



Detail Report

Mission

Vision

Benchmark

Team Members

Name	Title/Relationship
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Goals

Priority Area 1.1.1

Priority	Component	Objective
Excellence in Student Learning	College and Career Ready Program of Study	Deploy a guaranteed and viable curriculum in every classroom.

Goal Description

By May of 2017, 100% of first grade students will demonstrate mastery of AZCCRS Reading Foundations Phonics Anchor Standard 3 (phonics and word recognition) as evidenced by scoring proficient on DIBELS NWF or scoring proficient on the first grade Reading Street Phonics Assessment.

By May of 2017, 100% of second grade students will demonstrate mastery of AZCCRS Reading Foundations Phonics Anchor Standard 3 (know and apply grade-level phonics and word analysis skills in decoding words) as evidenced by scoring proficient on DIBELS Oral Reading Fluency.

By May 2017, 100% of students in grades K-8 will demonstrate mastery of ELA AZCCRS Writing Anchor Standard 2 (write to examine and convey ideas & information clearly through the effective selection, organization, and analysis of content) as evidenced by scoring 3 or higher in the rubric category of Organization/Purpose on the AzMERIT Writing Rubric when responding to an informative/explanatory/argumentative prompt.

End of Year Summary

Key Measures

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Priority Area 2.2.3

Priority	Component	Objective
Excellence in Workforce Performance	Workforce Development to Meet Organizational Needs	Support all employees in the deployment of continuous improvement practices.

Goal Description



By May 2017, 100% of certified staff will implement collaborative practices to increase student learning as evidenced by 100% of staff indicating that 6 indicators from the Critical Issues Survey from DuFour, DuFrou, Eaker, and Many (2006) is True of Their Team.

End of Year Summary

Key Measures

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Priority Area 3.3.1

Priority	Component	Objective
Excellence in Stakeholder Relationships	Highly Engaged Stakeholders	Provide opportunities to involve and engage all stakeholder groups in key programs and initiatives.

Goal Description

By May 2017, Sierra Verde will increase opportunities for stakeholders to engage in key programs and initiatives as evidenced by 100% parent participation (1 per classroom) in K-4 classrooms to assist with reading and writing goals.

End of Year Summary

Key Measures

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Priority Area 4.1.1

Priority	Component	Objective
Excellence in Organizational Improvement and Accountability	Culture of Continuous Improvement	Embed continuous improvement principles throughout the district utilizing the Baldrige framework.

Goal Description

By May 2017, 100% of the participants in the Mountain Ridge regional PLC for math and science will implement collaborative practices to increase student learning as evidenced by 100% of staff indicating that 3 indicators from the Critical Issues Survey from DuFour, DuFour, Eaker, and Many (2006) is True of Their Team.

End of Year Summary

Key Measures

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Action Plans



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Feedback

Goal	3.3.1 By May 2017, Sierra Verde will increase opportunities for stakeholders to engage in key programs and initiatives as evidenced by 100% parent participation (1 per classroom) in K-4 classrooms to assist with reading and writing goals.	
Feedback	9/6/2016 7:33 AM	
<p>Strength: Developing a focus on stakeholder involvement.</p> <p>Questions to Ponder: Will training be provided to the parent volunteers regarding the assistance they will be providing? Perhaps utilizing staff to identify key processes for parents to follow may provide consistency.</p>		

Goal	2.2.3 By May 2017, 100% of certified staff will implement collaborative practices to increase student learning as evidenced by 100% of staff indicating that 6 indicators from the Critical Issues Survey from DuFour, DuFrou, Eaker, and Many (2006) is True of Their Team.	
Feedback	9/6/2016 7:33 AM	
<p>Strength: Strengthening collaborative practices.</p> <p>Questions to Ponder: Have the specific collaborative practices that will be utilized been identified? Will there be any in-process measures put into place to ensure progress throughout the year?</p>		

Goal	<p>1.1.1 By May of 2017, 100% of first grade students will demonstrate mastery of AZCCRS Reading Foundations Phonics Anchor Standard 3 (phonics and word recognition) as evidenced by scoring proficient on DIBELS NWF or scoring proficient on the first grade Reading Street Phonics Assessment.</p> <p>By May of 2017, 100% of second grade students will demonstrate mastery of AZCCRS Reading Foundations Phonics Anchor Standard 3 (know and apply grade-level phonics and word analysis skills in decoding words) as evidenced by scoring proficient on DIBELS Oral Reading Fluency.</p> <p>By May 2017, 100% of students in grades K-8 will demonstrate mastery of ELA AZCCRS Writing Anchor Standard 2 (write to examine and convey ideas & information clearly through the effective selection, organization, and analysis of content) as evidenced by scoring 3 or higher in the rubric category of Organization/Purpose on the AzMERIT Writing Rubric when responding to an informative/explanatory/argumentative prompt.</p>	
Feedback	9/6/2016 7:33 AM	
<p>Strength: Tiered goal to meet the varying needs of each grade level. Goals are written to specific standards as indicated by data.</p> <p>Questions to Ponder: In what ways will the tiered goals assist in shaping MTSS? What will be the on-set of the additional support offered? Perhaps and action step will be to utilize the writing rubric throughout as an in-process measure.</p>		

Goal	4.1.1 By May 2017, 100% of the participants in the Mountain Ridge regional PLC for math and science will implement collaborative practices to increase student learning as evidenced by 100% of staff indicating that 3 indicators from the Critical Issues Survey from DuFour, DuFour, Eaker, and Many (2006) is True of Their Team.
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Feedback	9/6/2016 7:33 AM
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Strength: Regional collaboration.
Questions to Ponder: Have the key collaborative practices been identified? Have these goals been identified in support of other priority area goals? Perhaps a method of measuring the utilization of these practices throughout the year may support the attainment of this goal.