



Detail Report

Mission

Our mission at Diamond Canyon is to provide extraordinary educational opportunities to every learner

Vision

Benchmark

Team Members

Name	Title/Relationship
Amanda Birch	3rd grade
Amanda Larner	7th grade
Ashley Moran	Special Areas
Brittany Dyer-Hurdon	Assistant Principal
Demi Lawrence	5th grade
Jessica DeVriendt	4th grade
Katherine Brown	Special Education
Kayla Barnes	1st grade
Kris Kurtenbach	8th grade
Pattee Folkman	Kindergarten
Rose Morew	6th grade
Tara LeCount	Principal
Taylor Gillotti	2nd grade

Goals

Priority Area 1.1.1

Priority	Component	Objective
Excellence in Student Learning	College and Career Ready Program of Study	Deploy a guaranteed and viable curriculum in every classroom.

Goal Description

Grades K-2 ELA Goal: By May 2017, 100% of students in grades K-2 will demonstrate mastery of the AZCCRS reading foundations standards: phonics and phonemic awareness, as evidenced by scoring 85% or showing measurable growth of 40% on the Quarter 3 DVRA.

Grade 3-8 ELA Goal: By May 2017, 100% of students in grades 3-8 will demonstrate mastery of ELA AZCCRS reading anchor standard 1: read closely, make inferences, cite textual evidence, and draw conclusions. This will be evidenced by scoring 85% or showing measurable growth of 40% on the Quarter 3 DVRA.

End of Year Summary



Key Measures		
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Priority Area 1.1.1

Priority	Component	Objective
Excellence in Student Learning	College and Career Ready Program of Study	Deploy a guaranteed and viable curriculum in every classroom.

Goal Description

Math:
 100% of DC Kinder-5th grade students will demonstrate mastery of the AZCCRS in the area of Number Sense, as evidenced by scoring 85% proficiency or measurable growth of 40% on the Quarter 3 DVMA.

100% of DC 6th-8th grade students will demonstrate mastery of the AZCCRS in the area of Algebraic Thinking, as evidenced by scoring 85% proficiency or measurable growth of 40% on the Quarter 3 DVMA.

End of Year Summary

Key Measures		
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Priority Area 2.2.1

Priority	Component	Objective
Excellence in Workforce Performance	Workforce Development to Meet Organizational Needs	Establish and maintain a collaborative learning environment.

Goal Description

100% of certified staff will engage in two PLC's on campus: grade level & core team weekly/monthly throughout the 2016-17 school year.

100% of classified staff will participate in safety PD through Valley Trust support.

End of Year Summary

Key Measures		
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Priority Area 3.1.1

Priority	Component	Objective
Excellence in Stakeholder Relationships	Effective Communication	Deploy successful communication strategies to exceed the key needs of all stakeholder groups.



Goal Description		
The Diamond Canyon staff will plan and lead a math and reading parent community night to enhance stakeholder's understanding of district curriculum and teaching strategies throughout the 2016-17 school year.		
End of Year Summary		
Key Measures		
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Priority Area 4.4.2		
Priority	Component	Objective
Excellence in Organizational Improvement and Accountability	Individual and Collective Responsibility to Ensure Compliance and Quality Improvement	Monitor results and benchmark against industry standards.
Goal Description		
100% of classroom teachers will utilize the continuous improvement model (PDSA) during the 2016-17 school year. This will be evidenced by current steps 1-8 posted in all classrooms.		
End of Year Summary		
Key Measures		
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Action Plans

Goal 1.1.1	<p>Grades K-2 ELA Goal: By May 2017, 100% of students in grades K-2 will demonstrate mastery of the AZCCRS reading foundations standards: phonics and phonemic awareness, as evidenced by scoring 85% or showing measurable growth of 40% on the Quarter 3 DVRA.</p> <p>Grade 3-8 ELA Goal: By May 2017, 100% of students in grades 3-8 will demonstrate mastery of ELA AZCCRS reading anchor standard 1: read closely, make inferences, cite textual evidence, and draw conclusions. This will be evidenced by scoring 85% or showing measurable growth of 40% on the Quarter 3 DVRA.</p>		
Action Step	Referencing Appendix A of the AZCCRS for additional support with Phonics and Phonemic awareness		
Responsible Party	Reading Specialist		
Professional Development	Data meetings		
Quarterly Summary			
Date Initiated	September 12, 2016	Date Completed	
Status	Pending	Last Modified	9/1/2016 2:04 PM



