

**Math 8 Course Syllabus
Hillcrest Middle School**

Instructor: Mrs. Courtney Biller

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Curriculum: Open Up Resources

Learning Management System: Canvas

Objectives: Students will solve problems in the areas of the Number System, Expressions and Equations, Functions, Geometry, and Statistics and Probability. Problem solving skills and math vocabulary will be used in all areas. All instruction will be based on Arizona College and Career Readiness Standards which are accessible at <http://www.azed.gov/standards-practices/k-12standards/mathematics-standards/>. The teacher will monitor and adjust the length of each lesson based on the overall understanding demonstrated by the students.

Suggested Supplies: 3 ring binder, colored pencils, graph paper, markers, ruler (with centimeters and inches), graphing/scientific calculators, scissors, white board markers/erasers, pencils, tissues, hand sanitizer, Clorox wipes.

Arizona law requires that public schools provide supplies required for academic success. This list represents optional, supplementary items which you may supply at your discretion. If you have questions, feel free to contact the school.

Grading Policy: Official student grades are located in Power Schools NOT in Canvas. Grades will be weighted as follows:

Coursework = 20%

Assessments = 80%

Students will receive the following grades based on the percentage earned:

A = 90% - 100%

B = 80% - 89%

C = 70% - 79%

D = 60% - 69%

F = 49% - 59%

Cheating of any kind will result in an office referral and an alternate assessment/coursework will be provided.

After careful consideration and in alignment with the developmental needs of our students and the Children's Online Privacy Protection Act (COPPA), DVUSD has determined that the use of Large Language Models (LLMs), such as ChatGPT, are not suitable for students in grades K-8 (under 13 years of age) and will not be utilized or endorsed in academic contexts.

Coursework: Assignments will be given on a regular basis. If work time is provided in class, students are expected to use that time to work on the assignment. Students are also expected to complete work in pencil, complete all assigned problems, and show all work as demonstrated in class. Students will work with their

partners/team members on assignments to ensure understanding and accuracy of work. Late assignments will be accepted within five days of a mid-unit or end of unit assessment.

Assessments: Tests and Quizzes will be given periodically during a unit to check for understanding. Students may use all notes and assignments as a resource on the quiz. Notes may not be used on Tests.

No extra credit will be given at any time during the year.

Retake Policy: Students will be given one opportunity to retake a unit test provided they make a valid attempt on the original test. To do a retake, student must attend RTI time with a teacher to help clarify misunderstandings and misconceptions.

Classroom Expectations: 6 Ps for Success

1. Prompt – Be on time for class every day. Your learning begins as soon as you enter the room.
2. Prepared – Come prepared to class every day. Bring all materials necessary for class.
3. Participate – Offer ideas, ask questions, and get involved in the day's lesson.
4. Produce: Do the work. Turn in all of your assignments.
5. Polite – Raise your hand and wait your turn when you need to speak. Listen when others are speaking.
6. Positive Mental Attitude – Remember, learning any new thing can be difficult at first but keep trying and you will see results.

Cell phone/AirPods Policy: Unless otherwise stated, the expectation is that cell phones and headphones are turned off and stored in the designated spot.

1st infraction: Cell phone will be at teacher desk until the end of class and result in a minor.

2nd infraction: Cell phone will be sent to the office for student pick-up at the end of the day and result in a minor.

3rd infraction: Cell phone will be sent to the office for parent pick-up only and result in a major.

MTSS- BEHAVIOR

(The HMS School-Wide Prevention Program)

Our progressive discipline is based on the Multi-Tiered System of Supports (MTSS) Behavior program. Students are expected to conduct themselves in a proper manner at all times. Specific guidelines are outlined in the DVUSD Student Rights and Responsibility (SR & R) Handbook. The school rules apply coming to school, going home from school, and at all school-sponsored events. General misbehavior is handled by the classroom teacher in the following manner:

PROGRESSIVE BEHAVIOR INTERVENTIONS

Step 1: Universal Interventions (Warning/Redirection)

Step 2: 1st Minor Incident Report with Interventions

Step 3: 2nd Minor Incident Report with Interventions and Parent Email

Step 4: 3rd Minor Incident Report with Interventions and Parent Phone Call

Step 5: Major Behavior Referral

Consequences for inappropriate behavior will be given according to the DVUSD discipline guidelines as outlined in the Student Rights and Responsibility (SR & R) Handbook.

Tardies: A student is considered tardy if he/she is not in his/her seat when the bell rings. Students who are tardy will receive a tardy mark in their Power School attendance register.

Procedures:

- When you arrive at the classroom, line up outside the door against the wall and wait for the door to open.
- As you enter class, please read the agenda on the front board.
- Follow the directions given from the posted agenda.
- Students may get a tissue, throw away trash, or sharpen a pencil at any time that will not disrupt the learning of others. (It is best for all students to minimize distractions in the classroom by trying to wait until an appropriate time if possible.)
- I will dismiss the class at the end of the period. The bell signals that class is over, but does not mean that students are excused to leave the room.



Creating a Parent Account for Canvas

Canvas is the district adopted learning management system and parent accounts for Canvas enhance the potential for any parent to quickly engage in their child's education. Parents can review upcoming or past assignments, check on grades, and receive course announcements.

WEB BROWSER

1. Go to DVUSD's Canvas login page: <https://dvusd.instructure.com>
2. Click "Parent of a Canvas User?..." on the login page.



3. Complete the fields with your name and email along with the student's username and password.

4. Click "Start Participating".

MOBILE DEVICE

1. Install the **Canvas Parent** app.



2. Choose if you want Canvas Parent to send you notifications.

3. Click "Create Account".

Note: If you already have a parent or observer account in Canvas you can "Log in with Canvas" using your Canvas credentials.

4. Set your account details. (Enter your first name, last name, and email address. Enter a password and confirm the password. Tap the Create Account button.)



5. Enter "Deer Valley Unified School District" as the student's institution.

6. Enter the student's username and password to associate a student to your Canvas Parent account.

Learn more about the Canvas Parent App:

<https://community.canvaslms.com/docs/DOC-7884>

PLEASE RETURN THIS SIGNATURE PAGE BY FRIDAY, August 4, 2023
(or within 3 days of new enrollment)

I have read and reviewed Mrs. Biller's 8th Grade math classroom information and procedures for the 2023-2024 school year with my student.

If you have any questions, please contact me at courtney.biller@dvusd.org

Class _____ Period _____

Student Name (print) _____

Student Signature _____

Parent/Guardian Name (print) Mr./Mrs./Ms. _____

E-mail _____

Phone Number(s) _____

Parent/Guardian Signature _____

Your partner in education,

Mrs. Courtney Biller

8th Grade Math

Any additional information you believe would be helpful to know about your child:
