

# Barry Goldwater High School



## Bulldogs

### 2018-2019

OFFICIAL HANDBOOK FOR STUDENTS & PARENTS

DEER VALLEY UNIFIED SCHOOL DISTRICT NO. 97

2820 W. Rose Garden Lane, Phoenix, AZ 85027

**MAIN PHONE** (623) 445-3000  
**COUNSELING** (623) 445-3016

**ATTENDANCE** (623) 445-3090  
**NURSE** (623) 445-3010



# Barry Goldwater High School

***WELCOME TO BARRY GOLDWATER HIGH SCHOOL!***

***An A+ School of Excellence***

## **MISSION**

The mission of Barry Goldwater High School is to educate all students. Staff, family, and community will empower all students to achieve personal, social, and academic essential skills. We, the Goldwater High School Community, accept this responsibility.

## **VISION**

To be the global role model for academic excellence and innovation.

## **EXIT OUTCOMES**

**Critical Thinking:** Students will exhibit critical thinking through problem solving and reasoning.

**Life Skills:** Students will be able to foster personal development to achieve independence in authentic situations.

**Communication:** Students will demonstrate the ability to express complex concepts in multiple mediums with clarity and precision.

**Habits of Mind:** Students will display strong character, civility and responsibility, with community/world involvement.

## **IDEALS AND BELIEFS**

We are committed to creating meaningful relationships and a community of kindness. Teaching and learning are standards based, rigorous and relevant. Students will interact globally to gain diverse perspectives. We will demonstrate transfer of learning to new situations and disciplines. We will discover and cultivate intellectual traditions.

Dr. Anita Stulc

Mr. Mark Gorman

Mr. Clint Bushbaum

Ms. Dawn Pace

Principal

Assistant Principal for Juniors & Seniors

Assistant Principal for Sophomores

Assistant Principal for Freshmen

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## DEER VALLEY UNIFIED SCHOOL DISTRICT 2018-2019 PreK-12 Instructional Calendar

JULY						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

- Jul. 4 - Independence Day Observed  
Offices Closed
- Jul. 24 - School Offices Open
- Jul. 31 - New Teachers Begin

AUGUST						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

- Aug. 2 - Continuing Teachers Return
- Aug. 7 - First Day for Students
- Aug. 24 - Staff Dev. - Early Release

SEPTEMBER						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

- Sep. 3 - Labor Day - No School
- Sep. 10 - Fall Break Day - No School
- Sep. 21 - Staff Dev. - Early Release

OCTOBER						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

- Oct. 5-8 - Fall Break Days - No School
- Oct. 12 - Staff Dev. - Early Release
- Oct. 18-19 - Parent Teacher Conferences  
(Early Release - PK-12)

NOVEMBER						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

- Nov. 2 - Staff Dev. - Early Release
- Nov. 12 - Veterans Day Observed
- Nov. 21-23 Thanksgiving Recess

DECEMBER						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

- Dec. 7 - Staff Dev. - Early Release
- Dec. 20-21 - Early Release 9-12 (Final Exams)
- Dec. 21 - Early Release PK-12
- Dec. 24-Jan. 4 - Winter Break

JANUARY						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

- Dec. 24-Jan. 4 - Winter Break
- Jan. 21 - Martin Luther King - No School
- Jan. 25 - Staff Dev. - Early Release

FEBRUARY						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

- Feb. 6 - Student Release Day PK-12
- Feb. 14-15 - Parent Teacher Conferences  
(Early Release - PK-8 only)
- Feb. 18 - President's Day - No School

MARCH						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

- Mar. 1 - Staff Dev. - Early Release
- Mar. 18-22 - Spring Break

APRIL						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

- Apr. 5 - Staff Dev. - Early Release
- Apr. 19-22 - Spring Break Days

MAY						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

- May 3 - Staff Dev. - Early Release
- May 14-15 - HS Final Exams: BGHS-MRHS
- May 15-16 - HS Final Exams: BCHS-DVHS-SDOH
- May 20 - BGHS & MRHS ONLY - Early Release (Graduations)
- May 22-23 - HS Early Release
- May 23 - Last Day for Students - Early Release
- May 27 - Memorial Day - Offices Closed
- May 31 - School Offices Close

JUNE						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

Grading Periods	
1st Quarter.....	Oct. 12, 2018 - 45 days
2nd Quarter.....	Dec. 21, 2018 - 46 days
3rd Quarter.....	Mar. 15, 2019 - 47 days
4th Quarter.....	May 23, 2019 - 42 days

Teacher Contract Days.....	185
Student Contact Days.....	180
40th Day.....	Oct. 7, 2018
100th Day.....	Jan. 17, 2019

Graduation Dates	
May 20 - Mon.	MRHS (2:30), BGHS (5pm) exams May 14, 15
May 24 - Fri.	SDOHS (9:30), DVHS (12p), BCHS (2:30) exams May 15, 16

Adopted 2.14.17

# GENERAL INFORMATION/SERVICES

## A Guide To Problem Solving

Our goal of effective communication includes assisting you with issues you may be having and getting answers to you quickly. Therefore, the Deer Valley Unified School District has established procedures to effectively and efficiently respond to questions, concerns and suggestions from parents and community members. This guide will assist parents and community members in finding the correct staff members to respond to your needs.

DVUSD values solving problems efficiently at the lowest steps and the majority of questions and problems are answered best by school personnel. Therefore, board policy (KE-R) requires an attempt to resolve the issue at school level first. The DVUSD Governing Board will make final resolution decisions if all listed steps are unsuccessful. The Deer Valley Unified School District is here to meet the needs of all students, staff, parents and community members.

### General School Questions

- Step 1–School front office, if not resolved...
- Step 2–School administrator, if not resolved...
- Step 3–Administrative Leadership & Services Secretary, if not resolved...
- Step 4–School Operations Coordinator, if not resolved...
- Step 5–School Operations Director, if not resolved...
- Step 6–Administrative Leadership & Services Director, if not resolved...
- Step 7–Superintendent

### Medical Questions & Concerns

- Step 1–School Nurse; if not resolved...
- Step 2–District Lead Nurse; if not resolved...
- Step 3–School Administrator; if not resolved...
- Step 4–Student Support Services Director; if not resolved...
- Step 5–Superintendent

### Student Behavior

- Step 1–Classroom teacher; if not resolved...
- Step 2–School Administrator; if not resolved...
- Step 3–Administrative Leadership & Services Secretary, if not resolved...
- Step 4–School Operations Coordinator; if not resolved...
- Step 5–School Operations Director; if not resolved...
- Step 6–Administrative Leadership & Services Director; if not resolved...
- Step 7–Superintendent

### Section 504

- Step 1–General Education Classroom Teacher; if not resolved...
- Step 2–School Administrator/Site 504 Coordinator; if not resolved...
- Step 3–Exceptional Student Services Coordinator; if not resolved...
- Step 4–Student Support Services Director; if not resolved...
- Step 5–Curriculum, Instruction & Assessment Dep. Superintendent; if not resolved...
- Step 6–Superintendent

### Transportation (bus stops, route problems, behavior, etc.)

- Step 1–Transportation Region Supervisor; if not resolved...
- Step 2–Transportation Supervisor; if not resolved...
- Step 3–Transportation Director; if not resolved...
- Step 4–Fiscal & Business Services Dep. Superintendent; if not resolved...
- Step 5–Superintendent

### Facility Usage

- Step 1–Facility Rental Clerk, if not resolved...
- Step 2–Community Education Director, if not resolved...
- Step 3–Curriculum, Instruction & Assessment Dep. Superintendent, if not resolved...
- Step 4–Superintendent

### DVUSD Phone Numbers

- Athletics 623-445-4951
- Administrative Leadership & Services 623-445-4951
- Community Education 623-445-5018
- Curriculum, Instruction & Assessment 623-445-4910
- District Office Main Number 623-445-5000
- Federal Programs 623-445-4924
- Fiscal & Business Services 623-445-4958
- School Operations & Safety 623-445-4927
- Student Support Services 623-445-4943
- Transportation 602-467-5090

### Curriculum & Assessment Questions

- (State standards, material being taught, textbooks and materials, assessments, Career & Technical Education, and DV Online Learning Program)
- Step 1–Classroom teacher, if not resolved...
  - Step 2–School administrator, if not resolved...
  - Step 3–Curriculum, Instruction & Assessment admin asst.; if not resolved...
  - Step 4–CIA Dep. Superintendent; if not resolved...
  - Step 5–Superintendent

### Special Education

- Step 1–Special Education/General Education Teacher; if not resolved...
- Step 2–Special Education Intervention Specialist; if not resolved...
- Step 3–School Psychologist; if not resolved...
- Step 4–School Administrator; if not resolved...
- Step 5–Student Support Services Director; if not resolved...
- Step 6–Curriculum, Instruction & Assessment Dep. Superintendent; if not resolved...
- Step 7–Superintendent

### Gifted Education

- Step 1–Gifted Cluster Classroom Teacher; if not resolved...
- Step 2–Department Head or Specialist, if not resolved...
- Step 3–School Administrator; if not resolved...
- Step 4–Gifted Services Coordinator; if not resolved...
- Step 5–Curriculum, Instruction & Assessment Dep. Superintendent; if not resolved...
- Step 6–Superintendent

### Athletics

- Step 1–Coach; if not resolved...
- Step 2–School Athletic Director
- Step 3–Assistant Principal (Athletics); if not resolved...
- Step 4–School Principal; if not resolved...
- Step 5–District Athletic Director; if not resolved...
- Step 6–Administrative Leadership & Services Director; if not resolved...
- Step 7–Superintendent

### 21st Century

- Step 1–School 21st Century Coordinator; if not resolved...
- Step 2–School Administrator; If not resolved...
- Step 3–Manager of Federal Programs; if not resolved...
- Step 4–Curriculum, Instruction & Assessment Dep. Superintendent, if not resolved...
- Step 5–Superintendent

### Before & After School Activities (Community Ed)

- Step 1–Activity Lead; if not resolved...
- Step 2–Program Supervisor; if not resolved...
- Step 3–Community Education Director; if not resolved...
- Step 4–Curriculum, Instruction & Assessment Dep. Superintendent; if not resolved...
- Step 5–Superintendent

### Budget & Finance Questions

- Step 1–School Administrator; if not resolved...
- Step 2–Fiscal & Business Services Admin. Asst.; if not resolved...
- Step 3–Finance/Accounts Payable Director; if not resolved...
- Step 4–Fiscal & Business Services Dep. Superintendent; if not resolved...
- Step 5–Superintendent

## BOOKSTORE

### Contact Information:

Monday-Friday, 7am-3pm  
(623)445-3070

Students attending Barry Goldwater High School will receive their textbooks for the school year during the first few weeks of the semester. Books that are lost or damaged become the student's responsibility and are to be paid for prior to receiving a replacement book. The Bookstore will be open before and after school and during lunch hours. Exact hours will be posted at the Bookstore. **Textbooks that are temporarily "checked out" through the Bookstore for the school year must be returned at the end of the school year. If the textbook is not returned the cost of the book will be debted to the student's account.**

**A locker maintenance fine will be charged to students who vandalize, graffiti, place stickers, etc., and leave a locker in a condition that takes additional maintenance or cleaning. If the assigned locker is left in such a condition, a student will be charged \$5.00 to \$10.00 depending upon the severity of the condition. If a student lock is stolen or lost at any time of the year, the student will be charged \$10.00 per lock. Students must keep the locker they are assigned. Unless specifically stated by an IEP or appropriate doctor's notices are turned in to the school, a student MAY NOT use their own lock. Locks that are not authorized will be cut off and the student will have the option to purchase the school lock for \$10.00.**

**Your Student I.D must be shown to conduct Bookstore business.** The replacement cost is \$5.00 and you may purchase a new one in the Bookstore. **If a student needs a second set of books, there will be a \$25.00 refundable deposit needed. All books must be returned to get the refunded deposit.**

## CAFETERIA

The cafeteria will sell a variety of lunches. Student lunches are \$3.25 and \$3.50. There is an additional charge for an additional serving of any entree. The price depends on the entree. Ala Carte is also available. Students may put money on their lunch account at the morning snack bar between 7:00 a.m. and 7:30 a.m. Students will be required to show their I.D. card and enter their Student I.D. number into a keypad to access money on their lunch account.

