

## Social Studies Document Based Question Writing Rubric (Grades 6-12)



**DEER VALLEY**  
Unified School District

Student Name: \_\_\_\_\_

Score: ____/10	4	3	2	1
<p style="text-align: center;"><b>Purpose, Thesis/Claim &amp; Organization</b></p> <p style="text-align: center;">____/ 4 points</p>	<ul style="list-style-type: none"> <li>○ Writing includes a <b>clear</b> logical progression of ideas with a <b>satisfying</b> introduction and conclusion.</li> <li>○ Opening claim states a <b>clear and analytical</b> position that answers the question and is based on the evidence</li> <li>○ <b>Skillful</b> use of transitions clarify relationships between paragraphs and ideas</li> <li>○ Appropriate style and tone <b>established and maintained</b></li> </ul>	<ul style="list-style-type: none"> <li>○ Writing includes an <b>adequate</b> progression of ideas with a <b>sufficient</b> introduction and conclusion.</li> <li>○ Opening claim states a <b>clear</b> position that answers the question and is based on the evidence</li> <li>○ <b>Adequate</b> use of transitions to clarify relationships between ideas (e.g. First, Second)</li> <li>○ Appropriate style and tone <b>established</b></li> </ul>	<ul style="list-style-type: none"> <li>○ <b>Uneven</b> progression of ideas from beginning to end with an <b>inadequate</b> introduction and conclusion.</li> <li>○ Opening claim states a position but <b>incompletely</b> or unclearly answers the question</li> <li>○ <b>Inconsistent</b> use of transitions with very little variety</li> <li>○ <b>Attempt</b> made to establish style and tone, but is not consistent</li> </ul>	<ul style="list-style-type: none"> <li>○ <b>Too brief</b> to demonstrate knowledge of focus or organization</li> <li>○ Opening claim is <b>off topic</b> or <b>missing</b></li> <li>○ <b>Few</b> or <b>no</b> transitional strategies</li> <li>○ <b>Too brief</b> to demonstrate attempt style and tone</li> </ul>
<p style="text-align: center;"><b>Evidence &amp; Elaboration</b></p> <p style="text-align: center;">____/ 4 points</p>	<ul style="list-style-type: none"> <li>○ <b>Effective</b> use of variety of elaborative techniques to support the claim with <b>many</b> facts, examples, and details</li> <li>○ Closely examines <b>all</b> documents and includes <b>all relevant</b> information to support claim.</li> <li>○ <b>Consistently</b> shows ways of deeper thinking by; stating inferences, analyze context, examines POV, tackles counter-claims</li> <li>○ <b>Precisely</b> notes references to <b>all</b> sources used</li> </ul>	<ul style="list-style-type: none"> <li>○ <b>Adequate</b> use of some elaborative techniques to support the claim with <b>many</b> facts, examples, and details</li> <li>○ Closely examines <b>most</b> documents and includes <b>most relevant</b> information to support claim.</li> <li>○ <b>Some</b> deeper thinking shown by; stating inferences, analyze context, examines POV, tackles counter-claims</li> <li>○ <b>Generally</b> notes references to <b>all</b> sources used</li> </ul>	<ul style="list-style-type: none"> <li>○ <b>Repetitive</b> or <b>ineffective</b> use of elaborative techniques to support the claim.</li> <li>○ Examines <b>most</b> documents but information included is <b>insufficient</b> to support claim</li> <li>○ <b>Limited</b> analytical thinking shown,</li> <li>○ <b>Generally</b> notes references to <b>some</b> sources used</li> </ul>	<ul style="list-style-type: none"> <li>○ Expression of ideas is <b>vague</b>, unclear or confusing.</li> <li>○ Examines documents but insights are <b>absent</b>, confusing or ambiguous to support claim</li> <li>○ <b>Weak</b> or <b>no</b> analytical thinking is demonstrated</li> <li>○ <b>Weak</b> noted references, erratic or irrelevant or absent</li> </ul>
<p style="text-align: center;"><b>Conventions</b></p> <p style="text-align: center;">____/ 2 points</p>			<ul style="list-style-type: none"> <li>○ Some minor errors in usage but no patterns of errors</li> <li>○ Adequate use of punctuation, capitalization, sentence formation, and spelling</li> </ul>	<ul style="list-style-type: none"> <li>○ Various errors in usage</li> <li>○ Inconsistent use of correct punctuation, capitalization, sentence formation and spelling</li> </ul>