

# S Y L L a B U S

## Homework & Grades

- Research provides strong evidence that, when used appropriately, homework is essential for increasing and reinforcing student learning and achievement for course standards. Homework may be differentiated to meet the needs of our varied learners. The intent of homework is to practice, extend learning, and provide opportunities for students to develop critical, independent study skills and self-discipline for their life-long educational journeys.
- Grades are a reporting tool utilized to reflect what a student knows and is able to do in a content area. We measure achievement, not effort or behavior, in our grading system.
- Union Park policy: 49% will be the lowest assigned grade for any tests, work, or homework.
- In 6th grade math missing assignments will be labeled missing and assigned a 49%.
- PowerSchool is an essential resource for parents and students. It is not only a tool for communication regarding grades, it is a resource for our students and parents to check progress, missing work, and what is being taught/learned regularly. Please ensure that you and your child have access and even sign up for the app and push notifications or weekly email updates as an option in [PowerSchool](#).

## Grading Scale

**90-100 A**

**80-89 B**

**70-79 C**

**60- 69 D**

**59 BELOW- F**

## Late/ MISSING WORK

Work will always be accepted up to two weeks before the end of the quarter. There is no penalty for late work.

Missing work will be labeled and given a 49% until turned in. All classwork and projects can be redone for a higher grade without penalty. Highest score will be recorded.

Test and quizzes are not apart of this, please see retake policy. In order to retake a test, student must show proof relearning in order to refo.

## ELA UNITS

### quarter 1-

COLLECTIONS: THE RAVINE, AFTER THE HURRICANE, THE ROAD NOT TAKEN

NOVEL STUDY: THE GIVER  
WRITING: NARRATIVE PLOT ELEMENTS

### quarter 2-

COLLECTIONS: ANIMAL INTELLIGENCE, ON DOOMED FLIGHT, ROLES OF MYTHS

\*NOVEL STUDY: BUD NOT BUDDY

WRITING: TYPES OF EXPOSITORY WRITING

### quarter 3:

COLLECTIONS: WILD ANIMALS AREN'T PETS. YEN-SHEN,

NOVEL STUDY: PERCY JACKSON  
WRITING: WRITING CLAIMS/ ARGUMENTATIVE ON ZOOS & AQUARIUMS

### quarter 4

COLLECTIONS: FINE?, A VOICE, WORDS LIKE FREEDOM,  
NOVEL STUDY: LITERATURE STUDY.

WRITING: LITERARY ANALYSIS ON DEMAND

## Grade Weights

**5% Homework**

**5% ReadTheory/Tech**

**40% Test/Quiz/Project**

**40% Classwork**

## Curriculum & Standards

In DVUSD we follow the Arizona College and Career ready standards to guide instruction. DVUSD has adopted HMH Collections for 6-12. There are three novel studies of the books The Giver, Bud not Buddy, and Percy Jackson specific for 6th grade. We will also follow district unit plans for narrative, expository, and argumentative writing. For more information on standards and curriculum please review these two links: [Arizona State Standards](#) and [DVUSD Collections Info](#)