



Union Park School

Lauren Ghanooni, Principal

Max Wood, Assistant Principal



Third Grade Behavior Expectations

Our classroom instruction begins at 8:15am. Students are welcome on campus at 8:00am. The exterior gates lock at 8:15 on the minute, so that staff on duty can begin their job functions in a timely manner.

School Wide TORO Expectations: Teamwork Matters, Own Our Learning and Actions, Respect One Another, Optimize Opportunities for Growth, Safety Always



Union Park Expectations Matrix

EXPECTATIONS	All Settings	Classrooms Including specials and library	Bathroom	Playground	Cafeteria	Arrival/Dismissal/Transitions
T eamwork Matters	-We do not cause problems for ourselves or others -Value the learning of others	-Work positively with others -Listen to and support others	-Clean any spills -Quietly and quickly use the restroom	-Include everyone -Take turns -Share ideas -Collaborate with old and new friends	-Clean up -Raise our hands to ask permission to get up	-Model positive behavior -Be helpful
O wn our Learning and Actions	-Follow directions from adults -Be prepared and ready to learn in all situations	-Follow teacher directions -Demonstrate diligence -Lead by example	-Leave the bathroom clean -Use a pass -Sign in/out of class to use restroom	-Make friends -Be responsible for our actions -Be a positive role model	-Listen to all adults -Use appropriate language	-Appreciate the bulletin boards and posters -Use appropriate language
R espect One Another	-Show compassion for others -Respect school grounds -Care for others	-Follow class mission -Always use kind words	-Respect the privacy of others -Respect the facilities	-Be a problem solver -Use kind words -Play nicely	-Use inside, respectful voices -Model respectful behavior with others -Respect all people	-Respect school property -Respect other's personal space
O ptimize Opportunities for Growth	-Always do our best -Reflect and find strengths and ways to improve	-Persevere (keep trying) -Participate -Complete work on time -Be courageous	-We do not cause problems for ourselves or others -Wash our hands	-Listen to adults -Listen for the whistle	-Use manners -We only eat our food	-Demonstrate positive virtues -Walk quietly -Be on time and prepared for class
S afety Always	-Clean-up trash if we see it -Be aware of others -Notify an adult of an unsafe situation	-Keep hands/feet to ourselves -Keep our area clean -Walk in all areas	-Report damages or messes -Electronic devices are left in classrooms	-Keep hands/feet to selves -Use equipment wisely -Stay in designated areas	-Stay Seated -Keep hands/ feet to selves -Walk in and out of the cafeteria in an orderly fashion	-Walk on campus -Stay on the sidewalks -Walk bikes on campus -Stay to our right

Student Behavior Expectations:

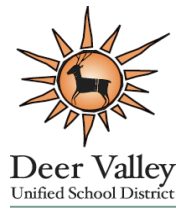
1. You may engage in any behavior that does not cause a problem for you or for anyone else.
2. If you find yourself with a problem, you may solve it by any means which does not cause a problem for anyone else in the world.
3. You may engage in any behavior that does not jeopardize the safety or learning of yourself or others. Unkind words and actions will not be tolerated.



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To ensure the above expectations are met, we will operate according to the following principles/beliefs:

- We believe everyone deserves to be respected. I will react without anger or haste to problem situations.
- We believe that fair is not always equal. Consequences will be designed to fit the problems of the individual, and they may be different even when problems appear to be the same.
- We believe that misbehavior should be viewed as an opportunity for individual problem solving and preparation for the real world. I will guide students toward personal responsibility and the decision-making skills they will need to function in the real world.
- We believe there are natural and logical consequences for every behavior, positive or negative. Consequences will have a logical connection between the behavior and reaction.
- We believe the need to be seen and heard is valid and important. If a child truly feels that I have acted or reacted in a way that is unjust, that student need only say to us, "I'm not sure that's fair." We will arrange a private conference during which the student can express to me why he or she feels my actions were not fair. Although this may not change my course of action. We are always open to calm, rational discussion of any matter.

Our management philosophy is based on "Love and Logic" by Foster W. Cline.

All District Rules will be adhered to at Union Park School. Please refer to the DVUSD Student Rights and Responsibilities Handbook. We believe that students must treat others with the same respect with which they are treated by the adults in our school. We also believe that student's actions, dress, possessions, etc., must not cause a problem for themselves or anyone else.



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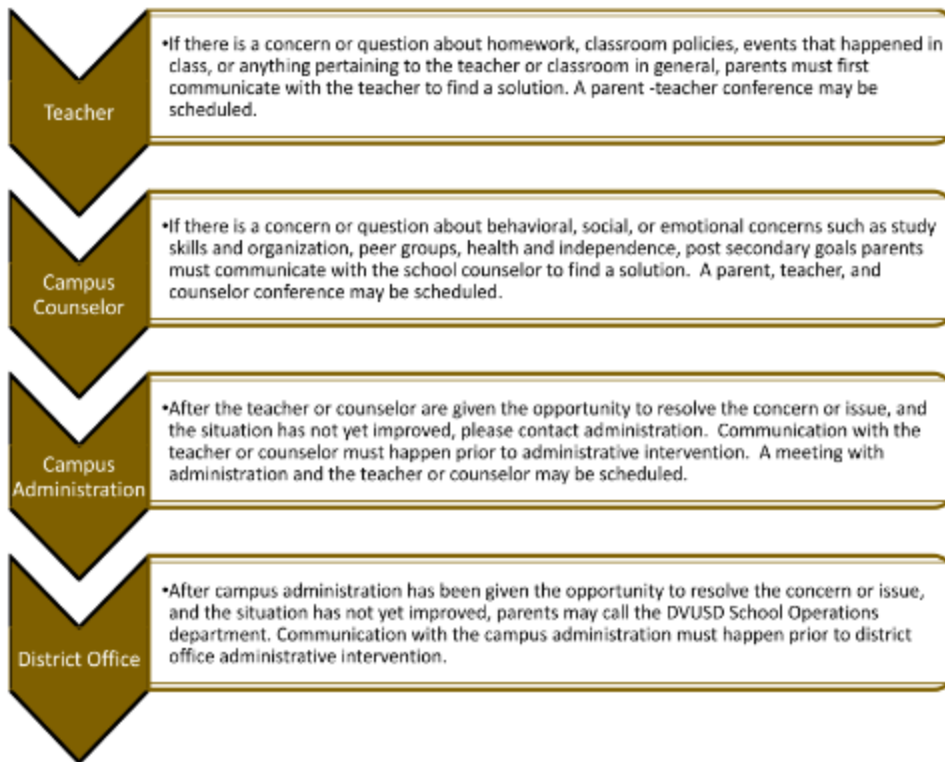


Third Grade Behavior Expectations



Communication Protocol

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- If a child's safety or school-wide safety is a concern, please contact the front office or a staff member immediately. Administration works diligently to ensure the safety of all students.
- Please schedule specific times to meet with your child's teacher, as he or she needs time to communicate effectively. Teachers often have professional duties directly before and after school hours.