Tardy in PS; Tardy student continues to receive lunch detention assigned by office staff
#6 Teacher marks Tardy in PS; Tardy student continues to receive lunch detention but also gets a letter sent home by office staff
#7 Teacher marks Tardy in PS; Tardy student continues to receive lunch detention assigned by office staff and a parent contact is made by administration
#8 Teacher marks Tardy in PS; Tardy student is placed in In-School Suspension (ISS) by administration
#9 Teacher marks Tardy in PS; Parent meeting is requested by administration
#10 Teacher marks Tardy in PS; Tardy student is placed in In-School Suspension (ISS) by administration
#11 Teacher marks Tardy in PS; Parent meeting is requested by administration

Each month, a student starts over from zero. The goal is to move to two free tardies per quarter, and then two free tardies per semester. We saw a 64% reduction in tardies during the third quarter using this policy.

TRUANCY

Arizona State law says that it is unlawful for any child between the ages of six and sixteen to fail to attend school during the hours school is in session, unless there is a valid excuse. The child will be considered truant when there is not a valid reason for not attending school. If a parent fails to ensure that the child attends school, the law states that they are guilty of a Class III (3) Misdemeanor. When the parent does not provide a valid excuse for his/her child’s absence, a law enforcement officer or district administrator may cite the student, parent or a custodian directly into court for violating the state truancy law (Re: A.R.S. 15-802, 15-803, 15-804)

A habitually truant child is a child between the ages of six and sixteen who has five (5) days of unexcused absences or five unexcused absences from a single class in a year. (Re: A.R.S. 15-803, C.1) A student who is habitually truant from school may be issued a criminal citation. An administrator will attempt to notify the parents that the citation may be issued, and the parent will be required to appear in court with the student.

Medical Exclusion/Exemptions
Students with excessive excused absences (9 or more per semester) may be required to provide medical documentation to receive credit. If additional absences occur, and no medical documentation is provided, the student may lose credit in one or more classes. If a medical exemption is approved (process through school nurse), it may not carry over into the second semester. Medical exemptions must be renewed yearly (if applicable).

Attendance Contracts
Any student may be placed on an attendance contract upon reaching a total of three unexcused absences, when a pattern of unexcused absences occur, or when the student reaches a combination of nine excused/unexcused absences. Attendance contracts are not required for a student to lose credit. Attendance contracts are a reminder for students who are in danger of losing credit that their attendance needs to improve. They are not a requirement to lose credit. As the end of the semester nears, attendance contracts are not always issued. For students under 16 years of age, a Truancy Citation from Maricopa County will be issued.

CUTS Program
The CUTS (Court Unified Truancy Suppression) program, administered by the Division of Campus community services under the direction of the Maricopa County Juvenile Probation Department, is a diversion program designed for juveniles who commit a first or second truancy offense and are willing to take responsibility for their behavior. CUTS consists of a probation officer, school official, parent and student coming together to
address truancy. The goal of the program is to increase school attendance. The philosophy of CUTC is that when a student’s truant behavior is confronted by a team, including parents, school officials and a representative of the Court, the student is less likely to continue the behavior.

Students will be referred to the CUTC program on their fifth (5th) unexcused absence or when the student has been absent ten percent (10%) of the school year (18 school days). For more information, please see A.R.S. 15-803.

The probation officer, with the help of school officials and parents, decides the consequences for the truant student. Consequences may include, but are not limited to campus community service, an educational class for both student and parent and/or counseling. The parent will be assessed a fee. All consequences must be completed within 30 days following the CUTC meeting. Failure to comply with these sanctions results in the case being set for a court hearing in Juvenile Court.

**SAOR**
The Student Acceptance Of Responsibility Form is for students who are 18 years of age or older. This form makes the student the sole guardian of his/her educational records. Once this form has been submitted, we can no longer share educational information with a parent/legal guardian without the student’s permission. We will share the information with the student and ask them to share it with you. It is the student’s decision. If a student is living at home and/or under the care of a parent/legal guardian, there is no need to fill out the form. Especially, if the parent/legal guardian would still like to receive communication from the school about their child.
Behavior Expectations, P.A.C.K, PBIS & Discipline
The following are important excerpts from the *Student Rights and Responsibilities Handbook*. Students will be given the information in this handbook during the first week of school. The Student Rights and Responsibilities (SR&R) can be found on the BGHS website. Please be aware that students are expected to review the entire handbook with their guardian and return the signed *Acknowledgements and Verifications* sheet to the school within the first week of enrolling in school.

Deer Valley Unified School District expects all students to demonstrate outstanding citizenship and model such behavior at all times. This handbook outlines expectations and the possible consequences if those expectations are not met. The DVUSD Governing Board, administration and staff regard student and staff safety as paramount while also ensuring students’ rights are protected. Throughout this process, DVUSD values family communication and engagement.

**BEHAVIOR PHILOSOPHY**

The behavior philosophy of the Deer Valley Unified School District is to nurture positive behaviors that have a long lasting impact on student success. DVUSD teaches and guides student behavior by supporting the following framework:

- We will engage students in personal accountability by creating a positive school culture that is proactive, safe, and supportive.
- We will ensure that behaviors will be addressed through best practices that are developmentally appropriate and match the nature and severity of the situation.
- We will build relationships and a sense of community by promoting an inclusive environment of respect and acknowledging positive behavior.
- We will support restorative practices through proactive collaboration between DVUSD families, students, school staff and the community.

