

District of Arizona Teacher Awards

Recognizing Excellence in Civics Education

The United States District Court for the District of Arizona is pleased to announce that as part of the District of Arizona participation in the 2019 Ninth Circuit Civics Contest, it will recognize up to four teachers with **cash prizes of \$350** each for excellence in civics education. **Teachers are strongly encouraged to nominate themselves and their colleagues, and to encourage their students to submit nominations for teachers. Students, do you have a great teacher? Please nominate your teacher for an award recognizing their efforts.**

Nominations should explain the teacher's efforts to advance civics education, for example by encouraging students to participate in the Ninth Circuit Civics Contest, developing or implementing civics curricula, field trips, and special projects. The award criteria will consider nomination statements, the number of the teacher's students participating in the Ninth Circuit Civics Contest, and the quality of those student entries.

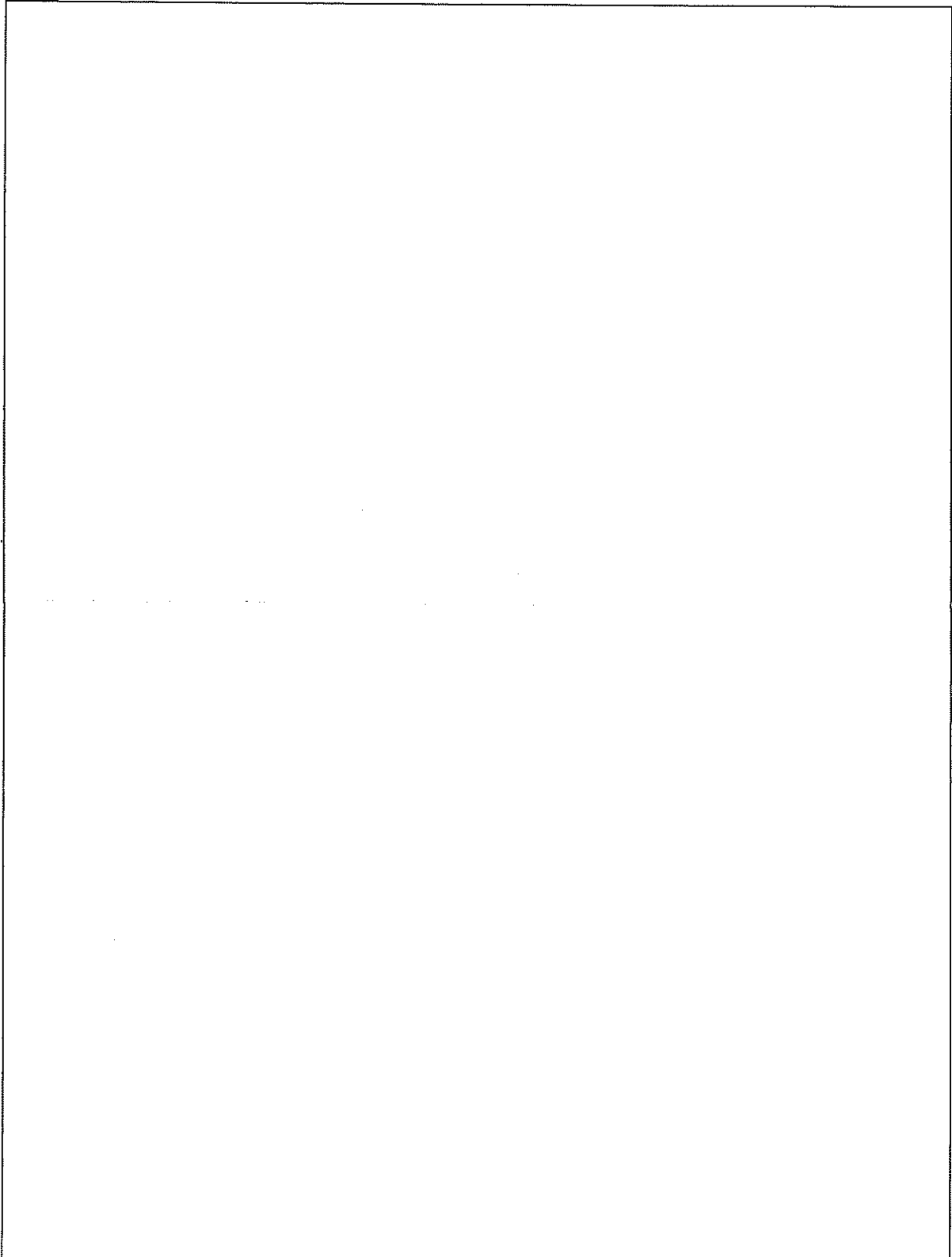
Submit nominations by April 15, 2019 to ellen_weber@azd.uscourts.gov. Please call Ellen Weber at (602) 322-7680 with any questions.