Goal 1.1.1			
Action Step	MTSS for all students working with reading specialist in grades K-2		
Responsible Party	Gen. Ed Teachers with kids seeing reading specialist		
Professional Development	MTSS Training		
Quarterly Summary			
Date Initiated	August 05, 2016	Date Completed	
Status	Pending	Last Modified	9/1/2016 2:00 PM

Goal 1.1.1			
Action Step	Explicit and Systematic instruction of the Reading Street program across the grade levels		
Responsible Party	All K-5 ELA Teachers		
Professional Development	As needed		
Quarterly Summary			
Date Initiated	August 10, 2016	Date Completed	
Status	Pending	Last Modified	9/1/2016 1:54 PM

Goal 1.1.1			
Action Step	PASI/PSI assessment and training of K-2 staff		
Responsible Party	Reading Specialist		
Professional Development	Half Day PD/Prep Time PD		
Quarterly Summary			
Date Initiated	August 26, 2016	Date Completed	
Status	Pending	Last Modified	9/1/2016 1:52 PM

Goal 1.1.1			
Action Step	Consistency with implementing Words Their Way		
Responsible Party	All Gen Ed Teachers K-6		
Professional Development	WTW Training		
Quarterly Summary			
Date Initiated	August 19, 2016	Date Completed	
Status	Pending	Last Modified	9/1/2016 1:50 PM



Goal 1.1.1			
Action Step	Implementation of new Kindergarten and 1st grade pacing guide		
Responsible Party	Kinder & First Grade		
Professional Development	Team Time To Collaborate		
Quarterly Summary			
Date Initiated	August 29, 2016	Date Completed	
Status	Pending	Last Modified	9/1/2016 1:49 PM

Goal 1.1.1			
Action Step	o Send our focuses to Lori Elliott at district to see if common ELA trainings can be developed and offered across district		
Responsible Party			
Professional Development			
Quarterly Summary			
Date Initiated	August 23, 2016	Date Completed	
Status	Pending	Last Modified	8/23/2016 10:01 AM

Goal 1.1.1			
Action Step	o Create a common teacher/student vocabulary and procedures for citing evidence and elaborating on citations		
Responsible Party			
Professional Development			
Quarterly Summary			
Date Initiated	August 23, 2016	Date Completed	
Status	Pending	Last Modified	8/23/2016 10:00 AM

Goal 1.1.1			
Action Step	#Error		
Responsible Party			
Professional Development			
Quarterly Summary			
Date Initiated	August 23, 2016	Date Completed	
Status	Pending	Last Modified	8/23/2016 10:00 AM



Goal 2.2.1	100% of certified staff will engage in two PLC's on campus: grade level & core team weekly/monthly throughout the 2016-17 school year.		
	100% of classified staff will participate in safety PD through Valley Trust support.		
Action Step	Safety PD offered through Valley Trust		
Responsible Party	Rondi Payne		
Professional Development	Slips, Trips & Falls Training		
Quarterly Summary			
Date Initiated	November 01, 2016	Date Completed	
Status	Pending	Last Modified	9/1/2016 3:10 PM

Goal 2.2.1			
Action Step	Monthly Core Subject Team Time		
Responsible Party	ALL		
Professional Development	@ Staff Meetings		
Quarterly Summary			
Date Initiated	August 08, 2016	Date Completed	
Status	Pending	Last Modified	9/1/2016 3:09 PM

Goal 2.2.1			
Action Step	Weekly Team PLC's		
Responsible Party	ALL		
Professional Development	n/a		
Quarterly Summary			
Date Initiated	August 10, 2016	Date Completed	
Status	Pending	Last Modified	9/1/2016 3:09 PM

