



## Detail Report

### Mission

Desert Sage provides extraordinary educational opportunities to every learner.

### Vision

We are lifelong learners who successfully compete, lead, and positively impact the world.

## Benchmark

### Benchmarking School & Rationale

To match or exceed the proficient/highly proficient levels on AZMerit and district benchmark assessments in 3rd - 6th grades against selected school who continue to receive higher scores.

### Benchmark Process

To identify no more than 5 school in which to monitor and compare our data on a monthly basis.  
Meet bi-monthly in our PLCs to identify and address all learner needs.  
Use common formative assessments to refine instruction with in institutional teams.

### Benchmark Details

We will benchmark against - Legend Springs, Copper Creek, Greenbrier, Arrowhead, and Las Briasis.  
We will meet in our grade level PLCs to focus on strategies and make smartgoals for our students. We will monitor our own data and then compare it to our other schools. We will also work with several title schools in order to help our teachers to further refine instruction.

## Team Members

Name	Title/Relationship
Lisa Crain	Principal
Christina Cimino	Teacher
Elisa Anderson	Paraprofessional
Jaclyn Pappalau	Teacher
Lisa Vos	Teacher
Michael Jenkins	Teacher
Shawn Fedina	Parent
Shay Aley	Teacher

## Goals

### Priority Area 1.1.1

Priority	Component	Objective
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Excellence in Student Learning	College and Career Ready Program of Study	Deploy a guaranteed and viable curriculum in every classroom.
<b>Goal Description</b>		
<p>By May 2017, 100% of Desert Sage students will show mastery of the AZCCRS in ELA as evidenced by scoring 90% or better on the DVELA in 3rd - 6th grades and DVRA in K - 2nd grades.</p> <p>By May 2017, 100% of Desert Sage students will show mastery in ELA as evidenced by scoring - 3rd Grade - 520 or better, 4th grade - 720 or better, 5th grade scoring 850 or better, 6th grade scoring 925 or better on RI.</p> <p>By May 2017, 100% of all Desert Sage students who have shown mastery of AZCCRS in ELA on the DVELA, DVRA, or RI will maintain or increase their score.</p>		
<b>End of Year Summary</b>		
<b>Key Measures</b>		
<ul style="list-style-type: none"> <li>•DVRA - K-2</li> <li>•SRI 3rd - 6th</li> <li>•DVELA 3rd-6th</li> </ul>		

<b>Priority Area 1.1.1</b>		
<b>Priority</b>	<b>Component</b>	<b>Objective</b>
Excellence in Student Learning	College and Career Ready Program of Study	Deploy a guaranteed and viable curriculum in every classroom.
<b>Goal Description</b>		
<p>By May 2017, 100% of kindergarten - 6th grade students will show mastery of the AZCCRS in Math as evidenced by scoring 90% or better on the DVMA end of the year assessment.</p> <p>By May 2017, 100% of Desert Sage student will increase their science inquiry knowledge as evidenced by participating in various grade level appropriate science based activities and receiving a 3 or better on a 5 point rubric..</p>		
<b>End of Year Summary</b>		
<b>Key Measures</b>		
<ul style="list-style-type: none"> <li>•Rubrics to measure students understanding of inquiry process</li> <li>•District Benchmark DVMA</li> </ul>		

<b>Priority Area 2.2.1</b>		
<b>Priority</b>	<b>Component</b>	<b>Objective</b>
Excellence in Workforce Performance	Workforce Development to Meet Organizational Needs	Establish and maintain a collaborative learning environment.
<b>Goal Description</b>		
<p>By May 2017, 100% of Desert Sage teams will engage in collaborative learning environment as evidenced by agendas/meeting notes, surveys, lesson plans, observation, flexible groups, and co-teaching.</p>		



**End of Year Summary**

**Key Measures**

- Key Measure (Summative) - 100%of employees responding agree/strongly agree "I am satisfied with our efforts to establish and maintain a collaborative culture"
- Key Measure (Summative) -100% of campuses and departments/divisions implementing Purposeful Learning Communities

**Priority Area 3.3.1**

Priority	Component	Objective
Excellence in Stakeholder Relationships	Highly Engaged Stakeholders	Provide opportunities to involve and engage all stakeholder groups in key programs and initiatives.

