

A green chalkboard with two pieces of pink chalk and some faint white chalk markings. The chalkboard is the background for the text.

Welcome!

Curriculum Night 2022-2023



3rd Grade Team

Mrs. Cullen

Mrs. McDonald

Mrs. Smith

Mrs. Parry

Our class webpage is:

<http://www.dvusd.org/Page/16488>



Sierra Verde STEAM Academy

Be Safe

Be Respectful

Be Responsible

Be Kind

Anything is Possible



Sierra Verde Vision & Mission

Vision

Sierra Verde students will think
critically, respond digitally,
and communicate effectively~ YES!

Mission

In partnership with the community,
Sierra Verde students will engage
as leaders in a rigorous
academic program emphasizing
science, technology, engineering, math,
and global responsibility.

DVUSD Vision & Mission

Vision:

Graduating lifelong learners who will successfully compete, lead, and positively impact the world.

Mission:

Provide EXTRAORDINARY educational opportunities to every learner

Grades

- You should have received an email to check all your information in PowerSchools. **Please** make sure your email is correct and you are receiving emails from your teacher.
- Grades are posted in PowerSchools:
<https://ps.dvusd.org/public/home.html>
- All assignments will be labeled by standard so please click on the assignment to read the description.

Grades

- Gradebook set up:
 - *2 categories: assessments in green are weighted for 99% and in process in purple are weighted for 1%.*
- Assessments are tests
- In process are classwork and quizzes that show your child's progress through a standard. That is why it is weighted less.

- Redo Policy:

If a child scores below 70% in the assessment category redos will be offered at the teacher's discretion.



Sierra Verde PTSO

<https://sierraverdeptso.weebly.com/#/>

Join PTSO today!

Start planning for the Silent Auction now - Oct. 24- Nov. 5th. This is our biggest fundraiser of the year!!

Grade Level/Classroom Positive Behavior System

Each teacher has classroom incentives for following the 4 B's.

School wide we teach SEL lessons through Second Step and PBIS.



Continuous Classroom Improvement- Goal Setting

- Data binders - students keep track of their goals and progress (reading and math)
- RTI (Response to Intervention) - students work on individual needs during this time. They may work in a small group with a 3rd grade teacher or work independently.



Math

- Eureka is our adopted curriculum.
<http://www.dvusd.org/Page/16488>
- Expect math homework daily. Please use the problem set to guide your child through the homework.
- In addition, it is important for students to continue practicing their math facts at home in order to provide a smooth transition into 3rd grade's harder concepts.
- Will pretest each module to help differentiate when/if needed.

English Language Arts

Reading

- Into Reading- teaches phonics, vocabulary, reading comprehension, and fluency.
- **Daily 5** Activities: student choice of read to self, read to someone, listen to reading, work on writing, word work (and computer).
- *We expect students to read at their own level independently. We use the DIBELS, Into Reading, and RI assessment (Lexile level) to find a student's level.*
- *Nightly reading is encouraged and if reading with an adult, the book can be at a higher DRA level.*



English Language Arts Writing

- Writing structure taught using Into Reading.
- We will write narrative, informative, and opinion pieces this year.
- Writing Rubric - next slide



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Organization/ Purpose	<ul style="list-style-type: none"> · Fully related to the topic/prompt · Consistently focused on the purpose · Clearly stated ideas · Effective organization: · topic, details & closing · Uses a variety of transitional phrases · Progression of ideas from beginning to end · Strong introduction and conclusion 	<ul style="list-style-type: none"> · Mostly related to the topic/prompt · Generally focused on the purpose · Mostly clear ideas · Somewhat organized · Some variety of transitional phrases · Adequate progression of ideas from beginning to end · Introduction and conclusion are present 	<ul style="list-style-type: none"> · Somewhat related to the topic/prompt · May include loosely related or extra material · Partially focused ideas · Ineffective organization · Little variety of transitional phrases · Order of ideas beginning to end is confusing · Missing introduction and/or conclusion 	<ul style="list-style-type: none"> · Related to the topic in a limited way · May demonstrate little or no awareness of the purpose · Little or no ideas focused on the topic · Confusing or random ideas · Few or no transitional phrases · Too brief to show knowledge of topic 	<ul style="list-style-type: none"> · Insufficient (includes copied text) · Off-topic · Off-purpose · Incomplete/blank
Development/ Elaboration	<ul style="list-style-type: none"> · Accurate and convincing support/evidence · Effective use of sources, facts, and details · References to sources is smooth and complete · Effective use of a variety of evidence strategies · Clear and effective expression of ideas · Uses strong grade level appropriate word choice · Varied sentence structure 	<ul style="list-style-type: none"> · Mostly accurate support/evidence · Use of sources, facts, and details · References to sources is generally smooth and complete · Adequate use of evidence strategies · Adequate expression of ideas · Mixes strong with basic word choice · Some variation in sentence structure 	<ul style="list-style-type: none"> · Provides some support/evidence · Ineffective use of sources, facts, and details · References to sources are weak · Ineffective or limited use of evidence strategies · Simple expression of ideas with little detail · Uses repetitive and/or simple word choice · Sentences possibly limited to simple constructions 	<ul style="list-style-type: none"> · Minimal support/evidence · Little if any use of sources, facts, and details · Minimal, absent, incorrect, or irrelevant evidence from the source material · Expression of ideas that is vague, lacks clarity, or is confusing · Limited or inappropriate language or domain-specific vocabulary · Sentences limited to simple constructions 	<ul style="list-style-type: none"> · Insufficient (includes copied text) · Off-topic · Off-purpose · Incomplete/blank
Conventions			<ul style="list-style-type: none"> · Adequate command of basic conventions · Some minor errors in usage, but no patterns of errors · Adequate use of punctuation, capitalization, sentence formation, and spelling 	<ul style="list-style-type: none"> · Partial command of basic conventions · Various errors in usage · Inconsistent use of correct punctuation, capitalization, sentence formation, and spelling 	<ul style="list-style-type: none"> · Lack of command of basic conventions · Frequent and severe errors, often obscuring meaning.

Social Studies

- Our focus is AZ History!
- We'll travel in chronological order from early inhabitants to Az statehood - modern time

Science

- Science Inquiry (scientific method), Earth Science, Life Science, Physical Science (Light/Sound)
- Lots of the learning is done in-class with hands-on experiments, and students explaining their learning/thinking through writing.
- All work is in their Science Journal.

Birthdays

- We do celebrate birthdays. If you want to bring a food treat it MUST be from our cafeteria: The link is found on the Sierra Verde Cafe page.
<https://www.dvUSD.org/Page/76688>

Parent Volunteers

In order to volunteer in the classroom and/or chaperon a field trip you need to attend a training class in our Media Center. If you have already been trained, you just have to update your paperwork in the front office.

- Thursday, August 18th @ 2:45 p.m.
- Thursday, August 18th @ 4:00 p.m.
- Tuesday, September 6th @ 8:15 a.m.
- Thursday, October 20th @ 5:00 p.m.

Planners and Homework Folder

- Student Planner (Agenda)

Students are responsible for *writing down* if there is *homework and what we have done* each day.

- Homework Folder

Please check every night as papers get sent home every day!



Communication

- Email is checked before school and after school. If there is something urgent (change in transportation), please call the office.
- Please be considerate of the school day hours when scheduling appointments. It is hard for students to make up class discussions and work when signed out early. They can not be signed out after 3:15 p.m.
- Only medical items will be delivered to your child during the day. Any other forgotten materials will be left in the office.

**As Always.....
Thank you for your
support**

