

Hello, Family!

Over the next month, our class will find out what we can learn when we take a closer look. We will read books that “zoom in” on ordinary experiences and objects. We will learn about Jane Goodall, who made a career out of studying chimpanzees, and we will look at the world from an ant’s perspective.

Writing will get creative as we make up stories and look closely at nature to write poems. As a class, we will observe the world around us and work together to present posters about our five senses.

Bring It Home

Here are some ideas for practicing the skills we are learning at school.

<p style="text-align: center;">IT'S ALL IN THE DETAILS</p> <p>Use these prompts to encourage your child to add details when talking about a favorite topic or answering questions.</p> <ul style="list-style-type: none"> • <i>Tell me more about ____.</i> • <i>What happened next?</i> • <i>I wonder why ____.</i> 	<p style="text-align: center;">BIG IDEA WORDS</p> <p>Reinforce these important topic words when you are reading or talking with your child:</p> <p style="text-align: center;">watch wonder world</p>																
<p style="text-align: center;">WORD PLAY</p> <p>Play with sounds, letters, and words to help develop skills that are important for reading:</p> <ul style="list-style-type: none"> • Say a word and take turns thinking of words that rhyme until you can't think of any more! • Ask your child to tell you a word that starts or ends the same way as another word: <i>Tell me a word that starts/ends like ____.</i> 	<p style="text-align: center;">WORDS TO KNOW</p> <p>Practice reading and spelling these words that children will see a lot in books they read:</p> <table style="width: 100%; border: none;"> <tr> <td>back</td> <td>could</td> <td>down</td> <td>let</td> </tr> <tr> <td>now</td> <td>off</td> <td>so</td> <td>tell</td> </tr> <tr> <td>then</td> <td>this</td> <td>well</td> <td>were</td> </tr> <tr> <td>what</td> <td>who</td> <td>will</td> <td>your</td> </tr> </table>	back	could	down	let	now	off	so	tell	then	this	well	were	what	who	will	your
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now	off	so	tell														
then	this	well	were														
what	who	will	your														
<p style="text-align: center;">LET'S READ TOGETHER</p> <p>Make a special time and place to read with your child every day. When you read, ask your child to make connections:</p> <ul style="list-style-type: none"> • <i>Who does this character remind you of?</i> • <i>Where have you been that is similar?</i> • <i>Have you ever felt this way?</i> • <i>This part makes me think about another book.</i> • <i>We learned about this when we ____.</i> 	<p style="text-align: center;">STORIES AND POEMS</p> <p>Support your child to write stories and poems:</p> <ul style="list-style-type: none"> • Read aloud and enjoy collections of poetry together. Look for any rhyming words. • Sing songs together and have children tap along to the beat. • Encourage your child to use the five senses to describe experiences and objects. <i>What do you see/hear? How does it smell/feel/taste?</i> 																