The Editorial Peer Editing

Your Name/Editor: ___________________________ Peer’s Name/Writer: ___________________________

Directions: Circle/fill in the correct answer to each question based on your peer’s editorial.

1. Does the essay contain an MLA header (last name and pg. number ½” down – right margin)? Yes No
2. Does the essay contain an MLA heading (student name, Mrs. Bondi, ELA 3-4H, 13 October 2016)? Yes No
3. Is the title the organization structure used in the editorial? Yes No
4. What organizational structure did the writer choose? Toulmin Classical Rogerian
5. Is the title centered (NO quotation marks/underlining)? Yes No
6. Is the entire essay double-spaced? Yes No
7. Does the editorial begin with a hook? Yes No
8. If yes, what strategy did he/she use? Allusion Anecdote Rhetorical Question
   Startling Fact/Statistic Quote Other _______________________
   Remember, you want your audience to read sentence two, three, four, etc. so make sure your attention getter is effective!
9. Does editorial follow the correct organizational structure (see title – access organizational structures via web page). Yes No (If no, mark on his/her hard copy where he/she has an issue)
10. Is the thesis statement underlined? Yes No
11. What is the thesis statement? __________________________________________________________
   __________________________________________________________
12. Does the essay contain at least four pieces of evidence to support his/her claim? Yes No
13. List four pieces of evidence you found:
   A. _________________________________________________________________
   B. _________________________________________________________________
   C. _________________________________________________________________
   D. _________________________________________________________________

View Sample Format on my web page!!
14. Does the essay address the counterclaim?   Yes  No

15. What is the counterclaim?  _______________________________________________________________

16. What is the writer’s most effective paragraph?  ____________________________ (label section based on posted organizational structure). Mark this paragraph with a star on his/her paper. ☀

17. What paragraph needs revision?  ____________________________ (label section based on posted organizational structure). Circle this paragraph.

18. What suggestion do you have for the writer to revise this paragraph?  _______________________________________________________________

19. Does the essay contain any dropped quotes (quotes with no lead-ins)?   Yes  No
   If yes, mark them in the essay so the writer will include a lead-in.

20. Does the essay contain AND LABEL two examples of parallelism?   Yes  No

21. What two examples did the writer use?  Parallelism  Anaphora  Antithesis

22. Did the writer use “I” “me” “my” “you” or “your”?   Yes  No
   If yes, please cross these out in his/her essay (writer MAY use inclusive pronouns “we” “us” “our”).

23. Does the conclusion end on a powerful/effective note?   Yes  No

24. Does the writer include a Works Cited page?   Yes  No

25. Is the title Works Cited centered (NO quotation marks or underlining)?   Yes  No

26. Are the sources listed alphabetically?   Yes  No  If no, please use arrows to put in correct order.

27. Is the entire Works Cited page double-spaced?   Yes  No

28. Does each entry begin flush with the left margin?   Yes  No

29. If the entry continues to a second line, is it indented five spaces?   Yes  No

30. Lastly, provide any other feedback on the writer’s paper that you feel is appropriate.

When you finish editing BOTH papers, SHOW MRS. BONDI BOTH COMPLETED EDITING SHEETS THAT YOU FILLED OUT. THIS IS THE ONLY WAY YOU WILL RECEIVE POINTS FOR PEER EDITING!

Once you have received peer editing points, THEN hand the editing sheets back to the writers for them to revise their final essay.