**POSITIVE PREVENTION FRAMEWORK**

All DVUSD schools use Multi-Tiered System of Supports (MTSS), a multi-tiered framework of high-quality instruction, enrichment, and intervention that is responsive and differentiated. Our multi-tiered system of supports provides a coherent continuum of system-wide, data-based problem solving practices supporting a rapid response to the academic and behavioral needs for all students. This comprehensive system of supports includes assessments (universal screening, diagnostic, progress monitoring, formative, and summative), research-based instruction, and interventions.

This instruction/intervention is delivered across multiple tiers dependent on the individual student needs identified by student outcome data. MTSS includes positive behavioral support. District and school staff collaboratively select and implement school wide, classroom, and research-based positive behavioral supports for achieving important social and learning outcomes. A strong focus on integrating instructional and intervention strategies supports systemic changes based on strong, predictable, and consistent classroom management structures across the entire system.

For more information on MTSS, please visit the Arizona Department of Education MTSS site [www.azed.gov/mtss/](http://www.azed.gov/mtss/).
PBIS - We are the PACK!

PBIS is a philosophical approach with an emphasis on acknowledging students who promote positive peer, social, cultural, and community interactions. DVUSD is extending the application of this methodology when addressing student's who express values that are inconsistent with building a positive academic community. Because discipline is often considered a negative approach when interacting with adverse student behaviors, providing opportunities for students to learn and practice positive social skills will be considered and incorporated into consequences given when appropriate.

At BGHS we use a school-wide positive behavior support system. This system includes a framework of proactive practices for communicating, defining, teaching and reinforcing appropriate behaviors. Research shows that when a school environment is positive and predictable, student's feel safer, have better academic performance, higher test results and make better choices. Schools also show a gain in instructional time, reduction in out of school suspensions and discipline referrals and show a decrease in referrals to Special Education.


Barry Goldwater High School focuses on four basic principles within PBIS:

- **Pride** - Be confident and satisfied in your actions and those around you.
- **Accountability** - Accept responsibility for your words and actions.
- **Courage** - Face your insecurities and stand up for what’s right.
- **Kindness** - Be friendly, considerate and compassionate.

BGHS EXPECTATION MATRIX (See Virtual Learning for Virtual Matrix)

Our PBIS - The PACK team created the Barry Goldwater High School Expectation Matrix to define appropriate behaviors for different locations on campus. This resource is to be used when teaching student expectations. These reward points may be used to purchase items from our Bulldog PACK School Store. All students that earn reward points will be invited to our quarterly campus celebrations.

<table>
<thead>
<tr>
<th>BULLDOG PACK MATRIX</th>
<th>CLASSROOM</th>
<th>COMMON AREA</th>
<th>RESTROOM/LOCKER ROOM</th>
</tr>
</thead>
</table>
| **PRIDE**           | • Support your peers  
                    | • Produce work you are proud of  
                    | • Be actively engaged  
                    | • Use positive language  
                    | • Clean up after yourself  
                    | • Respect school property  
                    | • Clean up after yourself  |
| **ACCOUNTABILITY**  | • Be on Time  
                    | • Personal devices away  
                    | • Ready to Learn  
                    | • Move with purpose  
                    | • Have pass and ID  
                    | • Use Restroom  
                    | • Before/After Class or at Lunch  
                    | • Use for intended purpose  |
| **COURAGE**         | • Stand up for what’s right  
                    | • Try something new  
                    | • If you see something, say something  
                    | • If you see something, say something  |
| **KINDNESS**        | • Treat ALL with Respect  
                    | • Include everyone  
                    | • Respect others space and privacy  
                    | • Wash hands  |
The Bulldog PACK Behavior Flowchart provides students and staff with clear guidelines regarding how behavior should be addressed. The “Staff Managed” side indicates what teachers will do to intervene when a student's exhibits a “minor offense”. The “Office Managed” side indicates what will happen if a student exhibits a “major offense” or if a student has reached their 4th “minor offense”.

**ARRESTS**

When a peace officer enters a campus providing a warrant or subpoena or expressing an intent to take a student into custody, the office staff shall request the peace officer establish proper identification, and complete and sign a form for signature of an arresting officer or interviewing officer. The school staff shall cooperate with the officer in locating the student within the school. Unless asked not to by a peace officer, school officials will notify parents/guardians about the arrest or may, if necessary, explain the relinquishment of custody by the school and the location of the student, if known.

**BULLYING**

Repeated acts over time that involve a real or perceived imbalance of power with the more powerful child or group attacking those who are less powerful. Bullying can be physical in form, verbal, or psychological. It may include intimidation and harassment that includes derogatory comments, extortion, exploitation, name calling, or rumor spreading. Cyber-bullying includes bullying through the misuse of technology. (A.R.S. 13-2921) Student's who believe they are experiencing being bullied or suspect another student is bullied should report their concern to any staff member of the District. School personnel are to maintain appropriate confidentiality of the reported information.
WHAT IS NOT BULLYING?

Adults must realize that not every unkind thing a child does constitutes bullying. For example:

- Being left out is not always bullying. It’s natural for kids to have a select group of friends. Although they should be kind towards everyone, it’s unrealistic to expect them to be close friends with every child they know, and be invited to every function or event.
- Experiencing conflict is not bullying. Learning to deal with conflict is a normal part of growing up. The key is for children to learn how to solve problems peacefully and respectfully.
- Not playing fair is not bullying. Wanting a game to be played a certain way is not bullying. Children understand the concept of sharing, and should take turns being in charge of the game.

When observing the unkind behaviors your child experiences, be sure to label them correctly. This will help you know how to handle the situation appropriately so that your child can learn and grow from it.

