

Performance Levels

4 = Demonstrates above grade level proficiency independently

3 = Demonstrates grade level proficiency independently

2 = Demonstrates grade level proficiency with support

1 = Below grade level proficiency with support

Description of Performance Levels

The Performance Levels indicated by 1-4 are not based on a percent. It is a performance indicator based on the student's performance toward meeting grade level standards.

4 = Demonstrates above grade level proficiency independently

The student consistently demonstrates above grade level proficiency independently for this reporting period.*

3=Demonstrates grade level proficiency independently

The student consistently demonstrates proficiency for the grade level concepts and skills independently for this reporting period.

2=Demonstrates grade level proficiency with support

The student usually demonstrates the skill or understands the concepts and meets grade level expectations with support for this reporting period.

1=Demonstrates below grade level proficiency with support

The student performs below grade level with support and is not meeting expectations for this reporting period.

***Independently = The ability to demonstrate proficiency of standards without assistance after being taught a concept or skill.**