



**Barry Goldwater High School**  
**Parent/Family Engagement Plan - iBelong!**  
**2020-2021**

At BGHS we provide multiple opportunities for parents/families, students, and school staff to establish strong, meaningful and lasting connections. Recognizing that parental/family support is key to student achievement, BGHS seeks to involve parents/families in creating and maintaining an effective school-home partnership that will provide the best opportunities for our students to learn.

**PARENTING** – To assist families with parenting skills, family support, understanding adolescent development, and setting home conditions to support learning, BGHS will offer resources such as referrals for mental health, housing needs, and financial support along with a Clothing/School Supply Closet through our school social worker.

**COMMUNICATING** – BGHS believes in the importance of two-way communication between the school and home to build a strong, supportive learning environment for all students. BGHS will provide a variety of ways for families to receive communication including Meet the Teacher, Parent Teacher Conferences, the school website - <http://bghs.dvusd.org>, electronic marquee, the Bulldog Bark email updates, emails, student success meetings, phone contact, Twitter, Peachjar and School Messenger.

**VOLUNTEERING** – To improve recruitment, training, and activities to involve families, BGHS has created a parent engagement group. This group has created a flier that explains the ways you can support our school community. They were also instrumental in the creation of our welcome center in the front lobby of the administration building.

**LEARNING AT HOME** – To involve families with their teens in academic learning activities at home including homework, goal setting, PowerSchool Snapshots and other curriculum-related activities and decisions, BGHS will work with families throughout the year at parent teacher conferences, student success meetings, and program specific meetings such as IB Night, CTE Night and Fine Arts Night. BGHS also offers a parent resource section on our website with articles to support your family.

**DECISION MAKING** – To include families as participants in school and governance decisions that affect their children, BGHS will actively seek to include parents and family members on committees and teams that influence student achievement and school improvement such as the Continuous Improvement Team and Very Important Parent Team. Parents will also have the opportunity to provide input by completing surveys.

**COLLABORATING WITH THE COMMUNITY** – To facilitate cooperation and collaboration among schools, families, and community groups/organizations/agencies and individuals, BGHS will work with community organizations and businesses to provide needed resources to families including but not limited to celebrations, student achievement, activities, and financial assistance.

In collaboration with parents, Barry Goldwater High School has created a Parent Engagement Policy which includes activities outlined in section 1118 of the Elementary and Secondary (ESEA). BGHS agrees to:

- Convene an annual Title 1 meeting to develop relationships with parents/families. This meeting will provide information about our Title I program and ways to be involved.
- Provide timely information about Title 1 programs to parents/families, describe the curricula, student's assessments and proficiency levels of student's are expected to meet, provide opportunities for regular meetings, and provide access to student progress via our online grading system. Access to attendance and grading can be found in PowerSchools.