

GREENBRIER OFFERS:



Art
Music
Band
Physical Education
Challenging Curriculum
Character Counts
National Elementary Honor Society
National Spelling Bee
National Geography Bee
Student Council
Before School/After School Program
Special Needs Preschool
Community Education Preschool
SAGE Program (Gifted)
Variety of After School Programs
Summer Program

WHAT YOU CAN DO TO HELP YOUR CHILD IN SCHOOL

- Be familiar with the Core Knowledge topics being studied in the classroom and discuss them with your child.
You can request a copy of the monthly plan and read books related to the topics together with your child.
- Provide enrichment opportunities to reinforce the curriculum — trips to libraries, museums, music venues, and children's theaters.
- Provide your child's teacher with feedback about circumstances that might affect the classroom learning experience.
- Keep a scrapbook of schoolwork and student achievements. Let your child know how important his or her school life is to you.

GREENBRIER MISSION STATEMENT

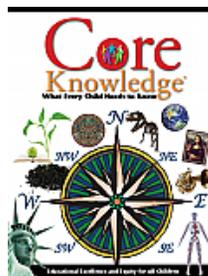
Greenbrier will provide students with effective instruction using a standards-based curriculum which is articulated, viable, and relevant while encouraging students to become engaged in learning and challenging them to excel academically.

Greenbrier Elementary School will provide a safe learning environment where every child has the opportunity to learn the academic, social, and character skills deemed necessary for success in the global community.

Greenbrier will provide and engage in a professional learning community which provides effective and relevant professional development opportunities and promotes an environment committed to the goals of academic excellence.

STAFF/ACHIEVEMENTS

- 65% of Teachers have 15+ years of teaching experience
- 28% of Teachers have Master's Degrees
- Deer Valley Teacher's of The Year Winners
- Deer Valley Education Foundation Grants
- Wells Fargo Grants



WELCOME TO GREENBRIER ELEMENTARY SCHOOL

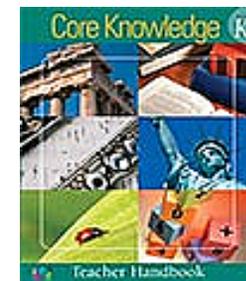
Preschool-6th Grade

Core Knowledge[®]

At Greenbrier your child will be offered a very special curriculum called **Core Knowledge**. It is based on some of the ideas presented by E. D. Hirsch, Jr. in his well-known books, *Cultural Literacy: What Every American Needs to Know* and *The Schools We Need and Why We Don't Have Them*, and further developed by the foundation he established in 1986.

In Kindergarten-3rd grade students will be exposed to a broad range of historical, scientific, and cultural topics that will build on one another to prepare them for later educational success. This wide array of subject matter will not only develop cultural literacy but also will build the strong vocabulary necessary for *true* reading comprehension.

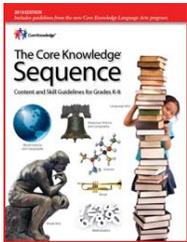
Core Knowledge tries to develop cultural literacy in a way that is systematic but leaves room for creativity for both teacher and student. This curriculum eliminates the gaps and repetition that characterize a curriculum in which textbooks and programs are selected more or less at random.



HOW TO HELP YOUR CHILD MASTER CORE KNOWLEDGE SUBJECTS

Your child will be enthusiastic about learning as the curriculum unfolds. No matter what level of ability a student starts with, he or she will experience a sense of achievement as knowledge and skills are mastered. The **Core Knowledge Curriculum** covers language arts, history and geography, mathematics, science, art, and music and can be complemented by other subjects. To learn more about **Core Knowledge**, please read the series “*What Your Kindergartner through 6th Grader Needs to Know.*” One book is available for each of the first seven years of schooling to enable you to share and reinforce what your child is learning.

THE CORE KNOWLEDGE SEQUENCE: CONTENT GUIDELINES FOR K-3

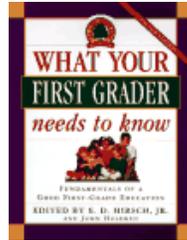


This book provides the foundation of the curriculum and presents a detailed outline of the content to be taught from kindergarten through grade eight. We have selected programs and materials to complement and develop the curriculum. Music and art are prominently included in the *Sequence* and integrated whenever possible with history and literature. Even programs not included in the *Sequence*, such as physical education, can be related to various elements of classroom study. We describe our curriculum as **solid, specific, sequenced**, and **shared**.

SOLID, SPECIFIC

The following sample — one subject for each grade — will give you an idea of the specific content requirements of the curriculum. To learn more about the curriculum, you can read the *Sequence*, ask to see the year-long plan, or consult the Core Knowledge website. Teachers are free to teach the subject matter as creatively as they like, but the content is specified and builds from year to year.

Kindergarten: History— overview of the seven continents, Native American peoples (past and present), early exploration, presidents



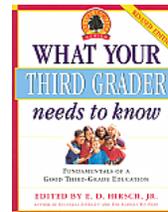
First Grade: World History—early civilization; *Ancient Egypt*—the Nile River, pharaohs, pyramids, mummies, and hieroglyphics

Second Grade: American History— U.S. Constitution; civil Rights: women’s roles (Susan B. Anthony, Eleanor Roosevelt, et al); equality: (Rosa Parks, Martin Luther King, Jr., Cesar Chavez, et al.); Geography of the Americas

Third Grade: Math— fractions to one-tenth, numerator and denominator, mixed numbers, equivalent fractions; introduction to geometrical concepts

SEQUENCED

Here’s how one subject, science, builds from year to year in a sequenced way:



Kindergarten: Magnetism— the idea of forces we cannot see, classification of materials according to whether they are attracted to a magnet.

First Grade: Basic concept of atoms— names and common examples of the three states of matter, water as an example of changing states of matter in a single substance; *Properties of matter*— measurement

Second Grade: Lodestone— naturally occurring magnets, magnetic poles and fields, law of attraction

SHARED

Students can also understand the shared dimensions of knowledge, how subjects relate to one another and build over time as well as how history influences contemporary events. They can command the necessary vocabulary to comprehend the complex subjects that lie ahead as well as the increasingly complex world around them. They can, in other words, share the culture of the nation and the world. Even more importantly they can have a share in it.

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Start/Dismissal Time –
9:00 am – 3:30 pm

