

Welcome to Curriculum Night 2020-2021

Sixth Grade ~ Online Learning
Highland Lakes School

Mr. Marano, Mrs. Schuch & Mrs. Stutesman

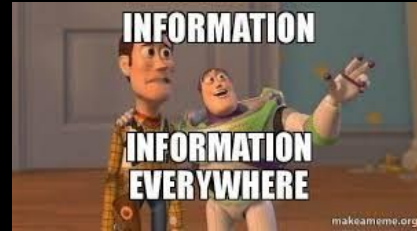
SHOUT OUT TO OLD PEOPLE FOR

**GRADUATING HIGH SCHOOL
WITHOUT GOOGLE**



How can you stay informed in Sixth Grade?

- 6th grade website <https://www.dvusd.org/Domain/6753>
- **Weekly Email Updates**...are you getting these? If not, PLEASE UPDATE YOUR EMAIL WITH THE FRONT OFFICE. You may access all weekly updates on the 6th grade website.
- **Remind 101**~ Classroom text feature
 - Text to 81010
 - Message @37d32a



Do you have an *observer account* on Canvas? See the [6th grade website](#) to sign-up for one. This is a great way to follow your child's time on Canvas.

Class Zoom Expectations

BE ON TIME



Wake up early enough to get ready

Eat breakfast

Log on a few minutes early

BE PREPARED



Be in a QUIET location

Chromebook should be charged

NO distractions (no cellphones, tablets)

MUTE YOURSELF

MUTE your microphone if the teacher or another student is talking



BE PRESENTABLE

Wear appropriate clothing

Be sure your camera is on

Sit up straight and be in camera view



CHAT RESPONSIBLY



Raise your hand to speak

Type your question in the chat box

Stay on topic (no side conversation)

PARTICIPATE



Stay focused

Ask and answer questions

Listen with your eyes, ears, and body

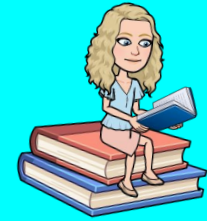
How can you help your child succeed in Sixth grade?

1. Be sure to have a powerschool account set up. You and your child may get password information in the front office.
2. Have your child check his/her grades in powerschools at least once a week for missing or late assignments.
3. Encourage your child to be his/her own advocate and ask for teachers help when needed. They can email their teachers right from Canvas, or zoom.
4. If your child is unsure about homework due dates, have them check the weekly assignment calendar on Canvas.

Novel Studies



ELA Curriculum Language arts



(link above to district)

- In January 2015, English Language Arts 6-12 adopted Houghton Mifflin Harcourt *Collections*. The *Collections* resources align to the district curriculum by helping students develop their abilities to analyze complex texts, identify and effectively use textual evidence, reason critically, and communicate thoughtfully and purposefully - the must-have skills for college and career readiness.
- ***Collections* in the Classroom**
 - Transforms learning through a blended digital and print approach
 - Provides complex texts including fiction, nonfiction, and informational texts
 - Enhances online collaboration with interactive writing lessons

[Link to AZCCR Standards for 6th grade ELA](#)

Math Curriculum

Our district uses Open Up Resources (OUR). Links for OUR can also be found on the Math Canvas page.

[Student Resource Link](#) Use this link for Applets (interactive manipulatives coordinated with the lesson) and digital/printable lessons and practice problems.

[Family Resource Link](#) Use this link for information about what your child is learning and how.

Social Studies/Science Curriculum

06-DVSS Curriculum Guide

Unit 1 is focused on Early Humans, both the Paleolithic and Neolithic People

Unit 2 is about River Civilizations: Mesopotamia, Egypt, and China

6th Grade Curriculum Document for Science

How would a small change affect energy and matter?

How would a small change in the path of a planet change our solar system?

6th GRADE SCHEDULE



8:45 ZOOM with Homeroom Teacher

9:00 ZOOM Rotation 1

9:30 ZOOM Rotation 2

10:00 ZOOM Rotation 3

10:30-10:45 RECESS

10:45 RTI (response to intervention)

This will include Dreambox, Moby Max, and small group work with teacher.
Students will be directed weekly. RTI flexes based upon student need.

12:00-12:45 LUNCH

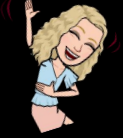
12:45 to 3:00

Asynchronous (independent) learning opportunities

Specials in the afternoon (see next slide)

3:00-3:30 Optional Zoom to check in with any teacher

SPECIALS



6th Grade SPECIALS

Mrs. Johnsen: **chorus** Monday 2:15 to 2:45 and Wednesday 1:45 to 2:15; **general music** Friday 12:45 to 1:15

Mrs. Schrade: **orchestra** Tuesday 2:15 to 2:45 and Thursday 1:45 to 2:15; **general music** Friday 12:45 to 1:15

Mr. Rockey: **band** Tuesday 1:45 to 2:15 and Friday 12:45 to 1:15

PE: Wednesday 2:15 to 2:45

Art: Thursday 2:15 to 2:45

Grading System

Homework and Classwork= 30%

Projects, tests & quizzes =70%

Why you ask?

We need to know what our students can do individually, so that students' grades are reflective of their ability.

Grading Scale:

90-100=A

80-89=B

70-79=C

60-69=D

59 or below=F

Late Work & Corrections

What happens when a student's work is missing

- Late and Missing work is accepted up until the end of the quarter
- Students are not penalized for late work; work is assessed based upon understanding of the standards
- Late work is graded and updated by teachers as soon as they are able to
- Late work will show with a **M for missing** in Power-schools & 0 until corrected.

My child is absent. What should they do?

- All work posted in Canvas with due dates; students are responsible for all work posted
- Power Schools will list missing work. Power Schools offers parent accounts. See the front office for information.
- Canvas/6th Grade Website/Email are all forms of communication to use when a student is missing work.

Any further questions???

We will be available to
parents next Tuesday,
August 25th from 5:30-6:30
for questions through this
Zoom link.

ZOOM

