

Date: 8/24-27 Weekly Student Objective: Ready For School Study: My School

Social Studies: Making Friends Social-Emotional: Separation from caregivers Math Concept: Colors and shapes

Letter: Name recognition Science: Germs/Washing Hands

	Outside Time/Wash Hands/toileting	Snack	Circle Time
Monday	<p><b>TSW</b> use gross motor skills to manipulate the playground equipment including slides, stairs, balls, bikes and trucks.</p> <p><b>Standards:</b> TSW move with control (i.e. walks, runs, skips, jumps, gallops, hops) PDS1C1A TSW coordinate movements to perform tasks PDS1C2A</p>	<p><b>Snack Goals/Standards</b></p> <p>TSW respond when adults or other children initiate interactions SES2C2A TSW initiate and sustain positive interactions with adults and friends SES2C2B TSW continuously attends to a task SES4C3A TSW pursue challenges by SES4C3B</p>	<p><b>Greeting others SES1C2 and Identifying Name:</b> LLS2C1b TSW sing a greeting song LLS1C1b and identify name or daily job. <b>Circle Time:</b> TSW learn to sit in circle and listen to instruction. ALS2C1 Read: <b>Mouse's First Day of School</b> <b>Phonological Awareness:</b> TSW participate in a roll the ball game to meet their new friends, pronounce their names. <b>Transition:</b> Table Ticket, match a shape <b>Technology Online Lesson:</b> <b>Mouse Paint</b>, LLS3Cf Transition: TSW <b>Knowledge Focus:</b> Children will learn the expectations, routines, and behaviors of school. ALS2C2</p>
Tuesday	<p><b>TSW</b> use gross motor skills to manipulate the playground equipment including slides, stairs, balls, bikes and trucks.</p> <p><b>Standards:</b> TSW move with control (i.e. walks, runs, skips, jumps, gallops, hops) PDS1C1A TSW coordinate movements to perform tasks PDS1C2A</p>	<p><b>Snack Goals/Standards</b></p> <p>TSW respond when adults or other children initiate interactions SES2C2A TSW initiate and sustain positive interactions with adults and friends SES2C2B TSW continuously attends to a task SES4C3A TSW pursue challenges by SES4C3B</p>	<p><b>Greeting others SES1C2 and Identifying Name:</b> LLS2C1b TSW sing a greeting song LLS1C1b and identify name or daily job. <b>Circle Time:</b> TSW learn to sit in circle and listen to instruction. ALS2C1 Read <b>The Kissing Hand</b> <b>Phonological Awareness:</b> Teacher, Teacher, Who do you see? LLS2C3 Transition: Table ticket, match a shape <b>Technology Online Lesson:</b> <b>Mouse Shapes</b>, LLS3Cf Transition: TSW <b>Knowledge Focus:</b> Children will learn the expectations, routines, and behaviors of school. ALS2C2</p>
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Thursday	<p><b>TSW</b> use gross motor skills to manipulate the playground equipment including slides, stairs, balls and trucks.</p> <p><b>Standards:</b> TSW move with control (i.e. walks, runs, skips, jumps, gallops, hops) PDS1C1A TSW coordinate movements to perform tasks PDS1C2A</p>	<p><b>Snack Goals/Standards</b></p> <p>TSW respond when adults or other children initiate interactions SES2C2A TSW initiate and sustain positive interactions with adults and friends SES2C2B TSW continuously attends to a task SES4C3A TSW pursue challenges SES4C3B</p>	<p><b>Greeting others SES1C2 and Identifying Name:</b> LLS2C1b TSW sing a greeting song LLS1C1b and identify name or daily job. <b>Circle Time:</b> TSW learn to sit in circle and listen to instruction. ALS2C1 Read <b>Mouse's First Day of School</b> <b>Phonological Awareness:</b> Teacher, Teacher, Who do you see? LLS2C3 Transition: Table ticket, match a shape <b>Technology Online Lesson:</b> <b>Mouse Shapes</b>, LLS3Cf Transition: TSW <b>Knowledge Focus:</b> Children will learn the expectations, routines, and behaviors of school. ALS2C2</p>
<p><b>Assessment Focus:</b> Comprehensive Assessment, Teaching Strategies Gold observations , Student Data Binders <b>Vocabulary:</b> circle, square, triangle, rectangle, school, name, teacher <b>Accommodations:</b> Modeling, Hand over hand tracing, picture cues, simplified directions, verbal prompts and any other assistance that will help the student to be successful in their tasks.</p>			

	Center Choices	Centers (Small Groups)	Closing Circle	Going Home
Monday	<p><b>Reading:</b> TSW hold a book right side up with the front cover facing the reader, carefully turning the pages one page at a time LLS2C2A</p> <p><b>Beach/Sedona:</b> TSW adjust behavior for alternate activities and in different settings of the learning environment SES3C1D</p> <p><b>Writing:</b> TSW use a variety of writing tools, materials, and surfaces to create drawings or symbols LLS3C1A</p> <p><b>Puzzles:</b> TSW pursue challenges SES4C3B</p> <p><b>Easel:</b> TSW use hands and fingers to manipulate a variety of tools and materials PDS1C3A</p> <p><b>Art:</b> TSW use hands and fingers to manipulate a variety of tools and materials PDS1C3A:</p> <p><b>Science:</b> TSW demonstrate curiosity about objects, living things, and other natural events in the environment SS1C1A</p>	<p><b>Activity 1: After reading, Mouse's First Day of school, TSW explore the classroom centers using gross motor movements through an obstacle course to get to each station.</b></p> <p><b>Materials: OT steps, hula hoops, tunnel, OT rug.</b></p> <p><b>Activity 2: Scribble, Dot, Line, cut Activity. (save for binder)</b></p> <p><b>Materials: mouse shapes to cut, scissors, scribble/dot paper, crayon, glue stick</b></p>	<p><b>Standards:</b> TSW make relevant responses to questions and comments about the story LLS1C2C</p> <p>TSW wrap up their day by reviewing what they learned with teacher support</p> <p><b>TSW say good bye to their friends</b></p> <p><b>Standards:</b> Follow Directions LLS1C1B, continuously attend to a task SES4C3A</p>	<p><b>TSW follow 1-3 step directions to get back pack, folder, and dismiss.</b></p> <p><b>Standards:</b> Follow Directions LLS1C1B, continuously attend to a task SES4C3A</p>
Tuesday	<p><b>Math:</b> TSW sort shapes found in the environment MS4C1C</p> <p><b>Play dough:</b> TSW use hands and fingers to manipulate a variety of tools and materials PDS1C3A</p> <p><b>Blocks:</b> TSW initiate and sustain positive interactions with adults and friends SES2C2B</p> <p><b>Dramatic Play:</b> TSW use imagination to generate new ideas SES4C4A</p> <p><b>Sensory Table:</b> TSW use hands and fingers to manipulate a variety of tools and materials PDS1C3A</p> <p><b>Fine Motor:</b> TSW use hands and fingers to manipulate a variety of tools and materials PDS1C3A</p>	<p>Activity 1: After listening to the story, <u>The Kissing Hand</u>, TSW paint their own hand then make a hand print with on a piece of paper. TSW then glue a heart to the painted hand. Send home.</p> <p>Materials: paint, paper, glue</p> <p>Activity 2: TSW Pattern using stickers. This will be saved in their binder for assessment.</p> <p>Materials: paper, crayons</p>	<p><b>Standards:</b> TSW make relevant responses to questions and comments about the story LLS1C2C</p> <p>TSW wrap up their day by reviewing what they learned with teacher support</p> <p><b>TSW say good bye to their friends</b></p> <p><b>Standards:</b> Follow Directions LLS1C1B, continuously attend to a task SES4C3A</p>	<p><b>TSW follow 1-3 step directions to get back pack, folder, and dismiss.</b></p> <p><b>Standards:</b> Follow Directions LLS1C1B, continuously attend to a task SES4C3A</p>
Wednesday	<p><b>Cars &amp; Trucks:</b> TSW express opinions or ideas SES4C6A</p> <p><b>Overall Goals for Centers:</b> TSW demonstrate self-confidence SES1C1A</p> <p>TSW initiate and sustains positive interactions with adults and friends SES2C2B</p> <p>TSW demonstrate positive ways to resolve conflict SES2C2C</p> <p>TSW understand and follows rules in the learning environment SES3C1B</p> <p>TSW ask permission before using items that belong to others SES3C2A</p>	<p><b>Activity 1: After reading, Mouse's First Day of school, TSW explore the classroom centers using gross motor movements through an obstacle course to get to each station.</b></p> <p><b>Materials: OT steps, hula hoops, tunnel, OT rug.</b></p> <p><b>Activity 2: Scribble, Dot, Line, cut Activity. (save for binder)</b></p> <p><b>Materials: mouse shapes to cut, scissors, scribble/dot paper, crayon, glue stick</b></p>	<p>TSW wrap up their day by reviewing what they learned with teacher support</p> <p><b>TSW say good bye to their friends</b></p> <p><b>Standards:</b> Follow Directions LLS1C1B, continuously attend to a task SES4C3A</p>	<p><b>TSW follow 1-3 step directions to get back pack, folder, and dismiss.</b></p> <p><b>Standards:</b> Follow Directions LLS1C1B, continuously attend to a task SES4C3A</p>
Thursday	<p>TSW defend own rights and the rights of others SES3C2B</p> <p>TSW participate in cleaning up the learning environment SES3C2D</p> <p>TSW show respect for learning materials and toys SES3C2E</p> <p>TSW select an activity when choices are provided SES4C1A</p>	<p>Activity 1: After listening to the story, <u>The Kissing Hand</u>, TSW paint their own hand then make a hand print with on a piece of paper. TSW then glue a heart to the painted hand. Send home.</p> <p>Materials: paint, paper, glue</p> <p>Activity 2: TSW Pattern using stickers. This will be saved in their binder for assessment.</p> <p>Materials: paper, crayons</p>	<p>TSW wrap up their day by reviewing what they learned with teacher support</p> <p><b>TSW say good bye to their friends</b></p> <p><b>Standards:</b> Follow Directions LLS1C1B, continuously attend to a task SES4C3A</p>	<p><b>TSW follow 1-3 step directions to get back pack, folder, and dismiss.</b></p> <p><b>Standards:</b> Follow Directions LLS1C1B, continuously attend to a task SES4C3A</p>