

**Math 8 Course Syllabus
Hillcrest Middle School**

Instructor: Mrs. Shanna Stajduhar

Phone: 623-376-3350

Room: 302

E-mail: Shanna.Stajduhar@dvusd.org

Website: <https://www.dvusd.org/Domain/6799>

District Curriculum: 8th Grade Open Up Resources

Objectives: Students will solve problems in the areas of the Number System, Expressions and Equations, Functions, Geometry, and Statistics and Probability. Problem solving skills and math vocabulary will be used in all areas. All instruction will be based on Arizona College and Career Readiness Standards which are accessible at <http://www.azed.gov/standards-practices/k-12standards/mathematics-standards/>. Students with IEP's will be provided with accommodations and individualized instructional strategies to build their mastery of grade-level curriculum.

Suggested Supplies: 3 ring binder, colored pencils, markers, notebook paper or spiral notebook, graph paper, ruler (with centimeters and inches), graphing/scientific calculators, scissors, white board markers/erasers, pencils, tissues, hand sanitizer, Clorox wipes.

Arizona law requires that public schools provide supplies required for academic success. This list represents optional, supplementary items which you may supply at your discretion. If you have questions, feel free to contact the school.

Grading Policy: Official student grades are located in PowerSchool NOT in Canvas. Grades will be weighted as follows:

Assignments = 30%

Assessments = 70%

Students will receive the following grades based on the percentage earned:

A = 90% - 100%

B = 80% - 89%

C = 70% - 79%

D = 60% - 69%

F = 0% - 59%

Assignments: Assignments will be given on a regular basis. If work time is provided in class, students are expected to use that time to work on the assignment. Students are also expected to complete all assigned problems, and show all work as demonstrated in class. Late assignments will be accepted within three weeks unless it is assigned within three weeks of the end of the quarter.

Assessments: Assessments will be given before, during, and at the end of each unit to evaluate student's previous knowledge, progression throughout the unit, and their mastery level at the conclusion of the unit. This includes pre-tests, quizzes, and unit tests.

Retake Policy: Students will be given the opportunity to retake a unit test provided they make a valid attempt on the original test. To do a retake, student must attend RTI time with a teacher to help clarify misunderstandings and misconceptions.

Make-up Work and Extra Credit: It is the student's responsibility to make up all work missed due to an absence. This includes getting the notes from another student and completing assignments missed. Students may use Canvas to keep up-to-date on work during absences. No extra credit will be given at any time during the year.

Classroom Expectations: 6 Ps for Success

1. Prompt – Be on time for class every day. Your learning begins as soon as you enter the room
2. Prepared – Come prepared to class every day. Bring all materials necessary for class.
3. Participate – Offer ideas, ask questions, and get involved in the day's lesson.
4. Produce: Do the work. Turn in all of your assignments.
5. Polite – Raise your hand and wait your turn when you need to speak. Listen when others are speaking.
6. Positive Mental Attitude – Remember, learning any new thing can be difficult at first but keep trying and you will see results.

Cellphone Policy: Unless otherwise stated, the expectation is that cellphones and headphones are turned off and stored inside backpacks when the student is in the classroom.

DISCIPLINE:**MTSS - RESPONSE TO INTERVENTION – BEHAVIOR*****(The HMS School-Wide Prevention Program)***

Our progressive discipline is based on the Multi-Tiered System of Supports (MTSS) Response to Intervention – Behavior (RTI-B) program.

Students are expected to conduct themselves in a proper manner at all times. Specific guidelines are outlined in the DVUSD Student Rights and Responsibility (SR & R) Handbook. The school rules apply coming to school, going home from school, and at all school-sponsored events. General misbehavior is handled by the classroom teacher in the following manner:

PROGRESSIVE BEHAVIOR INTERVENTIONS**Step 1: Universal Interventions (Warning/Redirection)****Step 2: 1st Minor Incident Report with Interventions****Step 3: 2nd Minor Incident Report with Interventions and Parent Email****Step 4: 3rd Minor Incident Report with Interventions and Parent Phone Call****Step 5: Major Behavior Referral**

Consequences for inappropriate behavior will be given according to the DVUSD discipline guidelines as outlined in the Student Rights and Responsibility (SR & R) Handbook.

Procedures:

- When you arrive at the classroom, line up outside the door against the wall and wait for us to let the class in.
- When the bell rings, you must be in your seat. Begin the Warm Up. Have homework out from the previous day so that it may be checked.
- Students may get a tissue, throw away trash, or sharpen a pencil at any time when the teacher is not giving direct instruction.
- Students will be dismissed by a teacher not the bell. The bell signals that class is over, but does not mean that students are excused to leave the room.

Communication: Email is the best way to reach me. I'm also available for meetings, by appointment, either in-person or via zoom.

I look forward to an extraordinary year!

**8th Grade Mathematics
Hillcrest Middle School
2021-2022**

PLEASE RETURN THIS SIGNATURE PAGE BY FRIDAY, August 6, 2021
(or within 3 days of new enrollment)

We have read and reviewed Mrs. Stajduhar's 8th Grade Math classroom information and procedures for the 2021-2022 school year. The class syllabus can be found online at <https://www.dvusd.org/Domain/6799>.

If you have any questions, please contact me at Shanna.Stajduhar@dvusd.org (preferred) or 623-376-3350.

Student Name (print) _____

Student Signature _____

Parent/Guardian Name (print) Mr./Mrs./Ms. _____

E-mail _____

Phone Number _____

Parent/Guardian Signature _____

Any additional information you want me to know about your child in order to help him/her be successful:
