

Section I: Multiple-Choice

The first section of the AP Spanish Language and Culture Exam includes 65 multiple-choice questions presented in nine sets. Each set contains one or more stimulus materials—mostly authentic sources—and from 5–11 questions. The following chart lays out the different types of stimulus materials, the number of questions per set, and the skills that may be assessed in each set. The order below represents the relative order of each set on the exam.

Stimulus Type	Number of Questions	Skills Assessed by Set
<i>Promotional material</i>	5	<ul style="list-style-type: none"> 2.A Make cultural connections 2.B Make connections in and across disciplines 3.A Interpret the distinguishing features of a text 3.B Interpret the meaning of a text
<i>Literary text</i>	7	<ul style="list-style-type: none"> 1.A Describe the literal meaning of the text 3.A Interpret the distinguishing features of a text 3.B Interpret the meaning of a text 4.A Determine the meaning of familiar and unfamiliar words
<i>Article and chart</i>	11	<ul style="list-style-type: none"> 1.A Describe the literal meaning of the text 1.B Describe data 2.A Make cultural connections 2.B Make connections in and across disciplines 3.A Interpret the distinguishing features of a text 4.A Determine the meaning of familiar and unfamiliar words
<i>Letter</i>	7	<ul style="list-style-type: none"> 1.A Describe the literal meaning of the text 2.A Make cultural connections 2.B Make connections in and across disciplines 3.A Interpret the distinguishing features of a text 3.B Interpret the meaning of a text 4.A Determine the meaning of familiar and unfamiliar words
<i>Audio report and article</i>	10	<ul style="list-style-type: none"> 1.A Describe the literal meaning of the text 2.B Make connections in and across disciplines 3.A Interpret the distinguishing features of a text 3.B Interpret the meaning of a text 4.A Determine the meaning of familiar and unfamiliar words
<i>Conversation and chart</i>	7	<ul style="list-style-type: none"> 1.A Describe the literal meaning of the text 1.B Describe data 2.A Make cultural connections 2.B Make connections in and across disciplines 3.A Interpret the distinguishing features of a text 3.B Interpret the meaning of a text 4.A Determine the meaning of familiar and unfamiliar words
<i>Interview</i>	5	<ul style="list-style-type: none"> 1.A Describe the literal meaning of the text 2.B Make connections in and across disciplines 3.A Interpret the distinguishing features of a text 3.B Interpret the meaning of a text
<i>Instructions</i>	5	<ul style="list-style-type: none"> 1.A Describe the literal meaning of the text 3.A Interpret the distinguishing features of a text 3.B Interpret the meaning of a text

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Stimulus Type	Number of Questions	Skills Assessed by Set
<i>Presentation</i>	8	<ul style="list-style-type: none"> 1.A Describe the literal meaning of the text 2.A Make cultural connections 2.B Make connections in and across disciplines 3.A Interpret the distinguishing features of a text 3.B Interpret the meaning of a text 4.A Determine the meaning of familiar and unfamiliar words

Section II: Free-Response

The second section of the AP Spanish Language and Culture Exam includes four free-response questions (FRQs), each weighted equally. Each question is scored on a five-point holistic scale. (See rubrics on pages 175–181.)

FRQ 1: Email Reply requires students to compose an email reply in the formal register in response to an incoming email in Spanish. In their reply, students are instructed to include a greeting, and a closing, and to respond to all the questions and requests in the message. Additionally, students are instructed to ask for more details about something mentioned in the message.

Students are assessed on their ability to:

- Maintain the exchange
- Provide the required information with details and elaboration
- Communicate in a clear and understandable manner in the formal register, using appropriate and varied grammar, syntax, and sentence structure
- Use varied and appropriate vocabulary, including idiomatic language

FRQ 2: Argumentative Essay requires students to write an essay to submit to a Spanish writing contest. The essay topic is based on three accompanying sources, which present different viewpoints on the topic and include both print and audio material. Students are given six minutes to read the essay topic and the printed material, and two opportunities to listen to the audio material. Students are encouraged to take notes while they listen. The essay asks students to clearly present and thoroughly defend their own position on the topic, integrate viewpoints and information from all three sources to support their argument (identifying the sources appropriately), and organize their essay into clear paragraphs.

Students are assessed on their ability to:

- Address the topic within the context of the task
- Demonstrate comprehension of the sources' viewpoints
- Present and defend their position on the topic in an organized essay
- Integrate content from the sources to support the argument
- Communicate in a clear and understandable manner, using appropriate and varied grammar, syntax, and sentence structure to develop paragraph-length discourse
- Use varied and appropriate vocabulary, including idiomatic language

FRQ 3: Conversation requires students to participate in a simulated conversation with a recorded interlocutor. They are provided with an outline of the conversation that explains how they are to respond to each of their five turns in the conversation. They have 20 seconds to respond in each turn.

Students are assessed on their ability to:

- Maintain the exchange
- Provide the required information with elaboration and details
- Communicate in a clear and understandable manner, using appropriate and varied grammar, syntax, and sentence structure; and a consistent register that is appropriate for the conversation
- Use appropriate pronunciation, intonation, and pacing to enhance comprehension
- Use varied and appropriate vocabulary, including idiomatic language

FRQ 4: Cultural Comparison requires students to compare an aspect of a Spanish-speaking community with which they are familiar to that in their own or another community, demonstrating an understanding of cultural features of this Spanish-speaking community. In their presentations, students may refer to what they have studied, observed, or experienced.

Students are assessed on their ability to:

- Address the topic within the context of the task
- Compare the target culture with the student's own or another community, using supporting details and relevant examples and demonstrating an understanding of the target culture
- Give an organized and understandable presentation
- Communicate in a clear and coherent manner, using appropriate and varied grammar, syntax, and sentence structure and a consistent register appropriate for the presentation
- Use varied and appropriate vocabulary, including idiomatic language
- Use appropriate pronunciation, intonation, and pacing to enhance comprehension