



## Detail Report

### Mission

By utilizing an arts focused curriculum, we will enhance each child's sense of belonging, sense of self, and ability to achieve academically.

### Vision

Providing a foundation of Arts/Academics, Character, Thinking and Service

### Benchmark

### Team Members

Name	Title/Relationship
Amy Edrington	1st grade/Parent
Debbie Hutson	Special Areas
Grace Holstrom	Sped chair
Jennifer Ferdman	2nd grade Teacher
Karilyn Eide	5th grade teacher
Kristine Rhoades	6th grade Teacher
Lynda Clyde	8th grade
Marolyn Haws	Assistant Principal
Megan Wibel	7th grade teacher/parent
Pam Nelson	Kinder Chair/Parent
Phoebe Wagner	4th grade
Sharon Wieser	Principal
Steven Lamb	3rd grade teacher/Parent

### Goals

Priority Area 1.1.1		
Priority	Component	Objective
Excellence in Student Learning	College and Career Ready Program of Study	Deploy a guaranteed and viable curriculum in every classroom.
Goal Description		



By May 2017, 100% of students in grades 3-8 will demonstrate mastery of ELA AZCCRS Reading Standard 1 (read closely, make inferences, cite textual evidence and draw conclusions) as evidenced by scoring 90% or higher on the school city grade level quarterly reading assessment.

By May 2017 100% of students in grades K-2 will demonstrate mastery of the AZCCRS Reading Foundations standards as evidenced by scoring at CORE on the DIBELS screener test (those not at core, will show growth, K/1 DIBELS for whole words read and 2/3 is Oral Reading Fluency).

By May 2017, 100% of students in grades K-8 will show mastery of Math AZCCRS standards on Number Sense as evidenced by scoring 80% or higher on the district quarterly assessments (K-1 is semester).

End of Year Summary

Key Measures

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Priority Area 2.2.1

Priority	Component	Objective
Excellence in Workforce Performance	Workforce Development to Meet Organizational Needs	Establish and maintain a collaborative learning environment.

Goal Description

By May 2017, 100% of Math and Science teachers in grades 4-8 will be using common assessments in regional PLC to monitor student progress.

By May 2017- 100% K-8 grade teachers will collaborate in grade levels to monitor student progress.

End of Year Summary

Key Measures

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Priority Area 3.1.2

Priority	Component	Objective
Excellence in Stakeholder Relationships	Effective Communication	Publicize district and campus programs and successes to increase student enrollment.

Goal Description

By May 2017, student enrollment will increase by 50 students and at least 10 of those students will return from a charter school to public school at Terramar.

End of Year Summary

Key Measures



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**Priority Area 4.4.2**

Priority	Component	Objective
Excellence in Organizational Improvement and Accountability	Individual and Collective Responsibility to Ensure Compliance and Quality Improvement	Monitor results and benchmark against industry standards.

**Goal Description**

By May 2017, 100% of 4-8th grade Math and Science teachers will use common assessment data to monitor student growth to change instruction.  
By May 2017, 100% of K-8 teachers will monitor Math/DVRA results from end of quarter data on school city with 5 like schools to guide/change instruction.

**End of Year Summary**

**Key Measures**

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**Action Plans**

<b>Goal 1.1.1</b>	<p>By May 2017, 100% of students in grades 3-8 will demonstrate mastery of ELA AZCCRS Reading Standard 1 (read closely, make inferences, cite textual evidence and draw conclusions) as evidenced by scoring 90% or higher on the school city grade level quarterly reading assessment.</p> <p>By May 2017 100% of students in grades K-2 will demonstrate mastery of the AZCCRS Reading Foundations standards as evidenced by scoring at CORE on the DIBELS screener test (those not at core, will show growth, K/1 DIBELS for whole words read and 2/3 is Oral Reading Fluency).</p> <p>By May 2017, 100% of students in grades K-8 will show mastery of Math AZCCRS standards on Number Sense as evidenced by scoring 80% or higher on the district quarterly assessments (K-1 is semester).</p>
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<b>Action Step</b>	In grade level meetings with Admin, review results of grade level reading assessment, DIBELS data, RTI data, End of Module Math assessments.
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<b>Responsible Party</b>	teachers and admin
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<b>Professional Development</b>	School city training to admin formative assessments before summative
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<b>Quarterly Summary</b>	
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<b>Date Initiated</b>	August 29, 2016	<b>Date Completed</b>	
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<b>Status</b>	Pending	<b>Last Modified</b>	8/29/2016 2:10 PM
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Goal 2.2.1	By May 2017, 100% of Math and Science teachers in grades 4-8 will be using common assessments in regional PLC to monitor student progress. By May 2017- 100% K-8 grade teachers will collaborate in grade levels to monitor student progress.		
Action Step	3-8th grade Math/Science will attend meetings off site for collaboration K8 teacher not involved in regional PLC will gather data from school city on ELA/Math and work on RTI so that students hit mastery		
Responsible Party	Teachers and admin for monitoring		
Professional Development	School city training to maximize formative assessment.		
Quarterly Summary			
Date Initiated	August 29, 2016	Date Completed	
Status	Pending	Last Modified	8/29/2016 3:18 PM