Goal 3.1.1	The Diamond Canyon staff will plan and lead a math and reading parent community night to enhance stakeholder's understanding of district curriculum and teaching strategies throughout the 2016-17 school year.		
Action Step	Reading articles/strategies shared with parents via video blasts, newsletter tips		
Responsible Party	Reading Core Subject Team & Administration		
Professional Development	n/a		
Quarterly Summary			
Date Initiated	September 01, 2016	Date Completed	



Status	Pending	Last Modified	9/1/2016 3:15 PM
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Goal 3.1.1			
Action Step	Math Carnival Night for Parents (Problem Solving Strategies)		
Responsible Party	Math Core Subject Team		
Professional Development	n/a		
Quarterly Summary			
Date Initiated	September 14, 2016	Date Completed	
Status	Pending	Last Modified	9/1/2016 3:13 PM

Goal 4.4.2	100% of classroom teachers will utilize the continuous improvement model (PDSA) during the 2016-17 school year. This will be evidenced by current steps 1-8 posted in all classrooms.		
Action Step	CCI Campus Wide Training		
Responsible Party	All Classroom Teachers		
Professional Development	CCI Trainers: Anna Kramer & Mindi Wagner		
Quarterly Summary	Refresher Training Campus-Wide Aug. 5th Monthly meetings with new Coyotes CCI noted in observations		
Date Initiated	August 05, 2016	Date Completed	May 24, 2017
Status	Pending	Last Modified	9/1/2016 2:34 PM

Goal 1.1.1	<p>Math:</p> <p>100% of DC Kinder-5th grade students will demonstrate mastery of the AZCCRS in the area of Number Sense, as evidenced by scoring 85% proficiency or measurable growth of 40% on the Quarter 3 DVMA.</p> <p>100% of DC 6th-8th grade students will demonstrate mastery of the AZCCRS in the area of Algebraic Thinking, as evidenced by scoring 85% proficiency or measurable growth of 40% on the Quarter 3 DVMA.</p>		
Action Step	Cooperative group centers based on real world math discussion.		
Responsible Party	6-8 Grade Math Teachers		
Professional Development	Core Team Planning Time		
Quarterly Summary			
Date Initiated	August 08, 2016	Date Completed	
Status	Pending	Last Modified	9/1/2016 3:07 PM

Goal 1.1.1			
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Action Step	Utilize real life problem solving examples to relate math content to the real world.		
Responsible Party	Kindergarten through 8th grade.		
Professional Development	Math Collaboration/Core Team Development		
Quarterly Summary			
Date Initiated	August 08, 2016	Date Completed	
Status	Pending	Last Modified	9/1/2016 3:04 PM

Goal 1.1.1			
Action Step	Develop and implement Math Carnival Night.		
Responsible Party	Math Team		
Professional Development	Core Team Time		
Quarterly Summary			
Date Initiated	August 08, 2016	Date Completed	
Status	Pending	Last Modified	9/1/2016 3:04 PM

Goal 1.1.1			
Action Step	100% of math teachers will attend DVUSD Math Training.		
Responsible Party	Math Teachers		
Professional Development	DVUSD Math Training		
Quarterly Summary			
Date Initiated	August 08, 2016	Date Completed	
Status	Pending	Last Modified	9/1/2016 3:03 PM

Goal 1.1.1			
Action Step	Create and distribute parent tools related to math (i.e. newsletters, links, videos, resources).		
Responsible Party	Math Teachers		
Professional Development	Team Collaboration Time		
Quarterly Summary			
Date Initiated	August 08, 2016	Date Completed	
Status	Pending	Last Modified	9/1/2016 3:03 PM

Goal 1.1.1			
Action Step	Utilize Tier 2 instruction time to re-teach necessary topics.		