CAMPUS COMMUNITY SERVICE

Administrators may, as an alternative to discipline and when appropriate to do so, assign campus community service as a behavioral consequence. The administrator will determine the amount of time to be served and the services to be provided to the campus. The option to use campus community service as an alternative to discipline is at the sole discretion of the administrator.

CLASS OF 2021: SENIOR CLASS RESPONSIBILITIES AND EXPECTATIONS

This is an exciting time in life. We want students to enjoy every moment of their senior year and BGHS will do all it can to assist in student success.

As seniors, your responsibilities are much greater than a junior, sophomore, or freshman and BGHS expectations are equally more significant. A source of frustration for seniors can be that the actions of a few may take away or diminish the significance of the senior year for everyone; this is especially relevant to the graduation ceremony. At any point during the senior year if behavior indicates an unwillingness to behave in a socially acceptable manner, you will not be included in the graduation ceremony.

Simply put it works this way: If a senior is involved in a major or serious discipline matter, or there is a series of discipline concerns, an additional disciplinary consequence may be “exclusion from the graduation ceremony”. This is effective immediately and pertains throughout the school year. As a part of due process, and in fairness to the student, a standing committee composed of BGHS staff members will review all recommendations for “exclusion from the graduation ceremony.”

CONDUCT OFF CAMPUS

Per A.R.S. 15-342, students may be disciplined for disorderly conduct on the way to and from school. Additionally, students may be disciplined for conduct that occurs off campus (after the student arrives home, on the weekend, etc.) that has a significant impact on campus.

ELECTRONIC DEVICE/SOCIAL MEDIA

Many students want to have the privilege of carrying electronic devices on campus. With that privilege comes the responsibility of ensuring that those items are not used inappropriately or at inappropriate times on campus or on a bus. If they are on and make a noise, vibrate or otherwise call attention to themselves, the device is creating a disruption. Unless approved by the teacher, these items must be in the off/silent position and be kept out of sight. Misuse of electronic devices may result in discipline procedures in addition to the confiscation of the device. Recording in the classroom without prior administrative permission may be a violation of FERPA. Please see Bus Discipline Procedures regarding personal electronic devices on the bus.

This is intended to promote the responsible use of all personally owned electronic devices in the Deer Valley Unified School District. Students are solely responsible for the proper use and security of any personally owned electronic device that they bring onto DVUSD property or to DVUSD sponsored activities.

Students should understand that they bring an electronic device on campus at their own risk. DVUSD assumes no liability for the loss, theft, or damage of any personally owned electronic device on campus. The use of personally owned electronic devices on
campus will not be allowed to interfere with the learning process of any student or with the instructional process of a teacher while in the classroom or on campus. Any such interference will be considered a disruptive activity.

For most kids and teens, social media is an essential part of their lives. There are many good things about social media, but there are also many potential dangers. We encourage parents/guardians to get educated about social media, and to help their child make good choices when they post something online. For more information on ways to keep children safe while using social media, please visit www.commonsensemedia.org/privacy-and-internet-safety.

Because we live and work in a world where technology is ever present, we strive to embrace the use of technology. As we integrate technology in our classrooms, we consistently teach students how to use technology appropriately so they will be successful in various school and workplace situations. We also determine when technology is used and our goal is to use it only to enhance learning and to expand opportunities. Technology is a powerful tool and can provide unlimited opportunities for young people, yet it’s use comes with both risks and benefits:

Benefits include socialization and communication; self-expression and creativity; cross-cultural communication and involvement in civic issues and causes.

Risks include exposure to inappropriate or illegal content; sharing of too much information; sharing of inappropriate photos or information; and even harassment or cyberbullying.

At BGHS, we are a tech rich school and we provide students with Chromebooks. We also have laptops and use desktop computers in CTE classrooms and in the media center. Technology, when used correctly, plays an important role in the learning process and yet as educators we also understand how technology can add to overload or even interfere with learning and success. Cell phones and other electronic devices like iPods or MP3 players are not needed and we ask that these devices not be visible or used once the bell rings to begin class.

If a student does need access to their cell phone during class for an emergency, they must communicate this to the teacher and both will agree on when and how the situation is to be handled. When a cell phone or electronic device other than the assigned Chromebook is visible during class time or causes a disruption, the following steps are to be taken:

1st offense - Student will be asked to put the cell phone or electronic device away (in the backpack or a pocket) and the teacher will reiterate that technology is to be used to enhance learning but must never distract from the learning in a classroom. The teacher will document this using the PBIS Rewards/Referral Program.

2nd offense - Student will be asked to place cell phone or electronic device in a secure location as designated by the teacher (this might be a locked drawer, a clear pencil box or a shoe sleeve, etc.) The electronic device will remain there for the remainder of the class. The teacher will document this using the PBIS Rewards/Referral Program.

3rd offense - Student is sent (with the phone and an electronic violation form) to the PRIDE office. The phone will remain in a secure location in the PRIDE office until the end of the school day. The teacher will document using the PBIS Rewards/Referral Program.

All violations are documented using the PBIS Rewards/Referral Program or as a discipline log entry once the PRIDE Office is involved. If a student has three or more violations documented in the PRIDE office, the device remains with BGHS Administration until a parent/guardian is able to pick it up and the student's will be assigned additional consequences.

**ELECTRONIC SMOKING DEVICE (Vaping)**

Possession or use of any electronic device, the use of which may resemble smoking, which can be used to deliver an inhaled dose of nicotine or other substances to the user. Electronic Smoking Device includes any such electronic smoking device, whether manufactured, distributed, marketed, or sold as an electronic cigarette, electronic cigar, electronic cigarillo, electronic pipe, electronic hookah, vape pen or any other product name or descriptor. This category includes possession of any component, part, or accessory of an electronic smoking device. NOTE: Possession of tobacco products on K-12 public, charter, or private school grounds, buildings, parking lots, playing fields and vehicles, and at off-campus school-sponsored events, is a petty criminal offense. "Petty" offense is punishable by a fine of up to $300. (A.R.S. 36-798.)

