



Detail Report

Mission

We work as a team to encourage personal integrity, intellectual curiosity and human kindness.

Vision

Developing responsible, global citizens that will be prepared to actively participate and add value in the real world.

Benchmark

Benchmarking School & Rationale

We will benchmark against top 5 Scoring Schools in the district

Benchmark Process

We will utilize School City to run reports that will benchmark us against the Top 5 other schools in our district. We will benchmark in the area of math in grades 3-6. We will use School City to run reports and compare school performance on Quarterly Assessments. (Q1, Q2, Q3)

Benchmark Details

Score reports from School City will be utilized to compare data.

Team Members

Name	Title/Relationship
Alex Cooper	Parent Member
Cheri Thompson	Third Grade Teacher
Cyndy Faucher	Second Grade Teacher
Felice Loleit	Fifth Grade Teacher
Jennifer Minor	Principal
Jennifer Tyler	Special Education Teacher
Jody Rynkiewicz	Classified Representative
Nicole DeVargas	Gifted Teacher
Rocky Caccavale	Sixth Grade Teacher
Susan Huber	Fourth Grade Teacher
Tana Strow	First Grade Teacher
Tina Crane	Kindergarten Teacher

Goals

Priority Area 1.1.1

Priority	Component	Objective
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Excellence in Student Learning	College and Career Ready Program of Study	Deploy a guaranteed and viable curriculum in every classroom.
Goal Description		
By May 2017, 100% of students will demonstrate mastery of Math AZCCRS standards as measured by earning 80% or above on end of year DVMA Post Assessment which would include DVMA Q3 or DVMA Post Assessment.		
End of Year Summary		
Key Measures		
•% of students demonstrating proficient and highly proficient on the DVMA "Required" district assessments		

Priority Area 2.2.1		
Priority	Component	Objective
Excellence in Workforce Performance	Workforce Development to Meet Organizational Needs	Establish and maintain a collaborative learning environment.
Goal Description		
By May 2017, 100% of teachers will participate in a minimum of one grade level/department PLC which will be focused on RTI as evidenced by attending monthly PLC meetings and aligned teaching practice observed supporting the implementation of RTI services.		
End of Year Summary		
Key Measures		
•100% of all PLC teams will score either Proficient or Exemplary on the PLC Rubric as evidenced by a likert scale including several key components such as active participation, meeting agendas/minutes, best practice strategies and the use of data to inform RTI services.		

Priority Area 3.1.1		
Priority	Component	Objective
Excellence in Stakeholder Relationships	Effective Communication	Deploy successful communication strategies to exceed the key needs of all stakeholder groups.
Goal Description		
By May 2017, 100% of teachers will have implemented monthly communicative outreach for appropriate stakeholders, as evidenced by revisions and current updates to Schoolwires websites, which will include daily and/or weekly homework and updated learning goals.		
End of Year Summary		
Key Measures		
•Legend Springs School % of community members responding agree/strongly agree " the classroom and/or school communicates effectively with parents and community members"		



Priority Area 4.4.3		
Priority	Component	Objective
Excellence in Organizational Improvement and Accountability	Individual and Collective Responsibility to Ensure Compliance and Quality Improvement	Demonstrate stewardship in the deployment of resources that align with organizational priorities.
Goal Description		
By May 2017, 100% of grade level/department teams will participate, discuss and document resources that align to district and school priorities which will enable higher performance by optimizing the contributions of people, processes, and inputs to the realization of measurable objectives.		
End of Year Summary		
Key Measures		
•% of Grade Level/Department teams that demonstrate being fiscally responsible for allocating resources that align to district and school priorities as evidenced by review of grade level/department documentation using clear criteria.		

Action Plans

Goal 1.1.1	By May 2017, 100% of students will demonstrate mastery of Math AZCCRS standards as measured by earning 80% or above on end of year DVMA Post Assessment which would include DVMA Q3 or DVMA Post Assessment.		
Action Step	Teachers will analyze AZ Merit, DVMA Pre-Assessment Data, other summative and formative assessments to determine current levels. This will assist in grouping students strategically and ultimately drive both Tier 1 and Tier 2 instruction.		
Responsible Party	All Math Teachers K-6		
Professional Development	Early Release August 19, 2016 and ongoing PLC Meetings and Early Release Days		
Quarterly Summary			
Date Initiated	August 19, 2016	Date Completed	
Status	In-Process	Last Modified	8/31/2016 10:02 PM

