



Detail Report

Mission

The mission of Deer Valley High School is to develop healthy, responsible students who think critically and are intellectually responsive to an ever changing world.

Vision

Graduating lifelong learners who will successfully compete, lead, and positively impact the world.

Benchmark

Team Members

| Name | Title/Relationship |
|----------------------|-----------------------------------|
| Bob Goss | Teacher |
| Chris Terry | Counselor |
| Dr. Lupita Hightower | Parent |
| Jim Addabbo | Teacher |
| Judy Chepeus | Parent |
| Kendra Radnich | Teacher |
| Kevin Riegle | Teacher |
| Kim Crooks | Principal |
| Paul Roskelley | Assistant Principal of Curriculum |
| Scott Warner | Assistant Principal |
| Terri Roberts | Assistant Principal |
| Tiffany Meskimen | Classified |
| Vaughan Whited | Teacher |

Goals

Priority Area 1.1.1

| Priority | Component | Objective |
|--------------------------------|---|---|
| Excellence in Student Learning | College and Career Ready Program of Study | Deploy a guaranteed and viable curriculum in every classroom. |

Goal Description

By May, 2017, 100% of core teachers will implement collaborative common assessments, aligned to state standards, as evidenced by an increase from the 2015-2016 school year.

End of Year Summary



| Key Measures | | |
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| <ul style="list-style-type: none"> •Key Measure (Summative) - % of students scoring 3 or greater on AP exam •Key Measure (Summative) - Submitted Scope and Sequence for All Core Courses •Key Measure (Summative) - Dual Enrollment Credit Earned •Key Measure (Summative) - Completed Assessments •Key Measure (Summative) - Test Participation/ Pass Rate | | |

Priority Area 2.1.1

| Priority | Component | Objective |
|-------------------------------------|--|---|
| Excellence in Workforce Performance | Highly Effective and Talented Employees are Hired and Retained | Design and implement effective and efficient hiring processes that address campus and district needs. |

Goal Description

By May, 2017, 100% of teachers will analyze common assessment data in driving instructional practice, as evidenced by completed collaborative protocols.

By May, 2017 100% of teachers will utilize technology using the SAMR model instructionally as evidenced by an increase from Fall to Spring, using the CWT tool.

End of Year Summary

Key Measures

- Key Measure (Summative) - Submitted Collaboration Protocols and Products

Priority Area 3.1.1

| Priority | Component | Objective |
|---|-------------------------|---|
| Excellence in Stakeholder Relationships | Effective Communication | Deploy successful communication strategies to exceed the key needs of all stakeholder groups. |

Goal Description

By May, 2017 partner with three community businesses in contributing significant academic and extracurricular resources and placement opportunities.

End of Year Summary

Key Measures

- Key Measure (Summative) - Number of partners and total value of donated resources
- Key Measure (Summative) - Open Enrollment Data



| Priority Area 4.1.1 | | |
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| Priority | Component | Objective |
| Excellence in Organizational Improvement and Accountability | Culture of Continuous Improvement | Embed continuous improvement principles throughout the district utilizing the Baldrige framework. |
| Goal Description | | |
| 100% of DVHS Accounts will be balanced by the end of the 2016-2017 fiscal year. Fiscal resources are designated to appropriately identified needs. | | |
| End of Year Summary | | |
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| Key Measures | | |
| •Key Measure (Summative) - i-Vision Accounts Balanced- MO, Capital, Rio, Facilities, CIT | | |

Action Plans

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| Goal 1.1.1 | By May, 2017, 100% of core teachers will implement collaborative common assessments, aligned to state standards, as evidenced by an increase from the 2015-2016 school year. |
| Action Step | <p>Science Department Action Steps:</p> <ol style="list-style-type: none"> 1. Calendar level meetings once every other week to formally discuss progress outcomes and teaching strategies. ALL Levels will create common assessments for ALL units/chapters 2. Organize collaborative work teams to input data and USE that data meaningfully to improve instructional strategies and assessments. 3. Utilize science AIMS data from 2015-2016 to reevaluate biology curriculum, sequence and targeted instruction/intervention |
| Responsible Party | Science Department |
| Professional Development | Science PLCs |



