



### US and Arizona Government

#### Course Description:

This course is an introduction to the United States and Arizona political systems. This course will provide students with information that will help them to take an active role as a citizen in this country. This course is aligned with Arizona College and Career Ready Standards and/or national content standards and supports school-wide efforts to increase student achievement.

#### Course Standards:

This course will follow the ADE History and Social Science Standards, found [here](#). The anchor standards that embedded in the course are the following:

- SP1: Change Continuity and Context
- SP2: Multiple Perspectives
- SP3: Gathering, using and interpreting evidence
- SP4: Causation and argumentation
- C1: Civic virtues and democratic principles
- C2: Individual rights, roles and responsibilities
- C3: Civic and Political institutions
- C4: Process, rules and laws
- G2: Human-environment interactions
- G3: Human population and movement
- H2: Conflict and Cooperation
- H3: Influence of Economic, Political and Religious Ideas and Institutions.

#### Classroom Rules and Consequences:

All students will adhere to the DVUSD Student Norms in a Virtual Learning Environment and to the DVUSD Students Rights and Responsibilities Handbook. In order to maintain an excellent learning climate in our class, students will be expected to adhere to the following guidelines both during ZOOM classes and in-person classes.

- Respect others. "Others" includes fellow students, the teacher, substitutes, guests... everyone.
- Be prepared. Students will come to class on time with all required materials.
- Follow school rules. All school rules, as outlined in the student handbook, will be enforced.
- Participate in class each day.

#### Consequences for ZOOM behavior:

- Offense 1: Discuss with student
- Offense 2: Discuss with student
- Offense 3: Discuss with the parent AND Inform that next time will result in teacher removing student from class period. *Student will be provided with the necessary learning material to make up any assignments.*
- Offense 4: Discuss with parent. Inform date removing from class period AND Inform that next time will result in referral to administration
- Offense 5: Inform parent of referral to administration

#### Grading:

##### Semester Grade:

Assessments (Unit Tests)	50%
Class work (bell work, homework, quizzes, presentations etc.)	40%
Community Service/ Service Learning Project	10%

*\*Grade weights are subject to change 2<sup>nd</sup> Semester*

##### Final Grade:

Final Exam

##### Overall Grade:

Semester Grade	80%
Final Grade	20%

## **Report Cards**

In an effort to conserve resources and harness the capacity of our electronic grade reporting program (PowerSchool) district schools will no longer print hard copies of report cards unless requested by individual parents. To request a hard copy of your student's report card, please contact the front office at 623-376-3000. To receive your PowerSchool login, please stop into the office with a valid photo ID.

## **Power School Online Access:**

Grades and attendance may be accessed 24 hours a day online with your Power School access code. Access codes are available in the Counseling Office or Front Desk Monday – Friday 7:00 AM– 3:30 PM. You may check student progress regularly on the PowerSchool site using the same login for one or more students. For Mountain Ridge parents/guardians without home computer access, a computer with guest log-in capability is available in the Counseling Conference Room.

## **Attendance:**

A student will be marked late/tardy if they enter the Zoom session late or disengages/leaves the class early.

## **Make up Policy:**

All assignments can be turned in for full credit 2 weeks after the due date. Assignments submitted later than the two week period will be accepted for teacher feedback but will not be accepted for class credit. Assignments can be turned in up until one week prior to the last day of the semester.

## **Daily Device Use (iPads)**

Students should come to school with their iPads charged and ready to use in each class every day. Within each classroom, there are three possible technology environments. Teachers will identify for students the environment expected during their class period. These environments are described below:

Red: No device use allowed. Devices are to be off and put away. If a device is out and being used at this time, students may receive disciplinary consequences and/or zeroes if appropriate. This environment may be necessary for testing or non-electronic based assessments.

Black: Limited device use allowed. Students may use devices in accordance with teacher instruction in a prescribed manner. Students may be asked to place devices face down on their desk until appropriate to use. Teachers may ask to see students' open apps and require that all apps are closed with the exception of a specific one or two. Games should not be open in this environment unless the teacher indicates a specific game may be used.

Green: Open device use. Students may use their device independently to take notes, complete assignments, conduct research, communicate with the teacher, check grades, and other appropriate educational uses of the device. Students should not access inappropriate content or cause disruption in this environment.

Devices may not be used to record or take photos of other people without their consent. Consequences for classroom disruptions and misuse of devices will follow a progressive discipline model, beginning with a phone call home and progressing to office referrals for repeated or more serious offenses. Students who have devices out during a Red environment or during testing, may lose credit on their test or quiz. See the Student Rights and Responsibilities consequence chart in the handbook for more specific descriptions of infractions and consequences.

## **Retake Policy:**

Teachers will provide one retake opportunity on assessments to earn a better grade, up to full credit. Teachers will determine steps to practice, learn, and prepare for the assessment retake. Students must demonstrate that they have completed each unit assignment with proficiency before retaking the assessment. A different assessment that covers the same standards can be provided for the retake in lieu of the initial assessment. Test corrections may be offered in lieu of a test retake.

## **Materials:**

Students should have their notebook, pen and/or pencil and lpad with the charger every day in class. Not having the materials could result in student being unable to complete assignments and as a result their grade may be negatively impacted.

## **Integrity and Character Counts:**

Integrity is vital to the learning environment. Cases of cheating and plagiarism will be handled in accordance with the MRHS student handbook. While there are many different ways to cheat or plagiarize, please be aware that activities such as sharing material, copying work, falsifying community service hours and posting information on a web site are

considered cheating. Students who choose to cheat and or plagiarize will receive no credit for that work and will face further consequences as outlined in the Student Handbook. Cheating on any part will result in a zero for the entire assignment or project.