**FOOD AND DRINK/OFF-LIMITS AREAS/LUNCHES**

- No food or drinks will be allowed in the classroom.
- Students are not allowed in the halls during lunch.
- Eating on campus is restricted to the cafeteria, ramadas, and other designated areas.
GOOD NEIGHBOR POLICY

Students must not trespass on, or in any way molest or interfere with the property of private citizens or businesses. Disturbance or damage to students or student’s property, even in fun, is not permitted. Also, restitution may be required.

INTERNET & EMAIL USER AGREEMENT

The Network is provided for students/users to conduct research and communication for academic purposes only as determined by the District curricula. Independent access to network services is provided to students/users who agree to act in a considerate and responsible manner. Access is a privilege, not a right, and entails responsibility. Students are responsible for appropriate behavior/communication on school computer networks, just as they are in classrooms or school buildings. Network storage areas may be treated like school lockers. All network administrators/teachers may review files and communications to maintain system integrity and ensure responsible use of the Internet by requesting a search history of websites visited to ensure that such use meets the District’s intent as a tool for academic purposes. Files stored on District servers are not private.

Communications are public and often uncensored and students may come in contact with materials that are controversial or inaccurate from all around the world. The District uses an internet filtering mechanism that promotes the safety and security of the use of the District’s online computer network when using electronic mail, chat rooms, instant messaging, and other forms of direct electronic communications. The District is not responsible for the accuracy or appropriateness of information retrieved, or for lost, damaged or unavailable information. Outside of school, families must bear the responsibility for such guidance as they also must do with information sources such as television, telephone, movies, radio and other potentially offensive media. Parents may revoke their students’ Internet/E-Mail privileges at any time by notifying the school in writing.

THE FOLLOWING ARE NOT PERMITTED:

1. Send, access, download or display offensive messages or pictures
2. Use obscene, profane, lewd, vulgar, rude, inflammatory, threatening, or disrespectful language
3. Harass, insult or attack others
4. Damage computers, systems or networks
5. Violate copyright laws and regulations
6. Use passwords of others
7. Share passwords with others
8. Trespass in others’ folders, work or files
9. Employ the network for commercial purposes
10. Provide personal information, i.e., names, addresses, phone numbers, card numbers, etc.
11. Tamper as defined in A.R.S. 13-2316 and as described under the infraction Computer/Network Infraction/Telecommunication Device and in the DVUSD Student Rights and Responsibilities handbook
12. Students may not install, copy, or download games, music, movies, and any unauthorized software or violate any copyright laws
13. Post chain letters or engage in “spamming”
14. Unauthorized access to District network resources

SANCTIONS:

1. Violations of the above may result in a loss of access
2. Violations of the above may be subject to disciplinary action including expulsion/dismissal
3. When applicable, law enforcement agencies will be involved

By not signing the Internet and E-Mail User Agreement, you must be aware your child may:

1. Observe other students using the Internet
2. Witness classroom teachers using the Internet as an instructional tool
3. Witness other campus staff using the Internet for instructional purposes

(Ref. DVUSD Policy IJNDB)
INTERVIEWS

School officials may question students regarding matters related to school without limitation. The parent will be contacted if a student is then subject to discipline for a serious offense. A student may decline at any time to be interviewed by a law enforcement officer or another peace officer.

If a Department of Child Safety worker or peace officer enters the campus requesting to interview a student attending the school, the personnel of the District will cooperate with the investigating Department of Child Safety worker or peace officer. If a student is taken into temporary custody in accordance with A.R.S. 8-821, school personnel may respond to inquiries about the temporary custody of the child.

If a peace officer enters the campus requesting to interview a student attending the school on an issue other than upon request of the school or for abuse, the parent will be contacted and will be asked if they wish the student to be interviewed, unless directed not to by the peace officer. If the parent consents, the parent will be requested to be present or to authorize the interview in their absence within the school day of the request. Where an attempt was made and the parent could not be reached or did not consent within the school day of the request, the peace officer will then be directed to contact the parent and make arrangements to question the student at another time and place.

When a peace officer is present on the campus to interview students at the request of school authorities, parents will be contacted if the student is to be taken into custody or if the student is subject to discipline for a serious offense.

LEAVING CAMPUS WITHOUT A PASS

BGHS is a fully “Closed Campus”. This means that there are NO lunch passes or means for students to leave campus unless procedures for “Leaving Campus” are followed.

Those procedures are:
- All students must check out at the front desk.
- In order for a student to leave campus during school time, a parent or guardian must first contact the school (Attendance Office) and then sign them out at the Front Desk.
- Failure to follow these rules will result in receiving an unexcused absence and possible disciplinary action. Once a student leaves campus with or without permission, the school assumes no responsibility.

Students who have an early release schedule will have a designated I.D. card that will show when they are allowed to leave campus during the day.

After a student has left campus because their school day is complete, they must not enter back onto campus unless they have checked in at the front office, have a visitor’s pass and are attending a specific location.

OFF LIMITS/OFF CAMPUS AREAS

As we strive to provide a safe and orderly climate for everyone, specific areas on campus will be designated “Off Limits”. These areas will be relayed to students/parents in the fall. Safety of students and staff and preservation of our facilities is a priority.

PROGRESSIVE DISCIPLINE

Progressive discipline may be used in cases in which a student commits the same infraction repeatedly over the duration of the student’s tenure in the District.