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| Quarterly Summary | <p>AzMERIT Action Steps 10/10/16 1. We discussed how to incorporate analyzing data into more labs and reading activities. We noticed that on the AIMS test there is an obvious trend in analyzing graphs and tables pertaining to research and biology topics. If we can have students practice this throughout the year, it should be beneficial.</p> <p>2. As a department we talked about incentives for excelling on the AIMS science test. We've seen that students don't take standardized testing as seriously as they should. So, as a department we have come up with the following ideas and voted yes on them:</p> <ol style="list-style-type: none"> 1. A Cord for graduation 2. A "Science Wall of Fame" that will be constructed in the 100 hallway that displays Sophomores, Juniors, and Seniors that have excelled in the AIMS science. 3. An opportunity to take a field trip to the biosphere in Tucson the following year if you excel in AIMS science 4. We also will be purchasing pins that students can wear at graduation if they have taken 4 years of science and they will be honored at the senior awards for excelling in the field of science. <p>3. Biology teachers also shared that while they are making their common assessments, they have added more reading questions and taken questions off of the AIMS science practice test. They are purposely structuring their unit tests to look like AIMS science.</p> <p>4. Other science teachers talked about the importance of incorporating the scientific method more into their classrooms.</p> | | |
| Date Initiated | August 05, 2016 | Date Completed | |
| Status | In-Process | Last Modified | 10/10/2016 1:12 PM |

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| Goal 1.1.1 | | | |
| Action Step | <p>Math Department Action Steps:</p> <ol style="list-style-type: none"> 1. Organize PLC's in Algebra 1-2, Geometry, Algebra 3-4 and College Math in order to review scope and sequence and standards. Common Assessment data will be used to evaluate test questions and instruction. 2. Organize PLC's in Algebra 1-2, Geometry, Algebra 3-4, and College Math in order to: analyze common assessment trend data and provide individualized intervention for students. 3. Utilize Thursday RTI strategically to provide targeted interventions. | | |
| Responsible Party | Math Department | | |
| Professional Development | Math PLCs | | |
| Quarterly Summary | | | |
| Date Initiated | August 05, 2016 | Date Completed | |
| Status | In-Process | Last Modified | 10/10/2016 1:08 PM |

Goal 1.1.1



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| Action Step | <ol style="list-style-type: none"> 1. Provide time to review curriculum and align planning with scope and sequence 2. Identify Essential Learning in each Department and each Course 3. Differentiate curriculum work by department 4. Improve vertical/horizontal articulation in Honors/AP/Dual Programs 5. Schedule and analyze data from Learning Walks 6. Implement after/before school AP test prep support 7. Monitor collaborative common assessment data monthly in CIT meetings | | |
| Responsible Party | Administration and teachers | | |
| Professional Development | PLCs | | |
| Quarterly Summary | | | |
| Date Initiated | August 05, 2016 | Date Completed | |
| Status | In-Process | Last Modified | 10/10/2016 1:07 PM |

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| Goal 1.1.1 | | | |
| Action Step | <p>English Language Arts Department Action Steps:</p> <ol style="list-style-type: none"> 1. Analyze areas of strengths and weakness within the AzMerit Results and modify instructional content for mastery 2. Administer 6 common assessments per year 3. Meet to discuss common assessment results three times per semester to compare data for targeted intervention and to increase best instructional practices 4. Create an intervention extension menu (for remediation) for at least one common assessment per semester on Canvas Commons that can be used in perpetuity | | |
| Responsible Party | ELA Department | | |
| Professional Development | ELA PLCs | | |
| Quarterly Summary | | | |
| Date Initiated | August 05, 2016 | Date Completed | |
| Status | In-Process | Last Modified | 10/10/2016 1:07 PM |

