

AP LANGUAGE & COMPOSITION

JUNIOR AP ENGLISH

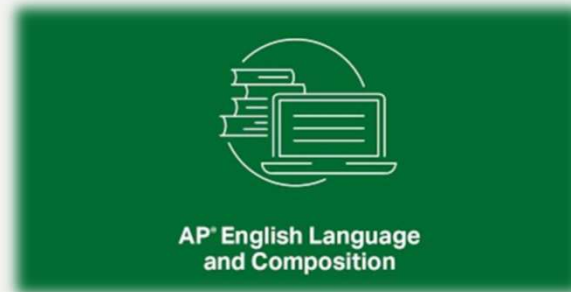
GO ARMY

BEAT NAVY

SHOULD YOU TAKE AP LANG?



AP LANGUAGE & COMPOSITION



- Significant Online Resources

- MY AP Classroom
- YouTube Lessons (AP Classroom)
- Free Practice Tests (M/C & FRQ)
- Progress Checks / Dashboard
- Access to Chief Reader Comments

Resources for AP Students

AP Daily

Daily video lessons from AP teachers in each course.

Topic Questions

Answer questions after each class lesson to check your skills.

Personal Progress Checks

Get a snapshot of what you know and use your results to build a study plan.

Progress Dashboard

See how your skills are developing over time.

ALIGNED SKILL PRACTICE

WELL PREPARED TO SCORE A 5



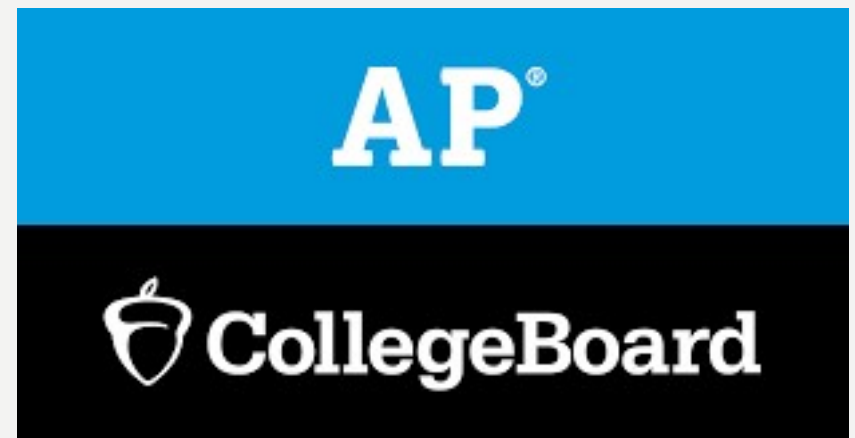
AP English Language and Composition Skills

AP English Language and Composition Course and Exam Description

BIG IDEAS		CLE Claims and Evidence		REO Reasoning and Organization		STL Style	
RHS Rhetorical Situation							
ENDURING UNDERSTANDINGS							
Individuals write within a particular situation and make strategic writing choices based on that situation.		Writers make claims about subjects, rely on evidence that supports the reasoning that justifies the claim, and often acknowledge or respond to other, possibly opposing, arguments.		Writers guide understanding of a text's lines of reasoning and claims through that text's organization and integration of evidence.		The rhetorical situation informs the strategic stylistic choices that writers make.	
Skill Category 1	Skill Category 2	Skill Category 3	Skill Category 4	Skill Category 5	Skill Category 6	Skill Category 7	Skill Category 8
Rhetorical Situation – Reading	Rhetorical Situation – Writing	Claims and Evidence – Reading	Claims and Evidence – Writing	Reasoning and Organization – Reading	Reasoning and Organization – Writing	Style – Reading	Style – Writing
Explain how writers' choices reflect the components of the rhetorical situation.	Make strategic choices in a text to address a rhetorical situation.	Identify and describe the claims and evidence of an argument.	Analyze and select evidence to develop and refine a claim.	Describe the reasoning, organization, and development of an argument.	Use organization and commentary to illuminate the line of reasoning in an argument.	Explain how writers' stylistic choices contribute to the purpose of an argument.	Select words and use elements of composition to advance an argument.
SKILLS							
1.A Identify and describe components of the rhetorical situation: the exigence, audience, writer, purpose, context, and message. Units 1, 4, 7	2.A Write introductions and conclusions appropriate to the purpose and context of the rhetorical situation. Units 4, 7	3.A Identify and explain claims and evidence within an argument. Units 1, 2, 3, 6	4.A Develop a paragraph that includes a claim and evidence supporting the claim. Units 1, 2, 3, 6	5.A Describe the line of reasoning and explain whether it supports an argument's overarching thesis. Unit 3, 5	6.A Develop a line of reasoning and commentary that explains it throughout an argument. Units 3, 5	7.A Explain how word choice, comparisons, and syntax contribute to the specific tone or style of a text. Units 5, 6, 8	8.A Strategically use words, comparisons, and syntax to convey a specific tone or style in an argument. Units 5, 6, 8
1.B Explain how an argument demonstrates understanding of an audience's beliefs, values, or needs. Units 2, 8	2.B Demonstrate an understanding of an audience's beliefs, values, or needs. Units 2, 8	3.B Identify and describe the overarching thesis of an argument, and any indication it provides of the argument's structure. Units 2, 4, 6	4.B Write a thesis statement that requires proof or defense and that may preview the structure of the argument. Unit 2, 4, 6	5.B Explain how the organization of a text creates unity and coherence and reflects a line of reasoning. Unit 5	6.B Use transitional elements to guide the reader through the line of reasoning of an argument. Unit 5	7.B Explain how writers create, combine, and place independent and dependent clauses to show relationships between and among ideas. Units 7, 8	8.B Write sentences that clearly convey ideas and arguments. Units 7, 8
		3.C Explain ways claims are qualified through modifiers, counterarguments, and alternative perspectives. Units 7, 9	4.C Qualify a claim using modifiers, counterarguments, or alternative perspectives. Units 7, 9	5.C Recognize and explain the use of methods of development to accomplish a purpose. Units 3, 4	6.C Use appropriate methods of development to advance an argument. Units 3, 4	7.C Explain how grammar and mechanics contribute to the clarity and effectiveness of an argument. Unit 7	8.C Use established conventions of grammar and mechanics to communicate clearly and effectively. Unit 7

AP LANGUAGE & COMPOSITION

- *Learn the 3 types of AP Essays*
 - Rhetorical Analysis
 - Argument
 - Synthesis



2020 Results

80% scored a 3 Higher / 52% scored a 4 or Higher

21% scored a PERFECT SCORE



**THE BIGGEST
REASON TO TAKE
JUNIOR AP?**

MR. FAUST

**YOU WILL BE CHALLENGED – YOU WILL BE REWARDED –
YOU WILL HEAR FUNNY STORIES**