Goal 1.1.1			
Action Step	Teachers in Grades 5 and 6 will pilot adopting a blended learning method using the Khan Academy to support Tier 1 and Tier 2 instruction. Video tasks along with practice and mastery tasks allow students to practice and master skills using a flip teaching method.		
Responsible Party	Grade 6 and SAGE teacher		
Professional Development	Khan Academy offers free training. Discussion at upcoming Math PLC meetings on September 19 (Monday) 3:45-4:30 p.m. 7:40 a.m.-12:00 p.m. release time for PLC on November 7 (Monday), Tuesday, February 21 (Tuesday) 3:45-4:30 p.m., April 18 (Tuesday) 3:45-4:30 p.m.		
Quarterly Summary			



Date Initiated	August 15, 2016	Date Completed	
Status	In-Process	Last Modified	8/31/2016 10:02 PM

Goal 1.1.1			
Action Step	Math Teachers and Principal will acquire new skills, methods and strategies to support increasing effectiveness in mathematics instruction.		
Responsible Party	All Math Teachers		
Professional Development	All Required District offered math PD training days will be attended. Three teachers and Principal will attend NCTM Regional Conference and Exposition in Phoenix on October 27 and 28.		
Quarterly Summary			
Date Initiated	August 30, 2016	Date Completed	
Status	In-Process	Last Modified	8/31/2016 10:02 PM

Goal 2.2.1	By May 2017, 100% of teachers will participate in a minimum of one grade level/department PLC which will be focused on RTI as evidenced by attending monthly PLC meetings and aligned teaching practice observed supporting the implementation of RTI services.		
Action Step	Grades 4-6 ELA team will receive release time and meet during the school day to identify Essential Learnings, Create Common Formative Assessments and determine Levels of Proficiency based on Analysis of Student Work team protocol. RTI services will be used to address student needs based on Common Formative Assessments and determined Levels of Proficiency.		
Responsible Party	all teachers in grades 4-6		
Professional Development	Professional Development will be provided during Release time on October 6 and January 12 (half day release), PD before school will occur on September 22 and December 8		
Quarterly Summary			
Date Initiated	September 22, 2016	Date Completed	
Status	In-Process	Last Modified	8/31/2016 10:09 PM

Goal 2.2.1			
Action Step	Teachers will meet in monthly PLC teams to discuss, analyze data and identify students in need of Tier 2 and Tier 3 interventions. Interventions and best practices will be discussed after being implemented during the RTI block. Teachers will be given 90 minutes (paid subs) to collaborate horizontally and vertically with other grade levels. The first collaboration meeting will occur on September 27. Upcoming meetings will occur on 11/8/16, 1/31/17, and 2/28/17.		
Responsible Party	All teachers		
Professional Development	Professional Development will occur in the area of using a protocol to analyze data and planning/sharing/discussing appropriate interventions and resources. The training will be given by Reading Specialist, Principal and TOA.		
Quarterly Summary			



Date Initiated	September 01, 2016	Date Completed	
Status	In-Process	Last Modified	8/31/2016 10:03 PM

Goal 2.2.1			
Action Step	An updated Individual Learning Plan will be developed and used to capture key data, research-based interventions and resources for students identified as requiring Tier 2 or Tier 3 interventions. This new ILLP will encourage a systematic approach school-wide.		
Responsible Party	All teaching staff		
Professional Development	Reading Specialist and MTSS Focus Group Team will introduce newly revised ILLP to review process and purpose. MTSS Focus Group will monitor ILLP's that are submitted to identify training needs or additional interventions, resources or support that may be needed.		
Quarterly Summary			
Date Initiated	September 01, 2016	Date Completed	
Status	In-Process	Last Modified	8/31/2016 10:01 PM

Goal 3.1.1	By May 2017, 100% of teachers will have implemented monthly communicative outreach for appropriate stakeholders, as evidenced by revisions and current updates to Schoolwires websites, which will include daily and/or weekly homework and updated learning goals.		
Action Step	Website Guidelines were updated and communicated prior to school starting with teaching staff to target effective communication with parents through websites and newsletters regarding weekly homework, grading procedures and learning goals. A campus focus on consistency with Homework and Grading practices will naturally lead to increased communication with families to build a more consistent and succinct communication approach.		
Responsible Party	All teachers		
Professional Development	Professional Development will be offered during various Early Release Day Training to monitor, discuss and evaluate effectiveness of Communication Survey and monthly communicative outreach.		
Quarterly Summary			
Date Initiated	September 09, 2016	Date Completed	
Status	In-Process	Last Modified	8/31/2016 10:24 PM

