

**Math 8 Course Syllabus
Hillcrest Middle School**

Instructor: Mrs. Stephanie Solano

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Room: 503

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District Curriculum: 8th grade Open-Up Resources

Learning Management System: Canvas

Objectives: Students will solve problems in the areas of the Number System, Expressions and Equations, Functions, Geometry, and Statistics and Probability. Problem solving skills and math vocabulary will be used in all areas. All instruction will be based on Arizona College and Career Readiness Standards, which are accessible at <http://www.azed.gov/standards-practices/k-12standards/mathematics-standards/>. Each day will begin with a review of the previous day's materials and other review material that is required for the current day's lesson. The teacher will monitor and adjust the length of each lesson based on the overall understanding demonstrated by the students.

Suggested Supplies: 3 ring binder, colored pencils, graph paper, markers, ruler (with centimeters and inches), graphing/scientific calculators, scissors, white board markers/erasers, pencils, tissues, hand sanitizer, Clorox wipes.

Arizona law requires that public schools provide supplies required for academic success. This list represents optional, supplementary items which you may supply at your discretion. If you have questions, feel free to contact the school.

Grading Policy: Official student grades are located in PowerSchool NOT in Canvas. Grades will be weighted as follows:

Assignments = 30%

Assessments = 70%

Students will receive the following grades based on the percentage earned:

A = 90% - 100%

B = 80% - 89%

C = 70% - 79%

D = 60% - 69%

F = 49% - 59%

Cheating of any kind will result in disciplinary action with an alternate assignment or assessment required. Students will take an assessment at the end of each unit. Students will be allowed to use notes on assignments and quizzes but not on unit assessments.

Assignments: Assignments will be given on a regular basis. If work time is provided in class, students are expected to use that time to work on the assignment. Students are expected to complete work in pencil, complete all assigned problems, and show all work as demonstrated in class. Students will work with their partners/team members on assignments to ensure understanding and accuracy of work. Late assignments will be accepted within three weeks unless it is assigned within three weeks of the end of the quarter.

Assessments: Assessments will be given before, during, and at the end of each unit to gauge student's previous knowledge, progression throughout the unit, and their mastery level at the conclusion of the unit. This includes pre-tests, quizzes, and unit tests.

No extra credit will be given at any time during the year.

Retake Policy: Students will be given one opportunity to retake a unit test provided they make a valid attempt on the original test. To do a retake, student must attend RTI time with a teacher to help clarify misunderstandings and misconceptions.

Classroom Expectations: 6 Ps for Success

1. Prompt – Be on time for class every day. Your learning begins as soon as you enter the room
2. Prepared – Come prepared to class every day. Bring all materials necessary for class.
3. Participate – Offer ideas, ask questions, and get involved in the day's lesson.
4. Produce: Do the work. Turn in all of your assignments.
5. Polite – Raise your hand and wait your turn when you need to speak. Listen when others are speaking.
6. Positive Mental Attitude – Remember, learning any new thing can be difficult at first but keep trying and you will see results.

Cellphone Policy: Unless otherwise stated, the expectation is that cellphones and headphones are turned off and stored inside their backpacks.

1st infraction: Cellphone will be at teacher desk until the end of class.

2nd infraction: Cellphone will be at teacher desk until the end of the day.

3rd infraction: Cellphone will be sent to the office for parent pick-up only.

DISCIPLINE:

MTSS - RESPONSE TO INTERVENTION – BEHAVIOR

(The HMS School-Wide Prevention Program)

Our progressive discipline is based on the Multi-Tiered System of Supports (MTSS) Response to Intervention – Behavior (RTI-B) program.

Students are expected to conduct themselves in a proper manner at all times. Specific guidelines are outlined in the DVUSD Student Rights and Responsibility (SR & R) Handbook. The school rules apply coming to school, going home from school, and at all school-sponsored events. General misbehavior is handled by the classroom teacher in the following manner:

PROGRESSIVE BEHAVIOR INTERVENTIONS

Step 1: Universal Interventions (Warning/Redirection)

Step 2: 1st Minor Incident Report with Interventions

Step 3: 2nd Minor Incident Report with Interventions and Parent Email

Step 4: 3rd Minor Incident Report with Interventions and Parent Phone Call

Step 5: Major Behavior Referral

Consequences for inappropriate behavior will be given according to the DVUSD discipline guidelines as outlined in the Student Rights and Responsibility (SR & R) Handbook.

Make-up Work and Extra Credit: It is the student's responsibility to make up all work missed due to an absence. This includes getting the notes from another student and completing assignments missed. Assignments are listed in Canvas. No extra credit will be given at any time during the year.

Procedures:

- When you arrive at the classroom, line up outside the door against the wall and wait for us to let the class in.
- When the bell rings, you must be in your seat. Begin the Warm Up. Work at your desk on any homework problems you had trouble with.
- Students may get a tissue, throw away trash, or sharpen a pencil at any time when the teacher is not giving direct instruction.
- Students will be dismissed by a teacher not the bell. The bell signals that class is over, but does not mean that students are excused to leave the room.

Communication: While most student communication will occur within Canvas, parent communication (updates, newsletters, etc.) will be sent out via email. Email is also the best way to reach me. Additionally, I am happy to meet face to face by appointment.

I look forward to an extraordinary Year!

PLEASE RETURN THIS SIGNATURE PAGE BY FRIDAY, August 6, 2021
(or within 3 days of new enrollment)

We have read and reviewed Mrs. Solano's 8th Grade Math classroom information and procedures for the 2021-2022 school year.

The syllabus and all information (assignments, dates, etc), can be found on Mrs. Solano's website:
www.dvusd.org/hm-solano

If you have any questions, please contact me at stephanie.solano@dvusd.org (preferred) or 623-376-3359.

Student Name (print) _____

Student Signature _____

Parent/Guardian Name (print) Mr./Mrs./Ms. _____

E-mail _____

Phone Number _____

Parent/Guardian Signature _____

Any additional information you want me to know about your child in order to help him/her be successful:

