
This plan is designed to enrich students or review previous material and skills, not introduce new learning. Materials will not be graded, but are useful for parents to help guide their students through home learning activities.

Greenbrier, Second Grade, Alexis Olson  Learning Plan: Week of May 4th, 2020

<table>
<thead>
<tr>
<th></th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Office hours</td>
<td>10:30-11:00</td>
<td>10:30-11:00</td>
<td>10:30-11:00</td>
<td>10:30-11:00</td>
<td>10:30-11:00</td>
</tr>
<tr>
<td></td>
<td>2:30-3:00</td>
<td>2:30-3:00</td>
<td>2:30-3:00</td>
<td>2:30-3:00</td>
<td>2:30-3:00</td>
</tr>
<tr>
<td>Morning Routine</td>
<td>Wake-up, eat breakfast and get dressed. Go to your daily workspace (e.g. the kitchen table, a pile of pillows, your favorite spot on the couch, etc.)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
| Reading              | **20-30 minutes: Reading Lesson**
Read A Birthday Basket for Tia: [click here](#)

After reading, start the assignments for the week. (work on the assignments for about 20 minutes. Just finish what you can in that time.) [Click Here](#) to access Pearson Reading Street.

**20-30 minutes: Reading Lesson**
Work on any remaining assignments that are left from Monday. (Time yourself 20 minutes. It’s okay if there are assignments still to be completed.) [Click Here](#) to access Pearson Reading Street.

**30 minutes: Amplify Reading** Login using your personalized login. It was sent to you via email. Complete 2 lessons this week.

**Optional:** Enrichment activities
- RAZ Kids (teacher username: alexisolson)
- Storyline Online
- DreamBox
- Coding, [Zearn](#) (same username/login as DreamBox) Class Code: GX6P2E, [Typing Club](#), Tynker

**Stretch Break!** Move around, play a game, get some exercise and fresh air! Check out the movement category on the [movement link](#) page for ideas.

**Math**

**20-30 minutes: Module 7 on Zearn** (same username/login as DreamBox) Class Code: GX6P2E
Complete 2 lessons this week.

**20-30 minutes: Module 7 on Zearn** (same username/login as DreamBox) Class Code: GX6P2E
Complete 2 lessons this week.

**Social-Emotional Activities**
- [District Supports](#)
- [Activities for parents to use All Things E.Q.](#)

**Science**

**20-30 minutes: Science Lesson**
Watch this video: [click here](#)
Write down 5 examples of friction from the video.

**20-30 minutes: Science Lesson**
Watch this Video: Magic School Bus - Friction
Print this pdf out or write down your answers on a piece of paper: [click here](#)

This plan is designed to enrich students or review previous material and skills, not introduce new learning. Materials will not be graded, but are useful for parents to help guide their students through home learning activities.

<table>
<thead>
<tr>
<th>Social Studies</th>
<th>20-30 minutes: Social Studies Lesson</th>
<th>20-30 minutes: Social Studies Lesson</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lesson</td>
<td>Read about the Oregon Trail. Print out or make your own poster on a piece of paper (last slide) <a href="#">click here</a></td>
<td>Read about Lewis and Clark. Print out or make your own poster on a piece of paper (last slide) <a href="#">click here</a></td>
</tr>
</tbody>
</table>

**Lunch Break**

Breakfast and lunch are available to all children (18 and under). [Pickup locations](#)

**Stretch Break!**

Move around, play a game, get some exercise and fresh air! Check out the movement category on the [movement link](#) page for ideas.

<table>
<thead>
<tr>
<th>Specials</th>
<th>Physical Education</th>
<th>Art</th>
<th>Music</th>
<th>Technology</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lesson: At least 25 minutes of Coding. Students may do more minutes throughout the week.</td>
<td><em>Students must sign in to Code.org by clicking on Continue with Google (red button) and entering their student email account([username]@learner.dvu sd.org) and password (lunch number).</em></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Special Programs**

 Students enrolled in Special Education, Gifted Education, Mandarin Immersion, ELL, Read 180, Math 180 or System 44 please go to [http://dvusd.org/extendedlearning](http://dvusd.org/extendedlearning)

**Reading Specialist:**
Mrs. Rising students: [click here](#)

**Special Education:**
Mrs. Fresquez’s students: [click here](#)
Mrs. Yednak’s students: [click here](#)
Mrs. Osborne’s students: [click here](#)

**Reflection**

Reflect on the day or week in writing and/or pictures. Answer questions such as: What is one new thing you learned? What is something you tried your best at? What was the best part of the day/week? What was hard? How are you feeling? What is your goal for tomorrow/next week?

**Other considerations:** Not everything needs to be online. Playing games such as Yahtzee, Boggle, Scrabble Jr., Monopoly, etc. provide additional reading and math practice.