Progressive discipline is discipline that is carried over year to year. For example, if a student is disciplined once for Endangerment during his/her 6th grade year and then again for Endangerment during his/her 8th grade year, the later incident may be categorized as a second offense and may warrant a more severe consequence than the minimum consequence listed in the discipline guidelines in the Student Rights and Responsibilities Handbook.

Goldwater students should conduct themselves appropriately and project a positive image of themselves, family, and school. If students make decisions that violate the Student Rights and Responsibilities Handbook, disciplinary action will be taken. The following information is presented so students are aware of our potential consequences.

Disciplinary action may take the form of but not be limited to conferencing, detention, in school suspension, off campus suspension, and exclusion from graduation ceremony for seniors.
RECORDING DEVICES

Teachers, staff, and students have a reasonable expectation of privacy. Students are not to use personal electronic devices for the purpose of surreptitiously taking, sending, recording or transmitting photos, conversations, or videos of others at school, on the bus, or at school-related activities/events. Recording devices that can be controlled remotely are prohibited.

REFERENCES FOR KEY RULES ON BEHAVIOR

- A teacher may remove a student from a classroom who is disruptive or abusive. (A.R.S. 15-841.A.2)
- A school may reassign a student to an alternative program if the student refuses to comply with rules. (A.R.S. 15-841.E, A.R.S. 15-841.F)
- A student may be expelled for continued open defiance of authority, continued disruptive or disorderly behavior, violent behavior that includes use or display of a dangerous instrument or a deadly weapon as defined in A.R.S. 13-105 use or possession of a gun, or excessive absences. (A.R.S. 15-841.B)
- A school may refuse to admit any student who has been expelled from another public school. (A.R.S. 15-841.C)
- A school may discipline students for disorderly conduct on the way to and from school. (A.R.S. 15-341.A.13)

A.R.S. 15-841: SUSPENSION AND EXPULSION OF PUPILS

(Teacher Refusal to Readmit)

A teacher may refuse to readmit a student to class for either of the following conditions:

- The teacher has documented that the pupil has repeatedly interfered with a teacher’s ability to communicate effectively with other pupils in the class or with the ability of the other pupils to learn.
- The teacher has determined that the pupil’s behavior is so unruly, disruptive, or abusive that it seriously interferes with the teacher’s ability to communicate effectively with the other pupils in the classroom or with the ability of the other pupils to learn.

The matter will be referred to the school placement review committee (SPRC) constituted in accord with statute if the conditions are consistent with those stated in A.R.S. 15-841. (Ref. DVUSD Board Policy JK-RA)

A.R.S. 15-507: ABUSE OF TEACHER OR SCHOOL EMPLOYEE IN SCHOOL

A person who knowingly abuses a teacher or other school employee on school grounds or while teacher or employee is engaged with the performance of his/her duties is guilty of a class 3 misdemeanor. (Ref. DVUSD Board Policy GBGB-R)

A.R.S. 41-151-12:

Please consider this official notification that all Education Records will be destroyed in four years according to A.R.S. 41-151.12 unless parents contact the Deer Valley Unified School District office. Public records, including electronic records, not listed in this schedule are not authorized to be destroyed.

SCHOOL ZONE

High profile enforcement includes the area up to 300 feet into residential property adjacent to the campus and 1000 feet into public property adjacent to the campus.

In order to ensure safety and order at all times; the conduct policy is NOT limited to regular school hours and may extend beyond the school zone.

SEARCHES

School and District officials are authorized to conduct a search when on school grounds, in a vehicle owned, leased or otherwise used by the District or school, or at a school activity, when there is reasonable suspicion that the search will result in the discovery of:

- "Contraband" includes all substances or materials prohibited by District/school policy or state law including, but not limited to, drugs, drug paraphernalia, alcoholic beverages, and/or,
- any material or item which presents an imminent danger of physical harm or illness, and/or
- any materials otherwise not properly in the possession of the student involved.
School lockers, desks, and student storage areas are school property, which the District has made available for use by students for educational purposes and school officials have the right to inspect lockers, desks, and student storage areas in discharge of their duties.

When there is reasonable suspicion that contraband, materials or items which present an immediate danger of physical harm or illness are present in a student automobile, District/school officials have the right to search the automobile when it is parked on or being operated on school property. When the owner of the automobile is other than the person in possession of the automobile, the owner will be notified that a search has taken place.

While a search of a specific student or the student’s belongings by a sniffer dog is not permitted without reasonable suspicion, school officials can use a sniffer dog to sniff objects such as lockers, classrooms, or automobiles parked on school property. No students will come into direct contact with the dog or be personally sniffed by the dog without officials having reasonable suspicion or knowledge of individualized conduct that violates the law or District policy.

Reasonable efforts shall be made to notify the student's parent(s)/legal custodian(s)/guardian(s) and secure his/her presence before a search is made. When prior notification will result in a delay, which will impede the purposes of the search, or when efforts to notify are unsuccessful, the District/school official conducting the search shall notify the student's parent(s)/legal custodian(s)/guardian(s) of the search as soon after as practicable.

Personal searches may be conducted by a District/school official when there is reasonable suspicion that a particular student is in possession of contraband, materials, or items which present an immediate danger of physical harm or illness. The searches will be conducted out of the presence of other students and in a private room. Searches of the student shall be limited to:

- searches of the pockets, shoes and socks of the student
- any object in the student's possession such as a purse, backpack, or briefcase

When extreme emergency conditions require a more intrusive search of the student's person, the District/school official shall contact the local law enforcement agency.

