



Terramar Academy of the Arts Continuum of Gifted Services

Gifted Specialist: Danielle.Kasten@dvusd.org

2022-2023



	Services Offered		
Kindergarten	<ul style="list-style-type: none"> • ELA and Math • Gifted Enrichment Specialist • Gifted Cluster Placement 		
Grades 1, 2, & 3	<ul style="list-style-type: none"> • Gifted Cluster • Gifted Enrichment Specialist • Walk Up to Math • ELA enrichment cohort with gifted differentiation • SAGE English Language Arts (Grade 3) 		
Grades 4, 5, & 6	<ul style="list-style-type: none"> • Gifted Cluster • Walk Up to Math • SAGE English Language Arts • Gifted Cohort Model 6th grade 		
Grades 7 & 8	<ul style="list-style-type: none"> • Gifted Cohort Model (Honors/Advanced) • Walk Up to Math • Algebra (High school credit transferable to any high school) • Spanish 1-2 (High school credit transferable to any high school) 		
Extra-Curricular Activities & Programs	School Wide Arts Focus Drama (Fall & Spring Performances) Award Winning Titan Band and Choir Piano Lab	National Jr Honor Society Science Olympiad Middle School Athletics Technology in all classrooms	Arts Academy Ceramics NJHS Student Gov. Multiple before & after school clubs & activities

TERRAMAR Academy of the Arts

Specialized Curriculum

All students in kindergarten through eighth grade receive arts instruction integrated with the academics program to learn math,

science, reading, and writing, social studies, and the full range of 21st Century Skills in the classroom. Students are exposed to art, music, band, movement, drama, and stagecraft.



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Description of Gifted Services

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Gifted Placement -

Gifted Testing and Scores: Students are assessed in three areas (Verbal, Quantitative, & Nonverbal) using the CogAT assessment. Terramar (TE) offers gifted services for students who score at or above 90% in one or more areas. Placement testing is conducted three times a year based on teacher and parent recommendation. Students may also qualify based on other state approved gifted identification assessments. Students may only be tested once per calendar year.

Gifted Program Details -

Gifted Cluster: All gifted students in grades K – 5th (those scoring at or above 90% in one or more areas) are clustered together with a gifted trained teacher for the majority of the school day.

SAGE ELA: Reading content replacement/pull-out program for students who score at or above 95% on the Verbal Area of the CogAT assessment. This course is taught by the Gifted Specialist and utilizes the gifted curriculum from the College of William & Mary. It incorporates many novels, Socratic discussions, and projects that encourage creativity as well as the integration of technology.

Walk Up to Math: Students in grades K-8 who test above grade level on school placement exams (showing mastery of 80% of a grade level's concepts for math) and meet the rest of the requirements on our placement rubric are clustered together and placed in the above grade level's gifted cluster math class with the support of the Gifted Specialist. We currently offer all levels of math up to High School Algebra on campus.

Middle School Gifted Cohort Classes- A unique model where all of the core classes for the day are with students who have qualified for gifted services. It runs as a full day, self-contained gifted program.

In the Classrooms -

Departmentalization: Teachers teach a narrow range of subjects and the students rotate between the classrooms. This allows teachers to specialize and focus on a few subjects and the students to become familiar with different teaching styles and expectations.

Differentiation: The teacher, after getting to know his/her students, groups them for activities based on each individual student's academic needs and/or areas of interest. A tiered/differentiated lesson has all students focusing on the same required concept or skill but the students are working (usually in groups) on different levels and applications of the skill or concept based on their learning needs.

Flexible Grouping: The process of continually assessing students and grouping them according to their academic needs.

