



Deer Valley Unified School District

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Algebra 1-2

Course Description:

This course is aligned with Arizona College and Career Ready Standards and/or national content standards and supports school-wide efforts to increase student achievement.

Course Objectives:

The student will:

- Use algebra to model data through the study of functions.
- Make connections between algebraic, graphical, and tabular models.
- Solve, write and graph linear, quadratic, and absolute value functions and inequalities.
- Explore the properties of exponents and roots.
- Use and apply operations and factoring of polynomials.
- Explore and identify patterns in the form of sequences and series
- Emphasize, review, extend, and practice skills previously learned in mathematics.

Activities/Expectations:

- Be in your seat, ready to work, when the bell rings.
- Keep a great notebook, complete all assignments.

Classroom Rules:

- Do not talk when the teacher is talking.
- Come to class prepared (i.e. materials).
- No gum, food, or drink in classroom.
- Electronic devices, other than a calculator, are not to be visible or used in the classroom. Exception includes Ipads but only when permitted.
- Show respect for teacher and classmates (Golden Rule).
- Do not write on/in classroom texts, desks, or walls.

Consequences:

1. Warning
 2. A phone call home and an after school detention with instructor.
 3. A phone call home and a referral written.
- **Instructor will go directly to step 3 when deemed appropriate.**

Grading:

Assessments (chapter exams, quizzes, projects) **56%**
 Assignments, notebooks, activities **24%**
 Quarter 1 Benchmark **10%**
 Quarter 2 Benchmark **10%**

Grading Scale:

90-100%	A
80-89%	B
70-79%	C
60-69%	D
0-59%	F

Report Cards

In an effort to conserve resources and harness the capacity of our electronic grade reporting program (PowerSchool) district schools will no longer print hard copies of report cards unless requested by individual parents. To request a hard copy of your student's report card, please contact the front office at 623-376-3000. To receive your PowerSchool login, please stop into the office with a valid photo ID.

Power School Online Access:

Grades and attendance may be accessed 24 hours a day online with your Power School access code. Access codes are available in the Counseling Office or Front Desk Monday – Friday 7:00 AM– 3:30 PM. You may check student progress

regularly on the PowerSchool site using the same login for one or more students. For Mountain Ridge parents/guardians without home computer access, a computer with guest log-in capability is available in the Counseling Conference Room.

Make up Policy:

Absences: After an absence, a student has one school day for each day missed to make up work/tests, regardless of the number of days absent. If many days were missed, please schedule an appointment with me to formulate a plan for the completion of make-up work. Make-up work for extended absences (over 3 days) may be requested through the Counseling Office and picked up there.

Daily Device Use (iPads)

Students should come to school with their iPads charged and ready to use in each class every day. Within each classroom, there are three possible technology environments. Teachers will identify for students the environment expected during their class period. These environments are described below:

Red: No device use allowed. Devices are to be off and put away. If a device is out and being used at this time, students may receive disciplinary consequences and/or zeroes if appropriate. This environment may be necessary for testing or non-electronic based assessments.

Black: Limited device use allowed. Students may use devices in accordance with teacher instruction in a prescribed manner. Students may be asked to place devices face down on their desk until appropriate to use. Teachers may ask to see students' open apps and require that all apps are closed with the exception of a specific one or two. Games should not be open in this environment unless the teacher indicates a specific game may be used.

Green: Open device use. Students may use their device independently to take notes, complete assignments, conduct research, communicate with the teacher, check grades, and other appropriate educational uses of the device. Students should not access inappropriate content or cause disruption in this environment.

Devices may not be used to record or take photos of other people without their consent. Consequences for classroom disruptions and misuse of devices will follow a progressive discipline model, beginning with a phone call home and progressing to office referrals for repeated or more serious offenses. Students who have devices out during a Red environment or during testing, may lose credit on their test or quiz. See the Student Rights and Responsibilities consequence chart in the handbook for more specific descriptions of infractions and consequences.

Test Retake Policy:

Student is allowed one per semester. The maximum allowable score on a retake is 80%. The highest score will be taken.

Test/Quiz Corrections: Students are able to correct tests and quizzes if they meet the following criteria:

- All homework is turned in for the unit including absent work.
- No score on homework lower than a 5/10.

Academic Assistance:

In addition to the Academic Prep times built into our schedule each week, additional assistance/tutoring is provided on a weekly basis both by MRHS and individually by instructors. Those dates and times will be posted in the classroom and/or on my website at the start of each week. I will demonstrate to the students how to find availability each week. I also encourage your son/daughter to write down my availability each week so that you too are aware of my weekly availability.

Recommended Supplies:

- Notebook (Single Subject, College Ruled)
- Pencil (No Pen)

Suggestions for Success:

- Keep a great notebook with extensive notes
- Ask questions
- Get extra help – before or after school by appointment