

Date: 8/17-8/20 Weekly Student Objective: Ready For School Study: My School

Social Studies: Making Friends Social-Emotional: Separation from caregivers Math Concept: Colors

Letter: Name Science: Germs/Washing Hands

	Outside Time/Wash Hands/toileting	Snack	Circle Time
Monday	<p>TSW use gross motor skills to manipulate the playground equipment including slides, stairs, balls, bikes and trucks.</p> <p>Standards: TSW move with control (i.e. walks, runs, skips, jumps, gallops, hops) PDS1C1A TSW coordinate movements to perform tasks PDS1C2A</p>	<p>Snack Goals/Standards</p> <p>TSW respond when adults or other children initiate interactions SES2C2A TSW initiate and sustain positive interactions with adults and friends SES2C2B TSW continuously attends to a task SES4C3A TSW pursue challenges by SES4C3B</p>	<p>Greeting others SES1C2 and Identifying Name: LLS2C1b TSW sing a greeting song LLS1C1b and identify name or daily job. Circle Time: TSW learn to sit in circle and listen to instruction. ALS2C1 Read: <u>Pete The Cat, Rocking in My School Shoes</u> Awareness: TSW participate in a roll the ball game to meet their new friends. Transition: Table Ticket, match a shape Technology Online Lesson: <u>Pete the Cat, I Love My White Shoes</u>, LLS2a Knowledge Focus: Children will learn the expectations, routines, and behaviors of school. ALS2C2</p>
Tuesday	<p>TSW use gross motor skills to manipulate the playground equipment including slides, stairs, balls, bikes and cars!</p> <p>Standards: TSW move with control (i.e. walks, runs, skips, jumps, gallops, hops) PDS1C1A TSW coordinate movements to perform tasks PDS1C2A</p>	<p>Snack Goals/Standards</p> <p>TSW respond when adults or other children initiate interactions SES2C2A TSW initiate and sustain positive interactions with adults and friends SES2C2B TSW continuously attends to a task SES4C3A TSW pursue challenges by SES4C3B</p>	<p>Greeting others SES1C2 and Identifying Name: LLS2C1b TSW sing a greeting song LLS1C1b and identify name or daily job. Circle Time: TSW learn to sit in circle and listen to instruction. ALS2C1 Read: <u>Pete the Kitty's First Day of Preschool</u> Phonological Awareness: Teacher, Teacher, Who do you see? LLS2C3 Transition: Answer Yes/No Questions Technology Online lesson: <u>Head to Toe</u>, LLS2a Transition: Answer Yes/No Questions Knowledge Focus: Children will learn the expectations, routines, and behaviors of school. ALS2C2</p>
Wednesday	<p>TSW use gross motor skills to manipulate the playground equipment including slides, stairs, balls, bikes and trucks.</p> <p>Standards: TSW move with control (i.e. walks, runs, skips, jumps, gallops, hops) PDS1C1A TSW coordinate movements to perform tasks PDS1C2A</p>	<p>Snack Goals/Standards</p> <p>TSW respond when adults or other children initiate interactions SES2C2A TSW initiate and sustain positive interactions with adults and friends SES2C2B TSW continuously attends to a task SES4C3A TSW pursue challenges SES4C3B</p>	<p>Greeting others SES1C2 and Identifying Name: LLS2C1b TSW sing a greeting song LLS1C1b and identify name or daily job. Circle Time: TSW learn to sit in circle and listen to instruction. ALS2C1 Read: <u>Pete The Cat, Rocking in My School Shoes</u> Phonological Awareness: LLS2C3 TSW participate in a ball game to get to know their new friends. Technology: <u>Online Lesson: Pete the Cat, I Love My White Shoes</u>, LLS2a Standards: TSW make relevant responses to questions and comments about the story LLS1C2C Knowledge Focus: Children will learn the expectations, routines, and behaviors of school. ALS2C2</p> <p>Transition: TSW answer yes/no questions.</p>
Thursday	<p>TSW use gross motor skills to manipulate the playground equipment including slides, stairs, balls and cars!</p> <p>Standards: TSW move with control (i.e. walks, runs, skips, jumps, gallops, hops) PDS1C1A TSW coordinate movements to perform tasks PDS1C2A</p>	<p>Snack Goals/Standards</p> <p>TSW respond when adults or other children initiate interactions SES2C2A TSW initiate and sustain positive interactions with adults and friends SES2C2B TSW continuously attends to a task SES4C3A TSW pursue challenges SES4C3B</p>	<p>Greeting others SES1C2 and Identifying Name: LLS2C1b TSW sing a greeting song LLS1C1b and identify name or daily job. Circle Time: TSW learn to sit in circle and listen to instruction. ALS2C1 Read: <u>Pete the Kitty's First Day of Preschool</u> Phonological Awareness: LLS2C3 Teacher, Teacher, who do you see? Technology: <u>Online lesson: Head to Toe</u>, LLS2a Standards: TSW make relevant responses to questions and comments about the story LLS1C2C Kids choice Knowledge Focus: Children will learn the expectations, routines, and behaviors of school. ALS2C2 Transition: TSW will answer yes/no questions</p>
<p>Assessment Focus: Comprehensive Assessment, Teaching Strategies Gold observations , Student Data Binders Vocabulary: blue, yellow, red, orange, purple, green, brown, black, white, school, name, teacher Accommodations: Modeling, Hand over hand tracing, picture cues, simplified directions, verbal prompts and any other assistance that will help the student to be successful in their tasks.</p>			

