



Hillcrest Middle School Teacher Syllabus 2020/2021 Performance and Literary Works

Contact information:

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"All the world's a stage..." - William Shakespeare

Curriculum Objectives: In this quarter or semester long class, the students will explore dramatic literature through the ages. We will begin with analyzing contributions of playwrights or directors, perform skits, explore what it takes to create a play, read an ancient Greek drama, present a monologue, write, direct and perform a play. Students will learn to decode challenging language, appreciate the stories that have helped shape our culture, and write and perform for an audience.

Course Goals and Objectives:

DVUSD curriculum is aligned to Arizona College and Career Ready Standards - (www.azed.gov/azccrs/) In this class we will be using many of the Arizona College and Career Ready Standards set forth by the Arizona Department of Education and aligned to Deer Valley Unified School District.

Grading Policy:

Grading is based on total points accumulated on each assignment completed. All grades can be monitored at home to ensure student success by accessing the PowerSchools website. If you do not have a username or password, please contact our counseling office.

Grading scale is as follows:

100-90%=	A
89-80%=	B
79-70%=	C
69-60%=	D
59-0%=	F



Suggested Supplies to have on hand at home:

Lined paper, pens, pencils, highlighters

****Arizona law requires that public schools provide supplies required for academic success. This list represents optional, supplementary items which you may supply, at your discretion.**

Make-Up Policy

If a student is absent, it is his/her responsibility to get his/her make-up work. Students will have time equal to the amount of time absent to complete and turn in any work missed. Please be aware that missing class on a performance day will affect everyone in your group. If you are aware of an upcoming trip or event, please plan accordingly with your classmates. Missed performances cannot be made up, students who miss performance days will be given an alternate assignment. In reference to long-term assignments, please see the Student Handbook for further information.

Classroom Rules/Responsibilities:

1. Come to class daily, this includes zoom meetings. Attendance is very important for success!
2. Cell phone off or silenced during entire zoom meeting.
3. Be ready to begin at the scheduled class time. Have your device charged and connected to the internet, and any supplies you need ready to go.
4. **Do not interfere in the learning of others or disrupt the educational process.**
5. Use only appropriate language and respectful behavior.
6. Observe all rules in the handbook. Campus dress code applies to zoom calls.

Classroom Discipline:

MTSS- B: BEHAVIOR (The HMS School-Wide Prevention Program)

Our progressive discipline is based on the Multi-Tiered System of Supports (MTSS) program.

Students are expected to conduct themselves in a proper manner at all times. Specific guidelines are outlined in the DVUSD Student Rights and Responsibility (SR & R) Handbook. The school rules apply coming to school, going home from school, and at all school-sponsored events. General misbehavior is handled by the classroom teacher in the following manner:

PROGRESSIVE BEHAVIOR INTERVENTIONS

Step 1: Universal Interventions (Warning/Redirection)

Step 2: 1st Minor Incident Report with Interventions

Step 3: 2nd Minor Incident Report with Interventions and Parent Email

Step 4: 3rd Minor Incident Report with Interventions and Parent Phone Call

Step 5: Major Behavior Referral

Consequences for inappropriate behavior will be given according to the DVUSD discipline guidelines as outlined in the Student Rights and Responsibility (SR & R) Handbook.

Performance and Literary Works SIGNATURE PAGE

Click the link to complete a Google form as your acknowledgement of the syllabus.

<https://forms.gle/TRoyfSpQVxCY9kT58>