Contraband materials as identified in the Introduction above may be seized when found in the course of a search. Any such items seized may be:

- returned to the parent or guardian of the student from whom the items were seized;
- offered as evidence in any suspension or expulsion proceeding if they are tagged for identification at the time seized;
- turned over to law enforcement officers; or
- destroyed

SEARCH WARRANTS

If a search warrant is served, District/school officials shall not interfere with searches by law enforcement officers who have duly processed search warrants. Every reasonable effort should be made to cooperate with law enforcement officers.

STUDENT USE OF PHYSICAL FORCE IN SELF-DEFENSE

Reasonable use of physical force in self-defense, defense of others and defense of property will be considered as a mitigating factor in determining penalties for misconduct. The threat or use of physical force by a student is not reasonable:

- when made in response to verbal provocation alone;
- when assistance from a school staff member is a reasonable alternative;
- when the student has a reasonable opportunity to remove him/herself from the situation or otherwise flee;
- when the degree of physical force used is disproportionate to the circumstances or exceeds that necessary to avoid injury to oneself or to others, or to preserve property at risk.

TOBACCO ON CAMPUS

DVUSD does not tolerate the use, possession or distribution of tobacco or tobacco items including, but not limited to cigarettes, cigars, smokeless tobacco, dip, chew, snuff or twist, or any and all delivery devices, including, but not limited to, e-cigarettes, hookahs, or water pipes.
Possession of tobacco products on K-12 public, charter, or private school grounds, buildings, parking lots, playing fields and vehicles, and at off-campus school-sponsored events, is a petty criminal offense. "Petty" offense is punishable by a fine of up to $300. (A.R.S. 36-798)

UNACCEPTABLE BEHAVIOR

When a District employee observes a student engaged in behavior that violates District policy, the employee is instructed to intervene either by requesting the unacceptable behavior cease or by immediately reporting the incident to the administration. Whenever the school administrator becomes aware of a report from a staff member, prompt and effective action to resolve the problem will be taken. When disciplinary action is appropriate, it shall be according to an established discipline plan. The assistance of the home, other educational supportive services and other professional community agencies may be utilized. Each teacher will have a discipline plan for his/her classroom. When a student's actions go beyond that which the teacher can effectively control using his/her plan, the student will be referred to the administration. Students who break rules outside of the classroom, at school sponsored events, or who make threats against the school or staff at anytime, may be referred directly to the administration or its designee.

The Deer Valley Unified School District does not tolerate drugs, weapons or threatening behavior. These types of referrals may result in a recommendation for long term suspension or expulsion.

The District has entered into agreements with various governmental agencies, whereby the District has agreed to cooperate fully with the governmental agency, when a student commits an act in violation of the law. The District will notify appropriate law enforcement agencies of violations of the law.

USE OF PHYSICAL FORCE BY SUPERVISORY PERSONNEL

Any administrator, teacher or other school employee entrusted with the care and supervision of a minor may use reasonable and appropriate physical force upon the minor to the extent reasonably necessary and appropriate to maintain order. Use of physical force shall not be construed to constitute corporal punishment. Similar physical force will be appropriate in self-defense, in the defense of other students and school personnel and in the prevention and termination of the commission of theft or criminal damage to the property of the District or the property of persons lawfully on the premises of the District.

WEAPONS ON CAMPUS

DVUSD does not tolerate the use, possession or distribution of weapons on campus. This may include but are not limited to the possession of billy clubs, brass knuckles, knife with a blade length more than 2.5 inches, nunchakus, and other prohibited items as listed in A.R.S. 13-3101.
The DVUSD has established an Anonymous Hotline for students, parents, educators, or community members to report rumors or information on criminal activity on campuses or against Deer Valley students. Deer Valley is encouraging any information on possible crimes or violent activity to be reported immediately, even if the information is merely a rumor. These calls can be made anonymously, as the district's goals are to maintain safe, secure campuses. In addition, calls on suspected drug use, vandalism, or thefts are welcomed to help hold accountable those who commit criminal acts. When appropriate, information from the Safe Schools Hotline will be shared with local law enforcement. The hotline will be monitored throughout every school day, but should not be considered a replacement for 911. In an emergency or situation requiring immediate police action, (i.e., fire, crime in progress, etc.) a call should be made to 911 to make an immediate report to the proper authorities. Maintaining safe campuses requires the efforts of everyone in the district, including students, parents, educators, and support staff. Safety is an ongoing commitment that is possible only through the efforts of every member of the campus community. Your call could make the difference!

Safe Schools Department Phone: 623-445-4951 Hours: 7:30 a.m. – 4:00 p.m.

The Safe School line is used during regular business hours to help parents, students, and community members discretely report important information such as threats, rumors, and criminal activity.

Answer Now Phone: 602-787-3974 After normal business hours

In an effort to facilitate communications between schools and community members outside of normal hours, the district has subscribed to an answering service. Answer Now is available in the evenings and during school holidays to relay messages from parents, staff members, or the community. There are three areas of focus: Transportation, Facility/Maintenance, and Safety/Welfare. Answer Now is to be used only in emergencies that may involve a significant maintenance problem or a matter involving the safety or welfare of staff or students.
Parent Engagement
At BGHS we provide multiple opportunities for parents/families, students, and school staff to establish strong, meaningful and lasting connections. Recognizing that parental/family support is key to student achievement, BGHS seeks to involve parents/families in creating and maintaining an effective school-home partnership that will provide the best opportunities for our students to learn.

**COLLABORATING WITH THE COMMUNITY**

To facilitate cooperation and collaboration among schools, families, and community groups/organizations/agencies and individuals, BGHS will work with community organizations and businesses to provide needed resources to families including but not limited to celebrations, student achievement, activities, and financial assistance.

