



"Stay Classy O'Connor"

Sandra Day O'Connor High School



1. Observe Problem Behavior
2. State the Expectation
3. Determine if the Behavior is Teacher Managed or Office Managed

Teacher

Office



Minor Offenses

Major Offenses

- Disruption (out of seat, talking, leaving trash, food and drink, disengagement)
- Dress Code (hats, clothes, etc)
- Electronic Devices
- Inappropriate Language
- No Materials
- Public Display of Affection
- Disrespect, Defiance, Non-compliance
- Cheating/Forgery/Plagiarism

- Alcohol/Drugs/Tobacco
- Assault
- Bullying (See Bullying Form)
- Cheating/Forgery/Plagiarism
- Disorderly Conduct
- Endangerment
- Fighting
- Inappropriate Language (Directed at an Employee)
- Leaving without Permission (Ditching)
- Minor Aggressive Act
- Paraphernalia
- Sexual Harassment
- Sexual Misconduct
- Theft
- Threatening/ Intimidation
- Truancy (Excessive Absences)
- Vandalism
- Verbal Provocation
- Weapons/Dangerous Items

Tardy (Follow Current Policy)

1. Once the final bell rings, any student not in his/her assigned classroom will be marked late by the teacher.
2. Teachers will "sweep" halls and send any student not carrying a pass to the class they are supposed to be in.

Intervention 1

- *Reteach Expectation*
- *Student completes Student Behavior Reflection*
- *Teacher documents in Power Schools & on Behavior Management Minor Offense Form*

Intervention 2

- *Reteach Expectation*
- *Student completes Student Behavior Reflection*
- *Teacher documents in Power Schools & on Behavior Management Minor Offense Form*
- *Teacher communicates with Parent*

Intervention 3

- If the student reaches a third infraction for the same minor offense, the steps listed above are completed and the teacher submits the Behavior Management Minor Offense Form to the office

Step 1

- Teacher complete a Teacher Incident Form and submits it to the office

Step 2

- Administrator completes Due Process

Step 3

- Data Entry completed
- Copy of processed Referral Form to Teacher