

Date: 9/14-9/17 Weekly Student Objective: Getting Along Study: My School

Social Studies: Learning Classroom Procedures Letter: Cc Science: weighing

Social-Emotional: Cooperation Math Concept: counting/ID #/more/less/same

	Outside Time/Wash Hands/toileting	Snack	Circle Time
Monday	<p>TSW use gross motor skills to manipulate the playground equipment including slides, stairs, balls, bikes and cars!</p> <p>Standards: TSW move with control (i.e. walks, runs, skips, jumps, gallops, hops) PDS1C1A TSW coordinate movements to perform tasks PDS1C2A</p>	<p>Snack Goals/Standards</p> <p>TSW respond when adults or other children initiate interactions SES2C2A TSW initiate and sustain positive interactions with adults and friends SES2C2B TSW continuously attends to a task SES4C3A TSW pursue challenges by SES4C3B</p>	<p>Greeting others SES1C2 and Identifying Name: LLS2C1b TSW sing a greeting song LLS1C1b and identify name or daily job. Circle Time: TSW learn to sit in circle and listen to instruction. ALS2C1 Read: <u>Who Stole the Cookie from the Cookie Jar</u> Phonological Awareness Introduce the letter Cc. Transition: TSW Find your Cookie Match Technology Virtual Lesson: Cc Powerpoint LLS3Cf Transition: TSW will review letter Aa during a letter hunt. Knowledge Focus: Children will learn the expectations, routines, and behaviors of school. ALS2C2</p>
Tuesday	<p>TSW use gross motor skills to manipulate the playground equipment including slides, stairs, balls, bikes and cars!</p> <p>Standards: TSW move with control (i.e. walks, runs, skips, jumps, gallops, hops) PDS1C1A TSW coordinate movements to perform tasks PDS1C2A</p>	<p>Snack Goals/Standards</p> <p>TSW respond when adults or other children initiate interactions SES2C2A TSW initiate and sustain positive interactions with adults and friends SES2C2B TSW continuously attends to a task SES4C3A TSW pursue challenges by SES4C3B</p>	<p>Greeting others SES1C2 and Identifying Name: LLS2C1b TSW sing a greeting song LLS1C1b and identify name or daily job. Circle Time: TSW learn to sit in circle and listen to instruction. ALS2C1 Read: <u>If you Give a Mouse a Cookie</u> Phonological Awareness : Review letters Aa-Cc TSW will participate in a letter hunt Transition: TSW find their cookie match Technology Virtual Lesson: A Color of His Own, LLS3Cf Knowledge Focus: Children will learn the expectations, routines, and behaviors of school. ALS2C2</p>
Wednesday	<p>TSW use gross motor skills to manipulate the playground equipment including slides, stairs, balls, bikes and cars.</p> <p>Standards: TSW move with control (i.e. walks, runs, skips, jumps, gallops, hops) PDS1C1A TSW coordinate movements to perform tasks PDS1C2A</p>	<p>Snack Goals/Standards</p> <p>TSW respond when adults or other children initiate interactions SES2C2A TSW initiate and sustain positive interactions with adults and friends SES2C2B TSW continuously attends to a task SES4C3A TSW pursue challenges SES4C3B</p>	<p>Greeting others SES1C2 and Identifying Name: LLS2C1b TSW sing a greeting song LLS1C1b and identify name or daily job. Circle Time: TSW learn to sit in circle and listen to instruction. ALS2C1 Read: <u>Who Stole the Cookie from the Cookie Jar</u> Phonological Awareness Introduce the letter Cc. Transition: TSW Find your Cookie Match Technology Virtual Lesson: Cc Powerpoint LLS3Cf Transition: TSW will review letter Aa during a letter hunt. Knowledge Focus: Children will learn the expectations, routines, and behaviors of school. ALS2C2</p>
Thursday	<p>TSW use gross motor skills to manipulate the playground equipment including slides, stairs, balls and cars!</p> <p>Standards: TSW move with control (i.e. walks, runs, skips, jumps, gallops, hops) PDS1C1A TSW coordinate movements to perform tasks PDS1C2A</p>	<p>Snack Goals/Standards</p> <p>TSW respond when adults or other children initiate interactions SES2C2A TSW initiate and sustain positive interactions with adults and friends SES2C2B TSW continuously attends to a task SES4C3A TSW pursue challenges SES4C3B</p>	<p>Greeting others SES1C2 and Identifying Name: LLS2C1b TSW sing a greeting song LLS1C1b and identify name or daily job. Circle Time: TSW learn to sit in circle and listen to instruction. ALS2C1 Read: <u>If you Give a Mouse a Cookie</u> Phonological Awareness : Review letters Aa-Cc TSW will participate in a letter hunt Transition: TSW find their cookie match Technology Virtual Lesson: A Color of His Own, LLS3Cf Knowledge Focus: Children will learn the expectations, routines, and behaviors of school. ALS2C2</p>
<p>Assessment Focus: Comprehensive Assessment, Teaching Strategies Gold observations , Student Data Binders Vocabulary: cooperate, share, taking turns, same, different Accommodations: Modeling, Hand over hand tracing, picture cues, simplified directions, verbal prompts and any other assistance that will help the student to be successful in their tasks.</p>			