Name of Teacher: _____

School: _____

Email contact information for nominated teacher: _____

Reason for Nomination (250 words or less):

A large, empty rectangular box with a thin black border, intended for the user to write their reason for nomination. The box occupies most of the page's vertical space below the header.



2019 NINTH CIRCUIT CIVICS CONTEST



The 4TH AMENDMENT
in the 21ST CENTURY

*What is an
"Unreasonable Search
and Seizure"
in the Digital Age?*



An essay and video contest for high school students in the western United States and Pacific Islands, sponsored by the U.S. Federal Courts for the Ninth Circuit. Entries accepted beginning February 1, 2019. Deadline for entries is **April 1, 2019**. Contest rules and entry instructions will be available January 2, 2019, at

<http://www.ca9.uscourts.gov/civicscontest>



CASH PRIZES *for Winners of the Essay and Video Competitions*

1st place: \$2,000 2nd place: \$1,000 3rd place: \$500*

***Plus! Travel and accommodations to attend the 2019 Ninth Circuit Judicial Conference in Spokane, Washington**

The 4TH AMENDMENT in the 21ST CENTURY

What is an "Unreasonable Search and Seizure" in the Digital Age?

The Fourth Amendment protects "[t]he right of the people to be secure in their persons, houses, papers, and effects, against unreasonable searches and seizures." For more than 50 years, courts have applied the Fourth Amendment to new technology. In the landmark case of Katz v. United States, 389 U.S. 347 (1967) (Harlan, J. concurring), the United States Supreme Court determined that the Fourth Amendment applies when someone has a "reasonable expectation of privacy." The Court held that police violated the Fourth Amendment by attaching a listening device to a public telephone booth to secretly record telephone conversations.

In 2012, in United States v. Jones, 565 U.S. 400 (2012), the Supreme Court held that installing a Global Positioning System (GPS) tracking device on a vehicle to monitor its movements constituted a search subject to the limitations of the Fourth Amendment. The opinion did not rely upon the principle of an "expectation of privacy," stated in Katz, but instead held that the placement of the GPS device on the vehicle was a trespass, which constituted a search.

In 2014, the Supreme Court decided Riley v. California, 134 S. Ct. 2473 (2014), and held that the Fourth Amendment bars police from reviewing the contents of a cell phone that is in the possession of an individual who has been arrested, unless they first obtain a search warrant. The Court explained that "[m]odern cell phones are not just a technological convenience. With all they contain and all they may reveal, they hold for many Americans 'the privacies of life.' The fact that technology now allows an individual to carry such information in his hand does not make the information any less worthy of the protection for which the Founders fought."

Last year, in Carpenter v. United States, No. 16-402, 585 U.S. ____ (2018), the Supreme Court held that the Fourth Amendment requires a search warrant for the government to track past locations of a cell phone using records from a wireless service provider. In considering GPS technology, which allows a service provider to find and record the location of a cell phone, the Court observed that the technology had "afforded law enforcement a powerful new tool to carry out its important responsibilities . . . this tool risks Government encroachment of the sort the Framers, after consulting the lessons of history, drafted the Fourth Amendment to prevent."

The Supreme Court has not considered whether the Fourth Amendment applies to drones equipped with cameras and other surveillance devices, which may be operated by or on behalf of the government. However, it has applied the Fourth Amendment to other technologies used for surveillance, including thermal imaging, Kyllo v. United States, 533 U.S. 27 (2001), and aerial observation and photography from an airplane or helicopter. California v. Ciraolo, 476 U.S. 207 (1986); Florida v. Riley, 488 U.S. 445 (1989); Dow Chemical Co. v. United States, 476 U.S. 227 (1986).

The prompt for the Ninth Circuit Civics Contest is:

Discuss all or some of the referenced Supreme Court cases and analyze their impact, if any, on your life.

Your essay and/or video should consider the significance of the Fourth Amendment and discuss how it protects information the government or others may obtain from your smart phone, voice activated intelligent personal assistant, other electronic devices, and social media postings. You should also consider how Fourth Amendment rights may apply to drones, GPS, and other surveillance technology.

Individual students should submit an essay of 500 to 1,000 words. Individuals and teams of up to three students should submit a 3-5 minute video on the theme. A student may participate in both the essay and video competitions, but may submit only one essay and be involved in producing only one video.

The contest is open to high school students in nine western states and two Pacific island jurisdictions. Students from public, private, parochial and charter schools and home-schooled students of equivalent grade status may enter.



The United States District Court for the District of Arizona is hosting a local contest to determine the finalists who will go on to compete in the circuit contest. To be eligible to compete in the local contest, students must reside in the State of Arizona. Local contest winners in each category also will receive prizes of \$1,000 for 1st place, \$500 for 2nd place, and \$250 for 3rd place.

For more information about the local contest, please contact **Ellen Weber** at (602) 322-7680/Ellen_Weber@azd.uscourts.gov.