**Goal Description**

"By May 2017, Desert Sage staff will increase the involvement and engagement of stakeholders as evidence by a minimum increase of 50% participation events of community members involved in school wide events and tours given.

**End of Year Summary**

**Key Measures**

- Key Measure (Summative) - % of stakeholders responding agree/ strongly agree "I am satisfied with DVUSD's efforts to achieve excellence in stakeholder satisfaction and engagement"

**Priority Area 4.4.2**

Priority	Component	Objective
Excellence in Organizational Improvement and Accountability	Individual and Collective Responsibility to Ensure Compliance and Quality Improvement	Monitor results and benchmark against industry standards.

**Goal Description**

By May 2017, Desert Sage will monitor performance results to gauge future improvement as evidenced by benchmarking with 5 top performing schools in district.

**End of Year Summary**

**Key Measures**

- Key Measure (Summative) - # of academic achievement results benchmarked against state or national standards and used to set targets for next year

**Action Plans**



<b>Goal 1.1.1</b>	By May 2017, 100% of Desert Sage students will show mastery of the AZCCRS in ELA as evidenced by scoring 90% or better on the DVELA in 3rd - 6th grades and DVRA in K - 2nd grades. By May 2017, 100% of Desert Sage students will show mastery in ELA as evidenced by scoring - 3rd Grade - 520 or better, 4th grade - 720 or better, 5th grade scoring 850 or better, 6th grade scoring 925 or better on RI. By May 2017, 100% of all Desert Sage students who have shown mastery of AZCCRS in ELA on the DVELA, DVRA, or RI will maintain or increase their score.		
Action Step	All students will receive RTI four times a week for at least 45 minutes.		
Responsible Party	Teachers		
Professional Development	Academic Facilitator support with teaching reading effectively		
Quarterly Summary			
Date Initiated	August 15, 2016	Date Completed	
Status	Pending	Last Modified	8/16/2016 3:35 AM

<b>Goal 1.1.1</b>			
Action Step	PLCs will create common formative assessments and identify essential standards each quarter.		
Responsible Party	Teachers		
Professional Development	4-6 Department meetings with 4 other schools to develop CFA and identify essential standards with peers		
Quarterly Summary			
Date Initiated	August 08, 2016	Date Completed	
Status	Pending	Last Modified	8/16/2016 3:34 AM

<b>Goal 1.1.1</b>			
Action Step	PLCs will meet at least twice a month to gather data, create goals, and share instructional strategies		
Responsible Party	Teachers		
Professional Development	Academic Facilitator Support with 95% group training		
Quarterly Summary			
Date Initiated	August 15, 2016	Date Completed	
Status	Pending	Last Modified	8/16/2016 3:31 AM

<b>Goal 2.2.1</b>	By May 2017, 100% of Desert Sage teams will engage in collaborative learning environment as evidenced by agendas/meeting notes, surveys, lesson plans, observation, flexible groups, and co-teaching.		
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Action Step	PLC committee will meet on a monthly basis to develop and provide on going support to staff as evidenced by process maps created, PLC handbook, and professional development provided to staff.		
Responsible Party	PLC committee members		
Professional Development	PLC modeled for staff during preservice days. Continued PD as needed based on staff surveys.		
Quarterly Summary			
Date Initiated	August 08, 2016	Date Completed	
Status	Pending	Last Modified	8/16/2016 7:07 AM

<b>Goal 2.2.1</b>			
Action Step	PLCs will create common formative assessments and identify essential standards.		
Responsible Party	Teachers		
Professional Development	Review of Essential Standards PD from 2015-16 and CFA presented during preservice days		
Quarterly Summary			
Date Initiated	August 08, 2016	Date Completed	
Status	Pending	Last Modified	8/16/2016 6:59 AM