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| Goal 1.1.1 | | | |
| Action Step | <p>Physical Education Department Action Steps:</p> <ol style="list-style-type: none"> 1. Health- Over the course of the 1st semester, we will modify and analyze all common assessments as needed to align with the new Health curriculum. 2nd semester we will apply instructional practices to improve teaching as needed based off 1st semester data and provide interventions to students as needed. 2. Systo's/Power Training/Advanced PE- Create and administer 1 "Performance Analysis" for students to complete each semester on canvas. 3. Fitness Center/General PE- Each teacher will enter all Fitness Gram data onto an online database. | | |
| Responsible Party | Physical Education Department | | |



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| Professional Development | PE PLCs | | |
| Quarterly Summary | <p>10/10/16 Freshman level PE classes have created a survey that allows the students to input their fitness gram data themselves. They are now working on sharing the data between teachers and organizing data in a spread sheet.</p> <p>10/10/16 AzMERIT School Support- Action Plan- PE would like to change the way we do make-up. We would like to create some article reviews with AZ merit style questions. We would also like to add an article review with AZ merit style questions to the half days. Thirdly, we would like to create a form for article reviews for make-up (Long term injuries/OCR) that asks AZ merit style questions. If we are given some time, we could implement this as early as next semester in all of our PE classes.</p> <p>Health- They are gently modifying their common assessments as they go through the first semester to better align with the new standards.</p> <p>Systo's/Power Training- The first performance analysis has been created and will be given on 10/28 in their classes. The next step will be to analyze how students did and then make changes to how we develop the next performance analysis.</p> | | |
| Date Initiated | August 05, 2016 | Date Completed | |
| Status | In-Process | Last Modified | 10/10/2016 1:06 PM |

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| Goal 1.1.1 | | | |
| Action Step | <p>Counseling Department Action Steps:</p> <p>1. Goal: Increase visibility for our parents/students as evidenced by new followers, increased traffic, and feedback. 2015-2016 Data: Created Remind accounts by grade level and added 304 participants. Created Twitter account and added 88 followers. Website: 4393 visits. Action Steps: <ol style="list-style-type: none"> 1. Update Remind accounts and increase followers 2. Twitter: update regularly and increase followers 3. Utilize marquee advertising when appropriate 4. Start implementing communication to students via Canvas </p> <p>2. Goal: Increase number of students completing AGEC or Associate's degree upon high school graduation as evidenced by increase in students who receive their AGEC from 6 to 7. Action Steps: <ol style="list-style-type: none"> 1. Yearly review of progress toward AGEC/AA with counselor during ECAP 2. Dual night presentation 3. One-on-one with Rio representative for individualized plan toward AA 4. Monitor and support 10 senior students pursuing their AA this year. </p> | | |
| Responsible Party | Counseling Department | | |
| Professional Development | Counseling Department PLCs | | |



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| Quarterly Summary | <p>10/18/16 Counseling Department Updated Goal Action Step-Current data shows 10 students (not 13) on track for the AA degree. Counseling Department will monitor and support those 10.</p> <p>1. Update Remind accounts and increase followers 9/5/16: Deleted 2016 class, added 2019 and 2020; 208 enrolled in all grade levels 10/4/16: 228 enrolled</p> <p>2. Twitter: update regularly and increase followers 9/5/16: Posted regularly; 98 followers 10/4/16: Posted regularly: 108 followers</p> <p>3. Utilize marquee advertising when appropriate</p> <p>4. Start implementing communication to students via Canvas</p> <p>5. Update website 9/5/16: Updated new information and posted regularly; 1,111 visits between 7/1/16-9/5/16 10/4/16: Updated information and posted regularly; 4,725 visits between 9/5/16-10/4/16</p> <p>Goal: Increase number of students completing AGEC or Associate's degree upon high school graduation as evidenced by increase in students who receive their AGEC from 6 to 7.</p> <p>-Action steps</p> <p>1. Yearly review of progress toward AGEC/AA with counselor during ECAP</p> <p>2. Dual night presentation 10/4/16: Presentation will be 10/27/16</p> <p>3. One-on-one with Rio representative for individualized plan toward AA</p> <p>4. Monitor and support 10 senior students pursuing their AA this year.</p> | | |
| Date Initiated | August 05, 2016 | Date Completed | |
| Status | In-Process | Last Modified | 10/10/2016 1:03 PM |

