



DVUSD
 K-3 HIGH FREQUENCY/IRREGULARLY SPELLED WORDS CONTINUUM
 Adopted 2020



1-25	26-50	51-75	76-100	101-125	126-150	151-175	176-200	201-225	226-250	251-275	276-300
the*	was*	find	their	got	land	become	ball	teacher	moon	describe	matter
a	be	many	way	job	sing	kind	every	brother	village	return	discovered
see*	do	little	where	seven	thing	open	tall	son	between	beside	square
my *	had	too	why	sure	think	thought	does	baby	months	million	sum
to*	look*	up	grow	close	across	any	everything	test	century	beautiful	difference
by	want	wants	into	cold	car	laugh	nothing	syllables	raised	soft	length
am	for	your	no	done	full	song	everyone	written	held	tail	anything
at*	they	eat	other	fire	mountain	color	I'll	paragraph	picked	developed	outside
go	have	how	people	front	pull	before	live	walk	dance	appear	let's
is*	some	day	worked	life	push	after	should	wide	speak	lay	eggs
and*	we	put	long	name	spell	paper	that's	kept	paint	buy	farmer
can	or	takes	more	times	shall	even	above	gives	clothes	cells	store
you*	come*	who	over	answer	these	friend	again	believe	instruments	wild	root
as*	from*	all	water	its	while	learn	along	happy	direction	subject	ice
it	that	down	always	miss	afraid	remember	once	love	center	meet	weather
he*	said	her	hold	then	another	stood	against	felt	whether	distance	snow
she*	so	now	old	until	great	street	early	wish	simple	reason	arms
in	will	saw	only	young	says	about	getting	sign	divided	interest	members
with	were	could	small	bird	stay	room	toward	care	line	cause	legs
good*	what	know	under	blue	feel	school	around	off	exercise	represent	can't
his	this	right	together	bring	horse	soon	goes	rain	solve	heart	edge
here*	out	there	new	fly	tree	through	going	drop	race	present	ready
of*	like*	would	also	place	most	brown	carry	forest	third	record	main
on	one	use	food	hand	show	found	ride	region	result	factors	summer
are*	them	very	been	king	yellow	house	wasn't	Europe	pushed	energy	winter
Kindergarten to achieve 80% mastery of words 1-50 (reading only by sight) and be able to spell the 20 most frequently used words identified by an asterisk by the 4th quarter.											
First Grade to achieve 80% mastery of words 1-100 in reading & spelling by the 4 th quarter. (1.RF.3f & 1.WF.3d)											
Second Grade to achieve 80% mastery of words 1-200 in reading and spelling by 4 th quarter. (2.RF.3f & 2.WF.3d)											
Third Grade to achieve 80% mastery of words 1-500 in reading and spelling by 4 th quarter. (3.RF.3d & 3.WF.3d)											



DVUSD
 K-3 HIGH FREQUENCY/IRREGULARLY SPELLED WORDS CONTINUUM
 Adopted 2020



301-325	326-350	351-375	376-400	401-425	426-450	451-475	476-500
perhaps probably suddenly round own white ask bear girl mother number often passed try which ground leave need seen asked comb lady really clean please	queen wash grand below both follow opened move road almost begin high might night began book whole write years window play cried didn't pretty slowly	few change children gone notice page since woman body hard hour large part started warm funny hello back four dark example form morning order story	those word better father letter river air city heard took hair group knew music boys listen oil point sound town voice call near talk never	floor himself someone sometimes without couldn't don't however you're piece something table went same myself wanted maybe cover much area second ago money study world	hurry stopped coming seemed sky surprise away because drink enough shouted today help home green family late hear eight sleep for earth plant sea work	list tomorrow must hurt upon sister won't else read picture eyes three different inside door ate I'm animal cut measure question rock America looked easy	thank sentence state idea important next plan turned busy tried watch doing mind first just make made draw came two gave may heads keep lot

Kindergarten to achieve 80% mastery of words 1-50 (**reading only by sight**) and be able to **spell the 20 most frequently** used words identified by an asterisk by the 4th quarter. (K.RF.3c & K.WF.3d)

First Grade to achieve 80% mastery of words 1-100 in **reading & spelling** by the 4th quarter. (1.RF.3f & 1.WF.3d)

Second Grade to achieve 80% mastery of words 1-200 in **reading and spelling** by 4th quarter. (2.RF.3f & 2.WF.3d)

Third Grade to achieve 80% mastery of words 1-500 in **reading and spelling** by 4th quarter. (3.RF.3d & 3.WF.3d)