Money may be placed on your lunch account for any dollar amount with cash or check (please include driver's license number with expiration date). The dollar amount is credited to the student's lunch card account. Each time a purchase is made from the cafeteria, the dollar amount is subtracted from the student's lunch account. When the student's account balance falls below \$4.00, we attempt to advise the student of his or her account balance.

The cafeteria does not allow a student to charge meals. If a student forgets his/her lunch money, the student should contact the head cashier during the lunch period, so that a meal can be provided.

Free and reduced price meals are available to students unable to pay the full price. Eligibility for this program is determined by family size and income. Students who may want to apply for free or reduced price meal should obtain an application from the school website or the front office. Information is confidential.

While in the cafeteria please ensure that 8 chairs stay at each table, do not stand around, no amplified sound from electronic devices and throw away your trash.

## CAMPUS SAFETY

### Visitors to Campus

DVUSD welcomes visitors to all of our campuses. All visitors are required to report to the school office upon arrival on campus. All visitors will be issued a visitor's badge and must sign in and out upon arrival and leaving. For those who wish to visit a classroom during the school day, it is expected that the teacher and the principal be contacted in advance to arrange a day and time for such a visit so as to avoid any conflicts with the school schedule. No person may enter onto school premises, including visits or audits to a classroom, without approval by the principal. (Ref. DVUSD Board Policy KL-R)

Parents requesting an observation of their child's classroom need to complete a Permission for Visitation/Observation Form, available from the school's office, and submit it to the school's administration for approval. School administration/designee will then notify parents of the scheduled observation time and accompany them to the observation.

School administrators are happy to meet with visitors. Because everyone's time is valuable, please contact the school office to schedule a date and time to meet that works for all parties.

Visitors to our campuses are expected to adhere to the same policies and procedures as our students and staff. If a visitor causes a disruption or otherwise violates a policy, procedure, or law while on a DVUSD campus and the campus administrator deems it necessary for the safety and security of students, staff, and other visitors, the visitor will be immediately removed and local law enforcement may be contacted.

### **Custody & Legal Guardianship**

In most cases, when parents are divorced, both parents continue to have equal rights where their children are concerned. If a court order limits the right of one parent in custody matters, a copy of that order must be on file in the school office. If no court order is provided, it is assumed that both parents have equal rights. Parents must provide schools with specific parenting time schedules in order for schools to comply.

Student who is in the legal custard of a natural or adoptive parent or other person to whom custody has been granted by a court order and who resides with the parent or other person within the boundaries of DVUSD are considered residents of the District. (Ref. DVUSD Policy JFAA)

Only a parent who has legal custody can make school decisions for a child. Unless there is a court order stating otherwise, the non-custodial parent has the right to review student records and meet with teachers. For more information on applying for guardianship of a minor, please visit [superiorcourt.maricopa.gov/SuperiorCourt/JuvenileCourt/guardianship.asp](http://superiorcourt.maricopa.gov/SuperiorCourt/JuvenileCourt/guardianship.asp)

### **Family Educational rights & Privacy Act (FERPA)**

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age (“eligible students”) certain rights with respect to the student’s education records. The Governing Board has established written policies regarding the collection, storage, retrieval, release, use, and transfer of student educational information collected and maintained pertinent to the education of all students to ensure the confidentiality of the information and to guarantee parents’ and students’ rights to privacy. These policies and procedures are in compliance with:  
(For full text please reference the Students Rights & Responsibilities 2016-17 Handbook)

## **COUNSELING CENTER**

When a student begins at BGHS, a counselor is assigned to him/her. The primary focus of the school counselor is to establish a relationship with the student and his/her family. The Counseling Center is committed to supporting our students educationally, socially and emotionally.

To see a counselor, the student should go to the Counseling Center before or after school or during lunch, and fill out a call slip.

1. A call slip will be sent to the student’s class as soon as possible. If the teacher feels the student cannot afford to miss class at that particular time, the student must respect the teacher’s decision and reschedule the appointment.
2. The call slip will be time-dated for the student’s return to class.
3. Parents are encouraged to call for appointments to guarantee a designated time.
4. These procedures will be followed except in special or emergency situations.

## **DISTRIBUTION OF NON-SCHOOL PRINTED MATERIALS ON CAMPUS**

Approval must be obtained from the Assistant Principal for Activities at least two days prior to distribution. A student denied approval may have the right of appeal to the Principal as part of due process.

## **DRESS CODE**

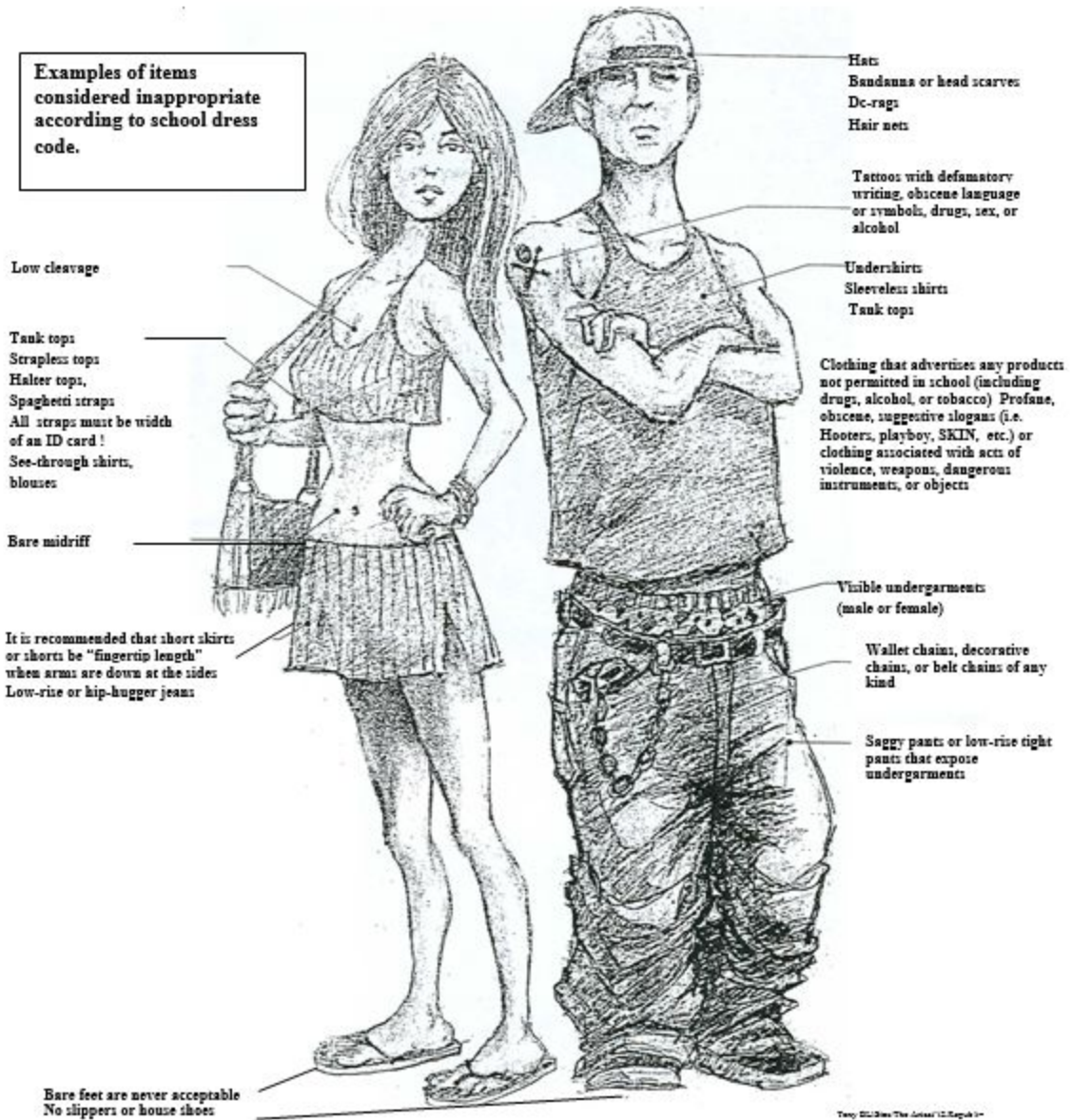
Any attire that detracts from the learning environment is not acceptable. Students should dress in a manner that, in addition to the following guidelines, takes into consideration the educational environment, safety, health and welfare of self and others. (Ref. DVUSD Policy JICA)

- Clothing must cover the entire buttocks. Shirts and tops may not expose bare midriiffs, bare shoulders, nor be deeply or narrowly cut in the front, back, or under the arms. Halter tops, spaghetti straps, and strapless tops are not acceptable. Clothing that exposes undergarments will not be tolerated for males or females.
- Bare feet are never acceptable. In the interest of safety, shoes must be worn at all times. Closed shoes are to be worn for any type of physical activity, such as physical education, cheer practice, weight lifting, etc.
- Jewelry or ornamentation shall not be worn if it presents a safety hazard to self and/or others.
- No hats may be worn inside any campus buildings at anytime, except for properly approved occupational safety headgear required for special classes.
- Defamatory writing, obscene language or symbols, or symbols of drugs, sex, or alcohol on clothing or jewelry are expressly prohibited.
- Tattoos displaying defamatory writing, obscene language or symbols, or symbols of drugs, sex, or alcohol must be covered.



# Breaking the Code

Examples of items considered inappropriate according to school dress code.



The administration reserves the right to use their discretion in what is not acceptable for dress standards. Failure to comply with dress code regulations will result in disciplinary action.

## DRUG FREE CAMPUS

DVUSD does not tolerate the use, possession or distribution of drugs or drug related items on campus. This includes, but is not limited to, over the counter non-prescription drugs, supplements and/or nutritional supplements, chemical substances, narcotics, prescription medications, inhalants, controlled substances, synthetic substances, or substances that students represent to be chemical substances, narcotics or controlled substances. For a full definition and consequences, please see the Students Rights & Responsibilities Handbook.



# FOOD & NUTRITION

DVUSD participates in the School Breakfast Program and the National School Lunch Program and is required by USDA to provide the opportunity for households to apply for free or reduced price meals. In July of each year, the DVUSD Food & Nutrition Department will create parent letters, household applications and application instructions for all households of children attending school in DVUSD. These are available on the DVUSD website, in each school's front office and cafeteria and at the Food & Nutrition Department Office, located at 21421 N. 21st Ave., Building 2, Phoenix, AZ 85027. Students will come home with an informational flier the first week of school. Households can also apply for meal benefits at [www.ezmealapp.com/](http://www.ezmealapp.com/) Please visit the Food & Nutrition webpage at [dvusd.org/mealassistance](http://dvusd.org/mealassistance) to learn more about the Meal Assistance Program.

DVUSD works hard to provide students meals that are nutritious, cost effective and delicious. Our high school students are offered a wide variety of options for both breakfast and lunch. Options include yogurt, breakfast sandwiches, and fresh fruit for breakfast and fresh salads, Mexican, Asian, Italian and Deli items for lunch. Please visit your school's cafeteria website for more specific information.