Responsible Party	Kindergarten-8th grade teachers		
Professional Development	Team Collaboration Time		
Quarterly Summary			
Date Initiated	August 05, 2016	Date Completed	
Status	Pending	Last Modified	9/1/2016 2:15 PM

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Feedback

Goal	<p>1.1.1 Grades K-2 ELA Goal: By May 2017, 100% of students in grades K-2 will demonstrate mastery of the AZCCRS reading foundations standards: phonics and phonemic awareness, as evidenced by scoring 85% or showing measurable growth of 40% on the Quarter 3 DVRA.</p> <p>Grade 3-8 ELA Goal: By May 2017, 100% of students in grades 3-8 will demonstrate mastery of ELA AZCCRS reading anchor standard 1: read closely, make inferences, cite textual evidence, and draw conclusions. This will be evidenced by scoring 85% or showing measurable growth of 40% on the Quarter 3 DVRA.</p>		
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Feedback	9/2/2016 2:45 PM
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Strength: Building common academic vocabulary amongst teachers and students.
 Questions to Ponder: Perhaps an action step could be to utilize the information provide by your screeners (PASI, DIBELS, PSI) to evaluate where students are falling in each rage of scores. The ranges tend to be broad, thus students fall on the cusp. This information may provide a more accurate picture of how to group students for differentiated instruction and MTSS. Will DC be using the SRI for grades 4-8? What does "consistency" look like for the implementation of WTW? Pairing WTW data along with your screener data may provide deeper insights into learning gaps & strengths in K-2.

Goal	<p>2.2.1 100% of certified staff will engage in two PLC's on campus: grade level & core team weekly/monthly throughout the 2016-17 school year.</p> <p>100% of classified staff will participate in safety PD through Valley Trust support.</p>		
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Feedback	9/2/2016 2:45 PM
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Strength: Establishing a purposeful learning community may offer additional opportunities for learning and sharing best practice. Inclusion of classified staff.
 Questions to Ponder: Establishing PLCs may offer an opportunity for vertical articulation, and possible opportunities for additional PD. What are the established outcomes for the PLCs? Perhaps establishing a method to share knowledge could be an action step. Possibly encourage the use of a shared Google Doc. This potentially can create a method by which to cascade key learnings throughout the campus.

Goal	3.1.1 The Diamond Canyon staff will plan and lead a math and reading parent community night to enhance stakeholder's understanding of district curriculum and teaching strategies throughout the 2016-17 school year.	
Feedback		9/2/2016 2:45 PM
<p>Questions to Ponder: The involvement of stakeholders presents the opportunity to gather feedback. Perhaps an action step could be to deploy a survey that would assist in gathering information regarding the information that the parents feel they need from these events. For example, the math carnival night will focus on problem solving strategies. Any data gathered may assist in shaping future events.</p>		

Goal	4.4.2 100% of classroom teachers will utilize the continuous improvement model (PDSA) during the 2016-17 school year. This will be evidenced by current steps 1-8 posted in all classrooms.	
Feedback		9/2/2016 2:45 PM
<p>Strength: Utilizing small learning cycles for improvement. Utilizing knowledge holders on campus to deploy PD. Questions to Ponder: Taking PDSA to the next level can include creating a campus-wide vocabulary of terms such as "consistency" & "mastery". This may help build common understandings of what student outcomes will look like at DC. Additionally, it may be beneficial to deploy a method to capture key learnings. Once again, something as simple as a Google Doc. Have additional action steps been identified as a result of the 8/5/16 CCI training?</p>		

Goal	1.1.1 Math: 100% of DC Kinder-5th grade students will demonstrate mastery of the AZCCRS in the area of Number Sense, as evidenced by scoring 85% proficiency or measurable growth of 40% on the Quarter 3 DVMA. 100% of DC 6th-8th grade students will demonstrate mastery of the AZCCRS in the area of Algebraic Thinking, as evidenced by scoring 85% proficiency or measurable growth of 40% on the Quarter 3 DVMA.	
Feedback		9/2/2016 2:56 PM
<p>What data was utilized to pin-point number sense and algebraic thinking as a focus? Are there methods you are considering to provide in-process measuring? Perhaps an action step may be to embed a method to share key learnings both vertically and horizontally.</p>		