Center Choices	Centers (Small Groups)	Closing Circle	Going Home
<p>Reading: TSW hold a book right side up with the front cover facing the reader, carefully turning the pages one page at a time LLS2C2A</p> <p>Beach/Sedona: TSW adjust behavior for alternate activities and in different settings of the learning environment SES3C1D</p> <p>Writing: TSW use a variety of writing tools, materials, and surfaces to create drawings or symbols LLS3C1A</p> <p>Puzzles: TSW pursue challenges SES4C3B</p> <p>Easel: TSW use hands and fingers to manipulate a variety of tools and materials PDS1C3A</p> <p>Art: TSW use hands and fingers to manipulate a variety of tools and materials PDS1C3A:</p> <p>Science: TSW demonstrate curiosity about objects, living things, and other natural events in the environment using a scale.SS1C1A</p>	<p>Activity 1: After reading, <u>Who Stole the Cookie</u>, TSW draw a large circle, cut the circle, and then add dots using their finger/q-tip according to the number they rolled on a die. TSW then identify the sound cookie starts with and glue a Cc to the cookie .</p> <p>Materials: crayons, brown paint, q-tip, scissors, Cc.</p> <p>Activity 2: After reading the social story, "The Fire Drill" TSW participate in a mock Fire drill.</p>	<p>Standards: TSW make relevant responses to questions and comments about the story LLS1C2C</p> <p>GAME: TSW participate in <u>Who Took the Cookie from the Cookie Jar game</u>.</p> <p>TSW wrap up their day by reviewing what they learned with teacher support</p> <p>TSW say good bye to their friends</p> <p>Standards: Follow Directions LLS1C1B, continuously attend to a task SES4C3A</p>	<p>TSW follow 1-3 step directions to get back pack, folder, and dismiss.</p> <p>Standards: Follow Directions LLS1C1B, continuously attend to a task SES4C3A</p>
<p>Math: TSW sort shapes found in the environment MS4C1C</p> <p>Play dough: TSW use hands and fingers to manipulate a variety of tools and materials PDS1C3A:</p> <p>Blocks: TSW initiate and sustain positive interactions with adults and friends SES2C2B</p> <p>Dramatic Play: TSW use imagination to generate new ideas SES4C4A</p> <p>Sensory Table: TSW use hands and fingers to manipulate a variety of tools and materials PDS1C3A</p> <p>Fine Motor: TSW use hands and fingers to manipulate a variety of tools and materials PDS1C3A</p> <p>Cars & Trucks: TSW express opinions or ideas SES4C6A</p>	<p>Activity 1: After reading, "If You Give a Mouse a Cookie," TSW color their own cookie jar. TSW choose pictures to discriminate between /C/ sounds and not a /C/ sound. Teacher will write the C word on the cookie jar next to the picture for students to 'read'.</p> <p>Materials: crayons, paper cookie jar, scissors, glue</p> <p>Activity 2: TSW participate in a receptive/expressive Camping language activity</p>	<p>Standards: TSW make relevant responses to questions and comments about the story LLS1C2C</p> <p>GAME: TSW participate in <u>Who Took the Cookie from the Cookie Jar game</u>.</p> <p>TSW wrap up their day by reviewing what they learned with teacher support: TSW say good bye to their friends</p> <p>Standards: Follow Directions LLS1C1B, continuously attend to a task SES4C3A</p>	<p>TSW follow 1-3 step directions to get back pack, folder, and dismiss.</p> <p>Standards: Follow Directions LLS1C1B, continuously attend to a task SES4C3A</p>
<p>Overall Goals for Centers: TSW demonstrate self-confidence SES1C1A</p> <p>TSW initiate and sustains positive interactions with adults and friends SES2C2B</p> <p>TSW demonstrate positive ways to resolve conflict SES2C2C</p> <p>TSW understand and follows rules in the learning environment SES3C1B</p> <p>TSW ask permission before using items that belong to others SES3C2A</p> <p>TSW defend own rights and the rights of others SES3C2B</p> <p>TSW participate in cleaning up the learning environment SES3C2D</p>	<p>Activity 1: After reading, <u>Who Stole the Cookie...</u> TSW draw a large circle, cut the circle, and then add dots using their finger/q-tip according to the number they rolled on a die. TSW then identify the sound cookie starts with and glue a Cc to the cookie..</p> <p>Materials: crayons, brown paint, q-tip, scissors, Cc.</p> <p>Activity 2: After reading the social story, " The Fire Drill"; TSW participate in a mock Fire drill</p>	<p>TSW wrap up their day by reviewing what they learned with teacher support:</p> <p>GAME: TSW participate in <u>Who Took the Cookie from the Cookie Jar game</u>.</p> <p>TSW say good bye to their friends</p> <p>Standards: Follow Directions LLS1C1B, continuously attend to a task SES4C3A</p>	<p>TSW follow 1-3 step directions to get back pack, folder, and dismiss.</p> <p>Standards: Follow Directions LLS1C1B, continuously attend to a task SES4C3A</p>
<p>TSW show respect for learning materials and toys SES3C2E</p> <p>TSW select an activity when choices are provided SES4C1A</p>	<p>Activity 1: After reading, "If You Give a Mouse a Cookie," TSW color their own cookie jar. TSW choose pictures to discriminate between /C/ sounds and not a /C/ sound. Teacher will write the C word on the cookie jar next to the picture for students to 'read'.</p> <p>Materials: crayons, paper cookie jar, scissors, glue</p> <p>Activity 2: TSW participate in a receptive/expressive Camping language activity</p>	<p>TSW wrap up their day by reviewing what they learned with teacher support</p> <p>GAME: TSW participate in <u>Who Took the Cookie from the Cookie Jar game</u>.</p> <p>TSW say good bye to their friends</p> <p>Standards: Follow Directions LLS1C1B, continuously attend to a task SES4C3A</p>	<p>TSW follow 1-3 step directions to get back pack, folder, and dismiss.</p> <p>Standards: Follow Directions LLS1C1B, continuously attend to a task SES4C3A</p>