Federal nutrition standards require school meals meet specific standards including:

- A wide variety of fruits and vegetables
- Whole grain rich foods (all grains are 50% or more whole grain)
- Fat-free or 1% milk
- Foods low in sodium, fat, and saturated fat

Please visit your school's cafeteria website for more specific menu information. You can visit the Food & Nutrition webpage at [dvusd.org/nutritioninformation](http://dvusd.org/nutritioninformation) to learn more about nutrition content of all menu items and allergy information.

Students can pay for their meals and a la carte items using cash, check or pre-paying on their account using EZSchoolPay. Please visit the Food & Nutrition webpage at [dvusd.org/studentaccounts](http://dvusd.org/studentaccounts) to learn more about EZSchoolPay.

Each cafeteria encourages your student to be seated upright when eating and not to be distracted. Please encourage them to eat slowly, take small bites, and fully chew and swallow their food before talking or laughing. If you pack a lunch and send it with your child, please avoid food items that could be difficult to chew or which could possibly cause choking. Please encourage your student not to eat while walking, running, or engaging in other activities and encourage them to avoid children's games that involve catching a food item in the mouth or putting large amounts of food into the mouth. Eating in the cafeteria should be fun and social, but eating in the cafeteria is a privilege. For those who misbehave or fail to follow these directions, cafeteria privileges may be revoked.

Classroom parties are exempt from the Smart Snacks regulations. Maricopa County Environmental Services states that only store-bought items can be served in the classroom. The store-bought items should arrive in the classroom sealed (for example, parents cannot open the package of cupcakes to add extra decorations) and not need refrigeration. Students and parents can bring in and serve fruits and vegetables that come in whole and are washed and cut in the classroom and served immediately and concession/DECA stores can sell pre-packaged/unopened foods that do not require refrigeration.

Please visit the Food & Nutrition webpage for additional information on the following information:

- Special Diet Accommodations
- Smart Snacks and Fundraising
- Concessions
- Local Wellness Policy

# HEALTH CENTER

**School is a Healthy environment.** The nurse promotes a positive wellness environment to give each student the best possible opportunity to learn and reach their potential. The nurse is the consultant for students, parents and educational staff members concerning health issues and problems. He or she may, at times, recommend further medical follow up when a health problem is suspected.

**The Health Center** provides first aid and medical care primarily for illness or injuries that occur during the school day. It is not a primary care facility like a doctor's office. The nurse is, however qualified to collaborate with you and your child's physician to provide an educational environment in which your child can learn and thrive. While the nurse does not make a medical diagnosis or prescribe medication or treatment, medication and treatment prescribed by a physician may be given in the health office.

**Disease Prevention/Immunizations:** Written proof of compliance with immunization requirements is a part of the registration process in Arizona Schools. State and Federal Law mandates that school-age children be immunized to prevent certain diseases. If you are unsure

of the requirements for Immunization, see your doctor, visit the School Health Center or call the Maricopa County Health Dept at (602)-506-6767 or (602)-263-8856 for locations of clinics and hours of operation. Immunizations are free of charge for children under the age of 18. Exemption forms are available from the nurse.

**Parent and Emergency Contacts/Health History:** Parents are required to complete **Emergency Contact and Health History Forms for each of their children every year.** These forms contain vital information should your child becomes ill or injured at school. Students will be released to ONLY those persons indicated on the form. **Photo ID is required to pick up any child during the day at school.**

**Student Illness:** If a student feels ill during the school day, they should report their complaint to the classroom teacher for referral to the nurse. Students are not to contact their parents directly via cell phone regarding illness unless prior arrangements have been made with the nurse. Please keep your child home if they have fever, diarrhea, vomiting, deep cough, or a potentially communicable disease. **Children with a fever of 100 degrees or more must be fever-free for 24 hours without the use of fever reducing medications before returning to school.** If your child has been diagnosed with contagious illness, please contact the Health Center so parents of other students in the class can be notified. Please call your child's doctor for advice on an ill child. Do not send ill students to school to be evaluated by the nurse.

**Medication:** In compliance with ARS 15-344 and ARS 32-1901, over-the-counter medications are not available in the Health Center. Tylenol, ibuprofen, Calamine, Neosporin, *topical or oral* Benadryl, cough drops, antacids or any like remedies are not stocked. Students are not permitted to have medication in their possession at any time without a *specific* prior written arrangement with *the* nurse.

**Prescription medications must be in an original prescription container labeled for the student with a current date. The label must state directions that coincide with the request being made by the parent.**

Over-the-counter Medications needed by students during the school day must be checked in to the Health Center by a parent/guardian. Requests must be in agreement with the manufacturer's directions or have a superseding physician's order. Herbal preparations must have a doctor's order. It is the responsibility of the parent/guardian to pick up any unused or discontinued medications promptly from the health center. At the end of the school year, any medication remaining in the Health Center will be discarded.

**PE Excuses:** Students requesting to be excused from P.E. must bring a note signed by their parent to the Nurse. The Nurse will then write an "excused from P.E." pass for the student to take to P.E. Any request for an excuse for three or more PE classes must be accompanied by a Physician's written order. **All injuries requiring any type of orthopedic support or devise on campus must be reported with a medical excuse and cleared through the Health Center.**

**Chronic Health Conditions:** If your child has been diagnosed with a chronic health condition please contact the nurse immediately. He or she will inform you of the DVUSD protocols/procedures necessary to ensure a healthy and safe environment for your child during the school day.

### **Emergency Cards:**

Each student must have a NEW emergency card completely filled out every year. These emergency cards are to be returned to the nurse by the first week of school. **If the card is not received on time, the student will be notified that his/her classes will be closed, and he/she will not be able to attend school.** During the school year notify the nurse of any changes in phone numbers. These cards are imperative when a student is injured and needs immediate medical attention.

## **HOMEBOUND PROGRAM**

Students who must be absent from school because of physical disabilities or extended illness may qualify for homebound instruction. A doctor's written statement that the student will be absent 90 or more school days will be required. Forms are available in the Health Center.

## **IDENTIFICATION CARDS**

Identification cards are required for admittance to all school activities and to conduct school business. The replacement cost is \$5.00 and must be purchased in the Bookstore. The bookstore is open for students before school, after school and during lunch.

- Each student will be issued a bar coded photographic identification card.
- I.D. cards are required to check out library books, make purchases at the Bookstore, attend activities/events, etc.
- **Students must have in their possession their I.D. card at all times and must present it upon request of any staff or faculty member. I.D. cards will be required to conduct student business at various areas around campus.**

## **INSURANCE**

Student accident insurance is available to all students at a low premium. It is up to your parent or legal guardian to secure insurance. The school district may not, according to law, provide insurance coverage; but, may make the insurance available. Insurance information and application are available in the PRIDE Office. Upon completion of the enrollment form, it may be turned in with your premium to the PRIDE Office. Student insurance or proof of insurance is required for participation in athletics.

## **LIBRARY/MEDIA CENTER**

The Media Center is open to all students daily from 7:30 a.m. to 2:30 p.m. The Media Center is open for research, reading, and study during lunch periods. **A current school year I.D. is required for admission.** Students may check out books for a two (2) week period. A renewal option is available. Late books are subject to a \$.10 per day fine until returned. The expectation is that materials are returned in good condition to avoid incurring damaged or lost charges. All overdue books and fines are due to the Media Center by the end of each semester.

## **LOST AND FOUND**

A lost and found is located in the Bookstore. Any item, such as clothing, school materials, books and other valuables may be taken to the Bookstore. Items not claimed will be discarded one week after the end of the school year.

## **PERSONAL PROPERTY**

The Deer Valley Unified School District assumes no responsibility for student personal items that are lost or stolen on school property or at school sponsored events. Prohibited items on Deer Valley Unified School District campuses include, but are not limited to , rollerblades, skateboards, scooters, go peds, and hoverboards. Schools will not store them.

## **PUBLIC CONCERNS & COMPLAINTS**

Most concerns and complaints can be resolved at the campus level. Therefore, it is the expectation that when a community member has a concern or complaint, the chain of command guidelines in this handbook (Guide To Solving Problems & Getting Answers Fast) will be followed. However, Policy KE-Public Concerns & Complaints allows an avenue for written complaints. You may find these forms and the process in Policy KE.

## **STUDENT RECORDS/POLICY STATEMENT**

The records of District students are confidential and may be released and or reviewed only for educational purposes that are of benefit to the student. The release of student records will be in compliance with Arizona Revised Statutes and all applicable Federal laws including FERPA. Further information on this subject may be obtained from the Office of the Registrar.

## **VISITORS/GUESTS**

All visitors, including: parents; guest speakers; service organizations; and district employees, must sign in at the Front Office. The visitor will receive a visitor's badge that will be visible during the visitation and returned to the Front Office at the time of sign out. **No student may have a guest on campus while school is in session.**

# ***ACADEMIC REQUIREMENTS***

## **EXAMINATIONS**

**ALL STUDENTS WILL TAKE FINALS.** All students must take required final examinations to complete a final grade. Without the approval of the Administration, **final examinations may not be given in advance of the assigned date and time.**

Students with extenuating circumstances may request late examinations at the end of the semester. The request must be submitted to the Assistant Principal's office at least two (2) weeks prior to the student's anticipated last day. Students going out of town will take exams upon return. Students must make-up finals within 2 weeks of their return to school in August and January. If students have requested late finals at the end of the year they must be taken within 2 weeks of their return during summer hours. Incompletes not made-up within the two weeks will be changed to F's. Once approved, a form will be provided notifying teachers to set an appropriate time for administering the exam. Students who have an unexcused absence on a day in which a final exam was administered will receive a zero on the final exam and will not be allowed to make-up the exam. First semester final exam days for all students are December 17<sup>th</sup> and 18<sup>th</sup>. Second semester final exam days for senior students are May 19<sup>th</sup> and 20<sup>th</sup> and May 25<sup>th</sup> and 26<sup>th</sup> for all other students.

## **PARENT CONCERNS**

A parent concerned about a grade should always **discuss it with the teacher** before bringing it to the attention of the Assistant Principal for Curriculum/Instruction.

## **REQUIREMENTS FOR GRADUATION**

Students graduating from Deer Valley Unified School District must complete a total of twenty-two (22) units of credit including the following courses:

- 4 units of Language Arts
- 1 unit of World History
- 1 unit of American/Arizona History
- 1/2 unit of American/Arizona Government
- 1/2 unit of Free Enterprise or Economics  
(1 unit of marketing may be substituted here)
- 4 units of Mathematics
- 3 units of Laboratory Science, 1 of which must be Biology
- 1/2 unit of Physical Education/  
1/2 unit of Health
  - 1 unit of Fine Arts/CTE
  - 6 units of Elective Credit

**Freshmen, Sophomores and Juniors** must be enrolled in six (6) credit classes. It is highly recommended that seniors enroll in (6) credit classes.

A student receiving a diploma in the Deer Valley Unified School District must complete all state and district requirements as well as be in attendance at least one (1) semester of the final year.

## **EARLY GRADUATION**

Students planning on early graduation must file a request at the beginning of their last year of attendance. Early graduation requires administrative approval as well as the approval of the parent unless the student is 18 years of age. Diplomas will be awarded at the yearly commencement or may be picked up after commencement.

## **GRADUATION DISCIPLINE ISSUES**

Commencement and promotion ceremonies are a privilege, not a right. Therefore, appropriate student behavior throughout the school year is directly related to a student's opportunity to participate in this ceremony. Students who engage or participate in behavior (a single event or a series of discipline issues) that violates any of the DVUSD standards for student conduct will be subject to the appropriate disciplinary consequences and may forfeit the privilege of participating in the commencement or promotion ceremony.