In collaboration with parents, Barry Goldwater High School has created a Parent Engagement Policy which includes activities outlined in section 1118 of the Elementary and Secondary (ESEA). BGHS agrees to:

- Convene an annual Title 1 meeting to develop relationships with parents/families. This meeting will provide information about our Title I program and ways to be involved.
- Provide timely information about Title 1 programs to parents/families, describe the curricula, student's assessments and proficiency levels of student's are expected to meet, provide opportunities for regular meetings, and provide access to student progress via our online grading system. Access to attendance and grading can be found in PowerSchools.

**COMMUNICATING**

BGHS believes in the importance of two-way communication between the school and home to build a strong, supportive learning environment for all students. BGHS will provide a variety of ways for families to receive communication including Meet the Teacher, Parent Teacher Conferences, the school website - [http://bghs.dvusd.org](http://bghs.dvusd.org), electronic marquee, the Bulldog Bark email updates, emails, student success meetings, phone contact, Twitter, Peachjar and School Messenger.

**DECISION MAKING**

To include families as participants in school and governance decisions that affect their children, BGHS will actively seek to include parents and family members on committees and teams that influence student achievement and school improvement such as the Continuous Improvement Team and Very Important Parent Team. Parents will also have the opportunity to provide input by completing surveys.

**LEARNING AT HOME**

To involve families with their teens in academic learning activities at home including homework, goal setting, PowerSchool Snapshots and other curriculum-related activities and decisions, BGHS will work with families throughout the year at parent teacher conferences, student success meetings, and program specific meetings such as IB Night, CTE Night and Fine Arts Night. BGHS also offers a parent resource section on our website with articles to support your family.
MAKING ONLINE PURCHASES & PAYING FINES ONLINE

1. Follow the link payments.dvusd.org (BGHS / Resources / Bookstore) to get here

2. Log in with User Name: **Student ID** & Password: **Last Name** as appears in PS (case sensitive).

3. Select **Student’s Name**

4. To pay a fine, click on the red view button in the pink ribbon, and follow the instructions

5. To make a purchase, select **Items at Your High School** under Shop

6. Select the **Category** from alphabetized list

7. Click **Buy**, and the item will now be in your shopping cart (top right corner)

8. Click back to **Barry Goldwater High School** in the top menu to return to **Category Selections** and place more items in your cart. When ready, select **Checkout**, and pay from there.

*Items will not stay in your cart if your session times out or if you log out.*

**You can log in at any time to your Reports section to print receipts, see your purchase history, unpaid fines, etc.
PARENT ACCESS POWER SCHOOLS

Create Parent Account A parent account allows you to view the information for one or more students with a single sign in. You can also manage your personal account preferences. To create an account, you need a username (Access ID) and password (Access Password) for EACH student you want to associate to your parent account. Contact the school office to obtain username and password for your students. Desired Username cannot contain special characters (@,.!) or an email address.
PARENT ACCESS TO STUDENT CANVAS ACCOUNT

Creating a Parent Account for Canvas

Canvas is the district adopted learning management system and parent accounts for Canvas enhance the potential for any parent to quickly engage in their child’s education. Parents can review upcoming or past assignments, check on grades, and receive course announcements.

WEB BROWSER

1. Go to DVUSD’s Canvas login page: https://dvusd.instructure.com
2. Click “Parent of a Canvas User?” on the login page.
3. Complete the fields with your name, email, and desired password along with the Student Pairing Code.
4. Check the box to agree to the terms of use and acknowledge the privacy policy, then Click “Start Participating”.

MOBILE DEVICE

1. Install the Canvas Parent app.
   (Requires iOS 8.0 or later) (Requires Android 4.2 or later)
2. Click “Find my school”.
3. Enter and select “Deer Valley Unified School District” or the URL “dvusd.instructure.com”.
4. Click “Create Account”.
   Note: If you already have a parent or observer account in Canvas you can “Log in with Canvas” using your Canvas credentials.
5. Complete the fields with your name, email, and desired password along with the Student Pairing Code.
6. Check the box to agree to the terms of use and acknowledge the privacy policy, then Click “Start Participating”.

Learn more about the Canvas Parent App: https://community.canvaslms.com/docs/DOC-7884

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PARENTING

To assist families with parenting skills, family support, understanding adolescent development, and setting home conditions to support learning, BGHS will offer resources such as referrals for mental health, housing needs, and financial support along with a Clothing/School Supply Closet through our school social worker.

VOLUNTEERING

Our bulldog family wants and needs you to join us! Building an amazing campus experience for our student's means we need everyone to play an active role in supporting our community. BGHS invites parents to partner with us as we create an environment where meaningful relationships can flourish, individual student's feel known and cared about, and enriched academic opportunities form the strong foundation that both inspires and empowers our students to successfully launch into their next season of life. We can’t wait to get to know you and your family, do life together, hear your ideas to help build our BGHS community.

To improve recruitment, training, and activities to involve families, BGHS has created a parent engagement group. This group has created a flier that explains the ways you can support our school community. They were also instrumental in the creation of our welcome center in the front lobby of the administration building.
WAYS TO BE INVOLVED

- **Bulldog Parents**
  Very involved parent committee meets with staff to brainstorm new ways to support the school and build connections between the school and families.

- **Booster Clubs**
  Parent groups that support a specific sport, club, or performing arts group. Contact the coach or director to get more information.

- **Parent Ambassadors**
  Parent representatives that host a monthly tour for prospective students and their families.