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| Goal 1.1.1 | | | |
| Action Step | <p>CTE Department Action Steps:</p> <p>1. Computer lab classes will analyze data from common assessments to identify areas that need improvement and create supporting lessons and interventions.</p> <p>2. Increase the performance level for each CTE course benchmarked against the state from the 2015-2016 school year.</p> | | |
| Responsible Party | CTE Department | | |
| Professional Development | CTE PLCs | | |



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| Quarterly Summary | 10/18/16 CTE PLC Reports- The CTE team is making progress on our goal to improve technology use by learning about and using Canvas for assignments and quizzes and by purchasing and having Apple TV units installed in four classrooms. | | |
| Quarterly Summary | We administered new district practice assessments using School City and will administer the post-test in the spring. We are also preparing for our state practice program-assessment. This will be the last year we have a practice assessment and will only have the state test in the spring starting next school year. | | |
| Date Initiated | August 05, 2016 | Date Completed | |
| Status | Pending | Last Modified | 10/10/2016 1:02 PM |

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| Goal 1.1.1 | | | |
| Action Step | World Language Department Action Steps: <ol style="list-style-type: none"> 1. Create common assessments for all units that included performance based outcomes. 2. Create IPAD common assessments for unit vocabulary quizzes (Spanish definitions) 3. Create IPAD common assessments for unit speaking tests 4. Create IPAD common assessment for culture 5. Immersion Spanish 1-2 (1st semester 50%, 2nd semester 75%) 6. Spanish 3-4 (90%) | | |
| Responsible Party | World Language Department | | |
| Professional Development | World Language PLCs | | |
| Quarterly Summary | | | |
| Date Initiated | August 05, 2016 | Date Completed | |
| Status | Pending | Last Modified | 7/18/2016 8:23 AM |

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| Goal 1.1.1 | | | |
| Action Step | Fine Arts Department Action Steps: <ol style="list-style-type: none"> 1. Create and administer at least 1 performance assessment with rubric for each level each semester in canvas. 2. Increase scores in classroom assessments as evidenced by an increase in district performance levels | | |
| Responsible Party | Fine Arts Department | | |
| Professional Development | Fine Arts PLC | | |
| Quarterly Summary | | | |
| Date Initiated | August 05, 2016 | Date Completed | |



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| Goal 1.1.1 | | | |
| Action Step | <p>Special Education Department Action Steps:</p> <ol style="list-style-type: none"> All Service Coordinators will be in 100% compliance with school/district due dates for IEP completion and submission as measured by the documented SC list monitored by the Intervention Specialist (IS) and Department Coordinator. Action Steps: <ul style="list-style-type: none"> Create and disseminate master IEP due date list per service coordinator Monitor and report monthly status to department and CIT 100% of Special Ed. students will have passing grades in their core classes throughout the school semester/year as measured monthly by grade printouts. Action Steps: <ul style="list-style-type: none"> Grade printouts to be generated each month and given to service coordinators SCs will keep and track individual documentation of measures/interventions taken which may include: <ul style="list-style-type: none"> Consult with student, Consult with teacher(s), Call home, After school tutoring | | |
| Responsible Party | Special Education Department | | |
| Professional Development | Special Education PLCs | | |
| Quarterly Summary | | | |
| Date Initiated | August 05, 2016 | Date Completed | |
| Status | Pending | Last Modified | 7/18/2016 8:20 AM |

