



New K-6 Report Card

Standards Reporting

HOW IS A STANDARDS REPORTING REPORT CARD DIFFERENT?

- ◆ More accurate information about student progress
- ◆ Provides areas of strengths
- ◆ Shows areas in need of improvement

the traditional grade, students receive a separate mark for each standard.

“Education is not the learning of facts, but the training of the mind to think” - Albert Einstein

HOW IS MY STUDENT'S PROGRESS MEASURED?

With a standards reporting approach, teachers evaluate student learning using classroom observation, student's classroom work and formative and summative assessments. The combination of these pieces of evidence when reviewed with parents provides a more detailed picture of student progress. It tells the parent what the student can do and to what degree. This in turn leads to identification of direction for the student and future learning goals.

Be sure to attend your school's Curriculum Night or Open House to learn more. More information about grading and reporting can be found in the DVUSD Promotion, Retention, and Grading (PRAG) Handbook.



HOW DOES THIS MEASURE MY STUDENTS PROGRESS?

In addition to an overall letter grade (grades 1-6) for mathematics, reading, writing, science, and social studies, parents will see four performance levels for each standard assessed during each grading period. Performance levels include:

- 4 - Demonstrates above grade level proficiency independently
- 3 - Demonstrates grade level proficiency independently
- 2 - Demonstrates grade level proficiency with support
- 1 - Demonstrates below grade level proficiency with support

