

# English Language Arts 3-4H

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“Education is not the filling of a pail, but the lighting of a fire.”

-William Butler Yeats

# Scope & Sequence: 1<sup>st</sup> semester

- Thematic study: the modern dystopia
  - George Orwell's *1984* & Aldous Huxley's *Brave New World*
- The social issue essay
- Short fiction & literary analysis
- Poetry & the epic: Beowulf!

# Scope & Sequence: 2<sup>nd</sup> semester

- Satire & *Canterbury Tales* (excerpts)
- Persuasive Techniques and Logical Fallacies
- The editorial essay
  - Satire project
- Emily Bronte's *Wuthering Heights*
- Shakespeare's *Macbeth*
- Poetry revisited
- *Antigone* by Sophocles

# Things we will not do:

- Kill you with sarcasm.
- Make you cry.
- Destroy your social life with homework.
- Grade you unfairly.
- Laugh at you if you don't get something.
- Do timed writes every day.

\*(we're not like this.)



# Things we will do:

- Give you a solid and strong foundation, especially in literary analysis, for AZMerit & AP.
- Increase your reading comprehension.
- Be accessible during office hours & via email.
- Help you and work with you at your level.
- Take you seriously.
- Teach you.
- Have fun.



This is more like us.  
Except we don't invert  
all of our sentences.  
Confusing, that would be.

# Questions?

- Grading
- Types of assignments
- Options beyond 3-4Honors
- Summer Work
- The Secret of Life (You have to take the class to find out)

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