## LATE ENROLLMENT

No new student will be enrolled for credit after school has been in session for more than twenty (20) days unless the student is transferring from another school/district.

## SCHEDULE CHANGES

**Class schedules-** Students' schedules are in effect for one semester only. Changes in teachers and class periods may occur at the beginning of each semester as adjustments in the master schedule are made to accommodate the academic needs of students.

**Class Schedule Changes** - Once school begins, **student-initiated schedule changes will only be made during the first ten (10) days of each semester.** Students must have parental approval to change a class. Classes will not be dropped simply because a student stops attending; non-attendance will result in a failing grade. First semester schedule changes will be made on:

<b>Seniors</b>	<b>Thursday, August 9<sup>th</sup></b>	<b>Government/Econ Classes</b>
<b>Juniors</b>	<b>Friday, August 10<sup>th</sup></b>	<b>American History Classes</b>
<b>Sophomores</b>	<b>Monday, August 13th</b>	<b>World History Classes</b>
<b>Freshmen</b>	<b>Monday, August 13th</b>	<b>Biology</b>

Since numbers of course sections depend upon pre-registration information, there will be **no schedule changes except for valid reasons.** Valid reasons for schedule changes are:

- 1) **Computer error;**
- 2) **Changes needed to satisfy graduation requirements;**
- 3) **Changes required by health;**
- 4) **Completion of a course in summer school, correspondence or evening school course.**

Teachers or students who request a placement change from an honors-level course to a regular-level course may do so within the first twenty (20) days of the semester, provided there is sufficient data that such a change is merited. Any student (regular or "H" (AP)(IB) who withdraws from a class after the first twenty (20) days of the semester, but before the end of the ninth (9) week will receive a grade of WP or WF. Requests for class withdrawals will not be processed after the ninth (9) week of the semester. WP or WF grades will be posted on a student's transcript but not factored into GPA or class ranking. Students that receive a WF will be ineligible for extra-curricular and AIA participation.

**LEVELING OF CLASS SIZES** – In order to balance class loads (number of students per class), student schedules may be changed after the start of the semester. In the event that a student's schedule must be changed, careful consideration will be given to only select students with the least disruption to their schedule. Students may not have the same schedule first semester as they do second semester.

## MAKE-UP and OUT OF DISTRICT CREDITS

In order to provide consistency and alignment to the DVUSD adopted curriculum, no course credit will be accepted from any *free* online institution other than the DVUSD eSchool program. Any other out-of-district course credits must be approved by a counselor prior to enrolling in the course. A maximum of three credits over a student's four years may be accepted.

## GRADES

The marking system based on summative assessments is recommended for teachers. Grades are determined by the levels of achievement on each standard and then converted to the following grades on PowerSchools;

10	A
9	A
8	B
7	C
6	D
5	F

## REPORT CARDS

Official report cards will be issued two (2) times a year. Only those grades for the first (1st) and second (2nd) semester (18 week grades) are entered on the student's official transcript.

## POWERSCHOOLS

Parents are encouraged to check their student's progress on POWER SCHOOLS and to contact teachers if there are concerns. Please see the counseling office for your POWER SCHOOLS password

## AUDITING COURSES

Audits are primarily for students who enter school after the 20-day limit has expired. Approved audits are an official agreement and will be noted on the student's schedule and transcript. Under no circumstances will an audit request be granted in order to avoid the consequences of a grade.

## ACADEMIC LETTER

A unique academic program at Barry Goldwater High School is the academic letter which recognizes students for academic excellence. Freshman (after one semester, 4.0 cumulative GPA) will be recognized for their academic promise with a Certificate of Academic Excellence. A student is first eligible to receive an academic letter in the sophomore year, after three semesters, with a 4.0 cumulative Grade Point Average (GPA). The fabric letter is awarded once. Students who do not earn the Academic Letter as a sophomore are eligible to earn this letter as a junior (after five semesters, 3.9+ cumulative GPA) or as a senior (after seven semesters, 3.8+ cumulative GPA). Many students will maintain their cumulative GPA beyond the Sophomore year. These students will continue to receive recognition for their academic achievement in the form of an Academic Letter Certificate.

## WEIGHTING OF GRADES

In selected subject areas, different honor points will be assigned to grades in order to reflect the level of work and performance of the student. The following table indicates honor point equivalents.

HONOR (H), IB and ADVANCED PLACEMENT (AP) COURSES:				REGULAR COURSES:			
GRADE	A	*HONOR POINTS	5	GRADE	A	REGULAR POINTS	4
	B		4		B		3
	C		3		C		2
	D		1		D		1
	F		0		F		0

\*Colleges and Universities may unweight grades.

## MAKE-UP ASSIGNMENTS

Students are expected to make up all assignments missed as a result of an absence. If the absence was **EXCUSED**, the work/test can be made up and credit will be given for work. If the absence was **UNEXCUSED**, the work/test can be made up but credit may be withheld. Students are to check with teachers for work missed. **THIS IS YOUR RESPONSIBILITY. A student has one (1) day to make up assignments for each day of excused absence.**

## MAKE-UP WORK REQUESTS (ILLNESS 3 CONSECUTIVE DAYS)

If a student will be ill for a minimum of three (3) consecutive days, parents are to contact the teacher by the phone or e-mail using POWER SCHOOLS. Parents may pick up the assignments in the Guidance Office between 2:30 and 3:00 p.m. on the FOLLOWING DAY. (Teachers must be given 24 hours notice on homework requests.) Completed assignments should be **returned to the teachers**. If illness is longer than anticipated, please notify the Guidance Office.

## LONG TERM PROJECT MAKEUP GUIDELINE

Long-term projects are due on the date assigned by the teacher. Prior arrangements must be made with the teacher for any exceptions.

## INDEPENDENT STUDY



Independent study is available if applied for within the first 10 days of each semester. Written approval from the Administration and supervising teacher is necessary prior to enrollment. Independent study course may not be substituted for a specific graduation requirement and courses offered in the regular curriculum may not be taken as independent study. A maximum of two credits may be earned through independent study. Independent study grades are issued as Pass or Fail.

## **SENIOR INSTITUTE**

The Senior Institute is designed to be the culmination of each student's academic experience at Barry Goldwater High School, highlighting the skills each has learned and the ability to learn for one's self. It is a genuine opportunity for seniors to merge their various interests, passions, and curiosities with their academic lives at school. Similarly the Senior Institute is a vehicle for seniors to demonstrate the fullest extent of the autonomy, complexity, and awareness they have learned throughout their time at Barry Goldwater High School.

The most visible and critical component of the Senior Institute is the Senior Project. This project will be the culmination and demonstration of not only the senior year, but the student's entire educational career. The final product is a showpiece you take with you into your adult life. There will be four distinct components that make up the Senior Project; the process, the research, the product, and the exhibition.

## **EARLY DEPARTURE**

Under emergency situations students may be allowed to leave school prior to the end of a semester. Approval from the Administration must be received at least two weeks prior to the student's last day in school. If approved, it will be the student's responsibility to satisfy all course requirements prior to departure. **No** incompletes will be given.

## **WITHDRAWING FROM SCHOOL**

If a student decides to withdraw from school for any reason, a parent or guardian must obtain the withdrawal form from the registrar office. The withdrawal form must be signed by the attendance office, the nurse, the librarian, the bookstore manager, the student's counselor and by all of the student's assigned teachers. Records may not be released until all debts are cleared. The student must surrender their BGHS ID card when withdrawing.

Students who are transferring to another school will be given a copy of the withdrawal form, which will list the grades to date of departure. The form will assist students entering another school.

## **ADDITIONAL ACADEMIC REQUIREMENT INFORMATION**

Additional information regarding academic requirements and courses may be located in the DVUSD Academic Planning Guide at: [https://www.dvUSD.org/docs/registration/AcademicPlanningGuide\\_12-13.pdf](https://www.dvUSD.org/docs/registration/AcademicPlanningGuide_12-13.pdf).

# ***ACTIVITIES***

## **FINE ARTS**

Competitive activities in music (band/choral) are as determined in the State Association Handbook. Specifically these include: Arizona Interscholastic Association, Solo and Ensemble Festival, Arizona Band and Orchestra Directors Association State Festivals, Arizona Music Educators Association Regional Band/Orchestra/Choir Festivals, Arizona Music Educators Association Arizona All-State Auditions and all Arizona Band and Orchestra Directors Association qualifying events. BGHS reserves the right to enforce No Pass/No Play for students to participate in these events.

## **STUDENT ACTIVITIES**

Any student eligible may belong to any school club and participate in local club activities. BGHS has over 30 clubs and organizations for students to join. Clubs and organizations will have a "Club Rush" lunchtime program for all students to sign up and gather information. Club and organization information is also available on the announcements. If you have any questions, please ask in the Front Office or Activities Office.

## **DANCES**

Dances sponsored by Barry Goldwater High School on or off campus follow the general guidelines listed below.

- a. Dances are open to all BGHS students. \*Suspended students may not attend BGHS dances if the dance occurs during their suspension.
- b. Goldwater students must have a valid I.D. to attend dances or receive permission from an administrator or designee.
- c. Guest Policy: Pre-approved guest passes must be secured from the Assistant Principal's office. Guests must be in high school or if out of high school, not over the age of 20. All guests must present a valid high school I.D. or valid Driver's license/State ID. No middle school students are allowed to attend BGHS dances. Each guest must be accompanied by a Goldwater student. Guests must stay with the assigned student.
- d. Poor behavior will cause a student to be asked to leave the dance and the student could face further consequences depending upon their actions. All rules and policies pertaining to student conduct apply to a dance.
- e. School dress codes apply to dances. (Exceptions are made for formal attire and are at the discretion of administration.)
- f. At the discretion of the administration, chaperones, or hosts, students may be asked to leave the dance for dancing that is deemed inappropriate.
- g. BGHS reserves the right to make guideline changes as needed.

## ***ATHLETIC and AIA NON-ATHLETIC***

### **ACADEMIC REQUIREMENTS FOR PARTICIPATION IN AIA ACTIVITIES**

In order to represent the District in an extra-curricular activity as described in “**No Pass – No Play,**” a student shall earn passing grades in all classes and maintain satisfactory progress towards graduation. The student and the parent/guardian shall be notified when:

- Ineligibility is pending.
- Ineligibility is determined to be necessary.

Support services are available to students who become ineligible for extra-curricular programs as well as to students notified of pending ineligibility.

The same general standards shall apply for special education students, except that such ineligibility shall be determined on a case-by-case basis in relationship to the respective student's individual education plan (IEP).

In implementing this policy, the following clarifications apply to all students:

- Students must successfully complete all classes in which they are enrolled: consequently, any student who withdraws from a class with a “W/F” or loss of credit due to discipline or any other reasons will be ineligible for the duration of the semester.
- During an appeal process for loss of credit, the student will be ineligible for extra-curricular activities.
- Seniors must be in enrolled in at least the minimum amount of classes necessary for graduation. Further clarifications as they apply to more specific activities are as follows: AIA requires students (9, 10, 11) to be enrolled in five semester classes to participate.

### **ARIZONA INTERSCHOLASTIC ASSOCIATION**

Final authority and ultimate responsibility in all matters pertaining to interscholastic activities shall be vested in the principal. The principal's responsibility shall include, but shall not be limited to, the following.

- **HOST SCHOOL** - The basic responsibility of the host school is to take every possible measure at any athletic or non-athletic activity to assure courteous, friendly, safe and fair treatment to visiting players, school representatives, fans and game officials.
- **ADMINISTRATIVE CONTROL** - The administration and supervision of all facets of all activities in the high school program shall be entirely controlled by the properly constituted school administrator. During all post season and/or play-off competition held at a neutral site, an administrator or administrator's designee from each participating school shall be in attendance.
- **CONDUCT OF PARTICIPANTS** - Deer Valley Unified School District has a “Code of Conduct” that establishes guidelines for athlete behaviors. The responsibility for the conduct of the coaches, players and spectators at any athletic or non-athletic contest shall lie with the administrators of the schools whose teams are participating in the contest.