<b>Goal 2.2.1</b>			
Action Step	Grade levels/departments will meet at least twice a month to gather data, create goals, and share strategies.		
Responsible Party	Teachers		
Professional Development	PLC collaborative structure review		
Quarterly Summary			
Date Initiated	August 08, 2016	Date Completed	
Status	Pending	Last Modified	8/16/2016 3:57 AM

<b>Goal 3.3.1</b>	"By May 2017, Desert Sage staff will increase the involvement and engagement of stakeholders as evidence by a minimum increase of 50% participation events of community members involved in school wide events and tours given.		
Action Step	The front office will increase advertisement of community events and business partner and community involvement as evidenced by use of school marquee, Peachjar, school newsletter, and school messenger.		
Responsible Party	Anne Norris and Lisa Crain		
Professional Development			
Quarterly Summary			



Date Initiated	August 09, 2016	Date Completed	
Status	Pending	Last Modified	8/24/2016 4:29 PM

**Goal 3.3.1**

Action Step	The front office will increase the number of tours given to prospective community members as requested as evidenced by data tracking sheets on number of tours given per month.		
Responsible Party	Front office Staff		
Professional Development			
Quarterly Summary			
Date Initiated	August 09, 2016	Date Completed	
Status	Pending	Last Modified	8/23/2016 7:14 AM

**Goal 3.3.1**

Action Step	Goal teams will increase participation in community events sponsored by their teams as evidenced by the business/community members attending and participating in each event.		
Responsible Party	Goal Teams		
Professional Development			
Quarterly Summary			
Date Initiated	August 09, 2016	Date Completed	
Status	Pending	Last Modified	8/23/2016 7:08 AM

**Goal 4.4.2**

Action Step	By May 2017, Desert Sage will monitor performance results to gauge future improvement as evidenced by benchmarking with 5 top performing schools in district.		
Responsible Party	Grade Level PLCs and Principal		
Professional Development			
Quarterly Summary			
Date Initiated	August 09, 2016	Date Completed	
Status	Pending	Last Modified	8/23/2016 8:11 AM

**Goal 4.4.2**



Action Step	Goal teams will review and analyze benchmark assessment data with our benchmark schools - Greenbrier, Legend Springs, Arrowhead, Las Brisas, and Copper Creek, each quarter to compare our growth with those schools. Goal teams will review and revise instructional plans based on comparative data.		
Responsible Party	Goal Teams		
Professional Development			
Quarterly Summary			
Date Initiated	August 09, 2016	Date Completed	
Status	Pending	Last Modified	8/23/2016 8:00 AM

Goal 1.1.1	<p>By May 2017, 100% of kindergarten - 6th grade students will show mastery of the AZCCRS in Math as evidenced by scoring 90% or better on the DVMA end of the year assessment.</p> <p>By May 2017, 100% of Desert Sage student will increase their science inquiry knowledge as evidenced by participating in various grade level appropriate science based activities and receiving a 3 or better on a 5 point rubric..</p>		
Action Step	Reach out to community partnerships and look into getting grants to support science		
Responsible Party	Science Goal Team		
Professional Development			
Quarterly Summary			
Date Initiated	August 09, 2016	Date Completed	
Status	Pending	Last Modified	8/23/2016 9:02 AM

Goal 1.1.1			
Action Step	Plan, prepare, and coordinate our first science activity		
Responsible Party	Science Goal Team		
Professional Development			
Quarterly Summary			
Date Initiated	August 09, 2016	Date Completed	
Status	Pending	Last Modified	8/23/2016 9:01 AM

Goal 1.1.1			
Action Step	Each grade level will teach the scientific method		
Responsible Party	All teachers of Science		
Professional Development			



Quarterly Summary			
Date Initiated	August 09, 2016	Date Completed	
Status	Pending	Last Modified	8/23/2016 9:00 AM

<b>Goal 1.1.1</b>			
Action Step	All Desert Sage students participating in PI day activities.		
Responsible Party	All teachers		
Professional Development			
Quarterly Summary			
Date Initiated	August 09, 2016	Date Completed	
Status	Pending	Last Modified	8/23/2016 8:59 AM

