



Deer Valley Unified School District

Stephanie Sullinger-Dukarm

2D Portfolio

Room #CC303

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<https://www.dvusd.org/Domain/4670>

Course Description:

This is an advanced class designed for students who wish to work on high level original projects designed to expose them to artistic problem solving that will lead to a personal artistic style. Students will prepare portfolios for college and/or job interviews. 2D Portfolio is aligned with Arizona College and Career Ready Standards and/or national content standards. This course supports school wide efforts to increase student achievement.

Course Objectives:

The students will create a portfolio of artwork using the creative process that represents their own vision and skills as an artist. They will use a variety of materials, tools and techniques. This course will prepare the students for post high school art courses. Artistic expression, presentation, experimenting and problem solving will be the main emphasis of the course. The students will gain a greater understanding of meanings and purposes of art in society. Quality in art will be emphasized. Art worlds, issues and values will be incorporated into the projects.

Classroom Rules and Consequences:

It is imperative that all students follow the guidelines illustrated in the student handbook. Art studio safe practices are expected of all students. Choosing to defy any of the campus, classroom policies or refusal to follow a reasonable request will result initially in a verbal discussion. If behavior persists then parent contact will be made to find a solution. Continued defiance can result in a referral and possible removal from class. Respect the Ridge expectations will be the focus in the classroom.

Grade Book Weighting: (District Wide)

80% Assessment

20% Coursework

0% Practice

Grading Scale

100% - 90%

89% - 80%

79% - 70%

69% - 60%

59% - 0%

All coursework is expected to be completed during class. No homework will be given.

No extra credit

Report Cards

In an effort to conserve resources and harness the capacity of our electronic grade reporting program (PowerSchool) district schools will no longer print hard copies of report cards unless requested by individual parents. To request a hard copy of your student's report card, please contact the front office at 623-376-3000. To receive your PowerSchool login, please stop into the office with a valid photo ID.

Power School Online Access:

Grades and attendance may be accessed 24 hours a day online with your Power School access code. Access codes are available in the Counseling Office or Front Desk Monday – Friday 7:00 AM– 3:30 PM. You may check student progress regularly on the PowerSchool site using the same login for one or more students. For Mountain Ridge parents/guardians without home computer access, a computer with guest log-in capability is available in the Counseling Conference Room.

Academic Assistance/Office Hours:

In addition to the Academic Prep times built into our schedule each week, additional assistance/tutoring is provided on a weekly basis both by MRHS and individually by instructors. These office hours will be posted in my classroom, website, and/or Canvas at the start of each week. I will demonstrate to the students how to find my availability each week.

Make-up Policy:

Absences: After an absence, a student has one school day for each day missed to make up work/tests, regardless of the number of days absent. If many days were missed, please schedule an appointment with me to formulate a plan for the completion of make-up work. Make-up work for extended absences (over 3 days) may be requested through the Counseling Office and picked up there.

Late Assignments Policy:

In order for **Late Work** to be accepted, students must meet the following parameters:

- Assignment is not due within the class period
- Assignment is not a timed activity (such as a Quick-Write Essay)
- Assignment is not a Long-Term assignment (over multiple weeks)
- Assignment is turned in by the end of the instructional unit (No longer 5 days after Unit ends)

Classwork Policy: In-class assignments may be due by the end of the class period. You will receive time to complete in class.

Test Retakes – Assessment Category Only

The student completes another assessment of the same learning targets. The assessment to be retaken may be in the same format or a different format and will be at the same difficulty level. The higher of the two scores will be entered in the gradebook.

To earn a retake opportunity, a student must complete all of the following:

- Consult with the teacher

Reassessment Plan

- The student must initiate contact with the teacher within 5 school days of the assessment score being posted.
- The student must communicate with the teacher to create a reassessment plan.

AI Statement

In Deer Valley Unified School District, we are committed to providing our students with the best possible education while ensuring their safety, privacy, and well-being. As part of our ongoing efforts to enhance learning experiences, we may incorporate the use of Artificial Intelligence (AI) in the classroom for students. However, it is important to approach this technology with caution and adhere to responsible data privacy practices.

DVUSD has determined that the use of Large Language Models (LLMs), such as ChatGPT, is prohibited unless clearly specified by your teacher. Specific guidelines will be provided in the assignment details. If you are unsure if the tool or website you are

using is an LLM or if it is permitted on a specific assignment, please contact your teacher before submitting your work.

Daily Device Use (iPads)

Students should come to school with their iPads charged and ready to use in each class every day. Devices may not be used to record or take photos of other people without their consent. Consequences for classroom disruptions and misuse of devices will follow a progressive discipline model, beginning with a phone call home and progressing to office referrals for repeated or more serious offenses. See the Student Rights and Responsibilities consequence chart in the handbook for more specific descriptions of infractions and consequences.

Recommended Supplies for this Course:

- 9X12 Sketchbook – Multi-Media is best
- Pink Pearl or White vinyl erasers
- Black Permanent markers- sharpie/micron 1 thick and 1 thin
- Hand held pencil sharpener
- Pencil pouch or Ziplock to store supplies in.
- Prisma Colored Pencil Set- 12 colors
- 4B Pencil and 2B Pencil or Drawing Pencil Set
- Charcoal pencils Blending stumps- asst. sizes
- Student grade assorted brushes: flats, rounds and small detail
- Portfolio or drawing board to transport art to and from school

If you have any concerns or information you like to share with me that might be important for your student's success in my class, please feel free to send me an email or call me.

Please fill out the form below, sign it and have your parent's sign it, and then submit it in Canvas. Easiest to open it in Notability on your iPad and sign it, and then forward to the Canvas assignment.

Student's Name _____ Date _____

Student Signature _____

Parent's Name _____ Date _____