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| Goal 2.1.1 | | | |
| <p>By May, 2017, 100% of teachers will analyze common assessment data in driving instructional practice, as evidenced by completed collaborative protocols.</p> <p>By May, 2017 100% of teachers will utilize technology using the SAMR model instructionally as evidenced by an increase from Fall to Spring, using the CWT tool.</p> | | | |
| Action Step | <p>Common Assessment Goal Action Steps:</p> <ol style="list-style-type: none"> Facilitate PLC department structures for data collection, analysis and improved instructional practice. Increase safety and transparency of data at teacher/classroom level Include data in post observation conferences | | |
| Responsible Party | Administration Team | | |
| Professional Development | PLCs | | |
| Quarterly Summary | <p>Administrative team is currently creating a protocol for departments/levels to use during their level meeting discussions. Department chairs have scheduled both department and level time (once a month at minimum for each). Data is being shared and CIT and during post conferences with administrators.</p> | | |
| Date Initiated | August 05, 2016 | Date Completed | |



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| Goal 2.1.1 | | | |
| Action Step | <p>Technology Goal Action Steps:</p> <ol style="list-style-type: none"> 1. Create Tech Rich Team 2. Create Professional Development Plan that give teachers several touches using technology instructionally 3. Train Administrative team to use CWT consistently 4. Create structure to formalize and analyze data as an administrative team to inform professional development. | | |
| Responsible Party | Administration Team | | |
| Professional Development | Technology Based PD | | |
| Quarterly Summary | <p>10/10/16 Tech Rich team has been created. Tech leaders attend both Canvas and Apple training at the district office. The media specialist and the Assistant Principal attend technology meetings at the district office to discuss next steps. iPad distribution was successful. Teachers are have been offered to trainings in canvas and an option 3rd on 10/12/16. Technology will stay a focal point for professional development throughout the year.</p> <p>A DVHS CWT Tool was created to gather specific data about SAMR and the use of technology within the classroom. Next steps will include analyzing this data to drive professional development plans.</p> | | |
| Date Initiated | August 05, 2016 | Date Completed | |
| Status | In-Process | Last Modified | 10/10/2016 1:38 PM |

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| Goal 3.1.1 | | | |
| By May, 2017 partner with three community businesses in contributing significant academic and extracurricular resources and placement opportunities. | | | |
| Action Step | <p>A+ Goal Action Steps:</p> <ol style="list-style-type: none"> 1. Create A+ Chairperson and team 2. Enroll and complete an A+ application training 3. Involve stakeholders in the creation of the Application | | |
| Responsible Party | Administration Team | | |
| Professional Development | | | |
| Quarterly Summary | This goal will be completed during the 2016-2017 School Year | | |
| Date Initiated | August 05, 2016 | Date Completed | |
| Status | Pending | Last Modified | 10/10/2016 1:30 PM |

Goal 3.1.1

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| Action Step | Community Partner Goal Action Steps: | | |
| | <ol style="list-style-type: none"> 1. Identify specific projects, initiatives, and needs. 2. Invite surrounding businesses to campus. 3. Communicate mutual advantages of partnerships to all surrounding business and industry. | | |
| Responsible Party | Administration Team | | |
| Professional Development | | | |
| Quarterly Summary | | | |
| Date Initiated | August 05, 2016 | Date Completed | |
| Status | Pending | Last Modified | 7/18/2016 8:32 AM |

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| Goal 4.1.1 | 100% of DVHS Accounts will be balanced by the end of the 2016-2017 fiscal year. Fiscal resources are designated to appropriately identified needs. | | |
| Action Step | <p>Action Steps:</p> <ol style="list-style-type: none"> 1. Evaluate current budget allocations (Including the capital budget allotted for the 2016-2017 school year. 2. Schedule standing monthly meetings with director of finance 3. Create new structure for RIO funds 4. Maintain new process for p-cards/purchase orders 5. Increase monitoring of fiscal budgets 6. Increase Corporate Sponsors | | |
| Responsible Party | Administration Team | | |
| Professional Development | | | |
| Quarterly Summary | 10/10/16 Monthly meetings have been scheduled with the Director of Finance. Dale and Heather meet with Tiffany, Val and myself monthly. All accounts are in the back with some carry forward from last year. CAP funds are still available and will be evaluated again in the spring for larger purchases. | | |
| Date Initiated | July 18, 2016 | Date Completed | |
| Status | In-Process | Last Modified | 10/10/2016 1:29 PM |

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Feedback