<b>Goal 1.1.1</b>			
Action Step	Increase parents involvement and communication by emailing link to Eureka Math Homework Helper or sending home hard copy of the beginning of each module.		
Responsible Party	Teachers of math		
Professional Development			
Quarterly Summary			
Date Initiated	August 09, 2016	Date Completed	
Status	Pending	Last Modified	8/23/2016 8:59 AM

<b>Goal 1.1.1</b>			
Action Step	Ensure proper use of math vocabulary school wide.		
Responsible Party	Teachers of math		
Professional Development			
Quarterly Summary			
Date Initiated	August 09, 2016	Date Completed	
Status	Pending	Last Modified	8/23/2016 8:58 AM

## AdvancED

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## Feedback

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Goal	1.1.1 By May 2017, 100% of Desert Sage students will show mastery of the AZCCRS in ELA as evidenced by scoring 90% or better on the DVELA in 3rd - 6th grades and DVRA in K - 2nd grades. By May 2017, 100% of Desert Sage students will show mastery in ELA as evidenced by scoring - 3rd Grade - 520 or better, 4th grade - 720 or better, 5th grade scoring 850 or better, 6th grade scoring 925 or better on RI. By May 2017, 100% of all Desert Sage students who have shown mastery of AZCCRS in ELA on the DVELA, DVRA, or RI will maintain or increase their score.
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Feedback	8/28/2016 6:31 PM
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Strength: The goals are written in SMART format and most are specific to sub populations of students. Action steps show professional development to increase content knowledge of best practice and increase communication.  
Questions to Ponder: Has the school selected and documented a small group format for the RTI lessons to guarantee that it is explicit, systematic, ensures feedback and has adequate practice? (TRE: Features of Effective Instruction)

Goal	2.2.1 By May 2017, 100% of Desert Sage teams will engage in collaborative learning environment as evidenced by agendas/meeting notes, surveys, lesson plans, observation, flexible groups, and co-teaching.
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Feedback	8/28/2016 6:32 PM
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Strength: The goal and action steps have a clear focus on refining PLC structures to better meet both students and teacher needs. A focus on essential standards and CFA's will ensure a systematic way of monitoring competitive growth goals. (Strategic goal 4)  
Questions to Ponder: Has the team identified what portion of past documentation procedures have been beneficial and what may need to be revised to better fit the process? What is the documented process for moving students in and out of various tiers based on need to ensure flexibility?

Goal	3.3.1 "By May 2017, Desert Sage staff will increase the involvement and engagement of stakeholders as evidence by a minimum increase of 50% participation events of community members involved in school wide events and tours given.
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Feedback	8/28/2016 6:39 PM
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Strength: The goal shows the intention of increasing stakeholder involvement by increasing communication and opportunities for engagement activities.  
Questions to Ponder: What might be the benefit of holding events that will increase stakeholder understanding of current educational practices on campus (ie. reading and math nights)?

Goal	4.4.2 By May 2017, Desert Sage will monitor performance results to gauge future improvement as evidenced by benchmarking with 5 top performing schools in district.
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Feedback	8/28/2016 6:42 PM
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Strength: This goal demonstrates a continuous improvement model by using data from like schools to ensure the school is competitive.

Questions to Ponder: Has the team identified specific areas to focus on (ie. NWF, ORF, DAZE, specific standards assessed throughout the year on DV assessments)? How might tracking strategies used and their impact on data be of assistance in creating future action steps? This structure may further support iterative short cycles of improvement. Could a possible action step be the implementation of the 45 minute RTI blocks?

Goal	1.1.1 By May 2017, 100% of kindergarten - 6th grade students will show mastery of the AZCCRS in Math as evidenced by scoring 90% or better on the DVMA end of the year assessment.  By May 2017, 100% of Desert Sage student will increase their science inquiry knowledge as evidenced by participating in various grade level appropriate science based activities and receiving a 3 or better on a 5 point rubric..
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Feedback	8/28/2016 6:52 PM
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Each student scoring 90% or better on the DVMA is a noteworthy goal.  
Question to ponder: Will students participate in an initial baseline quiz to determine current science inquiry knowledge?  
As the goal is currently written a student could be at a 3 not show any growth and still meet the goal (is this accurate).