



# Deer Valley Unified School District

Mrs. Lynne Bondi  
English Language Arts 3-4 Honors  
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**Course Description:** This course is a thematic approach to both classical and modern world literature. By incorporating both perspectives, students will not only develop an understanding of the individual within the world, but will also explore relevant, contemporary thematic links. Throughout the course, students will be provided with a myriad of opportunities to understand, evaluate, and clearly communicate ideas through reading, writing, speaking, and listening. This course offers expanded opportunities to use 21<sup>st</sup> century skills to enhance the learning experience and enhance course themes. This course is aligned with district and Arizona College and Career Ready Standards and supports the school wide efforts in increasing student achievement.

**Course Objectives:** By the time the student completes this course of study, the student will know or be able to:

- Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
- Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is valid and the evidence is relevant and sufficient; identify false statements and fallacious reasoning.
- Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
- Initiate and participate effectively in a range of collaborative discussions.

### Major Novel Units

Fall Semester	Spring Semester
Emily Brontë's <i>Wuthering Heights</i>	George Orwell's <i>1984</i>
Aldous Huxley's <i>Brave New World</i>	William Shakespeare's <i>The Tragedy of Macbeth</i>

\*Note: If there is a novel that you prefer your child not read, please indicate this on the signature form so that an alternate unit can be provided.

**Grading:** Grades are based on a percentage of all possible points (100%-90%=A, 89%-80%=B, 79%-70%=C, 69%-60%=D, 59% and lower=F).

- Grades are cumulative for the semester. The first and second semester grades will be weighted as follows: 45% writing & language, 35% reading, and 20% speaking & listening.
- No extra credit will be accepted.

**Report Cards:** In an effort to conserve resources and harness the capacity of our electronic grade reporting program (PowerSchool) district schools will no longer print hard copies of report cards unless requested by individual parents. To request a hard copy of your student's report card, please contact the front office at 623-376-3000. To receive your PowerSchool login, please stop into the office with a valid photo ID.

**Power School Online Access:** Grades and attendance may be accessed 24 hours a day online with your Power School access code. Access codes are available in the Counseling Office or Front Desk Monday – Friday 7:00 AM– 3:30 PM. You may check student progress regularly on the PowerSchool site using the same login for one or more students. For Mountain Ridge parents/guardians without home computer access, a computer with guest log-in capability is available in the Counseling Conference Room.

Academic Assistance/Office Hours: Additional assistance/tutoring is provided by appointment; please email teacher for availability.

Daily Device Use: Students should come to class with their devices charged and ready to use in each class every day. Devices may not be used to record or take photos of other people without their consent. Consequences for classroom disruptions and misuse of devices will follow a progressive discipline model, beginning with a phone call home and progressing to office referrals for repeated or more serious offenses. See the Students Rights and Responsibilities consequence chart in the handbook for more specific descriptions of infractions and consequences.

Academic Integrity: As stated in the Arizona College and Career Ready Standards, students need to be college and career ready when graduating high school. To meet this standard, students will be expected to accurately and consistently cite all sources used in their work and to submit designated assignments to turnitin.com, a plagiarism detection service (students will submit to turnitin.com via Canvas). If it is determined that student work is plagiarized, appropriate consequences will be enforced per school policy. Consult your instructor to learn how to avoid plagiarizing.

Late Work: Mountain Ridge students have within the current unit of study to turn in assigned work for full credit. However, students will have a minimum of a week to turn in assignments from the assigned due date even if the unit is completed. The unit of study is established by the teacher and the Department on campus.

Retake Policy: Retake opportunities on summative assessments are available upon request and teacher approval. Teachers will determine steps to practice, learn, and prepare for the assessment retake. A different assessment/format can be provided for the retake in lieu of the initial summative assessment.

Classroom Rules and Consequences: All students will adhere to the MRHS Student Handbook and MRHS Student Rights and Responsibilities document located on the MRHS website.

Recommended Supplies for this Course:

1. Charged iPad.
2. Blue or black pen, pencil, and highlighters.
3. Loose-leaf college-ruled paper.
4. Outside reading materials as specified in class.



**See Mrs. Bondi's 3-4H Info. Handout & Canvas Policy for more specific information regarding this class.**

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*Finally...I do not anticipate discipline problems; I do anticipate a stellar year of working, learning, laughing, and caring in my classroom.*

*Mrs. Bondi ☺*

**English Language Arts 3-4H, 2021-2022**  
**Syllabus, 3-4H Info. Handout, & Canvas Policy Acknowledgment Form**

Please read the Syllabus, 3-4H Info. Handout, and Canvas Policy for this course which can be accessed in Canvas (to access our Canvas class as an observer please go to our main MRHS website, click "For Students" – "iPads/Canvas" – "How to enroll as a Canvas Observer." In Canvas, you can also find a synopsis of each novel that we will be exploring in the classroom. Should you have any questions or concerns, please contact the instructor directly at [lynne.bondi@dvusd.org](mailto:lynne.bondi@dvusd.org).

I have read and understand all of the guidelines set forth in the Syllabus, 3-4H Info. Handout, and Canvas Policy for this class.

Student Printed Name \_\_\_\_\_ Student Signature \_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_

**Video Permission Form**

Oftentimes video can be an excellent way to augment our students' education, helping to reinforce curricular ideas as well as create excellent discussions about how contemporary society views our subject matter. In ELA 3-4H we may be viewing the listed segments below as time allows. Should you prefer that your student participate in an alternative assignment, please contact me via phone, email, or leave a note on this video permission form and have your student turn it in to me.

- video clips from *Macbeth* (unrated; 2009 PBS Great Performances)
  - video clips from *Wuthering Heights* (PG)
  - video clips from *Beowulf* (PG-13)
- video clips from *Brave New World* (unrated; 1998 made-for-television)

Additional appropriately-rated ancillary television clips may also be utilized in class.



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**VIDEO PROCEDURES AND CLEARANCE FORM**  
**Grades 8-12**

Videos, films and other taped materials rated PG/PG13 (parental guidance) may be viewed at school, but they must be:

- an integral part of the class curriculum.
- approved by your administrator prior to viewing.
- approved by parent/guardian.
- each student must have a signed "Student Video Parent/Guardian Permission Form" on file, noting permission for each PG or PG-13 video.

\_\_\_\_\_ has my permission to view [See above for listed videos],  
(Please Print) Student's Name Name of Video/Taped Material

[See above for ratings], on [See above for ratings] on \_\_\_\_\_ During the 2021-2022 school year \_\_\_\_\_ per the above mentioned guidelines.  
PG, PG13 Date(s)

\_\_\_\_\_ Parent's/Guardian's Signature

\_\_\_\_\_ Date