It is a privilege to be an athlete. Athletes should be among the best and most reliable students on campus. Athletes are reminded that they not only represent themselves, but their parents, coaches, school and community.

### **FALL SPORTS**

FOOTBALL (B)    CROSS COUNTRY (B/G)    VOLLEYBALL (G)    SWIMMING (B/G)    GOLF (B/G)    SPIRITLINE (B/G)    BADMINTON (G)

## WINTER SPORTS

WRESTLING (B) BASKETBALL (B/G) SPIRITLINE (B/G) SOCCER (B/G)

## SPRING SPORTS

BASEBALL (B) SOFTBALL (G) TENNIS (B/G) VOLLEYBALL (B) TRACK AND FIELD (B/G) BEACH VOLLEYBALL (G)

## ELIGIBILITY (ATHLETIC AND OTHER AIA SANCTIONED ACTIVITIES)

Each year an athlete must establish his/her athletic eligibility for the upcoming school year. Athletic packets, which include forms, instruction, etc., are available in the Athletic Office.

To participate in interscholastic athletics, you must meet Arizona Interscholastic Association (AIA) requirements. The following are a few sections of the specifics:

- **NO PASS/NO PLAY**
  - ALL students participating in AIA sanctioned events must maintain a passing grade in all classes. “**NO PASS/NO PLAY**” guidelines as established by the State Board of Education are in effect. Teachers will be surveyed every week and a student failing will receive notification of pending ineligibility. A student failing two consecutive weeks will be ineligible to participate (Monday-Saturday), unless a subsequent check after one week indicates a passing grade. The ineligibility period will then be one week (Monday-Saturday). The duration of the grade check will be Thursday (12:00 pm) to Thursday (12:00 pm).
  - Practice during the period of ineligibility will be determined by the coach of the respective program. They may not suit up for games.
- **AGE LIMIT**
  - If a student becomes nineteen (19) years of age on or before September 1<sup>st</sup> of that current year, he/she is not eligible to participate in interscholastic athletics.
- **DATE OF ENROLLMENT**
  - Students enrolling after the semester begins, or transferring from another school, may not participate until cleared through the athletic office.
- **AIA BYLAWS; ARTICLE 15**
  - In order to establish eligibility, a student’s initial enrollment shall be no later than the 14<sup>th</sup> official school day of the semester. If a student’s initial enrollment occurs after the 14<sup>th</sup> official school day of the semester, he/she is ineligible for that semester.
  - After enrolling or attending one or more classes, students changing enrollment to/from one school to another school shall be considered a transferring student. A student shall be eligible to participate in interscholastic competition at the school to which he/she transferred **provided there is a corresponding change in domicile of parent(s) or guardian(s)**.
- **AMATEUR STANDING**
  - Amateur standing is defined in the AIA Handbook. Questions involving amateur status will be answered through the Athletic Office. Students should **never** accept money for participation in **any** athletic event. There is a limit on awards that may be received in non-school activities. Contact the Athletic Office for rulings specific to non-school participation in individual sports.
- **COMPETITION RESTRICTED TO SCHOOL TEAM**
  - Students may not participate on any other like team during the school season of the same sport. Violation of this rule will cause forfeiture of the high school contest and removal of that individual for the school team. Barry Goldwater athletes are expected to give priority to the school teams. Club sports and out of season non-school sports are permissible but should not interfere with the school sport. Conflicts may cause team discipline.
- **SEASON OF COMPETITION**
  - No student while enrolled in a four-year school shall have an opportunity to compete for more than four (4) seasons either first or second semester athletics.
- **PHYSICAL EXAMS/BIRTH CERTIFICATES/INSURANCE**
  - No students shall be permitted to begin practice in any established sport unless there is on file with the Athletic Office, a physical examination form specifying that is the opinion of the examining physician he/she is fully able to compete in athletic contests. In addition, an “Athletic Emergency Information Form” must be completed and returned to the Athletic Office. A birth certificate must be verified and recorded as well as accident insurance (school or personal).

- **CODE OF CONDUCT**

- Participation on an athletic team is a privilege carrying certain responsibilities. When you become part of a team, you will represent Barry Goldwater High School and Deer Valley Unified School District throughout the state. You will be expected to sign a district “Pursuing Victory With Honor Code of Conduct” at the beginning of each season of play. You are always expected to exhibit the kind of behavior and leadership that speaks highly of yourself and Barry Goldwater High School.
- You are also expected to follow all team/school rules and attend practices and games. If you do not, coaches may take disciplinary action and could bar you from further competition.
- Any student found taking, defacing, marring, misusing or destroying athletic equipment or general school property may suffer possible suspension from all athletics, use of athletic facilities and equipment, or suspension from school.
- Athletes who indulge in illegal substances such as tobacco, hookah, alcohol or drugs (including anabolic steroids) will be subject to discipline and may be suspended from competition and/or school.

- **ATTENDANCE**

- Students are expected to be in school on the day of an athletic contest. A student must be in attendance for a minimum of 3 classes on the day of an athletic contest. Any class that a student-athlete misses must be excused by a parent. Coaches will establish individual policies that outline student participation when an absence occurs that is not excused. Coaches may also establish expectations with respect to attendance on practice days.

- **AIA BRAINBOOK CONCUSSION EDUCATION MODULE**

- Completion of this Brainbook Module is required for student athletes to be cleared to participate. Instructions are included in the Athlete Clearance Packet.

- **PARTICIPATION FEE**

- The District reserves the right for students to pay a fee to participate in athletic and AIA non-athletic programs on a high school campus

- **USE OF EQUIPMENT**

- All athletic equipment issued by the Deer Valley Unified School District remains the property of the district. It is on loan to the student athlete to be used in regularly scheduled practices or games only. A replacement fee will be assessed at the end of the season for any lost equipment. If equipment is found after the fee has been paid, it should be returned to the Bookstore accompanied by the receipt of payment and a refund will be made.
- Remember, athletic equipment should not be worn at any time other than during practice or game sessions, unless the coach has granted specific permission.
- Athletes using their own personal protective equipment must complete a DVUSD “Equipment Waiver Form” from the Athletic Office.

- **LOCKS, LOCKERS, TOWELS**

- Athletic locks and lockers will be provided to each athlete. There is no charge for this service unless the locker is damaged or the lock is lost or damaged. **To prevent the loss of your lock or athletic equipment, do not reveal your lock combination to other students. Also, always make sure your lock is locked when leaving your locker.** Athletes must furnish their own towels for practice and games.
- Only school issued locks are to be used. Replacement cost for lost locks is \$10.00.
- Lockers are not allowed to be shared.
- The school accepts no liability for loss, cost, or replacement of personal items brought to school by students.
- School authorities reserve the right to open and search the school lockers under the following conditions:
  - When a student drops or withdraws from school.
  - When deadlines are not met for the return of school property.
  - When there are reasonable grounds for believing that something contrary to school rules or significantly detrimental to the school and its students will be found in that locker.

## **STATEMENT OF NOTIFICATION (INFORMED CONSENT VIDEO)**

- Because of injuries and ensuing litigation, it is the responsibility of Barry Goldwater High School, as a member of the AIA, to notify all students/athletes of the following:
- It is understood that participation in organized interscholastic athletics involves the potential for injury that is inherent in all sports. It is acknowledged that even with the best coaching, use of the most advanced protective equipment and strict observance of rules, injuries are still a possibility. On rare occasions, these injuries can be so severe as to result in total disability, paralysis, quadriplegia, or even death.
- Student athletes and their parents are required to view the Informed Consent video and complete the documentation form prior to participating in a sport program. The video is to be viewed one time per athlete in their four (4) year career. The video can be viewed at [www.dvusd.org](http://www.dvusd.org).
- Forms to purchase School Accident Insurance are available in the Athletic Office.

### **THE FOLLOWING RULES AND POLICIES ARE EXCERPTS FROM THE COACHES' HANDBOOK FOR BGHS ATHLETES:**

- All school policies regarding conduct and proper dress remain applicable during athletic practice, travel and competitions.
- Coaches should make “lettering” policies known to student/athletes prior to the season
- Student athletes are expected to use school transportation to and from athletic events. Student athletes may be released to parents following athletic events with coaches’ discretion and approval. Written approval may be obtained through a signed release form in the Athletic Office or in the presence of the coach.

## **ATTENDANCE PROCEDURES**

The responsibility for school attendance rests with you and your parents, with the school assisting you to fulfill that responsibility. Arizona law requires students to attend school through the tenth grade or age sixteen. The right and privilege of attending public school carries with it certain responsibilities on the part of both parents and students. It is the responsibility of school personnel to keep the parents informed of actions that might have a detrimental effect upon the educational growth of individual students. The benefit of lectures, activities, discussion and participation cannot be replicated and is lost forever to those who are absent. Students should attend school daily.

### **ATTENDANCE**

BGHS believes that student academic achievement and growth are correlated to a students daily attendance. As a school using grading based on standards, there are many opportunities for students to demonstrate their academic progress. Therefore, students with excessive absences may not be successful in the development of the understandings necessary to demonstrate they have met course content standards and this may impact their ability to earn credit in the course.

### **LOSS OF CREDIT APPEAL PROCESS**

As a Standards Based School, BGHS utilizes both formative and summative feedback from students to determine levels of achievement toward meeting content competencies. Students with excessive absences exceeding 12 in any course may lead to a loss of credit in that course if it is determined that a student cannot sufficiently meet content standards due to excessive absences.

When a teacher or administrator issues Loss of Credit, a student may appeal to the Assistant Principal responsible for attendance to request reinstatement of credit in that class. The student must write a Letter of Appeal to the Assistant Principal in charge of attendance within two school days to complete the appeal process. If the appeal is denied and the student does lose credit in a class, he/she must continue to attend the class.

### **REPORTING ABSENCES**

It is expected your parent/guardian will call the Attendance Office **each day** a student is absent. Absences should be reported within 24 hours. Phone calls will only be accepted until 2:30 p.m. of the day following the absence. PLEASE NOTE: **TELEPHONE CALLS ACCEPTED ONLY,**

**WE DO NOT ACCEPT NOTES.** Please call the Attendance Line and leave a voicemail, the attendance number is: 623-445-3090 (24 hour recorder).

If a student misses one or more classes, a computer generated phone call is attempted to a designated phone number. If the student is ill or had another documented reason for the absence, a parent must call to excuse the absence or it will be unexcused. *Note: the phone system only calls if a student has missed twenty minutes or more of a class period. The system will not call for tardies or if a student has missed less than twenty minutes of a class period.*

## LATE ARRIVALS

Students are expected to arrive to school on time. If, however, a student is going to be late to school, arriving to class after the final bell, a parent must accompany the student to the office in order to obtain a pass to class.

If a student has an appointment slip, etc. from a doctor, dentist or other documented appointment to show in the office, a pass to class will be issued.

Students must sign in at the attendance office in order to receive their pass and be excused. Please note, if a student is more than twenty minutes late to any class due to an excused tardy, that period is counted as an excused absence and will count against the limits of the attendance policy.