Goal 3.1.1			
Action Step	Websites, email blasts and newsletters will be monitored for accuracy and timeliness.		
Responsible Party	CIT Members		
Professional Development	Discussion/training will be completed during CIT and Team Lead meetings to stakeholders involved in monitoring. Building in time during monthly staff meetings to communicate findings will support increasing monthly communicative outreach to appropriate stakeholders.		
Quarterly Summary			



Date Initiated	September 26, 2016	Date Completed	
Status	Pending	Last Modified	8/31/2016 10:23 PM

Goal 4.4.3	By May 2017, 100% of grade level/department teams will participate, discuss and document resources that align to district and school priorities which will enable higher performance by optimizing the contributions of people, processes, and inputs to the realization of measurable objectives.		
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Action Step	Principal and PTA teacher representatives will work in collaboration with PTA to monitor resources that are currently being funded to assess alignment to school and district priorities and minimize waste and misdirection of effort and resources to unintended or unspecified purposes.		
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Responsible Party	Principal, Two Teacher PTA representatives		
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Professional Development	Training in strategic alignment will be offered to PTA/School Team.		
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Quarterly Summary			
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Date Initiated	August 29, 2016	Date Completed	
Status	In-Process	Last Modified	8/31/2016 10:42 PM

Goal 4.4.3			
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Action Step	A Google Spreadsheet will be created by a CIT sub committee to capture resources at each grade level and/or department. This spreadsheet will capture resources to determine effectiveness of their alignment to school and district priorities.		
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Responsible Party	CIT sub committee members		
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Professional Development	Principal will work with sub committee to create the spreadsheet and questions to assess effectiveness of alignment to school/district priorities. CIT committee will receive training in analyzing data to determine effectiveness of alignment to school and district priorities.		
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Quarterly Summary			
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Date Initiated	September 09, 2016	Date Completed	
Status	In-Process	Last Modified	8/31/2016 10:33 PM

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Feedback

Goal	1.1.1 By May 2017, 100% of students will demonstrate mastery of Math AZCCRS standards as measured by earning 80% or above on end of year DVMA Post Assessment which would include DVMA Q3 or DVMA Post Assessment.
Feedback	9/7/2016 8:01 AM
Strength: Developing strategies to support Tier I and Tier II math instruction. Questions to Ponder: In what ways will in-process measures be incorporated? DVMA's will produce an outcome, perhaps identifying a way to measure the progress along the way would support the attainment of this goal. In what ways will the key learnings from the 5th & 6th grade pilot be gathered?	

Goal	2.2.1 By May 2017, 100% of teachers will participate in a minimum of one grade level/department PLC which will be focused on RTI as evidenced by attending monthly PLC meetings and aligned teaching practice observed supporting the implementation of RTI services.
Feedback	9/7/2016 8:01 AM
Strength: Establishing a collaborative learning environment through the deployment of PLCs. Questions to Ponder: In what ways will this goal be measured prior to the end of the school year? Perhaps consider developing ways to share key learnings both horizontally and vertically.	

Goal	3.1.1 By May 2017, 100% of teachers will have implemented monthly communicative outreach for appropriate stakeholders, as evidenced by revisions and current updates to Schoolwires websites, which will include daily and/or weekly homework and updated learning goals.
Feedback	9/7/2016 8:01 AM
Strength: Developing a focus on the communications via the school website. Questions to Ponder: In what ways will the consistency of the websites be monitored? Is there a requirement for utilizing the website guidelines? Is there a minimum number of updates that are required?	

Goal	4.4.3 By May 2017, 100% of grade level/department teams will participate, discuss and document resources that align to district and school priorities which will enable higher performance by optimizing the contributions of people, processes, and inputs to the realization of measurable objectives.
Feedback	9/7/2016 8:01 AM
Questions to Ponder: In addition to the team leads being fiscally responsible, what are other memberships that can be included to support the attainment of this goal? Have the specific resources and inputs been identified? Has this goal been established in support of the other three? What type of resources will be captured in the CIT Google spreadsheet, and what are the steps that will take place if it is discovered that resources are not aligning to district priorities?	