

2022 3-4 Honors Summer Reading

Hi and welcome to ELA 3-4 Honors with Mrs. Harkema! ☺ Students in 3-4 Honors are expected to acquire and read the 2 following texts and complete the tasks prior to the first day of class.

1. *How to Read Literature Like a Professor* by Thomas C. Foster

This will serve as a reference text book during our school year. You are only required to read 7 of the chapters from this book for the summer. They are listed below. Read them and annotate them so that you stay actively engaged in your learning. Highlight, underline, circle, and write notes on the pages! It is a sacred text of English literature teachers everywhere and it will shape your academic reading from here on out and not just for this class. You will likely not know some of the novels Foster writes about, but you do have to pick up on the lessons he is trying to teach to you as a reader.

After reading *How to Read Literature*, choose ONE of the following 2 tasks to complete:

Task One

Select two of the following chapters and play the role of a literature professor and write an additional paragraph (7-10 sentences) for each of the two chapters in the likeness of Foster and instead of a novel you aren't familiar with, write about a novel you are familiar with. Please avoid a mere plot summary.

1. *How'd He Do That?*
2. *Every Trip is a Quest*
3. *Nice to Eat with You: Act of Communion*
4. *Nice to Eat You: Acts of Vampires*
5. *... Or the Bible*
6. *It's Greek to Me*
7. *Is that a Symbol?*

OR

Task Two

Write an analysis for 2 of the chapters listed above. Your analysis for each chapter should respond to all 3 of the questions below. Each chapter's analysis should be a paragraph (7-10 sentences).

1. What kind of language does the author use? Is it objective and dispassionate? Or passionate and earnest? Is it polemical, sarcastic? Does the language help or undercut the author's premise?
2. Can you point to specific passages that struck you personally—as interesting, profound, silly or shallow, incomprehensible, illuminating?
3. Did you learn something new? Did it broaden your perspective as a student? Discuss and provide examples.

2. *Night* by Elie Wiesel

The second part of your summer reading is to read all of *Night*. It's a very short book (about 100 pages) and is a book that everyone on this Earth should read. Read the novel and fill out the "Major Works Data" sheets. The purpose of the data sheet is to create a study guide or a map of your reading. It will require some research (author's background, history, maybe important quotations, etc.) and it is recommended that you read **How to Read Literature . . .** prior to reading *Night* so that you employ some of the skills Foster teaches to your reading of the novel.