Goal 3.1.2	By May 2017, student enrollment will increase by 50 students and at least 10 of those students will return from a charter school to public school at Terramar.		
Action Step	Campus tours Marquee info Veteran's day information Info to new build development		
Responsible Party	Admin		
Professional Development			
Quarterly Summary			
Date Initiated	August 29, 2016	Date Completed	
Status	Pending	Last Modified	8/29/2016 3:22 PM

Goal 4.4.2	By May 2017, 100% of 4-8th grade Math and Science teachers will use common assessment data to monitor student growth to change instruction. By May 2017, 100% of K-8 teachers will monitor Math/DVRA results from end of quarter data on school city with 5 like schools to guide/change instruction.		
Action Step	During Regional PLC meetings and the electronic communication time, our teachers will use data from their common formative assessments and share best practices with the group. During School grade level PLC, teachers will use data from end of module or reading street or Dibles data to share information about best practices.		
Responsible Party	teachers and admin		
Professional Development	PLC and school city		
Quarterly Summary			
Date Initiated	August 29, 2016	Date Completed	
Status	Pending	Last Modified	8/29/2016 3:40 PM



## AdvancED

## Feedback

<b>Goal</b>	<p>1.1.1 By May 2017, 100% of students in grades 3-8 will demonstrate mastery of ELA AZCCRS Reading Standard 1 (read closely, make inferences, cite textual evidence and draw conclusions) as evidenced by scoring 90% or higher on the school city grade level quarterly reading assessment.</p> <p>By May 2017 100% of students in grades K-2 will demonstrate mastery of the AZCCRS Reading Foundations standards as evidenced by scoring at CORE on the DIBELS screener test (those not at core, will show growth, K/1 DIBELS for whole words read and 2/3 is Oral Reading Fluency).</p> <p>By May 2017, 100% of students in grades K-8 will show mastery of Math AZCCRS standards on Number Sense as evidenced by scoring 80% or higher on the district quarterly assessments (K-1 is semester).</p>	
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<b>Feedback</b>	8/30/2016 1:02 PM
<p>Once students consistently score 90% (or those students that do not), what are the next steps? Are there trends occurring? Perhaps this information can form your action steps. The scoring band "At Benchmark" AKA Core is a large range. A possible next step may be to evaluate where in that range students are falling, and then remediate or enhance appropriately. Possible next steps may include analyzing the types of questions that are consistently presenting difficulty for students. Are there any trends? Teachers who consistently teach number sense effectively can share best practices (this may be an action step).</p>	

<b>Goal</b>	<p>2.2.1 By May 2017, 100% of Math and Science teachers in grades 4-8 will be using common assessments in regional PLC to monitor student progress.</p> <p>By May 2017- 100% K-8 grade teachers will collaborate in grade levels to monitor student progress.</p>	
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<b>Feedback</b>	8/30/2016 1:03 PM
<p>Strength: Establishing a regional PLC may offer additional opportunities for learning and sharing best practice.          Questions to Ponder: What key learnings from the regional PLC can be drilled down to the campus 7 classroom level?          How do these collaborative efforts tie into SLO goals and the overall evaluative process?</p>	

<b>Goal</b>	<p>3.1.2 By May 2017, student enrollment will increase by 50 students and at least 10 of those students will return from a charter school to public school at Terramar.</p>	
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<b>Feedback</b>	8/30/2016 1:03 PM
<p>Questions to Ponder: In what ways were the action items identified? Is there a way to confirm that these efforts (Campus tours, Marquee info, Veteran's day information, Info to new build development) will appeal to your key audience? Will these items recapture the population that Charter schools are targeting?</p>	

Goal	4.4.2 By May 2017, 100% of 4-8th grade Math and Science teachers will use common assessment data to monitor student growth to change instruction. By May 2017, 100% of K-8 teachers will monitor Math/DVRA results from end of quarter data on school city with 5 like schools to guide/change instruction.
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Feedback	8/30/2016 1:04 PM
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Strength: Taking steps toward benchmarking.  
Questions to Ponder: Using the math data from 1.1.1 may provide opportunities to guide instruction prior to the end of the quarter. In what ways will the discoveries made, regarding instruction, cascade from one year to the next? This may be a possible action step.