Guided Reading

The Cold War Era

Lesson 1  *Roots of the Cold War*

**ESSENTIAL QUESTION**

*What are the consequences when cultures interact?*

**Wartime Relationships**

**Answering Questions** As you read the section, answer the questions below.

1. **Identifying** Which four countries were given German occupation zones after World War II?

2. **Identifying** Name the "Big Three" Allied powers and the leaders of each who met at Yalta in 1945.

3. **Assessing** What are some ways the United States tried to stop the spread of communism?
Guided Reading  Cont.
The Cold War Era

Crisis in Berlin

Identifying Cause and Effect  Look at each event in the left column. Then in the right column write a major effect of that event.

<table>
<thead>
<tr>
<th>Crisis in Berlin</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Cause</strong></td>
<td><strong>Effect</strong></td>
</tr>
<tr>
<td>The United States, Great Britain, and France announce plans to unify three of Germany’s demilitarized zones.</td>
<td>1.</td>
</tr>
<tr>
<td>The Soviet Union blockades West Berlin.</td>
<td>2.</td>
</tr>
<tr>
<td>West Berlin was cut off from needed supplies.</td>
<td>3.</td>
</tr>
<tr>
<td>The Berlin Airlift brings supplies.</td>
<td>4.</td>
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</tbody>
</table>

5. Explaining  Why did the United States, Great Britain, and France want to unite their three zones of Germany? Why did the Soviet Union oppose this?
Guided Reading  Cont.

The Cold War Era

The Cold War Deepens

Answering Questions  As you read the section, answer the questions below.

Listing  Based on your reading, fill in the graphic organizer with the names of five nations that secured independence during the early Cold War era.

New and Independent Nations

1. 

2. 

3. 

Nations that were formed or gained independence during this time period

4. 

5. 

6. Expressing  How did Western democracies agree to fight the spread of communism?

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7. Drawing Conclusions  Why did the rise of Mao Zedong to power in China cause Americans concern?

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A New Red Scare

Matching  The first column identifies an important person during the Red Scare. In the second column, write a brief description of the role each person played in the Red Scare.

<table>
<thead>
<tr>
<th>Key People</th>
<th>Role during the Red Scare</th>
</tr>
</thead>
<tbody>
<tr>
<td>Joseph McCarthy</td>
<td>1.</td>
</tr>
<tr>
<td>Whittaker Chambers</td>
<td>2.</td>
</tr>
<tr>
<td>Alger Hiss</td>
<td>3.</td>
</tr>
<tr>
<td>Julius and Ethel Rosenberg</td>
<td>4.</td>
</tr>
<tr>
<td>Joseph Welch</td>
<td>5.</td>
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</tbody>
</table>

6. Defending  Some thought Julius and Ethel Rosenberg were innocent victims of the Red Scare. How might you defend them?

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7. Distinguishing Fact from Opinion  How did Senator McCarthy’s accusations affect the lives of those he accused? Why would it be dangerous to make an accusation without evidence?

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