



**Performance Level**

Refer to the Arizona’s College & Career Ready Standards  
 4 = Demonstrates above grade level proficiency independently  
 3 = Demonstrates grade level proficiency independently  
 2 = Demonstrates grade level proficiency with support  
 1 - Demonstrates below grade level proficiency with support

**Blank boxes indicate standards that have not been assessed during this grading period.**

**Academic Subjects Grades**

A = 90% - 100%  
 B = 80% - 89%  
 C = 70% - 79%  
 D = 60% - 69%  
 F = 0% - 59%

	1	2	3	4
<b>MATHEMATICS</b>				
<b>Operations and Algebraic Thinking (OA)</b>				
Solve problems with whole numbers using the four operations. (+, -, x, ÷) 4.OA.A.1-3/4.OA.A.3.1				
Gain familiarity with factors and multiples. (#’s 1-100). 4.OA.B.4				
Generate and analyze patterns that follow a given rule. 4.OA.C.5				
<b>Number and Operations in Base Ten (NBT)</b>				
Understand place value to 1,000,000. 4.NBT.A.1-3				
Fluently add and subtract multi digit whole numbers using a standard algorithm. 4.NBT.B.4				
Multiply and divide whole numbers using equations, arrays, and/or area models. 4.NBT.B.5-6				
<b>Number and Operations—Fractions (NF)</b>				
Represent fraction equivalence and ordering using visual models. (include denominators of 5,10,12,100) 4.NF.A.1-2				
Compose, decompose, add and subtract fractions with like denominators. 4.NF.B.3				
Multiply a fraction by a whole number. 4.NF.B.4				
Compare and convert decimal fractions to tenths and hundredths. 4.NF.C.5-7				
<b>Measurement and Data (MD)</b>				
Solve measurement problems, including conversions and area and perimeter. problems. 4.MD.A.1-3				
Represent and interpret data using line plots with fraction units. 4.MD.B.4				
Describe and measure angles. 4.MD.C.5-7				
<b>Geometry (G)</b>				
Draw and identify lines and angles, and classify shapes by properties of their lines and angles. 4.G.A.1-3				

	1	2	3	4
<b>ENGLISH LANGUAGE ARTS READING</b>				
<b>Foundational Skills</b>				
Apply grade level phonics and word analysis skills. 4.RF.3				
Read with accuracy and fluency to support comprehension. 4.RF.3-4				
<b>Literature and Informational Text</b>				
Determine and describe literary elements. 4.RL.2-3				
Determine the meaning of words in text. 4.RL.4/ 4.RI.4				
Explain and cite evidence from the text to support comprehension. 4.RL.1/ 4.RI.1				
Describe the overall structure of text. 4.RL.5/ 4.RI.5				
Compare and contrast literary elements, important points or key details in two texts. 4.RL.6, 9/ 4.RI 6, 9				
Determine the main idea and recount details that support it. 4.RI.2				
Read and comprehend literature and informational text. 4.RL.10/ 4.RI.10				
<b>ENGLISH LANGUAGE ARTS WRITING</b>				
Participate in steps of the writing process to write opinion pieces, informative/ explanatory texts, and narratives 4.W.1-6, 10				
Conduct research projects 4.W.7-8				
<b>Speaking and Listening</b>				
Engage effectively in a range of collaborative discussions. 4.SL.1-6				
Report on a topic or text with facts and details.4.SL.4				
<b>Language</b>				
Use knowledge of language and conventions when writing, speaking, reading or listening. 4.L.1-3				
Use grade appropriate vocabulary 4.L.4-6				

	1	2	3	4
<b>SCIENCE</b>				
Use the scientific inquiry process. S04.S1.C1-4				
Identify individual, cultural, and technological contributions that generate knowledge. S04.S2.C1-2				
Describe the interactions between human populations, natural hazards, the environment, and the impact of technology. S04.S3.C1-2				
Explain basic structures and functions of plants, animals, lifecycles, and ecosystems as they relate to and adapt in their environments. S04.S4.C1,3,4				
Investigate electrical and magnetic energy. S04.S5.C3				
Describe the processes acting on the Earth and their interaction with the Earth systems. S04.S6.C2				
Identify characteristics of weather conditions and climate. S04.S6.C3				
Read and comprehend grade level or above science/technical texts, including other graphic sources, independently and proficiently. 4.RI.7,10				
Write informative/explanatory texts to examine a topic and convey ideas and information clearly. 4.W.2				
	1	2	3	4
<b>SOCIAL STUDIES</b>				
Construct maps, charts, and graphs to display geographic information. SS04.S1.C1				
Describe the legacy, cultures, and achievements of prehistoric peoples in the Americas. SS04.S1.C2				
Describe the impact of Spanish exploration and colonization on the Southwest. SS04.S1.C3				
Describe the changes in the Southwest during westward expansion. SS04.S1.C5				
Describe the events in Arizona during the Civil War. SS04.S1.C6				
Describe how Arizona changed before, during, and after World War II. SS04.S1.C7-10				
Describe Arizona’s transition to statehood. SS04.S3.C1				
Describe the government of Arizona and the United States. SS04.S3.C2				
Explain how incentives affect peoples’ behavior and choices. SS04.S5.C2				
Cite evidence from text to support analysis of primary and secondary sources. 4.RI.1				
Write arguments to support claims using valid reasoning and evidence. 4.W.2				
Present information, findings, and supporting evidence that are appropriate to task, purpose, and audience. 4.SL.4				