## EARLY RELEASE (APPOINTMENT, ETC.)

For the protection of our students, **no** student will be called to the office to await pick up. Please allow ample time for the sign out procedure prior to the reason for leaving. All Freshmen and Sophomore students **must have a parent/guardian come in to the office, present photo identification and sign the student out.**

It is the preference of Barry Goldwater High School not to release students without a parent or guardian present. In the unlikely event a Junior or Senior student must leave early for an appointment, a parent/guardian must **call the office in advance** to secure a "pass to leave campus". You may be asked to submit a faxed photocopy of your ID with your request in order to release your student. All students leaving campus **must** sign out in the attendance office to excuse the absence.

## TRUANCY

Arizona State law says that it is unlawful for any child between the ages of six and sixteen to fail to attend school during the hours school is in session, unless there is a valid excuse. This child will be considered truant when there is not a good reason for not attending school. If a parent fails to ensure that the child attend school, the law states that they are guilty of a Class III (3) Misdemeanor. When a parent does not provide a valid excuse for the child's absence, a law enforcement officer may cite the student, parent or custodian directly into court for violating the state truancy law. (Re: A.R.S. 15-802, 15-803, and 15-804)

A habitually truant student is a student between the ages of six and sixteen who has five (5) days of unexcused absences or five (5) unexcused absences from class within a single school year. (Re: A.R.S. 15-803, C.1.) A student who is habitually truant from school may be issued a criminal citation. An administrator or administrative designee will attempt to notify the parents that the citation may be issued, and the parent will be required to appear in court with the student.

**As per state guidelines, if your child reaches 10 consecutive absences, they will be dropped from their classes.**

For students under 16 years of age, a Truancy Citation or citation to the CUTS program may be issued if a student misses a class unexcused for five days.

\*Students with excessive excused absences will be required to provide medical documentation to remain in class and to excuse any further absences. If additional absences occur and no medical documentation is provided, credit may be withheld. If a medical exemption is given for the first semester it may not carry over into the second semester.

Any student may be placed on an Attendance Contract upon reaching a total of four unexcused absences or twelve total absences.

## TARDY

Students are expected to be to class on time daily. If students arrive late to class after the final bell teachers may utilize the iOwn it process to intervene. Documentation for tardies is always preferred, i.e. a doctor's note, a court document, etc.

If a student is tardy for 20 minutes or more, it is considered an unexcused absence.

Tardies are re-calculated at the beginning of each semester. A teacher may recognize positive changes in student behavior regarding tardies and initiate teacher discretion strategies at the beginning levels.



# DISCIPLINE GUIDELINES AND PROCEDURES

The following are important excerpts from the *Student Rights and Responsibilities Handbook*. Students will be given the information in this handbook during the first week of school. The Student Rights and Responsibilities (SR&R) can be found on the BGHS website. Please be aware that students are expected to review the entire handbook with their guardian and return the signed Acknowledgements and Verifications sheet to the school within the first week of enrolling in school.

Deer Valley Unified School District expects all students to demonstrate outstanding citizenship and model such behavior at all times. This handbook outlines expectations and the possible consequences if those expectations are not met. The DVUSD Governing Board, administration and staff regard student and staff safety as paramount while also ensuring students' rights are protected. Throughout this process, DVUSD values family communication and engagement.

## Behavior Philosophy

The behavior philosophy of the Deer Valley Unified School District is to nurture positive behaviors that have a long lasting impact on student success. DVUSD teaches and guides student behavior by supporting the following framework:

- We will engage students in personal accountability by creating a positive school culture that is proactive, safe, and supportive.
- We will ensure that behavioral decisions are made by using best practices that are developmentally appropriate and match the nature and severity of the behavior.
- We will build relationships and a sense of community by promoting an inclusive environment of respect and acknowledging positive behavior.
- We will support restorative practices through proactive collaboration between DVUSD families, students, school staff and the community.

## Positive Prevention Framework

All DVUSD schools use Multi-Tiered System of Supports (MTSS), a multi-tiered framework of high-quality instruction, enrichment, and intervention that is responsive and differentiated. Our multi-tiered system of supports provides a coherent continuum of system-wide, data-based problem solving practices supporting a rapid response to the academic and behavioral needs for all students. This comprehensive system of supports includes assessments (universal screening, diagnostic, progress monitoring, formative, and summative), research-based instruction, and interventions.

This instruction/intervention is delivered across multiple tiers dependent on the individual student needs identified by student outcome data. MTSS includes positive behavioral support. District and school staff collaboratively select and implement school wide, classroom, and research-based positive behavioral supports for achieving important social and learning outcomes. A strong focus on integrating instructional and intervention strategies supports systemic changes based on strong, predictable, and consistent classroom management structures across the entire system.

For more information on MTSS, please visit the Arizona Department of Education MTSS site [www.azed.gov/mtss/](http://www.azed.gov/mtss/).

## PBIS - iOwn It!

At BGHS we use a school-wide positive behavior support system. This system includes a framework of proactive practices for communicating, defining, teaching and reinforcing appropriate behaviors. It allows us to provide a positive school environment in which every member feels healthy, safe, engaged, supported and challenged.

### School Expectations

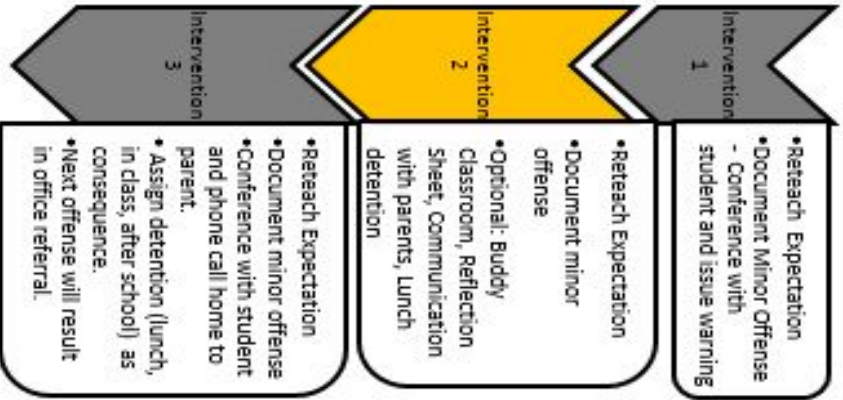
- Be Respectful
- Be Responsible
- Be Safe

Staff members are expected to post, teach and reinforce these school-wide expectations throughout the year. Students are awarded "i Own It" tickets when they are observed exhibiting positive behaviors. These tickets will be used for drawings throughout the school year in which students can receive prizes. All students that earn tickets will be invited to our quarterly campus celebrations.

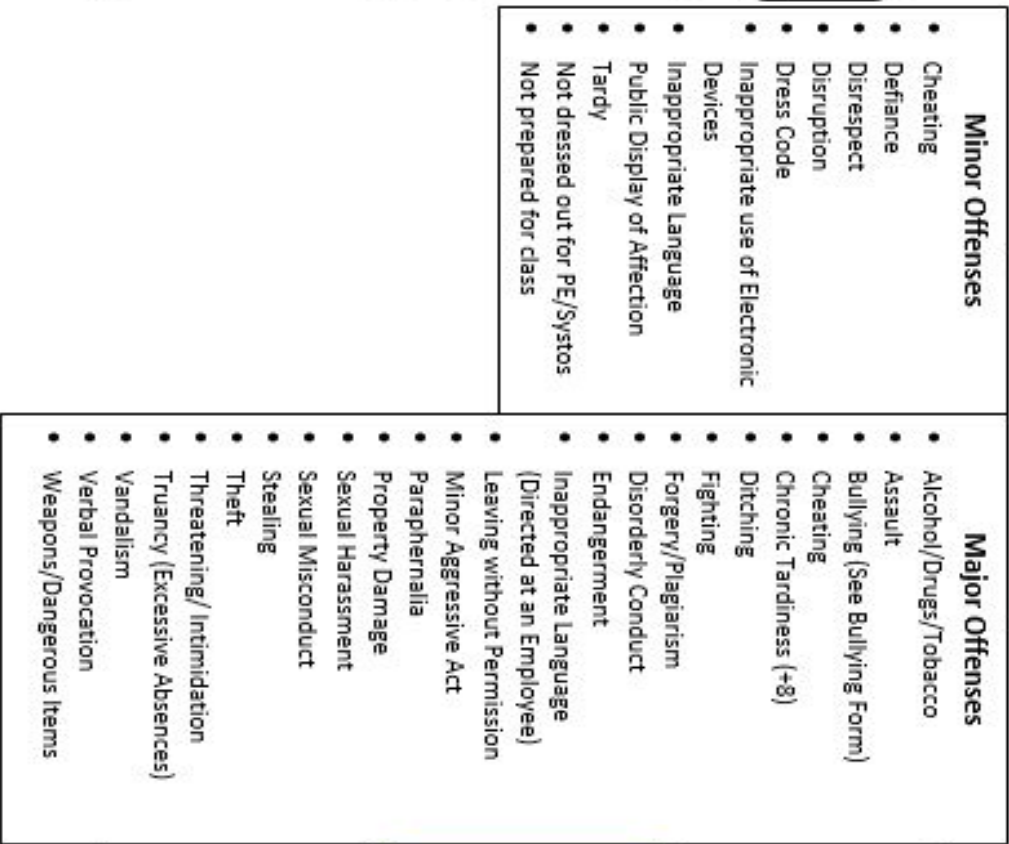
# *!OWN IT!!!!*

1. Observe Problem Behavior
2. State the Expectation
3. Determine if the Behavior is Teacher Managed or Office Managed

## Staff Managed



## Office Managed



## Barry Goldwater High School RTI-B/PBIS- School Expectations



	Classroom	Common Areas	Eating Areas	Restroom	Locker Room	Campus Wide
Be Respectful	<ul style="list-style-type: none"> <li>-Listen the first time</li> <li>-Treat all school and personal property with care</li> <li>-Speak kindly and when appropriate</li> <li>-Use electronics appropriately</li> </ul>	<ul style="list-style-type: none"> <li>- Treat all school and personal property with care</li> <li>-Be kind to others</li> <li>-Pass politely and with manners</li> </ul>	<ul style="list-style-type: none"> <li>-Wait your turn in line</li> <li>-Be kind to others</li> </ul>	<ul style="list-style-type: none"> <li>-Honor privacy</li> <li>-Keep restroom area clean</li> </ul>	<ul style="list-style-type: none"> <li>-Honor personal space and belongings</li> <li>-Honor privacy</li> </ul>	<ul style="list-style-type: none"> <li>-Follow school dress code</li> <li>-Use appropriate language and tone</li> <li>-Treat all school and personal property with care</li> <li>-Respect yourself and others (ex: PDA)</li> </ul>
Be Responsible	<ul style="list-style-type: none"> <li>- Be there</li> <li>- Be ready</li> <li>- Be on time</li> <li>- Be involved</li> <li>- Be honest</li> <li>- Eat/Drink in appropriate areas</li> <li>-Own your actions</li> </ul>	<ul style="list-style-type: none"> <li>-Throw away your trash</li> <li>-Eat in appropriate areas</li> <li>- Move with a purpose to your destination</li> <li>-Have an official school pass</li> </ul>	<ul style="list-style-type: none"> <li>-Throw away your trash</li> <li>-Eat only your food</li> </ul>	<ul style="list-style-type: none"> <li>-Return to class promptly</li> <li>- Use restroom for intended purpose</li> <li>- Use during passing periods or at lunch</li> </ul>	<ul style="list-style-type: none"> <li>-Lock your belongings in your locker</li> </ul>	<ul style="list-style-type: none"> <li>-Use electronics appropriately</li> <li>-Have an official school pass</li> <li>-Use your locker during passing periods</li> <li>-Eat/Drink in appropriate areas</li> </ul>
Be Safe	<ul style="list-style-type: none"> <li>-Keep hands, feet and objects to yourself</li> <li>-Ask permission to leave</li> </ul>	<ul style="list-style-type: none"> <li>-Walk to your destination</li> <li>-Keep hands, feet and objects to yourself</li> </ul>	<ul style="list-style-type: none"> <li>-Walk safely</li> <li>-Push in chairs</li> <li>-Keep hands, feet, food and objects to yourself</li> </ul>	<ul style="list-style-type: none"> <li>- Wash hands with soap and water</li> <li>- Water stays in the sink</li> </ul>	<ul style="list-style-type: none"> <li>- Keep hands, feet and objects to yourself</li> </ul>	<ul style="list-style-type: none"> <li>-Carry school ID</li> <li>-Walk to your destination</li> <li>- Keep hands, feet and objects to yourself</li> </ul>



# BARRY GOLDWATER High School

## iOWN IT! Student Reinforcement Matrix

- Teachers and staff members will reward students they observe demonstrating iOWN it behavioral expectations (Be Responsible, Be Respectful, Be Safe) by providing them with a iOWN it ticket.
- Students will need to fill out their name and ID # on the iOWN it ticket they receive from a staff member.
- Students will place their ticket in one of the iOWN it collection boxes located in the library, bookstore, Dog Shack or front office.