Center Choices	Centers (Small Groups)	Closing Circle	Going Home
<p>Reading: TSW hold a book right side up with the front cover facing the reader, carefully turning the pages one page at a time LLS2C2A</p> <p>Beach/Sedona: TSW adjust behavior for alternate activities and in different settings of the learning environment SES3C1D</p> <p>Writing: TSW use a variety of writing tools, materials, and surfaces to create drawings or symbols LLS3C1A</p> <p>Puzzles: TSW pursue challenges SES4C3B</p> <p>Easel: TSW use hands and fingers to manipulate a variety of tools and materials PDS1C3A</p> <p>Art: TSW use hands and fingers to manipulate a variety of tools and materials PDS1C3A:</p> <p>Science: TSW demonstrate curiosity about objects, living things, and other natural events in the environment SS1C1A</p>	<p>TSW make an "I rocked my first day of Preschool Hat".</p> <p>TSW color using crayons and place stickers on their hat to decorate it.</p> <p>Staff with take a photo with the child wearing the hat and holding a pair of Ripstix to keep in their personal data binder.</p> <p>TSW take a walk around the campus to explore the campus and to practice walking in line. (TSG)</p>	<p>Standards: TSW make relevant responses to questions and comments about the story LLS1C2C</p> <p>TSW wrap up their day by reviewing what they learned with teacher support</p> <p>TSW say good bye to their friends</p> <p>Standards: Follow Directions LLS1C1B, continuously attend to a task SES4C3A</p>	<p>TSW follow 1-3 step directions to get back pack, folder, and dismiss.</p> <p>Standards: Follow Directions LLS1C1B, continuously attend to a task SES4C3A</p>
<p>Math: TSW sort shapes found in the environment MS4C1C</p> <p>Play dough: TSW use hands and fingers to manipulate a variety of tools and materials PDS1C3A</p> <p>Blocks: TSW initiate and sustain positive interactions with adults and friends SES2C2B</p> <p>Dramatic Play: TSW use imagination to generate new ideas SES4C4A</p> <p>Sensory Table: TSW use hands and fingers to manipulate a variety of tools and materials PDS1C3A</p> <p>Fine Motor: TSW use hands and fingers to manipulate a variety of tools and materials PDS1C3A</p>	<p>TSW develop their fine motor skills by tearing/snipping/cutting teal and purple paper then gluing it to a Pre-drawn Gecko shape to create our school mascot. (TSG)</p> <p>Explore Shaving Cream/textures in small group (TSG)</p>	<p>Standards: TSW make relevant responses to questions and comments about the story LLS1C2C</p> <p>TSW wrap up their day by reviewing what they learned with teacher support</p> <p>TSW say good bye to their friends</p> <p>Standards: Follow Directions LLS1C1B, continuously attend to a task SES4C3A</p>	<p>TSW follow 1-3 step directions to get back pack, folder, and dismiss.</p> <p>Standards: Follow Directions LLS1C1B, continuously attend to a task SES4C3A</p>
<p>Cars & Trucks: TSW express opinions or ideas SES4C6A</p> <p>Overall Goals for Centers: TSW demonstrate self-confidence SES1C1A</p> <p>TSW initiate and sustains positive interactions with adults and friends SES2C2B</p> <p>TSW demonstrate positive ways to resolve conflict SES2C2C</p> <p>TSW understand and follows rules in the learning environment SES3C1B</p> <p>TSW ask permission before using items that belong to others SES3C2A</p> <p>TSW defend own rights and the rights of others SES3C2B</p>	<p>TSW make an "I rocked my first day of Preschool Hat".</p> <p>TSW color using crayons and place stickers on their hat to decorate it.</p> <p>Staff with take a photo with the child wearing the hat and holding a pair of Ripstix to keep in their personal data binder.</p> <p>TSW take a walk around the campus to explore the campus and to practice walking in line. (TSG)</p>	<p>TSW wrap up their day by reviewing what they learned with teacher support</p> <p>TSW say good bye to their friends</p> <p>Standards: Follow Directions LLS1C1B, continuously attend to a task SES4C3A</p>	<p>TSW follow 1-3 step directions to get back pack, folder, and dismiss.</p> <p>Standards: Follow Directions LLS1C1B, continuously attend to a task SES4C3A</p>
<p>TSW participate in cleaning up the learning environment SES3C2D</p> <p>TSW show respect for learning materials and toys SES3C2E</p> <p>TSW select an activity when choices are provided SES4C1A</p>	<p>TSW develop their fine motor skills by tearing/snipping/cutting teal and purple paper then gluing it to a Pre-drawn Gecko shape to create our school mascot. (TSG)</p> <p>Explore Shaving Cream/textures in small group (TSG)</p>	<p>TSW wrap up their day by reviewing what they learned with teacher support</p> <p>TSW say good bye to their friends</p> <p>Standards: Follow Directions LLS1C1B, continuously attend to a task SES4C3A</p>	<p>TSW follow 1-3 step directions to get back pack, folder, and dismiss.</p> <p>Standards: Follow Directions LLS1C1B, continuously attend to a task SES4C3A</p>