- **International Parent Group**
  Parent group formed to build community across the many cultures that make up BGHs. A weekly conversational English class (ESL) and other activities are available.

- **Connections**
  A private Facebook parent community to network with other parents and hear about community events and needs.

- **Adopt a Teacher**
  Provide financial support or connections for special projects and classroom needs.

- **Community Business Partner**
  BGHS has multiple ways your business can connect to support families. From one-time donations to partnerships with a specific sport, club or activity.
Virtual Learning
ABSENCES

- If a student is going to be absent from a virtual class session the parent needs to call in absences to the attendance office.
- If a student will miss a portion of the day for appointments or other events, the parent must also call the attendance line to excuse the absence.

ATTENDANCE

For students enrolled in the DVUSD High School On Campus Virtually learning option, attendance is required each period throughout the school day. This means attendance is expected during the synchronous or live Zoom class, following the student’s class schedule. Daily attendance in online classes is extremely important for student success. By regularly attending classes, our students will be able to keep up with daily lessons, be provided direct instruction and engage with the teacher and other students. Your commitment to regular online attendance will also send a message to your child that education is a priority, as well as the importance of taking their educational responsibilities seriously.

We will be following the regular DVUSD attendance policy (Policy JE, Student Attendance). Attendance will be taken each period. If a student will be absent due to illness or personal reasons, the parent must call the school’s attendance line to excuse the absence. If a student will miss a portion of the day for appointments or other events, the parent must also call the attendance line to excuse the absence. A student will be marked late/tardy if they enter the Zoom session after attendance is taken or disengages/leaves the class early.

BGHS PACK VIRTUAL BEHAVIOR EXPECTATION MATRIX

Barry Goldwater High School PACK Virtual Expectation Matrix is provided to define appropriate behaviors while we are in the Distance Learning Environment. This resource will be used when teaching student expectations. Students may receive reward points that can be used to purchase items from our Bulldog PACK School Store. All students that earn reward points will be invited to our quarterly campus celebrations when we return to a Brick and Mortar Campus.
DVUSD STUDENT NORMS IN A DISTANCE LEARNING ENVIRONMENT

Academic Success: To foster academic success in a virtual learning environment, students are required to do the following:

1. Attend all teacher scheduled Zoom meetings until teacher release
2. Return to Zoom meetings at scheduled times
3. Participate in collaborative activities and class discussions within the Zoom meeting platform and also in assigned Canvas activities
4. Attend Zoom meetings in an appropriate learning space ready-to-learn with ALL essential materials: charged iPad, iPad charger, pens, pencils, etc.
5. Complete assignments and tasks within the current class period
6. Communicate via Canvas inbox messages or Zoom meetings to secure answers to questions when working independently or in groups outside of a Zoom meeting.

Academic Integrity: ALL learning activities are designed to show evidence of student’s academic mastery through the student’s original work. Students who submit work that violates academic integrity may lose credit on the specified assignment and may be required to do an alternate assignment. The student may also face disciplinary consequences as laid out in the DVUSD Student’s Rights and Responsibilities Handbook.

Classroom Safety:

1. Participation in Zoom meetings will have camera on, face in frame, and audio available. Students need to adhere to the school dress code for participation in Zoom video meetings.
2. Students Zoom names must be the student’s first and last name.
3. Zoom meeting links are not to be shared, posted, or used by students not enrolled in a specific class.
4. When using the “Chat” and/or “Annotation” functions or contributing to classroom discussions, students will refrain from the use of profanity, slang, distracting comments/ pictures/ emojis/ venturing off topic, etc.
5. Zoom meetings will be recorded. Video recordings should only be shared with students in the designated course.

Please note, all students are subject to the DVUSD Student’s Rights & Responsibilities Handbook.

DVUSD Return to School Safely
Parent Information

Parents/Guardians:
● Screen your child for signs of illness prior to sending them to school. If your child shows signs of illness you are required to keep them home. If your child has a fever do not send them to school until they are fever free for three days
● Make sure your child brings their own labeled water bottle to school (the use of drinking out of water fountains are highly discouraged) Bottle refill stations or water fountains may be used to refill your child's water bottle container.
● Face coverings must be worn on campus. It is mandatory that your child wear a face covering at arrival.
● We are encouraging every parent to have their child bring hand sanitizer and to have a discussion with their child about the importance of personal hygiene. This includes using their elbow to sneeze or cough into, washing hands prior to eating, washing hands after using the restroom, etc
● Transportation requires a maximum of two students per seat with siblings required to be seated together. All students, bus drivers and monitors will be required to wear a face covering. Increased disinfection procedures will occur on a daily basis. Drivers will call school in advance if transporting a student with symptoms.
● Throughout the day your child will be visually screened by a staff member to ensure they are not exhibiting signs of illness.
● Please do not drop your child off until the designated arrival time. Students should not be dropped off early and will not be allowed to wait for the gate to open. Students will be required to go straight to class and will not be allowed to congregate in common areas prior to this time. **Gates will NOT be opened until 15 minutes prior to the start of the school day.** For your student’s safety and the safety of the staff please make sure that this procedure is followed.
● There will be no visitors or volunteers allowed on campus until further notice.
● The front office will be limiting the amount of people allowed to enter the building. Please make appointments prior to coming to the front office. You may enter the front office for emergencies or for early student pick-up.
● Students will continue to receive meals through Nutrition Services or they may bring meals from home. Students will eat in their cafeteria, patio, or classrooms, physically distanced and facing one way. We will follow the CDC’s "No Sharing" guidelines with all food and drinks.
● Dismissal will be staggered to allow for social distancing. Your school will communicate dismissal procedures prior to the first day of in-person learning.