Reinforcement	When	What
Frequent	5 student tickets will be drawn from the iOWN it collection box each week.	<ul style="list-style-type: none"><li>• Coupon for cookie in cafeteria</li><li>• Name on school marquee for pride recognition</li><li>• Free entrance to a sporting event</li><li>• Additional prizes may be added</li></ul>
Intermediate	5 student tickets will be drawn from the iOWN it collection box once a month throughout the school year.	<ul style="list-style-type: none"><li>• Free entrance to a Fine Arts event</li><li>• Name on school marquee</li><li>• Gift card to local business</li><li>• Additional prizes may be added</li></ul>
Long Term	All students who have received an iOWN it ticket will attend the event.	<ul style="list-style-type: none"><li>• On Campus Celebration</li></ul>

## **Student Responsibilities**

A responsibility is an obligation one has to ensure that the rights of all are protected.

All students have the responsibility to:

- Attend school to receive an education.

Schools cannot educate students who do not attend. Students must attend school daily unless ill or legally excused.

- Be on time for all classes.

Students who enter a classroom after a lesson has begun are interfering with the rights of others to learn and study. Punctuality is a habit that students must develop if they are to be successful in the world of work.

- Come to class with necessary materials.

A teacher should not have to delay instruction because a student comes to class unprepared. This interferes with the rights of others to learn and study.

- Complete all in-class and homework assignments and meet all deadlines.

The full responsibility for student learning does not rest solely with the teacher. Education cannot be effective unless students participate in class and complete all assignments.

- Obey school rules and school personnel.

No one has the right to interfere with the education of others. Rules are designed to allow a school to meet its obligation to educate students. Students are required to obey and be courteous to everyone who works in our schools.

- Cooperate with school staff.

Every community depends upon its citizens to uphold the rules by which everyone has agreed to live. Students have the responsibility to provide truthful information when asked by school authorities.

- Respect the person and property of others.

Treat people and their property with respect.

- Respect public property.

Schools are a community investment and resource for young people. People who damage school property will be held responsible, including financial restitution, for lost, stolen, or broken school-owned equipment.

- See that school correspondence to parents reaches home.

Education is a partnership between home and school. Students must do their part by delivering home progress reports, attendance information and report cards, and any other school correspondence.

## **Progressive Discipline**

Progressive discipline may be used in cases in which a student commits the same infraction repeatedly over the duration of the student's tenure in the District.

Progressive discipline is discipline that is carried over year to year. For example, if a student is disciplined once for Endangerment during his/her 6th grade year and then again for Endangerment during his/her 8th grade year, the later incident may be categorized as a second offense and may warrant a more severe consequence than the minimum consequence listed in the discipline guidelines in this handbook.

Goldwater students should conduct themselves appropriately and project a positive image of themselves, family, and school. If students make decisions that violate the Student Rights and Responsibilities Handbook, disciplinary action will be taken. The following information is presented so students are aware of our potential consequences..

Disciplinary action may take the form of but not be limited to conferencing, detention, in school suspension, off campus suspension, and exclusion from graduation ceremony for seniors.

## **Electronic Devices/Social Media**

Many students want to have the privilege of carrying electronic devices on campus. With that privilege comes the responsibilities of ensuring that those items are not used inappropriately or at inappropriate times on campus or on a bus. If they are on and make a noise, vibrate or otherwise call attention to themselves, the device is creating a disruption. Unless approved by the teacher, these items must be in the off/silent position and be kept out of sight. Misuse of electronic devices may result in discipline procedures in addition to the confiscation of the device. Recording in the classroom without prior administrative permission may be a violation of FERPA. Please see Bus Discipline Procedures regarding personal electronic devices on the bus.

This is intended to promote the responsible use of all personally owned electronic devices in the Deer Valley Unified School District. Students are solely responsible for the proper use and security of any personally owned electronic device that they bring onto DVUSD property or to DVUSD sponsored activities.

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Students should understand that they bring an electronic device on campus at their own risk. DVUSD assumes no liability for the loss, theft, or damage of any personally owned electronic device on campus. The use of personally owned electronic devices on campus will not be allowed to interfere with the learning process of any student or with the instructional process of a teacher while in the classroom or on campus. Any such interference will be considered a disruptive activity.

For most kids and teens, social media is an essential part of their lives. There are many good things about social media, but there are also many potential dangers. We encourage parents/guardians to get educated about social media, and to help their child make good choices when they post something online. For more information on ways to keep children safe while using social media, please visit [www.npc.org](http://www.npc.org).

## **Unacceptable Behavior**

When a District employee observes a student engaged in behavior that violates District policy, the employee is instructed to intervene either by requesting the unacceptable behavior cease or by immediately reporting the incident to the administration. Whenever the school administrator becomes aware of a report from a staff member, prompt and effective action to resolve the problem will be taken. When disciplinary action is appropriate, it shall be according to an established discipline plan. The assistance of the home, other educational supportive services and other professional community agencies may be utilized. Each teacher will have a discipline plan for his/her classroom. When a student's actions go beyond that which the teacher can effectively control using his/her plan, the student will be referred to the administration. Students who break rules outside of the classroom, at school sponsored events, or who make threats against the school or staff at anytime, may be referred directly to the administration or its designee.

The Deer Valley Unified School District does not tolerate drugs, weapons or threatening behavior. These types of referrals may result in a recommendation for long term suspension or expulsion.

The District has entered into agreements with various governmental agencies, whereby the District has agreed to cooperate fully with the governmental agency, when a student commits an act in violation of the law. The District will notify appropriate law enforcement agencies of violations of the law.

## **Interviews**

School officials may question students regarding matters related to school without limitation. The parent will be contacted if a student is then subject to discipline for a serious offense. A student may decline at any time to be interviewed by a law enforcement officer or another peace officer.

If a Department of Child Safety worker or peace officer enters the campus requesting to interview a student attending the school, the personnel of the District will cooperate with the investigating Department of Child Safety worker or peace officer. If a student is taken into temporary custody in accordance with A.R.S. 8-821, school personnel may respond to inquiries about the temporary custody of the child.

If a peace officer enters the campus requesting to interview a student attending the school on an issue other than upon request of the school or for abuse, the parent will be contacted and will be asked if they wish the student to be interviewed, unless directed not to by the peace officer. If the parent consents, the parent will be requested to be present or to authorize the interview in their absence within the school day of the request. Where an attempt was made and the parent could not be reached or did not consent within the school day of the request, the peace officer will then be directed to contact the parent and make arrangements to question the student at another time and place.

When a peace officer is present on the campus to interview students at the request of school authorities, parents will be contacted if the student is to be taken into custody or if the student is subject to discipline for a serious offense.



## **Searches**

School and District officials are authorized to conduct a search when on school grounds, in a vehicle owned, leased or otherwise used by the District or school, or at a school activity, when there is reasonable suspicion that the search will result in the discovery of:

- "Contraband" includes all substances or materials prohibited by District/school policy or state law including, but not limited to, drugs, drug paraphernalia, alcoholic beverages, and/or,
- any material or item which presents an imminent danger of physical harm or illness, and/or
- any materials otherwise not properly in the possession of the student involved.

School lockers, desks, and student storage areas are school property, which the District has made available for use by students for educational purposes and school officials have the right to inspect lockers, desks, and student storage areas in discharge of their duties.

When there is reasonable suspicion that contraband, materials or items which present an immediate danger of physical harm or illness are present in a student automobile, District/school officials have the right to search the automobile when it is parked on or being operated on school property. When the owner of the automobile is other than the person in possession of the automobile, the owner will be notified that a search has taken place.

While a search of a specific student or the student's belongings by a sniffer dog is not permitted without reasonable suspicion, school officials can use a sniffer dog to sniff objects such as lockers, classrooms, or automobiles parked on school property. No students will come into direct contact with the dog or be personally sniffed by the dog without officials having reasonable suspicion or knowledge of individualized conduct that violates the law or District policy.

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Reasonable efforts shall be made to notify the student's parent(s)/legal custodian(s)/guardian(s) and secure his/her presence before a search is made. When prior notification will result in a delay, which will impede the purposes of the search, or when efforts to notify are unsuccessful, the District/school official conducting the search shall notify the student's parent(s)/legal custodian(s)/guardian(s) of the search as soon after as practicable.

Personal searches may be conducted by a District/school official when there is reasonable suspicion that a particular student is in possession of contraband, materials, or items which present an immediate danger of physical harm or illness. The searches will be conducted out of the presence of other students and in a private room. Searches of the student shall be limited to:

- searches of the pockets, shoes and socks of the student
- any object in the student's possession such as a purse, backpack, or briefcase

When extreme emergency conditions require a more intrusive search of the student's person, the District/school official shall contact the local law enforcement agency.

Contraband materials as identified in the Introduction above may be seized when found in the course of a search. Any such items seized may be:

- returned to the parent or guardian of the student from whom the items were seized;
- offered as evidence in any suspension or expulsion proceeding if they are tagged for identification at the time seized;
- turned over to law enforcement officers; or
- destroyed

## **Search Warrants**

If a search warrant is served, District/school officials shall not interfere with searches by law enforcement officers who have duly processed search warrants. Every reasonable effort should be made to cooperate with law enforcement officers.

## **Arrests**

When a peace officer enters a campus providing a warrant or subpoena or expressing an intent to take a student into custody, the office staff shall request the peace officer establish proper identification, and complete and sign a form for signature of an arresting officer or interviewing officer. The school staff shall cooperate with the officer in locating the student within the school. Unless asked not to by a peace officer, school officials will notify parents/guardians about the arrest or may, if necessary, explain the relinquishment of custody by the school and the location of the student, if known.

## **Tobacco on Campus**

DVUSD does not tolerate the use, possession or distribution of tobacco or tobacco items including, but not limited to cigarettes, cigars, smokeless tobacco, dip, chew, snuff or twist, or any and all delivery devices, including, but not limited to, e-cigarettes, hookahs, or water pipes. For a complete definition and consequences, please see the Students Rights & Responsibilities Handbook.

## **Weapons on Campus**

DVUSD does not tolerate the use, possession or distribution of weapons on campus. This includes but is not limited to, billy clubs, brass knuckles, knife with a blade length of at least 2.5 inches, nunchakus, or any loaded or unloaded handgun, pistol, shotgun, rifle, starter gun, or destructive device (including bombs and grenades) or other firearm or destructive device that will expel, is designed to expel or may readily be converted to expel a projectile by the action of an explosive. For a full definition and consequences, please see the Students Rights & Responsibilities Handbook.

## **CLASS OF 2018: SENIOR CLASS RESPONSIBILITIES AND EXPECTATIONS**

This is an exciting time in life. We want students to enjoy every moment of their senior year and BGHS will do all it can to assist in student success.

As seniors, your responsibilities are much greater than a junior, sophomore, or freshman and BGHS expectations are equally **more** significant. A source of frustration for seniors can be that the actions of a few may take away or diminish the significance of the senior year for everyone; this is especially relevant to the graduation ceremony. At any point during the senior year if behavior indicates an unwillingness to behave in a socially acceptable manner, you will not be included in the graduation ceremony.

Simply put it works this way: If a senior is involved in a major or serious discipline matter, or there is a series of discipline concerns, an additional disciplinary consequence may be “exclusion from the graduation ceremony”. **This is effective immediately and pertains throughout the school year.** As a part of due process, and in fairness to the student, a standing committee comprised of BGHS staff members will review all recommendations for “exclusion from the graduation ceremony.”

## **OFF LIMITS/OFF CAMPUS AREAS**

As we strive to provide a safe and orderly climate for everyone, specific areas on campus will be designated “Off Limits”. These areas will be relayed to students/parents in the fall. Safety of students and staff and preservation of our facilities is a priority.

## **GOOD NEIGHBOR POLICY**

Students must not trespass on, or in any way molest or interfere with the property of private citizens or businesses. Disturbance or damage to students or student's' property, even in fun, is not permitted. Also, restitution may be required.

## **FOOD AND DRINK/OFF-LIMITS AREAS/LUNCHESES**

- No food or drink will be allowed in the classroom.
- Students are not allowed in the halls during lunch.
- Eating on campus is restricted to the cafeteria, ramadas, and other designated areas.

## **LEAVING CAMPUS WITHOUT A PASS**

BGHS is a fully “Closed Campus”. This means that there are NO lunch passes or means for students to leave campus unless procedures for “Leaving Campus” are followed. Those procedures are:

- All students must check out at the front desk.
  - In order for a student to leave campus during school time, a parent or guardian must first contact the school (Attendance Office) and then sign them out at the Front Desk.
  - Failure to follow these rules will result in receiving an unexcused absence and possible disciplinary action. **Once a student leaves campus** with or without permission, the school assumes no responsibility.

Students who have an early release schedule will have a designated I.D. card that will show when they are allowed to leave campus during the day. After a student has left campus because their school day is complete, they must not enter back onto campus unless they have checked in at the front office, have a visitor's pass and are attending a specific location.

## **BICYCLES**

*Bicycles are to be walked on/off campus* and parked in the racks and areas provided within the campus and are not to be ridden on the school grounds. They should always be locked. **The school assumes no responsibility for bicycles.**

**Roller blades, skateboards, and scooters will be prohibited on all Deer Valley Unified School District campuses.**

## SCHOOL PROPERTY

Transcripts may be withheld from students who fail to return school property or who have failed to make satisfactory settlement. Because of the cleaning and repair costs for student lockers, any student leaving graffiti, stickers, and/or damage, etc., will be assessed a \$5.00-\$10.00 charge on their debt account in the Bookstore. Replacement locks will incur a \$10.00 charge.

## STUDENT I.D. CARDS

**Students must have an I.D. card at all times while on campus or at any school activity.** There is a \$1.00 processing fee for the initial I.D. card. I.D. cards will be produced the first week of school. Students will need to use last year's I.D. card until they receive their current I.D. card. A \$5.00 fee is charged to replace a lost or damaged I.D. card.

## UNACCEPTABLE ITEMS

School is a place that students come to be educated, and certain items disrupt the "educational process." The following is a representative list of items, but not limited to, that should not be brought to school:

- Latex items
- Balloons
- Pets/animals
- Laser pointers, water balloons, matches/lighters, fireworks
- Skateboards/roller-skates/roller blades
- Water Guns/shaving cream
- Video cameras, cameras,
- Gambling paraphernalia
- Wallet chains, spiked jewelry
- Cellular phones, radios, CD players, iPods, or like items are not encouraged in the school setting and must never interrupt the educational process. If students bring these items, it is at their own risk. Items can be confiscated if the student fails to adhere to classroom expectations regarding the appropriate use of these items.

The item(s) may be confiscated by Administration and the student will be subject to disciplinary action. Parents may be required to pick up item(s) from the Student Conduct Office. See page 18, Disciplinary Action will be enforced.

**NOTE: The administration reserves the right to use their discretion in what constitutes unacceptable items. Also, the school accepts no liability for loss, cost, or replacement of confiscated unacceptable items brought to school by students.**

**Barry Goldwater is a Latex Free School. Balloons (of any type, including Mylar) will not be allowed on campus.**

**A reminder to parents; we do not accept deliveries of flowers, plants, balloons, or gifts for students. It is very disruptive to the teaching and learning process and diverts attention from instructional time on task. None of these items are allowed on school transportation. Please be sure that florists and merchants know to make deliveries to your home address.**

## SCHOOL ZONE

High profile enforcement includes the area up to 300 feet into residential property adjacent to the campus and 1000 feet into public property adjacent to the campus.

In order to ensure safety and order at all times; the conduct policy is NOT limited to regular school hours and may extend beyond the school zone.

## VIDEO SURVEILLANCE NOTIFICATION

To help support a safe environment, all DVUSD high schools have video surveillance cameras in operation twenty-four hours a day. The video systems provide both interior and exterior portions of campus, including parking lots.

**The Deer Valley Unified School District does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities. Any inquiries regarding nondiscrimination policies may contact the Superintendent, 20402 N. 15th Avenue, Phoenix, AZ 85027. (623) 445-5000.**

# PARKING

Because of the limited number of parking spaces available, permits will be offered “1<sup>st</sup> come, 1<sup>st</sup> serve” to Seniors and Juniors, then to Sophomores if spaces are available. Any student requesting a parking permit must meet the following requirements and must comply with the following parking regulations:

- The vehicle must be properly licensed
- The parent / student is required to show proof of current insurance.
- The student must have a valid Arizona driver's license,
- A Parking Permit Application must be completed and signed by the student.
- A parking tag must be placed on rear view mirror and be visible from the outside.
- Students are not permitted to park in staff/faculty parking areas. Parking along fences and parking lot islands is not permitted.
- Students are not permitted to loiter in these areas.
- Loitering in cars at any time is not permitted.
- Student vehicles must remain in authorized areas.
- All accidents and/or vandalism should be reported to the PRIDE Office.
- Due to compliance with the Environmental Agency, some driving restrictions may be imposed.

## Proper Parking

Vehicles parking on school property must adhere to the following requirements:

- Vehicle must display proper parking sticker in the front window.
- Vehicle must be parking in the designated parking spot as assigned and noted on the parking tag
- Vehicle must be parked in ONE parking space and be reasonably parked (ie: not intentionally crooked or taking up more than one space)

Parking in the lot without a sticker, or failure to comply with parking regulations, will result in disciplinary action.

The following process is in place for students who fail to purchase a parking tag or violate proper parking procedures.

1<sup>st</sup> Violation: BGHS Parking Violation

2<sup>nd</sup> Violation: BGHS Parking Violation

3<sup>rd</sup> Violation: Western Towing Parking Violation

- Upon receipt of 3<sup>rd</sup> parking violation, parents will be contacted by authorized school personnel and the student will meet with an assistant principal to discuss the situation. The student and parent will be encouraged to purchase a parking tag to ensure the vehicle is not cited, booted and/or towed.

4<sup>th</sup> Violation: Vehicle will be booted by authorized school personnel

- Upon 4<sup>th</sup> violation, the vehicle will be booted and the boot will be removed once a parking tag has been purchased following the correct processes through the bookstore.

**If, after the 4<sup>th</sup> violation, the student vehicle is still in violation, additional boots may be placed and parking privileges may be revoked for the duration of the time the student is enrolled at Barry Goldwater High School.**

Abandoned vehicles will be towed at the owners' expense by Western Towing.

**NOTE: THE STUDENT LOT WILL BE SUPERVISED. THE SCHOOL ASSUMES NO RESPONSIBILITY TO MOTOR VEHICLES.**

## Visitors to Campus

DVUSD welcomes visitors to all of our campuses. All visitors are required to report to the school office upon arrival on campus. All visitors will be issued a visitor's badge and must sign in and out upon arrival and leaving. For those who wish to visit a classroom during the school day, it is expected that the teacher and the principal be contacted in advance to arrange a day and time for such a visit so as to avoid any conflicts with the school schedule. No person may enter onto school premises, including visits or audits to a classroom, without approval by the principal. (Ref. DVUSD Board Policy KL-R)

Parents requesting an observation of their child's classroom need to complete a Permission for Visitation/Observation Form, available from the school's office, and submit it to the school's administration for approval. School administration/designee will then notify parents of the scheduled observation time and accompany them to the observation.

School administrators are happy to meet with visitors. Because everyone's time is valuable, please contact the school office to schedule a date and time to meet that works for all parties.

Visitors to our campuses are expected to adhere to the same policies and procedures as our students and staff. If a visitor causes a disruption or otherwise violates a policy, procedure, or law while on a DVUSD campus and the campus administrator deems it necessary for the safety and security of students, staff, and other visitors, the visitor will be immediately removed and local law enforcement may be contacted.

**Custody & Legal Guardianship**

In most cases, when parents are divorced, both parents continue to have equal rights where their children are concerned. If a court order limits the right of one parent in custody matters, a copy of that order must be on file in the school office. If no court order is provided, it is assumed that both parents have equal rights. Parents must provide schools with specific parenting time schedules in order for schools to comply.

Student who is in the legal custard of a natural or adoptive parent or other person to whom custody has been granted by a court order and who resides with the parent or other person within the boundaries of DVUSD are considered residents of the District. (Ref. DVUSD Policy JFAA)

Only a parent who has legal custody can make school decisions for a child. Unless there is a court order stating otherwise, the non-custodial parent has the right to review student records and meet with teachers. For more information on applying for guardianship of a minor, please visit [superiorcourt.maricopa.gov/SuperiorCourt/JuvenileCourt/guardianship.asp](http://superiorcourt.maricopa.gov/SuperiorCourt/JuvenileCourt/guardianship.asp)

**Family Educational rights & Privacy Act (FERPA)**

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age (“eligible students”) certain rights with respect to the student’s education records. The Governing Board has established written policies regarding the collection, storage, retrieval, release, use, and transfer of student educational information collected and maintained pertinent to the education of all students to ensure the confidentiality of the information and to guarantee parents’ and students’ rights to privacy. These policies and procedures are in compliance with:

(For full text please reference the Students Rights & Responsibilities 2016-17 Handbook)

**Personal Property**

The Deer Valley Unified School District assumes no responsibility for student personal items that are lost or stolen on school property or at school sponsored events. Prohibited items on Deer Valley Unified School District campuses include, but are not limited to, Rollerblades, skateboards, scooters, go peds, and hoverboards. Schools will not store them.

**Public Concerns & Complaints**

Most concerns and complaints can be resolved at the campus level. Therefore, it is the expectation that when a community member has a concern or complaint, the chain of command guidelines in this handbook (Guide To Solving Problems & Getting Answers Fast) will be followed. However, Policy KE-Public Concerns & Complaints allows an avenue for written complaints. You may find these forms and the process in Policy KE.

**Commencement/Promotion Ceremonies**

Commencement and promotion ceremonies are a privilege, not a right. Therefore, appropriate student behavior throughout the school year is directly related to a student’s opportunity to participate in this ceremony. Students who engage or participate in behavior (a single event or a series of discipline issues) that violates any of the DVUSD standards for student conduct will be subject to the appropriate disciplinary consequences and may forfeit the privilege of participating in the commencement or promotion ceremony.